| Date: | Thursday April 13, 2023 |
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| Co-Chairs: | Christine, Mallory |
| Secretary: | Melanie |
| Council Members: | Christine, Mallory, Melanie, Lori, Stacy, Lindsay, Amanda, Yvonne, Erin, <br> Melissa, Kim, Tara, David, Rochelle, Linda, Amy, Michelle, Sarah, Kealy, <br> Tammy |
| Observers: |  |
| Principal: | Jessica Beatty |
| Vice-Principal: | Bryana Lloyd |
| Teacher Representatives: | Emily Stapleton, Mark Vojnic |
| Google Drive: | kpsmemberatlarge@gmail.com - Password KeswickPS |
| In Attendance: | Jessica, Bryana, Emily, Mallory, Melanie, Lori, Stacy, Lindsay, Kim, Sarah, <br> Yvonne, Erin, Sarah, Kealy, Jennifer |
| Regrets: | Mark Vojnic, Christine |
| Student Representative: |  |

## KPS COUNCIL MINUTES

| Topic (Presenter) | Discussion Notes | Next Steps |
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| 1. Welcome (Mallory) |  | N/A |
| 2. Approval of last minutes (Everyone) | - Minutes from Feb. 9 meeting approved | Jenn added to the subcommittee for Fun Fair. |
| 3. Financials (Jenn) | - $\$ 6654$ sold for Macgregors fundraiser; profit was $\$ 1328$ <br> - School Council General account - \$1917.15 <br> - School Council Hot Lunch Program account - \$5682.32 (Yummy Souvlaki has not been paid for two sessions) <br> - Pizza lunch money profits are now for grade 8 grad; grade 8s are responsible for delivering pizza etc.; price is now $\$ 3.50$, raised $\$ 1.00$ from from $\$ 2.50$ <br> - Approximately the same amount of people buying subs now that it is one day instead of two <br> - Jenn will present hot lunches profits at next meeting <br> - We may want to consider charging more in the future for hot lunches as we are one of the lowest charging schools <br> - Plantables fundraising idea brought forward from Jessica; all we have to do is share a link with families for them to purchase plants (fruits/veggies); plants are delivered directly to families <br> - Could give families limited time to order so that they have plants delivered by May long weekend <br> - If we sell enough plants then we get 36 plants; Eco Team would like to create a pollinator garden so they would benefit (but they would not receive money from fundraiser) <br> - Question asked about money raised from fundraisers - For what purposes is money used? Can this information be shared regularly with families? <br> - Jessica - We need to be transparent with each fundraiser so that it is clear what money will be used for <br> - School is planning to purchase outdoor equipment <br> - At end of school year we can send out form that shows how much money was raised and what was purchased <br> - If we say very specifically what money from each fundraiser will be used for then some parents may not support a particular fundraiser, whereas if we say generally what items we are fundraising for families will be more likely to support <br> - We also may raise more money than needed with a particular fundraiser; parents expect that all money will be directed to that cause; it would not be ethical to divert money to other causes <br> - Suggested that we share fundraiser goals regularly (e.g. once | Jenn will present hot lunches profits at the next meeting. <br> KPS will begin Planatables fundraiser asap so that plants can be delivered by long weekend in May. <br> KPS will share fundraiser goals/purchases regularly with students and families, including pictures. <br> For the beginning of next school year, we need to create survey to gather ideas for fundraising purposes. |

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|  | a month) and update students/families with what has been <br> purchased regularly; could share pictures <br> - We could survey families at the beginning of school year to <br> gather ideas in fundraising purposes; this would help us <br> develop School Improvement Plan |  |
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| 4. Family Dance | - \$221 profits from bakesale (less than Halloween dance) <br> - Turnout to dance was not as high as for Halloween dance; <br> conflict with Wednesday evening skating practice and a variety <br> of other practices; dance was rescheduled so there was not a <br> lot of notice given as a result <br> - In the future, we will aim to have dance in February as usual | Plan to have a <br> dance in |
| February next |  |  |
| year. |  |  |

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|  | get artwork on cover and other submissions could be featured on back cover or other page; students could vote on submissions; one from each grade could be represented <br> - Could have theme or connection to school values (e.g. what it looks like to matter and belong at KPS) <br> - Suggestion that families could share pictures of students' extra-curricular activities outside of school so that more students can be represented in the yearbook (e.g. skating, karate, gymnastics, etc.) <br> - Ms. Beuic offered to organize grade 8 pictures so that they could be showcased individually | request for yearbook pictures in the weekly newsletter. <br> Lindsay will send Lori a list of classes that are missing; Lori will try to get more pictures from these classes. <br> Lindsay will connect with Ms. Beuic. |
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| 7. Grade 8 Grad Update (Jessica) | - Grade 8 Grad trip scheduled for June 1 (same day as Fun Fair) <br> - Clap out will be June 29 <br> - Grad will be at KHS, time TBD but likely 6:30 p.m.; theme is Paris; snacks will be catered by KHS hospitality program <br> - Valedictorian - First round where students write submissions which are read without names; the top submissions selected will then be presented to staff and guest judges in panel who will select; students do not want voting | N/A |
| 8. Feedback Discussion (Mallory) | - Mallory suggested that there be a feedback form so that families can submit questions, concerns, etc. that could be shared at each meeting (e.g. Parent Updates); information could go to chairs of committees; could be discussed with administration prior to meeting so that solutions can be presented at meeting; Jessica mentioned that often experience surveys are not responded to very well, but feedback could be shared in other ways as well <br> - Bryana suggested that there be positive focus to feedback, based on her experience at Watson PS; raise problems, bring solutions; norms around sharing feedback (e.g. positive intentions); concerns shifted to be centred around improvement; also prevents staff from opting out of doing extra-curriculars | Mallory will follow-up with this initiative. |
| 9. Admin Updates | - KPS Goals - Building safe, healthy, and inclusive schools where everyone feels they matter and belong; providing math and literacy instruction that reflects students' strengths, needs, and interests <br> - Games club at recess run by Mme. Hamilton <br> - Whole-school hide and seek game planned for April 19 <br> - Thanks to Kealy for running soccer during recess! | N/A |

