| Date: | Thursday February 9, 2023 |
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| Co-Chairs: | Christine, Mallory |
| Secretary: | Melanie |
| Council Members: | Christine, Mallory, Melanie, Lori, Stacy, Lindsay, Amanda, Yvonne, Erin, <br> Melissa, Kim, Tara, David, Rochelle, Linda, Amy, Michelle, Sarah, Kealy, <br> Tammy |
| Observers: | Jessica Beatty |
| Principal: | Bryana Lloyd |
| Vice-Principal: | Emily Stapleton, Mark Vojnic |
| Teacher Representatives: | kpsmemberatlarge@gmail.com - Password KeswickPS |
| Google Drive: | Jessica, Emily, Christine, Mallory, Melanie, Lori, Stacy, Lindsay, Amanda, <br> Yvonne, David, Linda, Erin, Tara, Amy, Sarah, Kealy, Jennifer |
| In Attendance: | Bryana Lloyd, Mark Vojnic |
| Regrets: |  |
| Student Representative: |  |


| Topic (Presenter) | Discussion Notes | Next Steps |
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| 1. Welcome (Christine) |  | N/A |
| 2. Approval of last minutes (Everyone) | - Minutes from Dec. 8 meeting approved | N/A |
| 3. Financials (Jenn) | - Balances - General - \$1320.92; Lunch program - \$7707.99 <br> - Halloween Dance bake sale - profit $\$ 644.10$ <br> - Fresh From Farm - sold $\$ 1566$, paid $\$ 939.60$; profit $\$ 626.40$ <br> - Poinsettias - sold $\$ 2090.35$, cost $\$ 1563.13$; profit $\$ 527.22$ <br> - Childrens' Market - sold $\$ 1718.95$; profit $\$ 859.47$ (half of earnings transferred to Nutrition Program as per previous agreement) <br> Childrens' Market Feedback <br> - Good idea to keep it the week before the holidays as profits were very good <br> - Students missed class because they were waiting to get presents wrapped; in the future could have classes sign up for time slots <br> - There were no items left over; Lori had to go to dollar store to get more items <br> - Yvonne - 2 boxes went to stretch and 1 box went to Optimist Club | N/A |
| 4. Hot lunches review (JennEveryone) | - Difficult to calculate total as vendors are paid at different times in the month <br> - January lunch orders: Booster Juice - 131; Milk - 112; Pizza 242; Subs - 97 (includes both Tuesday and Thursday); Yummy Souvlaki - 52 <br> - Student asked if they could souvlaki meal without sauce, but it is difficult to do this for one child; instead they put minimal sauce to the side <br> - Currently we are not making profit on hot lunches; most schools make a lot of money on pizza <br> - Jessica suggested that perhaps we could cut back to one day of subs and make pizza lunch a fundraiser (could be fundraiser for grade 8s - e.g. trip); also proposed doing a lunch special once a month <br> - Parents would need to be informed if pizza lunch is a fundraiser <br> - Amy suggested pizza lunch could be twice per week <br> - Jessica pointed out that it is a lot of work to have pizza for | School will begin offering subs once per week, and pizza lunch once per week (fundraiser), beginning the next round of lunch orders. |

## KPS COUNCIL MINUTES

|  | lunch because the slices need to be separated and there needs to be supervision of grade 8 volunteers; pizza also needs to be distributed in class; subs are a lot easier to distribute as they are pre-packaged <br> - Mallory also pointed out that if students eat something too often then they won't want to eat it as much at home <br> - Council in agreement that we will move to once a week for subs and pizza, with pizza lunch being a fundraiser; will also have different monthly specials <br> - We will make pizza lunch a fundraiser otherwise parents will be paying too much <br> - Note - Quick pizza offers kick-back at the end of the year <br> - Suggestion was made that we change payments to bi-weekly rather than monthly so that if people miss a payment they will not have missed the whole month; but Lori said it takes 4 hours every time they enter the order forms |  |
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| 5. Macgregors meat fundraiser update (Lori) | - Macgregors meat fundraiser just started <br> - Need to sell 100 boxes to get $\$ 150$ kick-back <br> - Orders due Monday February 20 <br> - Pick-up on Monday February 27 at 4 p.m. <br> - Although some parents may have difficulty picking up by 4 p.m., this time is the latest possible; no freezer space is available at the school because the freezer is full with cookies | Lori will oversee the fundraiser. |
| 6. Family Dance (Christine) | - Family Dance is February 23 from 6-8 p.m. <br> - Bake sale, pizza, and candy will be sold <br> - We will use ticket system, rather than having people purchase items directly, so that there will be only one place where people are handling money <br> - DJ will be the same one that has been used before; Jessica has asked grade 6 s for song list request which will be passed along to DJ <br> - We have done a glow dance theme in the past; council agreed to do this theme again <br> - We need to request baked good donations <br> - Location was good for baked goods but need more space; could put out an extra table <br> - Candy sale proceeds will go to grade 8 grad; could request donations of candy from parents | School will send a request to families for baked goods and candy donations. |
| 7. Fun Fair <br> - create committee <br> - share ideas <br> - vendors <br> (Everyone) | - No vendors are allowed at a fun fair; could be conflict of interest if you promote one business in the community when there are multiple business that provide same goods/services <br> - Could businesses donate a gift basket that people win through raffle? - Jessica will look into this | Christine, Mallory, Lori, Lindsay, Melanie, Kealy, Yvonne, and Stacy |

## KPS COUNCIL MINUTES

|  | - Silent auction - each class could have basket <br> - Can we have a bouncy castle? - Jessica will look into this <br> - We could have more carnival games; possibly could loan them from Georgina Pioneer Village <br> - Could have face painters who are volunteering, but not from a business that is being promoted <br> - Students really enjoyed the henna station <br> - Could have photobooth or selfie stations <br> - Book Fair will also be running during Fun Fair <br> - A subcommittee will be formed to plan fair <br> - Parking situation at special events is a concern as emergency vehicles may have a difficult time getting through; need to promote areas to park (e.g. dance studio that borders on grounds, post office) | volunteered to plan Fun Fair; anyone else interested should contact the council. <br> The first meeting will be held in March. <br> Someone on the committee will contact local establishments to request use of their parking area. |
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| 8. Principal / Vice Principal Updates <br> - School Improvement Goal Setting <br> - EQAO <br> - Recess Changes <br> - Electives <br> - Grade 8 Graduation updates <br> - Nutrition program | School Improvement and Goal Setting <br> - Survey was done for junior/intermediates - 217 responses <br> - Also surveyed parents/guardians and staff <br> STAFF <br> Strengths - Building collaborative relationships <br> Areas of improvement - Mental health and wellbeing supports for students ; Assessment and instruction supports; literacy and math supports <br> STUDENTS <br> Strengths - Friendships, teachers <br> Areas of improvement - More quiet, calm learning environments to help students feel more successful; more opportunities to play games and have fun; less rules during recess <br> FAMILY INPUT SURVEY <br> Strengths - Supportive staff <br> Areas of improvement - More extracurriculars and fun opportunities <br> - Could have opportunity at Family Dance for parents/guardians to complete survey; Kealy volunteered to promote this at dance <br> - We will discuss goals and action plan in the future once we receive more survey data <br> < Family Input Survey > | School will send another email with a link to the Family Input Survey. <br> Kealy will promote the survey at the Family Dance. <br> Staff will try to plan electives for juniors and intermediates, and a fun day for primaries, in the spring. <br> Fundraising plan will be discussed at a future meeting. |

## KPS COUNCIL MINUTES

## EQAO

- $84 \%$ of grade 6 students are reading at or above grade level compared to $90 \%$ of the Board and $85 \%$ of the province
- $84 \%$ of grade 6 students are writing at or above grade level compared to $92 \%$ of the Board and $84 \%$ of the province
- $31 \%$ of grade 6 students are at or above grade level in math compared to $62 \%$ of the Board and $47 \%$ of the province
- $55 \%$ of grade 3 students are at or above grade level in math compared to $71 \%$ of the Board and $59 \%$ of the province.
- Improvement in math will be one area of focus
- In grade 3, $79 \%$ of students reported that they like math, but by grade 6 the percentage was much lower
- Primary math teacher will be going into classes to support


## Recess

- Recent change - everyone goes out together rather than having a split lunch; this allows for more supervision; frees up CYW Mme Hamilton to do fun activities at lunch (e.g. games, knitting club)
- Students do not like the zones, which is in place to prevent young students from getting injured or being close to older students
- Intermediates want to be able to play soccer but then nobody else gets to use soccer field; there is a small field around the corner of the school where intermediates are
- Students are now allowed to play with balls as long as there are not multiple games going on on the same field


## Electives

- Staff tried to book electives for winter but ski hills and ROC are booked; will try for spring so that the juniors/ intermediates have an elective and primaries have a fun day


## Grade 8

- Reception will be at Keswick High School
- Students are fundraising for refreshments
- Parents have organized something after the reception that is separate from the reception
- Staff are planning a grad trip; ideas are Queen's Park/Blue Jays Game, Wonderland; cookie sales profits can go towards this trip
- Diploma cost will be covered by the school


## Nutrition Program

- Costs about \$500-600 per week
- Based on feedback, students often ate a lot of the packaged items but then were not eating their lunch
- Recently changed to offering healthier options, such as more fruits (e.g. apples, grapes) and applesauce
- Jessica questioned whether we need to offer students food, as


## KPS COUNCIL MINUTES

$\left.\begin{array}{|l|l|l|l|}\hline & \begin{array}{l}\text { this is a very costly program and the majority of students bring } \\ \text { a lunch } \\ \text { - Program costs about } \$ 21000 \text { per year (\$500-600 per week); } \\ \text { have received some grants, but not as many as received in the } \\ \text { past }\end{array} \\ \text { - Could have food available for students who forget their lunch } \\ \text { - Question of whether there is someone who checks to see if a } \\ \text { student has a lunch; Jessica says they are moving to more } \\ \text { accountability and will keep an eye on who does not have } \\ \text { lunch, and then contact home } \\ \text { - Lunch monitors could ask to see student's lunch first before } \\ \text { letting student access nutrition program food } \\ \text { - Parents could be informed if their child is accessing nutrition } \\ \text { program food; Jessica suggested putting a slip of paper in the } \\ \text { child's lunch so that the parent will be aware and know that } \\ \text { they need to send more food }\end{array}\right\}$

Future Meeting Dates: April 13, May 4, June 8

