

Date:	Thursday February 9, 2023	
Co-Chairs:	Christine, Mallory	
Secretary:	Melanie	
Council Members:	Christine, Mallory, Melanie, Lori, Stacy, Lindsay, Amanda, Yvonne, Erin, Melissa, Kim, Tara, David, Rochelle, Linda, Amy, Michelle, Sarah, Kealy, Tammy	
Observers:		
Principal:	Jessica Beatty	
Vice-Principal:	Bryana Lloyd	
Teacher Representatives:	Emily Stapleton, Mark Vojnic	
Google Drive:	kpsmemberatlarge@gmail.com - Password KeswickPS	
In Attendance:	Jessica, Emily, Christine, Mallory, Melanie, Lori, Stacy, Lindsay, Amanda, Yvonne, David, Linda, Erin, Tara, Amy, Sarah, Kealy, Jennifer	
Regrets:	Bryana Lloyd, Mark Vojnic	
Student Representative:		



Topic (Presenter)	Discussion Notes	Next Steps
1. Welcome (Christine)		N/A
2. Approval of last minutes (Everyone)	<ul> <li>Minutes from Dec. 8 meeting approved</li> </ul>	N/A
3. Financials (Jenn)	<ul> <li>Balances - General - \$1320.92; Lunch program - \$7707.99</li> <li>Halloween Dance bake sale - profit \$644.10</li> <li>Fresh From Farm - sold \$1566, paid \$939.60; profit \$626.40</li> <li>Poinsettias - sold \$2090.35, cost \$1563.13; profit \$527.22</li> <li>Childrens' Market - sold \$1718.95; profit \$859.47 (half of earnings transferred to Nutrition Program as per previous agreement)</li> <li><u>Childrens' Market Feedback</u></li> <li>Good idea to keep it the week before the holidays as profits were very good</li> <li>Students missed class because they were waiting to get presents wrapped; in the future could have classes sign up for time slots</li> <li>There were no items left over; Lori had to go to dollar store to get more items</li> <li>Yvonne - 2 boxes went to stretch and 1 box went to Optimist Club</li> </ul>	N/A
4. Hot lunches review (JennEveryone)	<ul> <li>Difficult to calculate total as vendors are paid at different times in the month</li> <li>January lunch orders: Booster Juice - 131; Milk - 112; Pizza - 242; Subs - 97 (includes both Tuesday and Thursday); Yummy Souvlaki - 52</li> <li>Student asked if they could souvlaki meal without sauce, but it is difficult to do this for one child; instead they put minimal sauce to the side</li> <li>Currently we are not making profit on hot lunches; most schools make a lot of money on pizza</li> <li>Jessica suggested that perhaps we could cut back to one day of subs and make pizza lunch a fundraiser (could be fundraiser for grade 8s - e.g. trip); also proposed doing a lunch special once a month</li> <li>Parents would need to be informed if pizza lunch is a fundraiser</li> <li>Amy suggested pizza lunch could be twice per week</li> <li>Jessica pointed out that it is a lot of work to have pizza for</li> </ul>	School will begin offering subs once per week, and pizza lunch once per week (fundraiser), beginning the next round of lunch orders.



	<ul> <li>lunch because the slices need to be separated and there needs to be supervision of grade 8 volunteers; pizza also needs to be distributed in class; subs are a lot easier to distribute as they are pre-packaged</li> <li>Mallory also pointed out that if students eat something too often then they won't want to eat it as much at home</li> <li>Council in agreement that we will move to once a week for subs and pizza, with pizza lunch being a fundraiser; will also have different monthly specials</li> <li>We will make pizza lunch a fundraiser otherwise parents will be paying too much</li> <li>Note - Quick pizza offers kick-back at the end of the year</li> <li>Suggestion was made that we change payments to bi-weekly rather than monthly so that if people miss a payment they will not have missed the whole month; but Lori said it takes 4 hours every time they enter the order forms</li> </ul>	
5. Macgregors meat fundraiser update (Lori)	<ul> <li>Macgregors meat fundraiser just started</li> <li>Need to sell 100 boxes to get \$150 kick-back</li> <li>Orders due Monday February 20</li> <li>Pick-up on Monday February 27 at 4 p.m.</li> <li>Although some parents may have difficulty picking up by 4 p.m., this time is the latest possible; no freezer space is available at the school because the freezer is full with cookies</li> </ul>	Lori will oversee the fundraiser.
6. Family Dance (Christine)	<ul> <li>Family Dance is February 23 from 6 - 8 p.m.</li> <li>Bake sale, pizza, and candy will be sold</li> <li>We will use ticket system, rather than having people purchase items directly, so that there will be only one place where people are handling money</li> <li>DJ will be the same one that has been used before; Jessica has asked grade 6s for song list request which will be passed along to DJ</li> <li>We have done a glow dance theme in the past; council agreed to do this theme again</li> <li>We need to request baked good donations</li> <li>Location was good for baked goods but need more space; could put out an extra table</li> <li>Candy sale proceeds will go to grade 8 grad; could request donations of candy from parents</li> </ul>	School will send a request to families for baked goods and candy donations.
7. Fun Fair - create committee - share ideas - vendors (Everyone)	<ul> <li>No vendors are allowed at a fun fair; could be conflict of interest if you promote one business in the community when there are multiple business that provide same goods/services</li> <li>Could businesses donate a gift basket that people win through raffle? - Jessica will look into this</li> </ul>	Christine, Mallory, Lori, Lindsay, Melanie, Kealy, Yvonne, and Stacy



	<ul> <li>Silent auction - each class could have basket</li> <li>Can we have a bouncy castle? - Jessica will look into this</li> <li>We could have more carnival games; possibly could loan them from Georgina Pioneer Village</li> <li>Could have face painters who are volunteering, but not from a business that is being promoted</li> <li>Students really enjoyed the henna station</li> <li>Could have photobooth or selfie stations</li> <li>Book Fair will also be running during Fun Fair</li> <li>A subcommittee will be formed to plan fair</li> <li>Parking situation at special events is a concern as emergency vehicles may have a difficult time getting through; need to promote areas to park (e.g. dance studio that borders on grounds, post office)</li> </ul>	volunteered to plan Fun Fair; anyone else interested should contact the council. The first meeting will be held in March. Someone on the committee will contact local establishments to request use of their parking area.
<ul> <li>8. Principal / Vice Principal Updates</li> <li>School Improvement Goal Setting</li> <li>EQAO</li> <li>Recess Changes</li> <li>Electives</li> <li>Grade 8 Graduation updates</li> <li>Nutrition program</li> </ul>	<ul> <li>School Improvement and Goal Setting <ul> <li>Survey was done for junior/intermediates - 217 responses</li> <li>Also surveyed parents/guardians and staff</li> </ul> </li> <li>STAFF <ul> <li>Strengths - Building collaborative relationships</li> <li>Areas of improvement - Mental health and wellbeing supports for students; Assessment and instruction supports; literacy and math supports</li> </ul> </li> <li>STUDENTS <ul> <li>Strengths - Friendships, teachers</li> <li>Areas of improvement - More quiet, calm learning environments to help students feel more successful; more opportunities to play games and have fun; less rules during recess</li> </ul> </li> <li>FAMILY INPUT SURVEY <ul> <li>Strengths - Supportive staff</li> <li>Areas of improvement - More extracurriculars and fun opportunities</li> </ul> </li> <li>Could have opportunity at Family Dance for parents/guardians to complete survey; Kealy volunteered to promote this at dance</li> <li>We will discuss goals and action plan in the future once we receive more survey data</li> <li>&lt;</li> <li>Family Input Survey&gt;</li> </ul>	School will send another email with a link to the Family Input Survey. Kealy will promote the survey at the Family Dance. Staff will try to plan electives for juniors and intermediates, and a fun day for primaries, in the spring. Fundraising plan will be discussed at a future meeting.



#### <u>EQAO</u>

- 84 % of grade 6 students are reading at or above grade level compared to 90% of the Board and 85% of the province
- 84% of grade 6 students are writing at or above grade level compared to 92% of the Board and 84% of the province
- 31% of grade 6 students are at or above grade level in math compared to 62% of the Board and 47% of the province
- 55% of grade 3 students are at or above grade level in math compared to 71% of the Board and 59% of the province.
- Improvement in math will be one area of focus
- In grade 3, 79% of students reported that they like math, but by grade 6 the percentage was much lower
- Primary math teacher will be going into classes to support

#### **Recess**

- Recent change everyone goes out together rather than having a split lunch; this allows for more supervision; frees up CYW Mme Hamilton to do fun activities at lunch (e.g. games, knitting club)
- Students do not like the zones, which is in place to prevent young students from getting injured or being close to older students
- Intermediates want to be able to play soccer but then nobody else gets to use soccer field; there is a small field around the corner of the school where intermediates are
- Students are now allowed to play with balls as long as there are not multiple games going on on the same field

#### **Electives**

 Staff tried to book electives for winter but ski hills and ROC are booked; will try for spring so that the juniors/ intermediates have an elective and primaries have a fun day

#### Grade 8

- Reception will be at Keswick High School
- Students are fundraising for refreshments
- Parents have organized something after the reception that is separate from the reception
- Staff are planning a grad trip; ideas are Queen's Park/Blue Jays Game, Wonderland; cookie sales profits can go towards this trip
- Diploma cost will be covered by the school

#### Nutrition Program

- Costs about \$500-600 per week
- Based on feedback, students often ate a lot of the packaged items but then were not eating their lunch
- Recently changed to offering healthier options, such as more fruits (e.g. apples, grapes) and applesauce
- Jessica questioned whether we need to offer students food, as



	<ul> <li>this is a very costly program and the majority of students bring a lunch</li> <li>Program costs about \$21000 per year (\$500-600 per week); have received some grants, but not as many as received in the past</li> <li>Could have food available for students who forget their lunch</li> </ul>	
	<ul> <li>Question of whether there is someone who checks to see if a student has a lunch; Jessica says they are moving to more accountability and will keep an eye on who does not have lunch, and then contact home</li> <li>Lunch monitors could ask to see student's lunch first before letting student access nutrition program food</li> <li>Parents could be informed if their child is accessing nutrition program food; Jessica suggested putting a slip of paper in the child's lunch so that the parent will be aware and know that they need to send more food</li> </ul>	
	• Note - Lindsay suggested that parents be informed about what extracurriculars, tryouts, etc. are running during lunch time; this would help inform parents/guardians so that they can encourage their child to participate	
	<ul> <li>Fundraising plan will be discussed at future meeting</li> </ul>	
9. Yearbook (Lindsay)	<ul> <li>More pictures are needed for the yearbook</li> <li>Staff are asked if they can create a class slide</li> <li>Lindsay has created folders to organize pictures</li> <li>Secretary has been working on getting permission forms back from parents from the school start-up; Jessica will check that people can access online forms</li> </ul>	School will include reminders to send photos in weekly newsletters.
	<ul> <li>A reminder can be put in weekly bulletin for parents</li> <li>Parents can send pictures directly to Lindsay Di Paulo</li> <li>Cover contest - could be theme; to be discussed at next meeting</li> </ul>	Yearbook themes will be discussed at the next meeting.

Future Meeting Dates: April 13, May 4, June 8