

King City SS School Council Agenda

2014 February 25

Agenda Item	Responsibility	Action Required	Time
Welcome Intro's & Approval of Last Meeting Minutes	<p>David Cooper, Jim Streb Introductions</p> <p>Declarations of conflicts Approval of agenda</p> <p>Review and approval of previous meetings minutes</p> <p>any business arising from previous minutes</p>	<p>Motion to approve agenda - approved</p> <p>Motion to approve minutes - to be approved</p> <p>- no conflicts indicated</p> <p>- Jim will send out last meeting minutes along with minutes from February 25th.</p> <p>- no business arising</p>	5 min
Student Council Report	<p><i>Natalie Wall, Emma Pedonte</i></p> <p>Neil Orr - representing student council</p>	<ul style="list-style-type: none"> - Emma and Natalie send regrets - Valentine's Day buttons - sold many - Free the Children initiative - also sold roses - this went well - 160 sold - roses went very well - next time need to give more notice to office - Jersey Day - was last week -- excellent participation from students and staff - PJ Day - Thursday, March 6th. - Spirit Day March 28th. - Theme Days to follow - merchandise also sold on Spirit and Theme Days - blankets, foam fingers, etc. <p>There isn't much planned for before March Break, but they are planning for big event end of year -- it may be a fair and include all clubs - yet to be determined.</p>	10 min
Teacher Report	David Bocknek, Teacher Rep	<ul style="list-style-type: none"> - report cards have been distributed for first semester - reminder March Break – 10th – 14th - OSSLT - March 27th. - Parents' Night coming up - April 10th. - new semester running smoothly <p>Math Department Professional Learning</p> <ul style="list-style-type: none"> - math department - attended workshop recently - discussed Grade 9 EQAO Math (small drop in results compared to previous years) - discussed how to support students with learning disabilities - also discussed pedagogy - some teachers feel that inquiry based approach seems to have left students missing some skills which are fundamental - when students arrive at KCSS we work on supporting students 	10 min

		<p>to catch up with computational strategies - multiplication, division, etc.</p> <ul style="list-style-type: none"> - parent Q - Is there a conflict in the curriculum? - parent Q - Does the gap between semesters negatively impact student progress? - Tod indicated that data has not confirmed this conception - the style of testing on EQAO is pencil and paper without support - important to recognize that the EQAO is only a snapshot -- it does not tell the whole picture - during class students are supported with teacher prompts - Tod shared plan for ongoing professional learning - new movement is to come to "guided inquiry" - engagement and practice with memory and rote skill - importance of facility with patterns - parent Q - Are we losing students in grade 9 / 10 math - - What is the impact on the Math program when students do not have math skills in place in grade 9? - Tod indicated that it is a small group of students who move from Academic to Applied - impact of Math skill on Chemistry grades - all grade 9s are given diagnostic testing and then teachers contacted parents and indicated the student was lagging behind - a parent suggested that standards for Math level of knowledge and skills have increased and sometimes the Math is beyond the skills parent comment - "Math teaching here is excellent " - Tod indicated that secondary teachers can learn from elementary partners - grade 9 Applied - we do have professional learning in place to address come to common understanding of strategies that can make a difference in the classroom 	
<p>Co-Chair Report</p>	<p>David Cooper, Jim Streb Constitution Principal's Profile (continued)</p>	<p>Approval - approved as amended</p> <ul style="list-style-type: none"> - changes are acceptable 	<p>10 min</p>
<p>PRO Grant Update</p>	<p>Liane Torelli, Chris Lee</p>	<p>Michael Reist is the speaker -- Tuesday May 13th.</p> <ul style="list-style-type: none"> - 100 parents anticipated / request for parent council to support / some feedback - only two fonts, more visually balanced - would like to invite staff to attend as parents enjoy seeing teachers in this environment - e-mails from school councils not using board e-mail -- Is there another way so they don't have to use personal e-mails? 	<p>10 min</p>

		<ul style="list-style-type: none"> - info. will be shared on e-bulletin - flyers available on parents' night April 10th. - will check with King and Richmond Hill libraries about distributing flyers (Peggy) - Tod will connect with our feeder schools and Aurora and Williams to share flyer - Monday May 5th. / - staff meeting Leanne and Chris present flyer, to confirm attendance at mtg with Tod ahead of time - online community calendar - suggested by Peggy - for the King library 	
Administration Report	Tod Dungey, Theresa Meikle 34 Credit Threshold	<p>Tod shared the 34 credit threshold memo</p> <ul style="list-style-type: none"> - key message - students are expected to graduate in 4 years with 30 credits (vast majority of students can and do) - Ministry of Education - reduced funding after 34th. credit -- It will be paid at the Con. Ed. rate - this is a significant reduction in funding to the board - some students may choose to stay longer for legitimate reasons -- changing pathway, pursuing interests, - right now we will be looking at students who wish to come back for a 5th year -- We will scrutinize their choices. - It will really be a small handful of students we are examining closely. - all marks show on transcripts - this rule will not apply to Special Education students, ESL / ELD courses do not count towards the threshold, those who are 21 or older (not in regular day school) , still in first four years of school - some students who have 34+ credits will need counseling to alternate means; however, not all students will be asked to find such means this school year 	45 min
	Director for YRDSB	<ul style="list-style-type: none"> - seeking input from entire school community - new mission, vision and values will be shared at an upcoming meeting 	
	Rosie MacLennan	assembly at KCSS to induct Rosie into the Case of Distinction on March 3, 2014	
	"S Trips"	<ul style="list-style-type: none"> - not school supported or connected to the school - advertising not allowed in the school 	
	Individual Pathway Planning	next session	

Thank you for your Interest in School Council this year.