

**King City Secondary School**

**Course Selection for  
Students Entering  
Grade 11**

# Timelines for Course Selection

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- ★ Course Selection opens for submission on **February 16, 2021**
- ★ Course Selection must be submitted on My Pathway Planner by: **Wednesday, February 24, 2021 @ 4pm**

It is a good idea to begin selecting your courses now on My Pathway Planner and submit when course selection opens.

# Important Information:

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- ★ Your course selection determines which courses run next year
- ★ You will need to **submit on time** to receive equal consideration for the courses you have selected
- ★ You may not have an opportunity to change your classes, CHOOSE ONCE, CHOOSE WISELY!
- ★ Alternates matter! Please choose wisely!

# Course Types

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Can be identified by the 5th digit of the course code:

## **Grade 9 and 10**

D=Academic

P=Applied

L=Locally Developed

O=Open Grade

## **Grade 11 and 12**

U=University

M=University/College

C=College

E=Workplace

O=Open

# Grade 11 Compulsory Credits\*

	College	University	College/ University	Workplace	French Immersion
English	ENG3C1* or NBE3C1*	ENG3U1	N/A	ENG3E1	
Math	MBF3C1	MCR3U1	MCF3M1	MEL3E1	
<i>French Immersion</i>					<i>FIF3UF</i>

All students must select one English and Math course

\*students may choose to take both ENG3C1 and NBE3C1. NBE3C1 can count as an English credit and pre-requisite for ENG4C1.

French Immersion students must select FIF3UF as well as one English and Math.

# New Courses

## EMS3O1 - Media Studies (Grade 11 course)

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The media course is an effective way to delve into the communication industry and look at how media functions in our society and how impactful it is. Through this course, you will examine forms and messaging of a variety of media texts, from social media, films, to the news industry. You will have the opportunity to create your own media works, develop critical thinking skills, understand representations, and audience response. In doing this you will enhance your aesthetic and ethical judgement skills, as well as viewing, representing, listening, speaking, reading, and writing abilities.

Prerequisite: English, Grade 10, Academic or Applied

# New Courses

## **GPP301 - Leadership and Peer Support (Grade 11 course)**

*True belonging doesn't require us to change who we are. It requires us to be who we are. ~Bene Brown*

This course focuses on the development of critical interpersonal skills and promotes student participation in both school and community life. Students will develop skills in communication, interpersonal relations, teamwork, and conflict management; and apply those skills in leadership and/or peer support roles. Students will examine group dynamics and learn the value of diversity within groups and communities.

# New Courses

## **HPC301 - Raising Healthy Children (Grade 11 course)**

This course will focus on the skills and knowledge parents and caregivers need when raising children. This course will also focus on the importance of maternal health, pregnancy, birth, and the early years of child development (birth to six years old). Through both study and practical experience, students will learn what the developmental needs of children are and how to best meet them. Students will also learn about the importance of communication and how to best communicate to help in socializing children and teaching them. Students in this course will also learn how to best meet the behavioural needs of children and will learn how to prepare those children for school and relationships. Students will also learn how to guide children in their early behaviour and will learn about their importance in this skill. Students will develop their research skills through investigations related to parenting and child rearing.



# New Courses

## **NBE3C1 - Contemporary Aboriginal Voices (Grade 11 course)**

In this course students will explore the themes, forms, and stylistic elements of literary, informational, graphic, oral, cultural, and media forms emerging from First Nations, Métis, and Inuit cultures in Canada. In order to understand contemporary Indigenous challenges related to self identity, relationships, and sovereignty or self-governance, students will study the use of text, media, and oral forms by Indigenous authors/creators expressing their ideas related to these themes. Students will create oral, written, and media forms to explore their own ideas and understanding, while focusing on the development of their literacy, communication, and critical thinking skills.

# New Courses

## **IDC401 - History through Film (Grade 12 course)**

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History through Film is a course about understanding world History. While Hollywood movies skew the past to meet the demands of drama, spectacle, and interest – and documentary films are often no better- film can also propel a fuller imaginative grasp of a historical period. The course's goal, is to bring critical intelligence to film as a medium for understanding and presenting the past. By the end of the course, students should be able to assess the different approaches taken to present past historical events by film-makers, to defend their own point of view on given films, and most importantly to explain the advantages and disadvantages of film as a way to present and understand history.

# Every Other Year

The following courses are offered every other year. Please plan ahead.


<b>Course Code</b>	<b>2021-2022</b>	<b>2022-2023</b>	<b>2023-2024</b>	<b>2024-2025</b>
<b>FSF1O1</b>		FSF1O1		FSF1O1
<b>SNC1/2L</b>	SNC1/2L		SNC1/2L	
<b>SVN3E1</b>		SVN3E1		SVN3E1
<b>SBI3C1</b>	SBI3C1		SBI3C1	
<b>SCH4C1</b>		SCH4C1		SCH4C1
<b>SPH4C1</b>	SPH4C1		SPH4C1	
<b>CHC2L1</b>	CHC2L1		CHC2L1	

# Prerequisites for Grade 11 & 12 Courses

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- Be aware that many Grade 11 & 12 courses have prerequisites

Example: Grade 12 Accounting (BAT4M1) requires Grade 11 College/University Accounting (BAF3M1)

- Use  to plan ahead. You can pick your Grade 11 & 12 courses now – you will only be submitting your Grade 10 course selections

# Looking Ahead: University Requirements

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- Six Grade 12 'U' or 'M' courses
- Most programs have 75% + admission averages.
- Co-op credits do not count in university admission requirements or admission averages

# Looking Ahead: College Admission Guidelines

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- High school diploma with 12 “C” English
- Additional requirements - interview, portfolio, etc.
- “C” &/or “M” type courses used for admission;
- Math and Science required for most Technology programs
- Applied degree programs have Gr 12 U and M courses as prerequisites (similar to University requirements)

# Specialty Programs

## King City Secondary School

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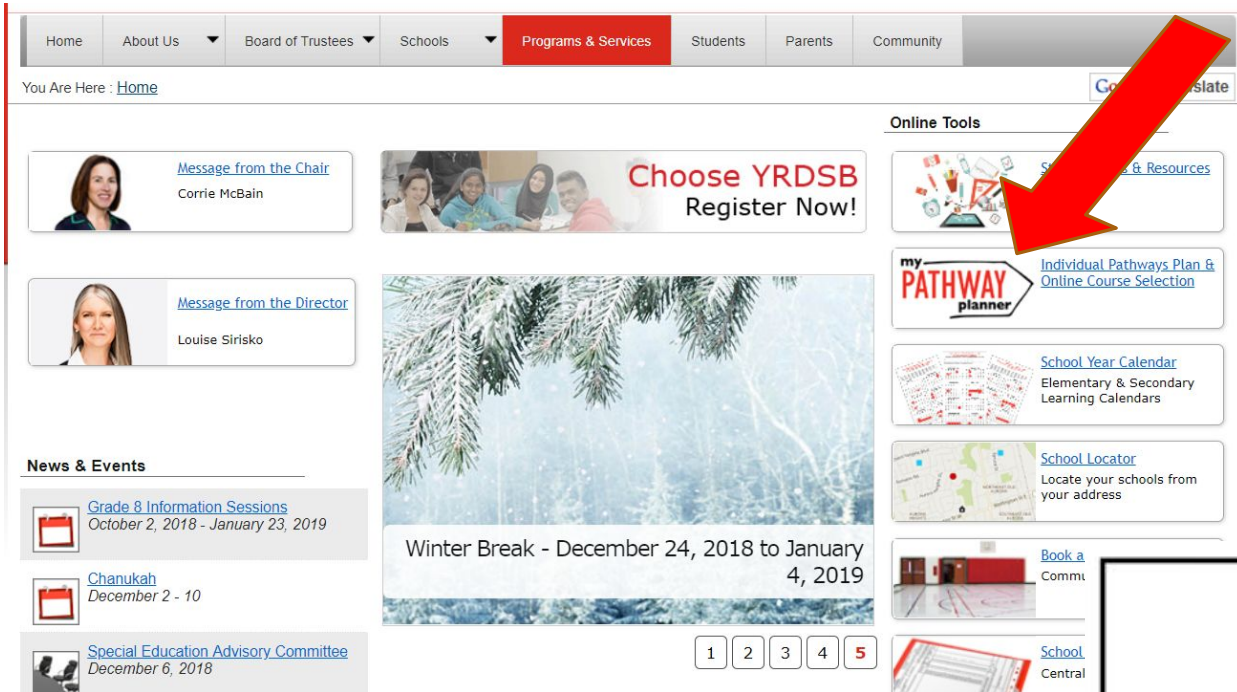
- High Performance Athlete  
(Provincial, National, International, train 15 hrs/wk) (Grades 9-12)
- Co-op (Grades 11 & 12)
- Dual Credit (Grades 11 & 12)
- Specialist High Skills Major (Grades 11 & 12)
  - Health & Wellness
  - Transportation Technology
  - Business

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# **My Pathway Planner**



# My Pathway Planner



The screenshot shows the YRDSB website navigation bar with links: Home, About Us, Board of Trustees, Schools, **Programs & Services**, Students, Parents, and Community. Below the navigation bar, the 'You Are Here' path is shown as Home. The main content area features a 'Choose YRDSB Register Now!' banner, a 'Message from the Chair' by Corrie McBain, a 'Message from the Director' by Louise Sirisko, and a 'News & Events' section with items like 'Grade 8 Information Sessions' and 'Chanukah'. A large red arrow points from the 'Programs & Services' menu to the 'my PATHWAY planner' link in the 'Online Tools' section.

Home About Us Board of Trustees Schools **Programs & Services** Students Parents Community

You Are Here : [Home](#)

[Message from the Chair](#)  
Corrie McBain

[Message from the Director](#)  
Louise Sirisko

**News & Events**

[Grade 8 Information Sessions](#)  
October 2, 2018 - January 23, 2019

[Chanukah](#)  
December 2 - 10

[Special Education Advisory Committee](#)  
December 6, 2018

**Choose YRDSB Register Now!**

**Online Tools**

[Individual Pathways Plan & Online Course Selection](#)

[School Year Calendar](#)  
Elementary & Secondary Learning Calendars

[School Locator](#)  
Locate your schools from your address

[Book a Comm](#)

[School Central](#)

Winter Break - December 24, 2018 to January 4, 2019

1 2 3 4 5

- Log into My Pathway Planner with your GAPPS username and password



The login form for MyPathwayPlanner. It includes a domain dropdown menu set to 'EDU (Students and Teachers)', a user name input field, a password input field, and a 'Login' button.

**my PATHWAY planner**

Please login below to access MyPathwayPlanner

Domain:

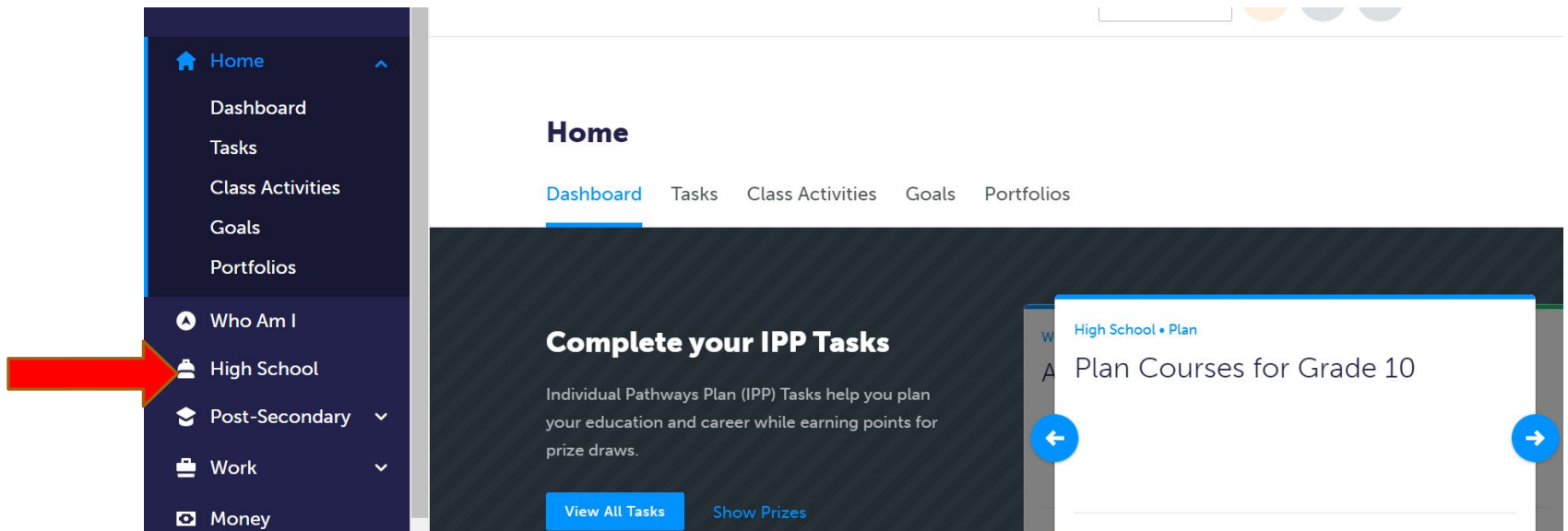
User name:

Password:

Login

# My Pathway Planner: Dashboard

- On your Dashboard, select *High School* to access your course planner



# My Pathway Planner: Choosing Courses

- To add courses to your high school planner, click on **+ course** to select from the courses offered at KCSS.
- Detailed instructions are also included in the Course Calendar (Hyperlink)

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead	
English	English	English	English	<div>+</div>
Mathematics	Mathematics	Mathematics	Course	
Science	Science	Course	Course	
French	History	Course	Course	
Geography	Civics/Careers	Course	Course	
Physical and Health...	Course	Course	Course	
Course	Course	Course	Course	
Course	Course	Course	Course	

0  
Planned

0  
Earned

0  
Total

View Progress

SHSM Planner

Your school offers 4  
Specialist High Skills  
Majors

Learn More

Pathway Eligibility

Last Updated

# My Pathway Planner:

## If you are selecting Repertoire

- If you are interested in repertoire, select the courses you would like for next year before selecting Repertoire.
- If you have 8 other classes, click on the + course at the bottom of the column to add Repertoire

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENG1P1 • 1 Credit	English ENG2P1 • 1 Credit	+ English	+ English
Mathematics MTH1W1 • 1 Credit	Foundations of Mathemat... MFM2P1 • 1 Credit	+ Mathematics	+ Course
Science SNC1P1 • 1 Credit	Science SNC2P1 • 1 Credit	+ Course	+ Course
Core French FSF1P1 • 1 Credit	Canadian History Since W... CHC2P1 • 1 Credit	+ Course	+ Course
+ Geography	CIVICS/CAREERS CIVCAR • 1 Credit	+ Course	+ Course
+ Physical and Health Ed...	Introduction to Business BBI2O1 • 1 Credit	+ Course	+ Course
+ Course	Music - Vocal/Choral AMV2O1 • 1 Credit	+ Course	+ Course
+ Course	Introduction to Computer... ICS2O1 • 1 Credit	+ Course	+ Course
	+ Repertoire		
	Alternates		



*Repertoire MUST be added as your last credit*

# Summer School

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- Reinforcement – 2 weeks - for students who did not pass a course, **AND** are approved by the credit recovery team
- Acceleration – 4 weeks - for students who have never taken the course before, or who did not pass a course and did not meet the criteria for credit recovery (not available for grade 9 courses)
- Fill in “Interested in Summer School?” on My Pathway Planner in order to indicate interest in Summer School

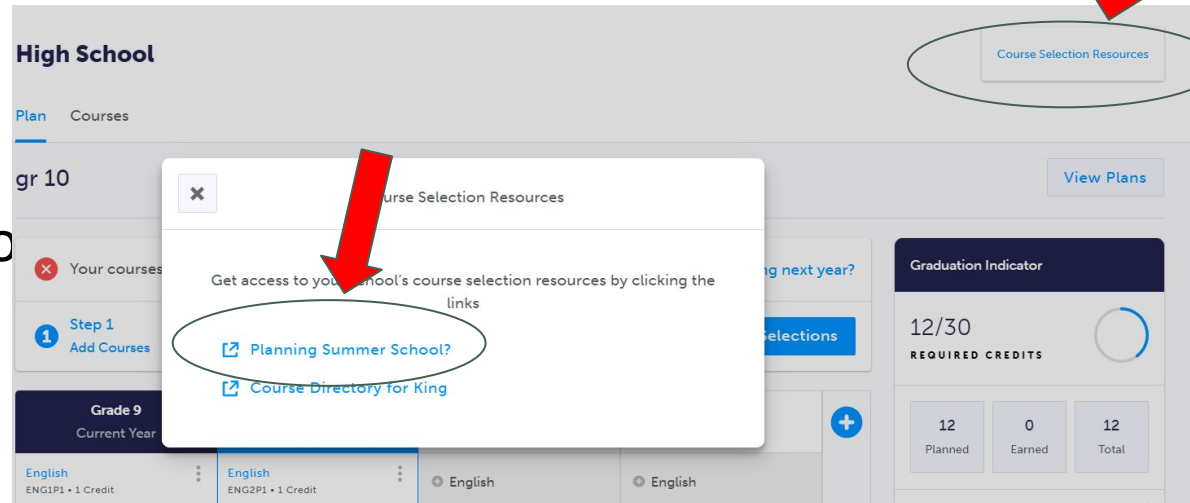
**You are not registered yet!**

- Sign up starting in April. Check [YRDSB Secondary Summer School](#) or check the Google Classroom.

# My Pathway Planner: Summer School

## In February:

- pick a replacement elective course for the course you would like to take at summer school
- complete the Summer School Intention Form (located in the course selection resources tab)
- Please note this is only indicating intention, you are not actually signing up for summer school



## In the spring:

- you will need to officially register for summer school through Continuing Education on My Pathway Planner

# Community Involvement

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- 40 community hours are needed to graduate
- Prior to doing an activity, ensure that it is **eligible**. (See back of the Community Hours sheet) and have it pre-approved through Guidance if possible
- Check [YRDSB Community Involvement](#) for eligibility and form
- Opportunities available on the Guidance Google Classroom

# Final Reminders:

- You decide which courses will run next year by submitting requests on time
- Course selections submitted late may mean you may not get your choice of class(es)

**OPENS:**

**Tuesday, FEBRUARY 16, 2021**

**Final Day to Submit:**

**Wednesday, FEBRUARY 24, 2021**

**PICK ONCE ... PICK WISELY**



# Still not sure?

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Please check the [Google Classroom](#) for drop in sessions hosted on the following dates:

February 9th: 11:00am-11:45am

February 10th: 3:00pm- 3:45pm

Please check the classroom for additional dates and times.

**Mrs. Arnone**   **Mrs. Itzkovitch**   **Mrs. Newman**