

**King City Secondary School**

**Course Selection for  
Students Entering  
Grade 10**

# Timelines for Course Selection

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- ★ Course Selection opens for submission on **February 13, 2025**
- ★ Course Selection must be submitted on My Pathway Planner by: **Friday, February 21, 2025 @ 4pm**

It is a good idea to begin selecting your courses now on [My Pathway Planner](#) and submit when course selection opens.

# Important Information:

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- ★ Your course selection determines which courses run next year
- ★ You will need to **submit on time** to receive equal consideration for the courses you have selected
- ★ You may not have an opportunity to change your classes, **CHOOSE ONCE, CHOOSE WISELY!**
- ★ Alternates matter! Please choose wisely!

# Course Types

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Can be identified by the 5th digit of the course code:

## **Grade 9 and 10**

D= Academic

P= Applied

L= Locally Developed

O= Open Grade

W= Destreamed

## **Grade 11 and 12**

U= University

M= University/College

C= College

E= Workplace

O= Open

# Grade 10 Compulsory Credits\*

	Academic	Applied	Locally Developed	Open	French Immersion
English	ENG2D1	ENG2P1	ENG2L1		
Math	MPM2D1	MFM2P1	MAT2L1		
Science	SNC2D1	SNC2P1	SNC2L1 or SVN3E1**		
History	CHC2D1		CHC2L1**		CHC2DF
Careers/Civics				GLC2O1/ CHV2O1	GLC2OF/ CHV2OF
<i>French Immersion</i>					<i>FIF2DF</i>

All students must select one English, Math, Science & History course as well as Careers and Civics. French Immersion students must select CHC2DF, CVCRFI (Careers and Civics FI) and FIF2DF as well as one English, Math and Science

\*\*Offered every other year

# What's your pathway?

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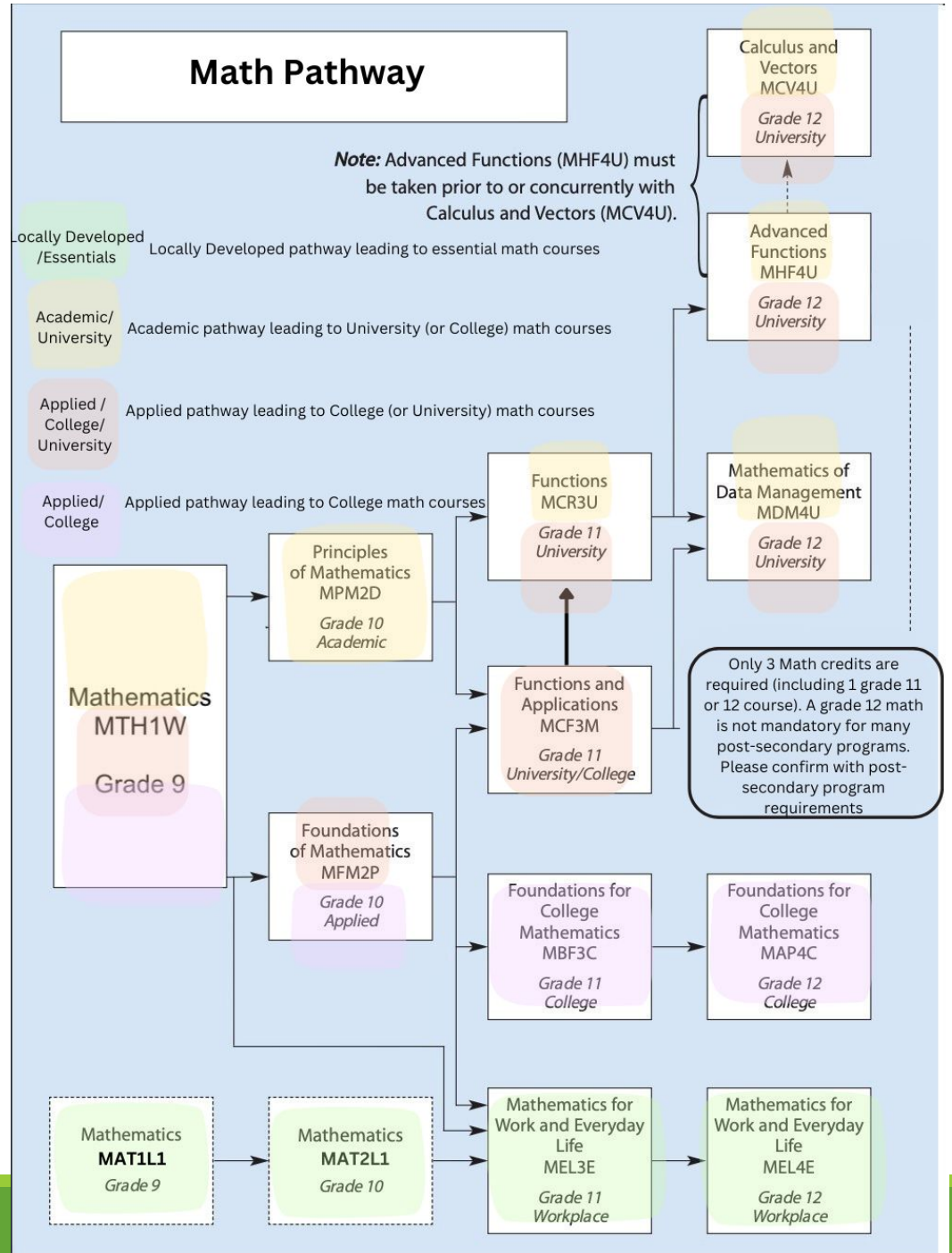
**Pick ENG2D1 if any of the following applies to you:**

- are strong in English
- are planning on applying to University directly from high school
- did well in grade 9 English

**Pick ENG2P1 if any of the following applies to you:**

- struggled in English in grade 9
- are planning to apply to College directly from high school (you can still attend University after College)

# Math Pathway



# Grade 10 Elective Credits

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- Launching and Leading a Business (BEP201/F) \*\*Also in FI
- Digital Technology and Innovations (ICD201)
- Dramatic Arts (ADA201)
- Food and Nutrition (HFN201/F)  
**\*\*NEW FI**
- Personal and Fitness Activities (PAF208/9)
- Healthy Active Living (PPL208/9)
- Core French (FSF2D1)
- Instrumental Music (AMI201)
- Guitar (AMG201)**\*\*NEW**
- Learning Strategies (GLE201)
- Construction Technology (TCJ201)
- Technological Design (TDJ201)
- Transportation Technology (TTJ201)
- Communications Technology (TGJ201)
- Visual Arts – Photography (AWQ201)
- Visual Arts – Traditional (AV1201)



# Guidance Courses

## GPP301 - Leadership & Peer Support

*True belonging doesn't require us to change who we are. It requires us to be who we are. ~Brené Brown*

- Focus on communication, listening and collaboration
- Personal reflection and mindfulness
- Project based learning & project management skills
- Team building,

## IDC401 - The Brain: Psychology of Resilience & Motivation -

Interested in Health Care? Teaching? Coaching? Mental health?

- Learn about the science of the brain and how it works under stress and pressure.
- Learn strategies for resilience based on evidence and structural changes in the brain.
- Focus on the power of Positive Thinking – our brain can be hard-wired to stay in the negative – we can retrain our brains!

\*\*\*\*NEW\*\*\*\*

## CGF3M1 - Physical Processes & Disasters

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*"We need to work with nature, not against it"* - Attenborough

- Learn about causes, impacts, and planning for natural hazards & disasters
- Explore the physical characteristics and processes of the Earth
- Use geospatial technology to enhance mapping and data analysis
- Analyze environmental changes due to human impacts & climate change

## CLN4U1 - Grade 12 Law

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- Explore legal issues & how they are addressed in both Canadian and **International Law** (CLU3M1 focuses on Canadian law)
- Principles of Canadian and international law, human rights & freedoms, conflict resolution, criminal, environmental & workplace law.
- Apply the concepts of legal thinking and develop legal reasoning skills.

# ARTS

## AMG301/AMG3M1 - Grade 11 Guitar

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- Learn the basics of playing the guitar!
- Opportunity to create, collaborate and compose music
- Students will develop their understanding of musical conventions such as audience, rehearsal and performance etiquette, and how to effectively practice.
- learn new musical terminology and how to apply the elements of music to their compositions and performances

## ASM301 - Media Arts

- Interested in creating the Yearbook?
- focus on the development of media arts skills
- emerging technologies, tools, and techniques such as new media, computer animation, digital art work, instillation, interactive sculpture, and web environments



# HFN20F - Health & Nutrition (FI)

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In French, you will:

- Explore eating patterns that impact your health and body image.
- Explore food-marketing strategies and how they impact your food choices.
- Explore the environmental impact of a variety of food choices around the world.
- Develop food-preparation skills to safely prepare meals.

# Every Other Year

The following courses are offered every other year. Please plan ahead.


<b>Course Code</b>	<b>2024-2025</b>	<b>2025-2026</b>	<b>2026-2027</b>
<b>FSF101</b>	FSF101		FSF101
<b>SNC1/2L /SVN3E1</b>	SVN3E1	SNC1/2L	SVN3E1
<b>SBI3C1</b>		SBI3C1	
<b>SCH4C1</b>	SCH4C1		SCH4C1
<b>SPH4C1</b>		SPH4C1	
<b>CHC2L1</b>		CHC2L1	
<b>CHY4U1</b>		CHY4U1	

# Prerequisites for Grade 11 & 12 Courses

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- Be aware that many Grade 11 & 12 courses have prerequisites

Example: Grade 11 Drama (ADA3M1) requires Grade 10 Drama (ADA2O1) as a prerequisite.

- Use  to plan ahead. You can pick your Grade 11 & 12 courses now – you will only be submitting your Grade 10 course selections

# Specialty Programs

## King City Secondary School

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- High Performance Athlete (Provincial, National, International, train 15 hrs/wk) (Grades 9-12)
- Co-op (Grades 11 & 12)
- Dual Credit (Grades 11 & 12)
- Specialist High Skills Major (Grades 11 & 12)

# Specialty Programs

## King City Secondary School

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- Specialist High Skills Major (Grades 11 & 12)
  - Health & Wellness
  - Transportation Technology
  - Business
  - *Sports (Pending)*



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# **My Pathway Planner**



# My Pathway Planner

The screenshot shows the top navigation bar of the YRDSB website with the following items: Home, About Us, Board of Trustees, Schools, Programs & Services (highlighted in red), Students, Parents, and Community. Below the navigation bar, the breadcrumb trail reads "You Are Here : Home". The main content area features several sections: "Message from the Chair" by Corrie McBain, "Message from the Director" by Louise Sirisko, "News & Events" with items like "Grade 8 Information Sessions" and "Chanukah", a "Choose YRDSB Register Now!" banner, a "Winter Break" announcement for December 24, 2018 to January 4, 2019, and an "Online Tools" section with links for "Individual Pathways Plan & Online Course Selection", "School Year Calendar", and "School Locator". A large red arrow points from the "my PATHWAY planner" link in the Online Tools section towards the login form on the right.

- Log into My Pathway Planner with your GAPPS username and password

The login form is titled "my PATHWAY planner" and contains the following fields and elements:

- A heading: "Please login below to access MyPathwayPlanner"
- A "Domain:" dropdown menu set to "EDU (Students and Teachers)".
- A "User name:" text input field with a red asterisk indicating it is required.
- A "Password:" text input field with a red asterisk indicating it is required.
- A "Login" button at the bottom right.

# My Pathway Planner: Dashboard

- On your Dashboard, select *High School* to access your course planner

The screenshot displays the My Pathway Planner Dashboard. On the left, a dark blue navigation menu is visible, listing various options: Home, Dashboard, Tasks, Class Activities, Goals, Portfolios, Who Am I, High School, Post-Secondary, Work, and Money. A red arrow points to the 'High School' option. The main content area shows the 'Home' page with a breadcrumb trail: Dashboard > Tasks > Class Activities > Goals > Portfolios. Below this, there is a section titled 'Complete your IPP Tasks' with a description: 'Individual Pathways Plan (IPP) Tasks help you plan your education and career while earning points for prize draws.' Two buttons are present: 'View All Tasks' and 'Show Prizes'. A modal window is open over the 'View All Tasks' button, titled 'High School • Plan' and containing the text 'Plan Courses for Grade 10'. The modal has blue navigation arrows on its sides.

# My Pathway Planner: Choosing Courses

- To add courses to your high school planner, click on **+ course** to select from the courses offered at KCSS.
- Detailed instructions are also included in the Course Calendar

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead	
English	English	English	English	+
Mathematics	Mathematics	Mathematics	Course	
Science	Science	Course	Course	
French	History	Course	Course	
Geography	Civics/Careers	Course	Course	
Physical and Health...	Course	Course	Course	
Course	Course	Course	Course	
Course	Course	Course	Course	
Course	Course	Course	Course	

0 Planned   0 Earned   0 Total

[View Progress](#)

**SHSM Planner**

Your school offers 4 Specialist High Skills Majors

[Learn More](#)

**Pathway Eligibility**

Last Updated

# My Pathway Planner: Alternate Courses

PRactice View Plans

**✖ Your courses are Not Submitted** [Not returning next year?](#)


**1 Step 1** Add Courses **2 Step 2** Review Courses **3 Step 3** Submit Courses [Review Course Selections](#)

Grade 9 Current Year	Grade 10 Next Year	Grade 11 Plan Ahead	Grade 12 Plan Ahead
English ENG1D1 • 1 Credit	English	English	English
Foundations of Mathe... MFM1P1 • 1 Credit	Mathematics	Mathematics	Course
Science SNC1P1 • 1 Credit	Science	Course	Course
Core French FSF1P1 • 1 Credit	History	Course	Course
Issues in Canadian Ge... GGC1D1 • 1 Credit	Civics/Careers	Course	Course
Healthy Active Living ... PFL1O8 • 1 Credit	Course	Course	Course
Instrumental Music - B... AMI1O1 • 1 Credit	Course	Course	Course
Exploring Family Studies HIF1O1 • 1 Credit	Course	Course	Course

**+** Add Course

**Alternates**

- +** Alternate
- +** Alternate



**Graduation Indicator**

Planned \_\_\_\_\_ 8  
Earned \_\_\_\_\_ 0  
Required \_\_\_\_\_ 8/30  
Total Credits \_\_\_\_\_ 8

[View Progress](#)

**SHSM Planner**

Your school offers 3 Specialist High Skills Majors

[Learn More](#)

**Pathway Eligibility**

Apprenticeship \_\_\_\_\_ 2  
College \_\_\_\_\_ 0  
University \_\_\_\_\_ 0  
Workplace \_\_\_\_\_ 0

Please pick alternative courses.

These courses will be used if your other courses cannot be scheduled.

If alternates are not selected, they may be selected for you.

# Summer School

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- Reinforcement – 2 weeks - for students who did not pass a course, **AND** are approved by the credit recovery team
- Acceleration – 4 weeks - for students who have never taken the course before, or who did not pass a course and did not meet the criteria for credit recovery (not available for grade 9 courses)
- Fill in “Interested in Summer School?” on My Pathway Planner in order to indicate interest in Summer School

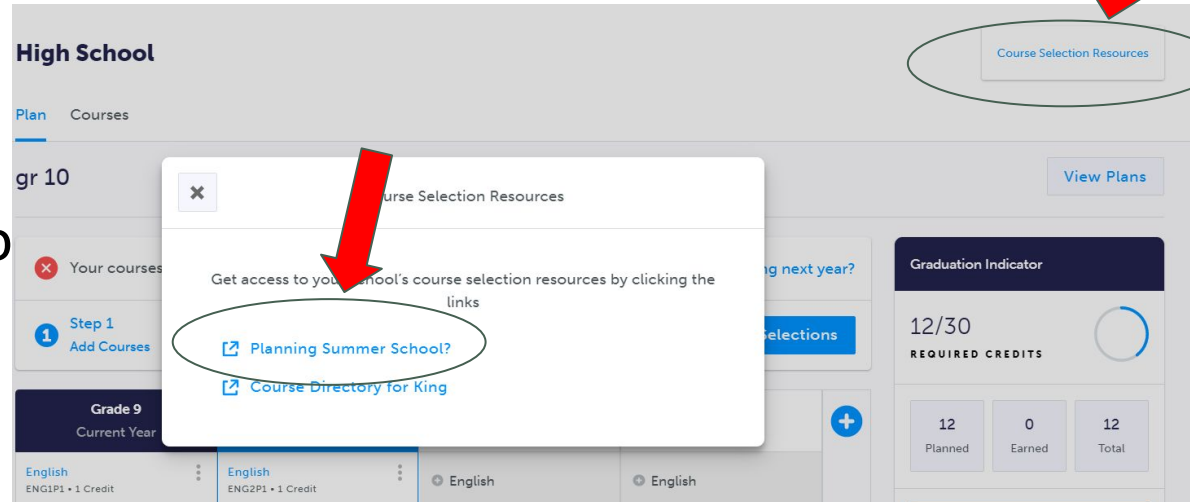
**You are not registered yet!**

- Sign up starting in April. Check [YRDSB Secondary Summer School](#) or check the Google Classroom.

# My Pathway Planner: Summer School

## In February:

- pick a replacement elective course for the course you would like to take at summer school
- complete the Summer School Intention Form (located in the course selection resources tab)
- Please note this is only indicating intention, you are not actually signing up for summer school



## In the spring:

- you will need to officially register for summer school through Continuing Education on My Pathway Planner

# My Pathway Planner: Review and Submit Courses

## Review Courses

1 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

Step 1 Add Courses   Step 2 Review Courses   Step 3 Submit Courses

Submit Course Selections

### 1 Review Course Selections

<input checked="" type="checkbox"/>	ENG2D1 English	No Issues
<input checked="" type="checkbox"/>	MFM2P1 Foundations of Mathematics	No Issues
<input checked="" type="checkbox"/>	SNC2P1 Science	No Issues
<input checked="" type="checkbox"/>	CHC2D1 Canadian History since World War I	No Issues
<input checked="" type="checkbox"/>	CIVCAR CIVCAR	No Issues
<input checked="" type="checkbox"/>	PAF2O8 Healthy Living and Personal and Fitness Activities (Female Students)	No Issues
<input checked="" type="checkbox"/>	AMI2O1 Instrumental Music - Band	No Issues
<input checked="" type="checkbox"/>	BBI2O1 Introduction to Business	No Issues



# Community Involvement

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- 40 community hours are needed to graduate
- Prior to doing an activity, ensure that it is **eligible** and have it pre-approved through Guidance
- Check [YRDSB Community Involvement](#) for eligibility and form

# Final Reminders:

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- You decide which courses will run next year by submitting requests on time!
- Course selections submitted late may mean you may not get your choice of class(es)

**OPENS:**

**Thursday, FEBRUARY 13, 2025**

**Final Day to Submit:**

**Friday, FEBRUARY 21, 2025 by 4:00pm**

**PICK ONCE ... PICK WISELY**

# Still not sure?

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Make an appointment on Teach Assist with one of the guidance counselors:

**Ms. Mortley**

**(A-D)**

**Ms. Arnone**

**(E-M)**

**Ms. Itzkovitch**

**(N-Z)**