

NEWSPAPERS

Structure and Elements

KING CITY SENTINEL

www.kcss.com THE KING CITY SECONDARY SCHOOL'S FAVOURITE NEWSPAPER - Since 1961

STUDENTS LEARN NEWS STRUCTURE



King City Secondary School students, Samantha Bartlet, successfully completed the EQAO Literacy Test after learning the structure of a news article.

Teacher's Press

KING CITY

Students at King City Secondary School were thrilled to learn the structure of a news article today. They know that this knowledge will help them to not only gain valuable information about the world around them, it will also prepare them for the EQAO literacy test.

Students are anxiously preparing for the literacy test which is scheduled for March 29th, 2012. This test is particularly important to students as it is a

requirement for graduation.

Teachers have helped students prepare for this test, and are confident the student body will perform well on the test. Former student, Samantha Bartlet, confirms, "Although the test can be nerve-wracking, you just need to listen to the advice given by your teachers and you'll be fine. I particularly found the information about news articles very helpful."

Science teacher, Ms. Hustis agreed, "We can help you. Just ask!"

Con't p. 6

Elements of a news article

- **headline:** It catches your eye and sums up the story.
- **byline:** It tells you who wrote the article.
- **placeline:** It tells you where the story originated.
- **lead:** It is the first paragraph. It briefly gives the most important information (5 W's + H)
- **body:** It supplies additional information. Notice that the body is divided into short paragraphs, each introducing a new piece of information.
- **facts:** Every news article includes simple, true statements about what happened, such as “The burglar set off the bank alarm at 3:45 a.m.”

What else?

- ***vivid language***: Journalists use words to create interest and make you feel as if you saw the event yourself.
- ***quotations***: These retell, word for word, what someone actually said, adding accuracy and an “at-the-scene” feeling.
- ***photographs***: These give a visual image of one aspect of the news story.
- ***caption***: This is the brief description given to a photograph, usually including 5W’s.
- ***jumpline***: This is a line at the end of the final column that tells you where to find the rest of the story in a newspaper.

So what does it look like?

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HEADLINE

BYLINE

PLACELINE

LEAD

QUOTATION

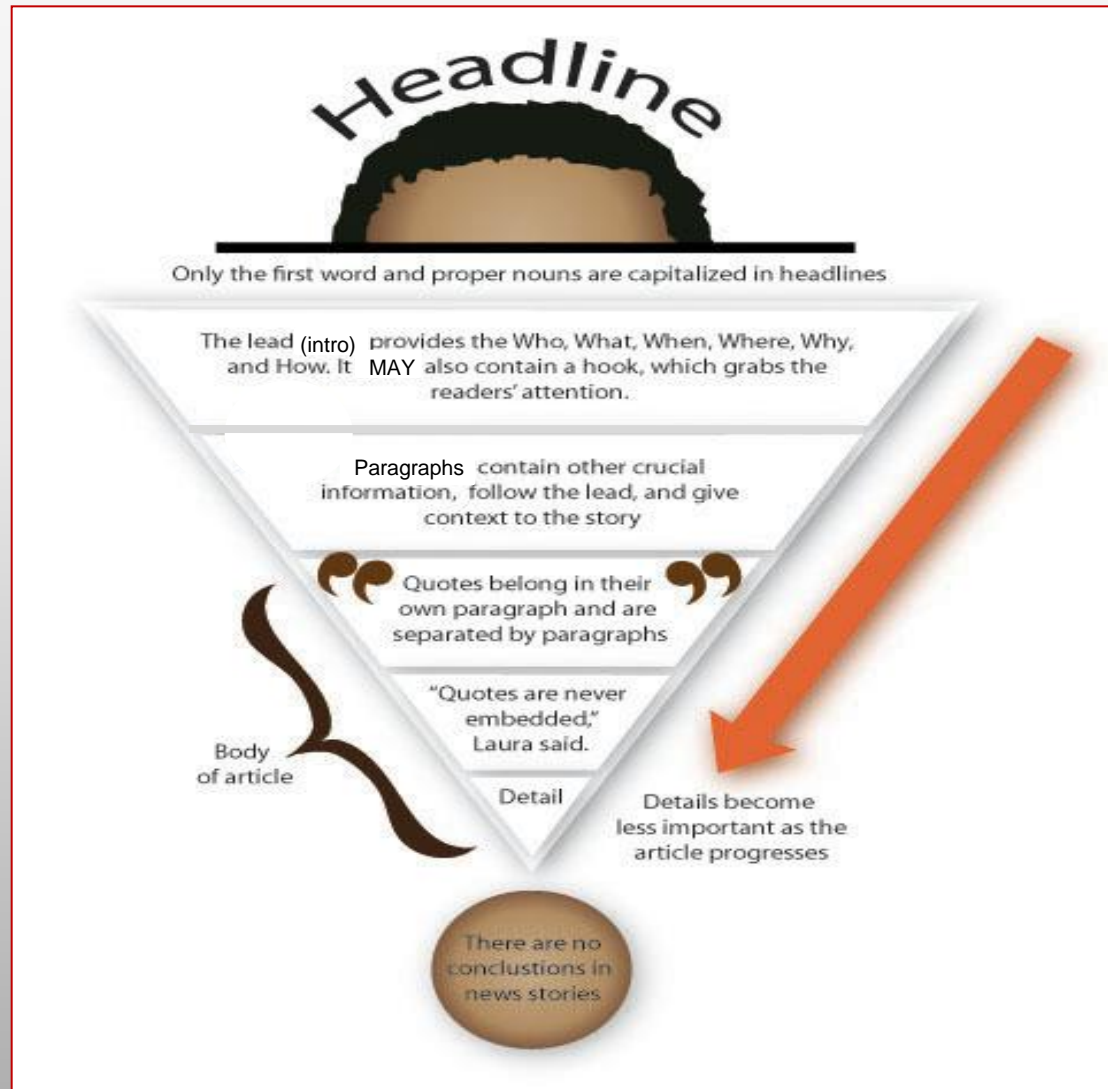
FACT

JUMLINE

PHOTOGRAPH

CAPTION

Structure of a news article



Exemplars from Real Life

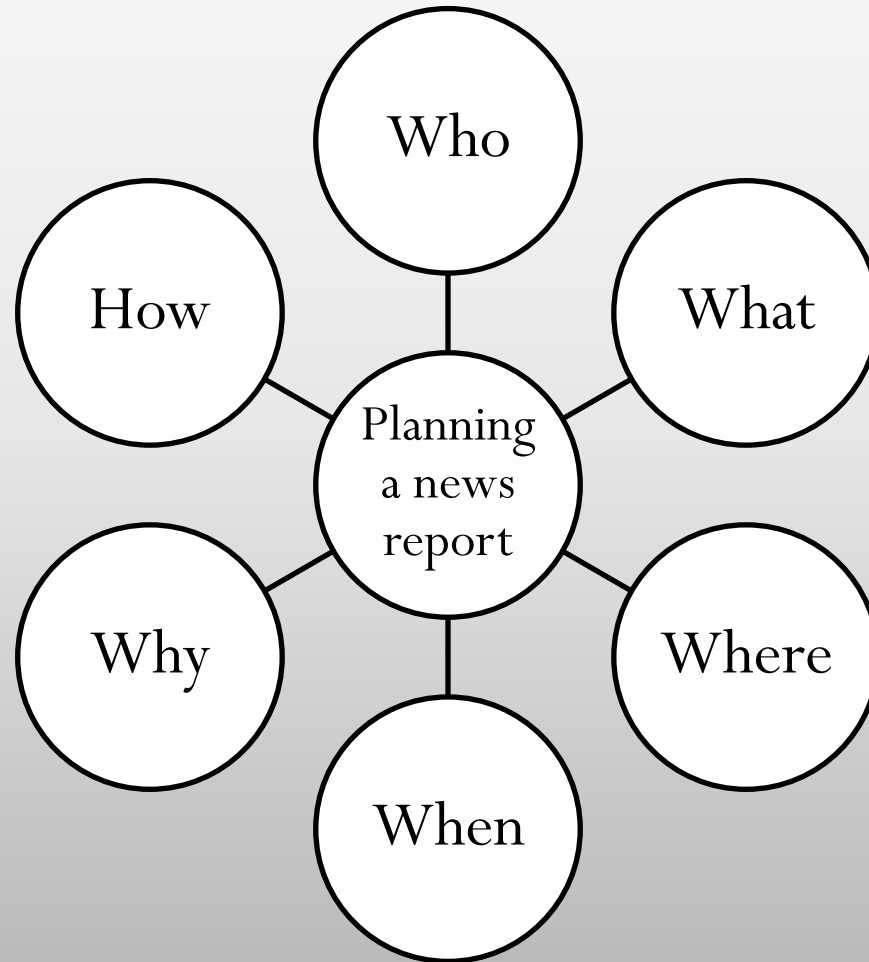
- <http://www.yorkregion.com/>

Practice Activity

- **Task:** Prepare to write a **news report** based on the headline and picture on the next page.
 - You will have to make up the facts and information, answering the following questions: Who? What? Where? When? Why? How?
 - You must relate your newspaper report to **both** the headline **and** the picture.
- **Purpose and Audience:** to report on an event for the readers of a newspaper
- **STUDENT VOLUNTEERS IMPROVE SCHOOL GROUNDS**



Planning/Rough Drafting



Code 60 Response Expectations

Last week, students at **name of school**

Secondary school collaborated with the environmental club to improve the school grounds by planting trees, making a garden, and picking up litter.

"Not only do trees benefit our environment," says student volunteer **Jessie name** "but

they also improve the visual quality of our school!" Indeed, the area high school does look rejuvenated, alike the sense of community spirit. John's Nursery donated eight trees for this project, and Mary's Garden Supply donated soil and flower seeds.

"I was surprised to have so many donations and student volunteers," says environmental club leader **Sam name**, "It's amazing to know we have this community support and a keen sense of environmental awareness."

The benefits of this project do not end at environmentally friendly. The school also had a fundraiser, where every student would bring in a dollar for every tree planted. The funds raised are to go towards the environmental rehabilitation of old quarries in Ontario. Also, the aesthetic quality of the school will be enhanced for years to come. The formation of a new club, "The litter pickers", has also sprouted from this project's seed. It seems as if the benefits are endless. **name** is principal, Mr. **name**, is extremely proud of his students, gushing, "If we can make a yearly event out of this, I'd be very supportive. The students have shown their concern for the community and the environment."

