



CONTACT INFORMATION

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legacy.ps.yrdsb.ca

CHECK US OUT
ONLINE

LEGACY eBulletin

Safe Entrance Focus

Legacy students enter and exit the building several times each day. There can be a number of issues that arise that make this process a challenge with schools working hard to ensure that students are safe, can enter and exit in a timely manner, and are prepared for learning. With the exception of our morning entry, students in grades 1-8 are expected to line up and follow an orderly entrance procedure, supervised by staff. We have recently enhanced our morning entry to allow for the optional early entry at 8:45am for students in grades 5-8. This change gives our older students an opportunity to prepare for the day and settle into their classrooms. It also provides the additional benefit of relieving some of the crowding at the doors for morning entry. Staff will remain on duty outside for our younger students and any older students who choose to play outside before school begins. For all other entry times, staff will continue to ensure a safe and orderly entry process. If you have any questions or concerns, please contact the office.

Sock-ruary Continues

The Legacy Student Council has been working hard collecting socks and a variety of other items, to be donated to children in need through the 360kids.ca organization. This valuable community support project continues through Wednesday March 9th. Please consider sending in a pair of socks to donate to this worthy cause.

Kindergarten - Grade 1 Family Math Night

Join us for a fun night of math on **Wednesday, April 13th** from **5:30-6:30pm** in the gym.

Enjoy an evening PLAYING WITH MATH with your children while gaining an understanding of how your child learns mathematics in school. YOUNGER AND OLDER SIBLINGS are welcome to play ALONGSIDE you and your child. To register, please complete the form by clicking the 'Register Now' button before March 30th to reserve your spot.

School Council March 7th - 7:00pm

We look forward to seeing you at our next school council meeting.

Monday, March 7
Day 4
Tuesday, March 8
Day 5
Wednesday, March 9
Scientist in the School
Day 1
11:00am Wacky Snack Wednesday
12:50pm Pizza Day
1:10pm Chess Club
Thursday, March 10
Scientist in the School
Day 2
2:00pm Dragon Dance Performan
Friday, March 11
Scientist in the School
Day 3
Spirit Day - St. Patty's Day



YRDSB Focus Areas - Modern Learning, Mathematics and Mental Health

Over the next few months, we will be sharing information about two of our board and school focus areas. For more information, please visit the YRDSB website and the [Director's Annual Plan](#).

12 Principles of Modern Learning

Modern Inquiry Learning			Modern Self Directed Learning			Modern Social Learning		
Principle	Reality	Opportunity	Principle	Reality	Opportunity	Principle	Reality	Opportunity
COMPILE	The ability to save and retrieve information in a variety of formats...	gives modern learners virtually unlimited capacity to store and retrieve information.	CORRELATE	The ability to generate large amounts of data about our technology-based activities...	enables modern learners to use self generated data to assess and make decisions on future actions.	CONNECTING	The ability to access high quality content whenever and in whatever format needed...	enables modern learners to draw upon a diverse range of external resources.
CONTRIBUTE	The ability to participate in more complex projects...	enables modern learners to participate in more complex projects.	COMPARE	The ability to view the learning artifacts of others...	enables modern learners to learn from what other learners are doing or have done.	COMMUNICATING	The ability to publish using a variety of media for low or no cost...	enables modern learners to share their ideas and get feedback from others.
COMBINE	The ability to reuse and build upon the work of others...	enables modern learners to move beyond individual and isolated projects.	CATCH	The ability to participate in virally amplified online activities and events...	enables modern learners to easily identify new and important ideas and content.	COLLABORATING	The ability to form learning networks...	enables modern learners to contrast ideas and experiences with other learners.
CHANGE	The ability to quickly obtain feedback from multiple sources...	enables modern learners to continuously improve current work.	COOPERATE	The ability to learn in the same communities as experts and professionals...	enables modern learners to make better decisions about their own learning.	LEARNING COLLECTIVELY	The ability to form highly interconnected groups around an object of interest...	enables modern learners to engage in shared meaning making.

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MEET THE MODERN LEARNER

As training moves to more digital formats, it's colliding with new realities in learners' jobs, behaviors, habits, and preferences.

Today's employees are overwhelmed, distracted, and impatient. Flexibility in where where and how they learn is increasingly important. They want to learn from their peers and managers as much as from experts. And they're taking more control over their own development.

OVERWHELMED...

51% of time workers spend on things that offer little personal satisfaction and do not help them get work done.

41% of knowledge workers are constantly distracted with millions of websites, apps, and video clips.

DISTRACTED...

Most learners won't watch videos longer than 4 minutes.

People unlock their smartphones up to 9 times every hour.

IMPATIENT...

Online designers now have between 5 and 10 seconds to grab someone's attention before they click away.

5 minutes—ironically, often by work applications and collaboration tools.

1% of a typical workweek is all that employees have to focus on training and development.

Bersin by Deloitte.

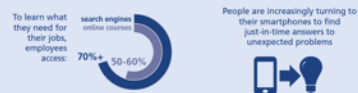
UNTETHERED

Today's employees find themselves working from several locations and structuring their work in nontraditional ways to accommodate their lifestyles. Companies are finding it difficult to reach these people consistently and even harder to develop them efficiently.



ON-DEMAND

Employees are accessing information—and learning—differently than they did just a few years ago. Most are looking for answers outside of traditional training and development channels. For example:



COLLABORATIVE

Learners are also developing and accessing personal and professional networks to obtain information about their industries and professions.



EMPOWERED

Rapid change in business and organizations means everyone needs to constantly be learning. More and more people are looking for options on their own because they aren't getting what they need from their employers.



LEGACY SCHOOL COUNCIL

INVITES YOU TO ATTEND

THE 4th GENERAL MEETING OF THE SCHOOL YEAR

2015-2016



Meeting on Monday – Mar 07, 2016

From: 7:00pm to 8:30pm @ the school library

Come and join us as we welcome a special guest speaker

Mr. Cecil Roach – Coordinating Superintendent YRDSB

(promoting Equity & Inclusivity strategies in schools)

•Refreshments will be provided!! •Childminding service is available!!

If you are interested in attending, please email us
at our “new” email address: legacyschoolcouncil@gmail.com

**Please RSVP by email no later than 12:00pm on Monday Mar 07, 2016 if you need
childminding service. Childminding (for kids aged 3 to 10) will be available for the duration
of the meeting.*