



Little Rouge P.S.

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ISSUE 6

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Principal
Nancy Dodds

Vice Principal
David Valentim

Superintendent
Daniel Wu

Trustee
Allan Tam

Office Administrators
Carolyn Lee
Vicki Hooper



Character Matters!

Respect Honesty
Empathy Fairness
Initiative Courage
Integrity
Optimism
Perseverance
Responsibility



From the Principal's Desk

Thank you! I would like to extend a general thank you to all the members of our school community who contribute to making Little Rouge a wonderful and exciting place in which to learn and work. Students, staff and parents have been very supportive of our initiatives and policies and that support has made it possible to create a learning environment that is safe, welcoming and learner-centred.

Thank you to:

- The parents and students who have been so cooperative in making sure the students arrive at school on time.
- The parents who encourage their children to walk to school. Not only does it provide valuable exercise, but it reduces the traffic congestion in the school driveway.
- Mrs. Lee and Mrs. Hooper for being so welcoming to the community. They do a marvellous job of juggling their many responsibilities between phone calls and visitors and responding to the needs of teachers and students.
- The caretaking staff for working hard to keep our school clean, safe and free of any health hazards.
- Our students who have been playing safely in the playground and who have made safety a priority in their interactions with each other.
- The students for working hard in class and doing your best
- The staff for all the hours you put into preparing for and teaching our students.

Planning For the 2016-2017 School Year

We have already begun to plan for the upcoming 2016-2017 school year. We are in the process of projecting the number of students who will be attending Little Rouge next year and considering possible organizations for the school. In order to help us be as accurate as possible, we would appreciate if you would advise us if you know that your children will not be attending here next year.

Family Day – Monday, February 15th

Family Day is observed in the Canadian provinces of Alberta, Ontario and Saskatchewan on the third Monday of February. This holiday celebrates the importance of families and family life to people and their communities.

Little Rouge Public School will be closed on Family Day.

Things to do on Family Day:

Family Day is a time to plan and take part in activities aimed at the whole family. These include: visiting the museum, watching movies, skating on outdoor ice rinks, taking a winter hike, playing board games or taking part in shared craft activities.



Message from the Vice Principal

Where would we be without technology?

Technological advances made within the last decade are simply amazing! Perhaps even more astonishing is the speed and pace at which these changes are occurring. This rapid change often puts parents at a disadvantage in terms of their technological knowhow in relation to their children. Although computers are indispensable and the internet has become an essential tool for the acquisition of information, it can also be very dangerous and needs to be monitored. Cyber bullying is using electronic communication tools to antagonize and intimidate others. Many students have their own email addresses and participate in Instant Messaging or visit chat rooms. These internet sites may provide the opportunity for cyber bullying. The York Region District School Board has all students sign a contract for computer use at school. It is equally important that your children are monitored at home.



Signs to watch for...

Signs of cyber bullying victims are often similar to signs of other forms of bullying, in addition to the following:
A child may:

- * Spend long hours on the computer
- * Close programs on their computer when you enter the room
- * Be secretive about Internet activities
- * Exhibit behavioural changes such as sudden disinterest in computer or cell phone
- * Always be doing homework on the Internet, but actually in chat groups and getting behind with school work
- * Be secretive about who they are talking to and may have unexplained pictures on the computer

Prevention and Control for Parents

- * Have clear household rules guiding Internet use (i.e. not to be used unless parent is present to supervise)
- * Keep the computer in a supervised area (i.e. not in the child's bedroom)
- * Know what kids are doing on-line through discussion or checking Internet history
- * Talk to your child about using good manners when communicating electronically and cyber bullying
- * Encourage children to come to you if they suspect they are being cyber bullied
- * Report incidents of bullying to Internet Service Providers (ISP), school officials (if applicable), or police if harassment persists
- * Investigate purchasing an Internet Filtering program
- * Learn how to access the history of used sites on your computer. Ask your children if they know what to do if they come across something inappropriate or disturbing while on the computer? The safety of our students is a responsibility we share together as a community

Helpful websites:

<http://www.yrdsb.edu.on.ca> – click on the Cyber Safety

www.media-awareness.ca

www.bewebaware.ca

www.cyberbullying.ca

www.cybersmartcurriculum.org



Mr.Valentim

Internet Safety

It was brought to our attention at our last School Council meeting that there were concerns about the internet filters on school computers. As with all concerns that are brought to our attention we acted on them in a timely manner to ensure a solution. Content filters in all YRDSB schools are managed by the IT department at the Board so we notified them of the issue. They worked diligently with the school and after meetings with network providers, updated content filters have been implemented at Little Rouge and all schools in YRDSB.

Throughout the year, our teachers spend time educating children about the appropriate use of technology so that they become responsible digital citizens. As well, staff supervise their classes to ensure that student use of the web, as with any educational tool, is appropriate. Finally, as you are aware, we have an appropriate use of technology policy and if students are using technology inappropriately, they are subject to consequences. Recently staff reviewed internet expectations with their classes and our Junior/Intermediate classes participated in assemblies to reinforce the importance of responsible technology use.

We hope that parents will continue to partner with us on this topic as we support and reinforce responsible technology use both at school and at home. Please see Mr. Valentim's Vice-Principal message on cyberbullying and internet safety at home. In addition, we are hosting an Internet Safety presentation for parents by Steven Chapelle on Wednesday, March 9th at 6:30. We hope you are able to join us!

KISS-AND-GO



The traffic flow through the school's parking lot is quite substantial before and after school and we need to be very concerned about safety of the children entering and exiting cars and those walking to or from the building. Parents driving cars are asked to drop off/ pick students up in the kiss-and-go area only of the parking lot and to proceed with extreme caution through this area. Please have students exit the car on the side with the curb – not into the parking lot. When entering or exiting the kiss-and-go area please be careful to watch for students or staff who are walking by or supervising this area. We do not want anyone to be injured. Please do not enter the bus loop to drop off/pick up students. It is strictly to be used by school buses only.

Please DO NOT PARK in the bus loop and the kiss-and-go loop as these are designated fire routes. If you need to get out of your car, you must park your car in a parking spot. There are additional parking spots located on the road in front of the school as well.

The City of Markham parking enforcement could be making visits to the school area and we do not want any of our families being ticketed for parking illegally in the kiss-and-go and bus loops. As mentioned earlier, these are designated fire routes and the fine for stopping or parking in these loops is \$200. In addition, no one should be parking in the handicapped parking spots in the parking lot unless they have a permit. The fine for parking in a handicapped spot without a permit is \$350.

***Your cooperation in these matters will ensure the safe arrival and departure of all our students, staff and parents.
Thank you!***

New Ontario Driving Rules for Jan. 1 Include Full Pedestrian Crossing

The excerpt below is courtesy of one of our parents regarding new laws on crossing guard / full crossing expectations. It is important to share as this new law seriously increases fines and demerit points for crossing prior to the walk area being completely clear. Much more importantly, rushing through the cross walk prior to all pedestrians being completely clear could result in a serious accident – perhaps even a fatality.

Thank-you for always respecting the safety of our children.



Last year, Ontario's Ministry of Transportation introduced a series of new laws that included harsher fines for texting and driving, among other behaviours, in its "Making Ontario Roads Safer Act." Now, as of Jan. 1, 2016, those fines include staying put while people cross the street — at least, at particularly demarcated zones. According to the Ministry of Transportation, all drivers (including cyclists) must now stop and yield the whole roadway at pedestrian cross-overs, as well as school crossings that have a crossing guard carrying a stop sign. So that means you can't just wait until

people have cleared enough space to allow you to zoom through in these areas — you have to wait until they've fully reached the other side. Failure to do so could mean **fines from \$150 to \$500 and three demerit points, or double that in Community Safety Zones**, which are marked and found near schools and public areas.



School Crossing (a crossing guard must be present for the new law to apply)

The Ministry tweeted an image in case people are confused (which, of course, will get you another fine if you're a driver looking at it on your phone in the car): Wait for pedestrians to cross the entire roadway.

Message from our Trustee

Although winter still feels far from over some days, we are now halfway through the school year. With report cards coming home, this is a good time to review progress and celebrate what your children have learned both inside and outside of the classroom. This is also a good time to set goals for the months ahead.

One of our goals set out in the Board of Trustees' [Multi-Year Plan](#) is to "continuously increase student achievement and well-being through a culture of caring and learning." Developing this supportive culture includes engaging parents/guardians and other members of the school community in public education and working together to create safe and supportive school environments that enable students to thrive.

As parents/guardians, there are many ways you can get engaged in your child's education and support their learning, including talking with them about school, communicating with teachers, attending school events or school council meetings, and volunteering in the school. However you get involved, know that you are making a difference.

On behalf of the Board of Trustees, I wish you all the best an enjoyable and successful second term.

Allan Tam



School Council Update

A BIG thank you to the School Council for purchasing outdoor equipment for both the Kindergarten classes as well as the Reflection Room items for the older grades! The students have really enjoyed using them at recesses and lunches!



Kindergarten Registration for September 2016

Kindergarten Registration Commenced on January 15, 2016

Kindergarten registration commenced on January 15, 2016 for the 2016-17 school year. Registration forms are available on YRDSB's website: www.yrdsb.edu.on.ca. Children who turn four or five years old during 2016, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten.

A Kindergarten Information session for JK's and their parents will be held on Thursday, May 12th, 6:00-7:30 pm. For more information please visit the YRDSB website or contact your local school.

Medical Information:

It's very important that the school be informed if your child has a medical condition.

If your child currently has a medical condition that you have not informed us about, please contact the office immediately. There are required forms that must be completed so that in the event of an emergency, all school staff will be prepared to take the necessary action.

Lunch Assistant Positions

If you are interested in working as a Lunch Assistant at our school, please contact the school office at 905-202-5960. **We currently need people for occasional backup.**

These are paid positions and require one hour a day, over our lunch hour which is from 12:50-1:50 pm.

Report Cards

Report cards will be sent home on February 18th. Regular communication between the home and school is necessary to improve student achievement and Report Cards provide us with the opportunity to communicate information about your children's learning. When reviewing your child's report card, pay close attention to the front page which reports on **Learning Skills and Work Habits**. Learning Skills and Work Habits are extremely important for success in and out of school. Although they are assessed on an ongoing basis and reported on at each reporting period, they are not used in determining the grades for the various subject areas. We do, however, know that there is a strong correlation between how well developed a student's learning skills are and how well he/she does in class. Thus, our teachers explicitly teach the learning skills to their students. The six skills/habits are briefly summarized below.



- **Responsibility** is shown when students fulfill commitments, complete and submit assignments and manage their own behaviour.
- **Organization** involves devising and following a coherent plan for completing work, prioritizing tasks, managing time, and effectively choosing and using resources.
- **Independent Work** involves completing a task with minimal teacher direction and/or peer support, following instructions, and revising work as necessary.
- **Collaboration** involves skills such as active listening, helping others to build and consolidate learning, giving and receiving quality feedback, and managing disagreements.
- **Initiative** is acting on new ideas and opportunities for learning with a sense of curiosity and the willingness to take risks.
- **Self-Regulation** involves students monitoring their behaviour and learning, such as attention skills, working memory, and thinking strategies.

As always, we encourage you to discuss concerns and questions related to your children's academic progress, the development of their learning skills, and their social/emotional well-being with the teacher at any time.

Term 1 Report Cards will be sent home on Thursday, February 18th.

More On Report Cards - A Parent Guide to Assessment, Evaluation, and Reporting of Elementary Students

ELEMENTARY REPORT CARDS

The Elementary Provincial Report Card in February and June will contain letter grades/percentage marks. For students in Grades 1 to 6, student achievement will be reported as a letter grade (A, B, C, etc.) with a plus or minus sign as required and comments will indicate what the students have learned, strengths and next steps. For all students in Grades 7 and 8, student achievement will be reported as a percentage mark, along with descriptive comments about what the students have learned, their strengths and next steps. All students from Gr 1-8 will have comments related to how they are doing with regards to the development of their Learning Skills. This information will be on the front page of the report card.

HOW IS MY CHILD GRADED?

Your child is assessed on demonstrated achievement in relation to Ontario Curriculum Expectations. The expectations for each grade can be found on the Ministry's website. Teachers use assessment and evaluation strategies that address both what students learn and how well they learn.

ENGLISH LANGUAGE LEARNERS

When a student's achievement is based on expectations modified (i.e. changed) from the grade level curriculum expectations to support English language learning needs, teachers will indicate this by checking the "ESL/ELD" boxes on the provincial report cards for the appropriate subject(s)/strand(s).

STUDENTS WITH SPECIAL NEEDS

Reporting depends on the contents of each student's Individual Education Plan (e.g. alternative, modified or accommodations only). If the program is modified i.e. expectations have been changed, the IEP box will be checked. Additional information detailing the reporting requirements is available from the school.

ACHIEVEMENT CHART:

The curriculum expectations are assessed using the categories identified on the Achievement Chart: Knowledge and Understanding, Communication, Organization, Application. Student work is evaluated using the following Levels of Achievement:

Level 4	80% - 100%	A	Student work exceeds the provincial standards, while still at grade level. Student has demonstrated a thorough and complete understanding of the required knowledge and skills.
Level 3	70% - 79%	B	Student work has met the provincial standards. Student has demonstrated an understanding of most of the required knowledge and skills.
Level 2	60% - 69%	C	Student work is approaching the provincial standards. Student has demonstrated an understanding of some of the required knowledge and skills.
Level 1	50% - 59%	D	Student work falls below the provincial standards. Student has demonstrated an understanding of few of the required skills and knowledge.
R	Below 50%	R	Student has not demonstrated an understanding of the required skills and knowledge. Student will require remediation to improve.

SCHOOL BUS CANCELLATION NOTICE DUE TO INCLEMENT WEATHER

School bus service may be cancelled from time to time due to inclement weather and/or poor road conditions. In these cases, parents and students should develop alternate care/transportation arrangements. Since bus-sing schedules begin by 7:00 a.m. or earlier, all cancellation decisions must be made by 6:00 a.m. to ensure the safety of our students. Cancellation decisions are made by the Board and will only be made after thorough consultation with school bus companies servicing York Region.



Please note: If buses are cancelled in the morning, they will not operate in the afternoon. Therefore students transported to school by parents in the morning will need to be picked up by parents at the end of the school day.

Parents, students and school staff are asked to access the following radio and television stations after 6:00 a.m. to receive bus cancellation information:

RADIO AM Stations - 590, 640, 680, 860, 1010, 1050, 102.1, 1540, 1580,

FM Stations - 88.5, 89.9, 92.5, 93.1, 94.1, 94.9, 95.9, 97.3, 98.1, 99.1, 99.9, 101.1, 104.5, 100.7, 107.1

TELEVISION CITY TV, THE A-CHANNEL, CFTO TV, THE WEATHER NETWORK, GLOBAL

A bus cancellation message will also be available at www.schoolbuscity.com and by calling 1-877-330-3001.

Be the Change

The Be the Change team is teaming up with their local partner, Five with Drive, to collect and donate toiletries and household items for two Syrian families they have sponsored. The toiletries and household items that Five with Drive needs for their two families are soap, shampoo, conditioner, body wash, deodorant, lotions, toilet paper, toothpaste, toothbrushes, dish soap, cleaning supplies, dish cloths, sponges, towels, size 5 pull-up diapers, and adult male Depends.

Be the Change will be collecting these items from January 18th to February 12th, then donating them to Five with Drive after that. If Five with Drive receives too many of one item, they will donate those items to another organization that needs them.

Also, the Be the Change team has set a goal of collecting 500 items to donate. If they reach their goal, then some teachers will perform a song and dance at one of the Rocket Rallies!

Thank you for your support,

The Be the Change Team



From the Volleyball Court....

The Intermediate Girls Volleyball team finished their season on Wednesday, November 25th at the Area Tournament held at Sam Chapman PS. The girls put forth much effort throughout the season improving their bumps and serves. Way to go GIRLS!!

The Junior Mixed (co-ed) Volleyball team played competitively throughout their season. Thank you to all parents who volunteered to drive students to their games and to those who were able to stay and cheer us on!!!

Their Tier 2 Area Tournament was held at Little Rouge PS on Thursday, January 28th. They did a fantastic job! Way to go!

Your Coaches,
Mrs. Smith and Mrs. Whitten

Empty Milk Bags

Room 132 is still collecting empty milk bags. These bags will be transformed into mats for the people in Haiti. Thank you to everyone who has been bringing bags in! Please keep those milk bags coming in! Drop them in the box in front of the office.



Additional Elementary and Secondary P.A. Days

As a result of provincial labour negotiations, a **P.A. Day** has been added for all **York Region District School Board elementary schools on Friday, May 6, 2016** and **secondary schools on Friday, June 3, 2016**. You can see the full updated school year calendars on YRDSB's [website](#).

These additional P.A. Days are mandated by the Ministry of Education. On these dates, teachers will be taking part in professional development on provincial education priorities identified by the Ministry of Education.

Book Donations Accepted

The Little Rouge P.S. Library gladly accepts **gently used books** to add to our collection. If you are finished reading a book that meets the following criteria, **please drop it off in the donation box in the Library**.

1. The book is gently used (the pages are not torn, written on, or damaged in any way).
2. The title is current (it was written in the last 5 years or so). Some popular titles that are older may be considered.
3. The subject/content is appropriate for students in our school (no adult books please).

Although we are grateful for all of your donations, sometimes they do not match our current needs. These books will be offered to teachers to use in their classroom libraries.

Some of the **popular series and authors right now** include:

- * Any Superhero/TMNT/Transformers picture books or easy readers
- * Any Princess/Fairy picture books or easy readers
- * Geronimo Stilton series by Geronimo Stilton
- * Thea Stilton series by Geronimo or Thea Stilton
- * Diary of a Wimpy Kid series by Jeff Kinney
- * Dork Diaries series by Rachel Renee Russell
- * The Jedi Academy series by Jeffrey Brown
- * Middle School series by James Patterson
- * Big Nate series by Lincoln Peirce
- * Tom Gates series by Liz Pichon
- * Graphic Novels
- * Nonfiction topics of interest: animals, space, sports, world records, cars, trucks, machines.



Thank you for all of your support in helping us raise readers and learners!

Mrs. Langhorst

Combined Grade Classrooms

As you are aware, many schools in York Region and across the province have combined grade classrooms. A combined or split grade class contains students from two consecutive grades, for example, a grade 7/8 split class is comprised of students from grade 7 and 8. A large number of classes in York Region this year were combined grade classrooms.

Why do combined classrooms exist?

Frequently, combined grade organizations are the result of there being a cumbersome number of students at particular grade levels. Sometimes, there are too many students to form one class, but not enough students to form two classes. In these situations, students from two different grade levels are grouped together to form a combined class. Smaller schools are particularly challenged because of lower overall enrolment. In these cases, students may be in combined grades for several years in a row.

Why was my child chosen for the combined class?

When the school principal and staff consider students for a combined class, the following criteria may be considered:

- A balance according to gender
- Work habits, maturity, cooperation
- A balance of ability, interests and talent
- Social and behavioural considerations
- ESL or Special Education needs
- Learning styles of the student

Are there any benefits to my child in a combined class?

Educational research supports many benefits for students in combined classes, including:

- The development of independent learning skills
- Students learn from each other
- The enhancement of social/emotional development
- Leadership opportunities for students

Are there any disadvantages to a combined class?

No. An effective teacher and supportive parents provide a positive learning environment for children in any classroom organization. When student achievement is examined, the educational research has determined that there is no significant difference between single and combined or multi-grade classes.

Will my child be prepared for the next grade if he/she is in a combined class?

Yes. At the beginning of each school year, teachers use a variety of methods to assess the needs of each student regardless of the composition of the class. Using the Ontario Curriculum in each subject as a basis, the program is planned to meet the needs and abilities of all students in the class and to prepare students for the next grade.

Is the achievement of students in a combined grade comparable to children in a straight grade?

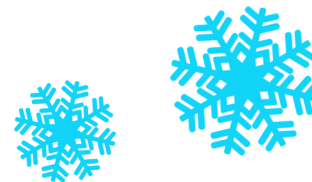
Educational literature shows that children in combined grade groupings function at a level that is comparable to children in a straight grade. Student achievement is not compromised. In addition, the research suggests that multi-age grouping is associated with a more positive self-concept and an enhanced attitude towards learning.

Although we do not yet have our student numbers or staffing for 2016-2017, we know that Little Rouge P.S. will have a number of combined grade classrooms for the next school year.

Dress Warmly for Outdoor Play

As you know, our students are provided with nutrition breaks from 10:40-11:10 a.m. (recess) and 12:50-1:50 p.m. (lunch). Part of this break time is allocated for fresh air/exercise. It is important to the health and well-being of each student that they be able to release their energy through outdoor activity. Students need to come to school dressed to play outside during recesses (hat, scarf, gloves/mittens, boots, etc.).

Being physically active during winter is an essential part of a healthy lifestyle. This includes remaining outside for 30 minutes at both morning and lunch recess. With severe weather conditions, reduced outdoor recesses or indoor recesses may take place. This decision is made on a day by day basis and would typically occur, according to school board policy, at about the -20°C mark (with wind chill). Please ensure that your child(ren) come to school with extra clothes as it is easier to take off a layer if they get too hot than it is to put on a layer they may not have if they get cold. Also, please pack extra socks, mittens and pants so your child will have something to change into if they should happen to get wet.



Throwing of Snowballs is Not Allowed

In order to promote a safe and respectful environment on our school playground, students have been told that the throwing of snowballs is prohibited. Students are aware that snowballs may contain pieces of ice and rock and that they can cause injury to others or damage school property. Student safety is a priority at Little Rouge. Parents are asked to discuss the importance of keeping the snow on the ground and to remind students of our safe schools policy.



Attendance — Safe Arrival

Ensuring the safety of your child(ren) is our priority.

PLEASE REPORT ABSENCES DAILY.

Attendance is taken both in the morning and the afternoon each day. If you know your child(ren) will be absent, please call the office as soon as possible. You can leave a message after hours at: 905-202-5960. Be sure to include their name, their teacher's name and reason for absence.



In the case where we do not hear from a parent and we have been unable to reach a parent to verify an absence, it is the policy of York Region District School Board to contact the Police and report the child(ren) as missing.

ECO NEWS!



The 'Golden Garbage Can' Award

Each month the Caretakers present this award to the class who keeps their classroom tidy and clean and shows proper waste management through the sorting of organics, recycling and garbage on a daily basis during the month. They present the 'Golden Garbage Can' at the monthly Rocket Rally.

*For the **month of December**, the 'Golden Garbage Can' award was presented to **Mrs. Pankhurst's Grade 1 class!** Congratulations!*

*For the **month of January**, the 'Golden Garbage Can' award was presented to **Mr. Yusuf's Grade 7/8 class!** Congratulations!*



Character Rocket Rally

November's character trait was Courage. "We face challenges directly. We seek help from others when necessary. We do the right thing even when it may be unpopular. We are able to recognize risks and danger and do not take unwise risks to gain the approval of those around us."

Congratulations to our **Courage** winners!

Mrs. Wilder	JK/SK:	Jonathan, Graceann
Ms. Robinson	JK/SK:	Ashley, Rafay
Mrs. Smith	JK/SK:	Jan Nathan, Agshathie
Ms. West	JK/SK:	Lucas, Salma
Mrs. Whitten	JK/SK:	Zain, Sanaa
Mrs. Pankhurst	1:	Anna, Muhammad
Mrs. Kurtes	1:	Tawheed, Julian
Mrs. Eisenberger	1/2:	Alex, Sartaj
Mr. Shubert	2:	Chloe, Fatima
Mr. Gafar	2:	Anqi, Romaan
Mrs. Cohen	2/3:	Dev, Aruthee
Ms. Cavazon	3:	Krish, Taryn
Miss Ducas	3/4:	Varshana, Kenny
Mrs. Pickthall	4:	Vnusha, Minu
Mrs. Lemmon	5:	Megha, Ryan
Mr. Brown	5/6:	Ashley, Harish
Ms. Campbell	6/7:	Camryn, Ahmad
Mrs. Chaudhary	6/7:	Alex, Jazmine
Mr. Yusuf	7/8:	Jackie, Hannah
Mr. Cvitkovic	8:	Kavi, Christian



Character Rocket Rally

December's character trait was Empathy. "We strive to sense and appreciate the emotions of others, to "stand in their shoes." We demonstrate appreciate of and concern for their feelings. We try to understand issues from their perspectives even though we may not agree with them personally."

Congratulations to our **Empathy** winners!

Mrs. Wilder	JK/SK:	Rizwan
Ms. Robinson	JK/SK:	Thanishka, Kalia
Mrs. Smith	JK/SK:	Nandita, Isabella
Ms. West	JK/SK:	Joshua, Chloe H.
Mrs. Whitten	JK/SK:	Alex, Hana
Mrs. Pankhurst	1:	Destiny, Dorgon
Mrs. Kurtes	1:	Rima, Parth
Mrs. Eisenberger	1/2:	Melanie, David
Mr. Shubert	2:	Aaden, Tina
Mr. Gafar	2:	Maryam, Celia
Mrs. Cohen	2/3:	Ashvina, Nibras
Ms. Cavazon	3:	Isabella, Claudia
Miss Ducas	3/4:	Fatima , Richie
Mrs. Pickthall	4:	Jessica, Zaire
Mrs. Lemmon	5:	Piravena, Ashley
Mr. Brown	5/6:	Amna, Ashani
Ms. Campbell	6/7:	Salwa, Sharath
Mrs. Chaudhary	6/7:	Chris , Mansha
Mr. Yusuf	7/8:	Harishan, Anson
Mr. Cvitkovic	8:	Ashwin, Nathan T.



Cold and Flu Prevention

Please have a discussion with your child about how to best prevent the spread of cold and flu viruses. Students need to wash



their hands frequently throughout the day, particularly if they are coughing and sneezing in their hands. They should cough or sneeze into a tissue if they have one. If not, they should cough or sneeze into their sleeve. Remind your child(ren) not to share food or water bot-

tles. Also, they should avoid sharing musical instruments unless they have sterilized the mouthpiece. If your child is not well, please keep her or him at home so as to help prevent the spread of flu and viruses.

Phone Number Changes

Just a reminder that if you have any changes in your home, work or cell phone numbers, please let the office know so we can update our records. We want to ensure that we are able to reach you in case of any emergencies.

Thank you!

Character Rocket Rally

January's character trait was **Initiative**. "We act without being prompted by others. We are eager to do what needs to be done without having to be told to do it. We take the first step towards the achievement of a goal."

Congratulations to our **Initiative** winners!

Mrs. Wilder	JK/SK:	Nathaniel, Emmy
Ms. Robinson	JK/SK:	Shichi, Ayla
Mrs. Smith	JK/SK:	Ryan Lee, Kevin
Ms. West	JK/SK:	Kevin, Ali
Mrs. Whitten	JK/SK:	Audrey, Madelynn
Mrs. Pankhurst	1:	Tiffany, Isaac
Mrs. Kurtes	1:	Anehan, Marissa
Mrs. Eisenberger	1/2:	Lincy, Kyle L
Mr. Shubert	2:	Aarthik, Mirhan
Mr. Gafar	2:	Isabel, Noriko
Mrs. Cohen	2/3:	Betty, Teresa
Ms. Cavazon	3:	Taryn, Nicole
Miss Ducas	3/4:	Neil, Alex M.
Mrs. Pickthall	4:	Zuhayr, Anson
Mrs. Lemmon	5:	Jacob, Caroline
Mr. Brown	5/6:	Tanvi, Aakash
Ms. Campbell	6/7:	Whole class *
Mrs. Chaudhary	6/7:	Whole class *
Mr. Yusuf	7/8:	Jackie, Jason
Mr. Cvitkovic	8:	Kayla, Nathan C.



* Mrs. Chaudhary and Ms. Campbell would like to recognize all of the students in their Gr. 6/7 classes for demonstrating initiative throughout all of their preparations for this month's Rocket Rally.

In **February**, our focus is on **Fairness**.

"We are sensitive to the needs of each individual. We treat each other as we wish to be treated ourselves. We interact with others without stereotyping, prejudice or discrimination. We stand up for human rights."

Large Cardboard Box

If anyone has a large fridge or stove cardboard box that they are planning to recycle, the kindergarten class in Room 109 is looking for one that they would love to use in their classroom.



UPCOMING DATES:

Feb. 1	P.A. Day
Feb. 3	Subway Lunch
Feb. 8 – 12	Cookie gram sales (Student Council)
Feb. 8	School Council Meeting, 7:00 pm
Feb. 11	Mathletes program, Grades 3-6
Feb. 11	Mathletes Family Night (Grades 1 – 6 students and their families), 6:00-7:30 pm
Feb. 15	Family Day (no school)
Feb. 17	Subway Lunch
Feb. 18	Term 1 Report Cards go home
Feb. 19	Winter Games (K – 8)
Feb. 24	Pink Shirt Day (anti-bullying day) – students and staff encouraged to wear pink
Feb. 24	Rocket Rally, 2:00 pm
Mar. 2	Grade 8 Graduation photos, 9:00 am

