Maple High School’s International Baccalaureate Diploma Programme

Information Evening
We would like to acknowledge that the land we are on is at the meeting place of two treaties, the lands of the Mississaugas of the Credit and those of the First Nations of the Williams Treaty. We would thank them and other Indigenous peoples for sharing this land with us. We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest Indigenous community and our partners in education.
Agenda

• Module 1: An Overview of the IB Program (see video on website)
• Module 2: The IB Program at Maple High School
• Module 3: The Application Process (see video on website)
The IB Diploma Programme at Maple High School
IB Diploma Course of Study

The Diploma Model is a two year programme in Grades 11 & 12.

Six academic subjects from six subject groups comprise the diploma.

Students write exit exams for each subject.
Core Elements

Extended Essay

Creativity, Activity, Service or CAS experiences

Theory of Knowledge course
Sample Course of Study

Group 1: English Language and Literature HL (Higher Level)

Group 2: French SL (Standard Level)

Group 3: History HL (Higher Level)

Group 4: Chemistry or Biology (Higher Level)

Group 5: Mathematics (Standard Level)

Group 6: Visual Arts or Elective (Standard Level)
Sample Course of Study:  
Group 6 Arts or Electives

Visual Arts can be substituted with either:

- Biology SL (Standard Level)
- Or
- Physics SL (Standard Level)
Sample Course of Study

Student course selection will determine which courses will run at Maple High School.

Students are able to select up to 2 Science courses. There is no option for a 3rd Science with the IB Diploma.

Students have a complete timetable with no spare periods.

There is no opportunity to take non IB subjects in senior years.
IB Curriculum: IB Terminology

HL (Higher Level) = 3 semesters of coursework
= 3 credits for their OSSD

SL (Standard Level) = 2 semesters of coursework
= 2 credits for their OSSD
IB Curriculum: Curriculum Breakdown

3 courses at HL
3 courses at SL
3 core requirements
IB Core: Extended essay (EE)

The EE consists of up to 4000 words, and provides students an opportunity to investigate a topic of special interest.

Students are supported by a mentor teacher in the writing of their EE.

The EE promotes:

- High-level research and writing skills;
- Intellectual discovery; and
- Creativity.
IB Core: Theory of Knowledge (ToK)

The ToK is a course taken over the Grade 11 and Grade 12 years.

The ToK develops and fosters:

- A coherent approach to learning;
- An appreciation of other cultural perspectives; and
- Critical thinking
IB Core: Creativity, Activity, Service (CAS)

The CAS component:

- Comprises extracurricular activities that take place alongside academic studies
- Enhances personal, interpersonal, social and civic development
- Should be both challenging and enjoyable

**Creativity:** Art and other activities that involve creative thinking

**Activity:** A physical activity that contributes to a healthy lifestyle

**Service:** A unpaid and voluntary exchange that has a benefit for the student and community
Grade 9 and 10 Preparation Year

Students will take the same subjects and have the same options as all Grade 9 and 10 students. They will be taking enriched courses in:

- English
- French
- Geography/History
- Science
- Math
The IB Diploma Years

Grade 11: Anticipation Year

Students are introduced to all IB subjects and the Theory of Knowledge course in Grade 11.

Students start their CAS activities and their Extended Essay.

Students complete coursework and examinations for the Standard Level Mathematics and Group 6 Arts or Group 6 Substitutions (Visual Arts, Biology, Physics) in May.
The IB Diploma Years

Grade 12: Diploma Year

Students will finish course work in their 3 Higher Level courses (English, History, Biology or Chemistry) and their Standard Level French and Theory of Knowledge course.

Students will finish their Extended Essay and CAS activities.

Students will write exams in their 3 HL and 1 SL courses in May.
The Application Process
Visit the School Locator
YRDSB School Locator

- Visit the YRDSB School Locator.
- Enter your current home address to determine which schools serve your home.
- Note your IB Area School (This is the school to which you will be applying).
Register through EDSBY
When you click the registration tab to apply for the IB Programme, you will be directed to create an EDSBY account. There will be step-by-step instructions available to help you create the account and register for the IB admissions process.
EDSBY

If you are a current YRDSB parent, please use the e-mail address already on file to create your EDSBY account.

Most parents will not have established an EDSBY account yet; however, if your school has been a pilot school and you already have an account, you do not have to create a new account and will be able to register directly for the IB admissions assessment.
When YRDSB parents access their account, they will be able to verify their contact information.

If updates are required, please contact your child’s elementary school. It is very important that your phone number and e-mail address are accurate so that we are able to communicate with you.
Nazila Reyhani
(905) 884-0554
nazila.reyhani@yrdsb.ca

Lara Joffe
(905) 884-4453
lara.joffe@yrdsb.ca

Sue Durbacz
(905) 727-3131
sue.durbacz@yrdsb.ca

Laura Harding
(905) 417-9444
laura.harding@yrdsb.ca

Natalie White
(905) 477-0072
natalie.white@yrdsb.ca
Please come to the Library after the main presentation if you have any questions about the IB Diploma Programme or the application process.