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Maple Creek Public School

Administrator's Message,

As we welcome in the month of November, we reflect back on the many meaningful and exciting events that occurred at Maple Creek in October. We would like to take this opportunity to thank our staff for their commitment to the development both in academics and wellness for all of our students. We are grateful for our students and staff for participating in celebrations such as the Terry Fox Walk, Islamic Heritage Month, Spirit Day, Orange Shirt Day, and Halloween/Fall Celebration Day. Many students participated in the running club and attended Area and Regional cross-country events, while others have started to participate in team sports such as volleyball. Finally, we had our first School Council meeting and look forward to working with more of you who were unable to attend the first meeting. Our next in-person meeting will be December 5, 2022 at 6:30 in the library. For anyone who wishes to attend virtually, we will send out a link prior to the meeting. If you are interested in joining School Council, please email maple.creek.ps@yrdsb.ca

As a school, we continue to be committed to mattering and belonging through culturally relevant and responsive pedagogy, working together to understand the personal narratives and identities of our students and their families. As we move into November, we continue to explore this learning both within a historic and contemporary context. The beginning of November is officially Ontario's Treaties Recognition Week. As a school, we will recognize the importance of treaties and bring awareness to the treaty relationships between Indigenous and non-Indigenous people in the province. Students and staff will be continue our learning in this areas by sharing stories, through announcements, and other resources.

The week of November 2nd to November 9th also marks Holocaust Education Week. Students will engage in lessons surrounding identity and the importance of being an 'upstander.' Please visit the YRDSB website for more information and helpful resources. The theme is *The Future is Here*, and The Neuberger Holocaust Education week is offering virtual and in-person events. More information can be found at www.holocaustcentre.com/hew-2022.

Finally, Maple Creek will be having an Remembrance Day assembly for the students in the gymnasium, hosting in-person parent teacher interviews (SK-Grade 8) on the evening of the 17th and the morning of the 18th, and JK Observations the last week of the month.

Progress Report Cards will be sent home with students on Wed., Nov. 17th. Parents/ guardians will have the opportunity to meet with their child's teacher on the evening of Thursday, November 17th or the morning of Friday, November 18th. **Be sure to have registered for an Edsby account in order to access interview times.** More information on when Edsby will be open to book your interview with your child's teacher to be sent home shortly.

We thank you for your on-going support and collaboration. Please continue to reach out to your child's teacher to ask questions and discuss both academic and social development. As well, if you have any questions you are welcome to call the office.

Marisa Cerullo
Principal

Jillian Di Nallo
Vice Principal

EDSBY INSTRUCTIONS

Parents of Senior Kindergarten to Grade 8 please see below instructions on how to book your Parent/Teacher Interviews. Bookings will be open the beginning of Nov 9, 2022 until November 15th. An email will be sent to notify you.

HOME / SUPPORT / HELP FILES & VIDEOS / PARENT-TEACHER INTERVIEWS FOR PARENTS

> Administrators

> Teachers

> Students

> **PARENTS**

Your parent account and what you can see as a parent

How your parent account is set up and how to attach multiple children to your account

Parent-teacher interviews for parents

Recent activity

Viewing your child's grades and assignments - My Work

Student calendars and school news

Homework and assignments

Smartphones and tablets

Supported browsers

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Parent-teacher interviews for parents

PARENT-TEACHER INTERVIEWS FOR PARENTS

Parent-Teacher Interview invitations are integrated with the same Edsby messages parents already exchange with teachers. Parents can choose exact slots they want and know in real time if they're available.

Parent-Teacher Interview Schedule: October Parent-Teacher Interview Schec

To schedule an interview with a teacher, click on any free slot. When you are finished, click done.

		JOSEPH LEE				ZOE LEE		
		Mr. Commer PED7A	Mrs. Dearborn ENG7B	Mrs. Hildebrandt SOC7A	M. Maupin FRCTA	Mrs. Lapp G1CORE2	Mrs. Lapp G1LANG2	Mrs. Lapp G1MATH2
Monday, October 5	Tuesday, October 6							
		unbook				unbook		
		change	free	free		change	free	free
		change	free	free	free	change	free	free

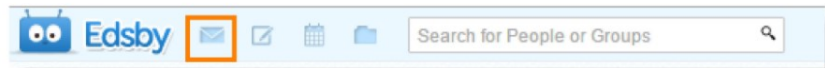
Support and browsers
Edsby®

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BOOKING APPOINTMENTS

When the Parent-Interview schedule is open for booking, click Messages on the navigation bar.



Click Book Parent-Teacher Interview button. To book an appointment click on any free slot. To change a time of an appointment, click on any slot labelled "change". To cancel an appointment, click unbook. Click Done to view a summary of the schedule.

Parent-Teacher Interview Schedule: Fall Parent-Teacher Interviews

School: Tecumseh High

If you would like to book a Parent-Teacher Interview, click the Book Parent-Teacher Interview button.

[Book Parent-Teacher Interview](#)

Important November Dates to Remember

November 7	Grade 7 Immunization Day
9	Picture Day (avoid sending your child in green clothing)
9 - 15	Parents Book Parent Interviews through Edsby
11	Remembrance Day (poppies will be distributed in homeroom classes)
16	Paper Copies of Progress Reports go home
17	Evening Parent-Teacher Interviews for Progress Reports
18	Morning Parent-Teacher Interviews for Progress Reports/PA DAY
21-25	JK Observation Interviews
23-25	Progress reports distributed electronically

Dressing for the Weather

As we gear up for colder weather, we are reminding parents to send children dressed appropriately for outdoor play. For our primary students, we ask parents to take the time to practise how to do up zippers, put on boots and, dare we say it, snow pants! For our Jr. and Int. students, we ask parents to ensure that students are coming to school with proper footwear, coats, and hats /mittens once the weather gets cooler. Your assistance with this is greatly appreciated. Please remember we go outside everyday, unless it is raining or we are under a cold weather advisory. Children must come prepared for daily outdoor activity. We also encourage you to keep sending health snacks for your child. Fruits, vegetables and milk products are great energy providers.



Remembrance Day Service Friday, November 11, 2022



On Remembrance Day, we will be having a short assembly in the gymnasium. This will be for students only, and will consist of classrooms recognizing those who have fought for us, presentations, a wreath ceremony and the traditional moment of silence. If possible, please send a small donation for a poppy; all donations will go towards the Canadian Legion in support of veterans.

Creating Safe and Healthy Schools for Children with Allergies

School staff and parents are responsible for creating safe and healthy environments for students. This is an additional challenge for schools attended by children with allergies, especially life threatening allergies. While it is impossible to create a risk-free environment, school staff and parents can take important steps to minimize potentially fatal allergic reactions as there are implications for the whole school, not just individual classrooms. **It is especially important that parents communicate a life threatening allergy to the school as soon as they are aware of it. Please notify the office and your child's teacher, so that we have accurate records and establish the protocol to follow with your child.**

YSSI Youth School Success Initiative



YSSI will deliver a wrap-around program that best meets the needs of identified Black youth in the York Region and Toronto District School Boards. The goal of program is to support 100 Black youth from grades 6-8 toward high school preparedness. Please access more information and registration through the following link: [YSSI Youth School Success](#)

Centre for Black Student Excellence Newsletter

Opportunities for supporting Black students, families and staff within the York Region District School Board, in partnership with community partners. See the following newsletter link for further information: [Centre for Black Student Excellence Newsletter | November 2022](#)

Mental Health Initiative for Black Youth

This six week mental health foundational program for Black youth offers a variety of topics centering Black youth, their experiences, identity, mental health and so much more. It is for students 12-25 and runs Nov. 9th-Dec. 14th, both virtually and in-person. Please click on the following link for more information.

[NACCA Presents T.E.A.C.H | A six week mental health foundational program for Black Youth](#)

“Like Me First”

Dear Parent or Guardian,

We are emailing to inform you of an upcoming program with the York Regional Police - Community Safety Village. The “Like Me First” program will speak to students who identify as females in grades 6 and 7. The purpose is to help our students become resilient and make positive choices, while also developing self-esteem and positive friendships. The topics that we will be addressing include: building self-esteem, mindfulness, meditation, coping techniques, developing positive self-worth through self-care, and self-image (discussing the positive and negative impacts of social media). Ultimately, our hope is that this program will help to develop self-love and a lifelong impact for these students who identify as female.

Participant Criteria:

- Resident in York Region
- Grade 6 or 7 student currently attending school in York Region

The program will run on ZOOM from 6:00pm Tuesdays and Thursdays 7:30pm * There is no cost associated with this program. . from . * November 8 th24 th . Meetings will be held on If your child or someone you know is interested in participating in this program, please email us at csv.yrp.ca

Thank you,

Debbie Robinson #5459 Supervisor Community Safety Village York Regional Police

Looking for Online Math Supports?

Looking for more math supports at home? Try out these sites:

TVO Mathify:

<https://www.tvomathify.com/students>

Offers free 1:1 on-line tutoring for students in grade 4 to 11 with Ontario Certified Teachers. Hours of operation vary throughout the week, but are clearly posted on the website.

Online Math Games for Primary

<https://www.learningtrajectories.org/documents/1585106327507.pdf>

These [interactive games](#) were created to support learning in both Number and Spatial Sense for young learners. Each game has three different levels that students can work through.

[Mathigon](#)

The mathematical playground that offers free tools, virtual manipulatives that are interactive and engaging. Explore what Mathigon has to offer.

Be sure to check out the [Polypad](#) feature if you are looking for virtual math manipulatives.

Grades 7 to 12

Centre for Education in Mathematics and Computing, University of Waterloo:

<https://www.cemc.uwaterloo.ca/resources/courseware/courseware.html>

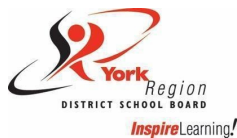
The CEMC mathematics and computing courseware materials feature lessons, interactive activities, enrichment challenges, teach yourself to program, and unlimited opportunity for practice with feedback. The courseware is online, free to use, and does not require registration. Start learning from a world-class group of educators today!

Celebrating the Many Global Contributions to Mathematics

Throughout human history, people from many cultures and societies have contributed to the continuously developing understanding of math. As a part of each monthly newsletter, one of these many significant contributions will be shared in celebration of how diverse ways of knowing have shaped our mathematics today.

Did you know that the Egyptian hieroglyphic number system is one of the earliest known base ten counting systems? This number system that dates back about 5500 years ago had separate symbols for one, ten, hundred, thousand, ten thousand, hundred thousand and million. Zero, negative numbers and fractions were also introduced in this number system over time.

Learn more about Egyptian Hieroglyphic Numbers at this [Discovering Ancient Egypt website](#).



Student Mental Health & Addictions Newsletter October 2022

YRDSB Mental Health services are provided by YRDSB psychology and social work personnel

Student Mental Health and Addiction Strategy: A Holistic Approach to Mental Health, Within Us, Between Us, Around Us

Dear families, caregivers and beyond,

The York Region District School Board is pleased to share the [Student Mental Health and Addiction Strategy: A Holistic Approach to Mental Health, Within Us, Between Us, Around Us](#) to support the alignment of the Well-Being and Mental Health goals outlined in the [Director's Action Plan \(DAP\)](#) and our ongoing commitment to Student Well-Being and Mental Health.

The strategy was co-constructed based on extensive internal and external consultation with students, parents, staff affinity groups, community groups, mental health advocacy groups and beyond. The Strategy aims to advance students' mental health and well-being through the promotion of health, culturally responsive and healing-centred engagement, enhancing capacity, prevention of illness, and support when needed. In a way that honours the student's identity and sense of self, fosters inclusion, mattering and belonging and builds community.

Acknowledging that there are many different individual and community understandings of the parts of mental health, the Strategy focuses on three main concepts:

Within: can be explained as the gifts and assets of our self/spirit, various intersecting identities, and traditions, as well as our cognitive and emotional well-being;

Between: can be explained as the social aspect of the relationships we have with other people, our families, and communities and beyond;

Around: can be explained as the families, communities, and learning/social environments that surround us. This also encompasses experiences of different life events, as well as systemic factors such as oppression, colonialization and racism, discrimination and marginalization. In addition, it includes access to culturally representative and responsive support and resources.

Each area, Within, Between, and Around will be enhanced by the implementation of specific priority actions for the system, school/classroom, student, and family/community. To learn more about the specific priority actions, please review the [Student Mental Health and Addiction Strategy: A Holistic Approach to Mental Health, Within Us, Between Us, Around Us](#).

Beginning this October, all students from Kindergarten to Grade 12 will have an opportunity to engage in a class/school-based activity that focuses on the concept of Within. This activity supports educators in intentionally establishing healthy, safe, inclusive, and critically conscious learning environments; centred on the integral parts of identity. Beyond this, the activity creates an opportunity for positive identity formation and affirmation and mattering and explores:

- Belonging, being and becoming.
- What makes me who I am?
- Who/what am I connected to?
- What are my goals, dreams and aspirations?
- What grounds me and gives me confidence and hope?
- Who are my supports, the people that lift me up?

When students know that they matter, belong and are cared for by those around them, they are best able to succeed, thrive, be hopeful and welcome new opportunities and learning. We continue to look forward to a year of learning, discovery, and joy alongside you.

Additional Resources:

[YRDSB Mental Health Resource Page](#)

Continue to check out the [YRDSB website](#) for updated information as well as the Twitter account [@YRDSB](#)

Follow YRDSB Mental Health on Twitter [@MH_YRDSB](#)

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