

210 Hawker Road  
Maple, Ontario  
L6A 2J8  
905.417.9177

Principal: Marisa Cerullo  
Vice Principal: Jillian Di Nallo  
Superintendent: Grant Fawthrop



Website: [www.maplecreek.ps.yrdsb.ca](http://www.maplecreek.ps.yrdsb.ca)  
Email: [maple.creek.ps@yrdsb.ca](mailto:maple.creek.ps@yrdsb.ca)

# Maple Creek Public School

## Administrators' Message

We have had a very busy month of September, as everyone got back to the routines of school. Staff and students did a great job ensuring a safe and caring re-entry back to school. We were also thrilled to share our Caring and Safe Schools presentations with our students, in order to ensure they understand the rules and routines at Maple Creek.

Our students also participated in the *Terry Fox Run*. We are proud of the efforts of all learners, who were inspired by Terry's messages of perseverance. As a school, we raised over \$3 000 for cancer research. Congratulations to all!

September 30th marked the second annual *National Day of Truth and Reconciliation*. Students learned how the orange shirt has become a symbol of a national movement that recognizes the suffering of Indigenous children at residential schools across the country. The symbol is used to show a firm commitment to ensure that *every child matters* in our schools. Students participated in Orange Shirt day through book talks, a ribbon tying ceremony, and the creation of Maple Creek's Wings of Hope. We are proud to continue sharing our Garden of Hope with our community.

The month of October also promises many exciting events. Last week, Maple Creek Public School was thrilled to host a live **Meet the Teacher/ Curriculum Night**. It was so wonderful to see all the students buzzing with excitement, as they showed you their classrooms and explained the work they have been engaging in. We are so appreciative of our amazing team of teachers, DECEs, Educational Assistants, caretakers, lunch assistants and office staff who contribute to the beautiful sense of community at our school.

Maple Creek is also thrilled for the opportunity to start participating in field trips/workshops again. **On October 7th**, our grades 3 and 4 students went to Crawford Lake to engage in exciting outdoor education, while our grades 5 and 6 students we be headed to the Royal Ontario Museum on **October 13th**. **On October 18th**, our intermediate students will be involved in an exciting pilot project and book study for Mona Golabek's memoir, *The Children of Willesden Lane*. The story documents the life of Mona's mother, Lisa, after she escaped Austria before the outbreak of WWII. The students will engage in exciting activities as they learn about hope, survival, and the importance of preserving one's personal identity in the face of adversity.

Finally, some of the students in the primary division will be learning about fire safety and the importance of an escape route in the house, when the Vaughan fire department come for a visit on **October 25th**.

We are looking forward to continuing our learning throughout the next month. Please know that our staff and office welcome your questions and feedback.

Wishing you all a safe October!

In partnership,

Ms. Cerullo  
Principal

Ms. Di Nallo  
Vice Principal



## SOCIAL MEDIA TRENDS FOR PARENTS TO BE AWARE OF

At our school, we recognize that some students may have social media accounts (e.g., Instagram, TikTok). Social media has many benefits including helping us to stay connected. Unfortunately, it also can be used in ways that spread hurt, misinformation, and dangerous trends. While we have engaged in lessons about online safety, we suggest that families support this learning and have ongoing discussions about social media presence and how to act online. To help support these discussions we encourage families to look at the [Office of the Privacy Commissioner of Canada 12 Quick Privacy Tips for Parents](#).

## School Start-Up Forms

Parents/guardians received an email from YRDSB Update with important school start-up forms to complete. It is important that these forms are completed as soon as possible at the start of the school year as they contain important information and permissions.

The forms can be found at <https://startupforms.yrdsb.ca/>.

A link to the forms can also be found on the Family Resources page of the Board website at [www.yrdsb.ca/familyresources](http://www.yrdsb.ca/familyresources). Click on the [Need Help link](#) beside Family Startup Forms for additional information on how to log in to the Student GAPPS account to complete the forms.

Please note:

You **must be signed in to your child's student GAPPS account** to complete the form. Please remember to sign out of one account before signing into another. Additional information is available on the Board website on [how to login to the student account to complete the forms](#).

- The forms should be completed for each student, whether they are attending school in person or participating in remote, online learning.
- If you prefer to complete the forms on paper or have questions about the information in the forms, please contact the school office.

Parents/guardians must complete a separate form for each child attending school. Please ensure you log out of one student account before logging into another. You will not be able to submit the form twice logged into the same student account.

## Lunch Assistants Needed



If you or anyone you know would like to be a **PAID** occasional Lunch Assistant, please contact the office. We are seeking people to supervise students while they are eating lunch and then playing outside at recess. Lunch Assistants play a very important role in our school.

Please contact Maple Creek P.S. office for further information.

(905) 417-9177 or email at [maple.creek.ps@yrdsb.ca](mailto:maple.creek.ps@yrdsb.ca)

## IMPORTANT DATES

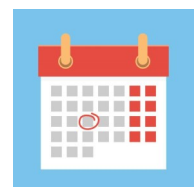
Monday, October 10 — Thanksgiving (no school)

Thursday, October 20 — Students, educators and allies wear purple for 2SLGBTQ+

Friday, October 21— P.A. Day

Tuesday, October 25 — School Council Meeting at 6:45pm (*more information to follow re: location*)

Monday, October 31— Fall Celebration & Halloween



### From the School Library

Good News! Students are borrowing books once again from the Maple Creek Library. We are excited to offer all students the opportunity to visit the library once a week and bring home new books. Please review the following library policies:



- Students in **JK and SK** will borrow one book at a time and are asked to always protect their books by using the **book bag** that was issued.
- Students in grade 1 who consistently return their book in their book bag, and on time, will soon "graduate" to borrowing two books.
- Students in grades 2-8 may check out two books at a time.
- Students in grades 4-8 may keep a book for up to two weeks. If they are not finished reading their book at the end of the loan period, they may renew it. A student may always return a book before the end of the loan period.

**For lost or damaged books** (those that cannot be used again), students will be asked to pay for their replacement. The cost is \$15 to \$25 for a hardcover, and \$6 to \$15 for a paperback book. Should a child find the book after paying for it, the payment will be refunded, as long as the book is in good condition.

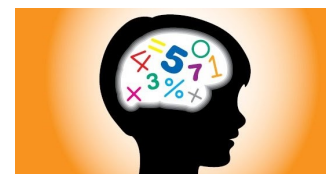
**\*\*Please encourage your children to take good care of their library books, so that all students may share and enjoy them.\*\***

Happy reading!

Ms. Buchanan

### MATH CORNER: *We are all Mathematicians*

If we want children to see themselves as mathematicians, we need to disrupt stereotypes and help children to understand that *we are all mathematicians*.



#### **Mathematicians are people who:**

- Use math to solve everyday problems and puzzles
- Understand the importance of and appreciate the beauty of mathematics
- Recognize and appreciate all contributions to mathematics
- Make informed decisions and contributing fully to their own lives and to today's competitive global community
- Adapt to changes and synthesize new ideas
- Work both independently and collaboratively to creatively approach challenges
- Communicate effectively
- Think critically and creatively, and see connections to other disciplines beyond mathematics

*(Mathematics Curriculum Context)*

There are many picture books and stories that we can read to learn more about who we see as mathematicians, including:

- *Counting on Katherine: How Katherine Johnson Saved Apollo* by Helaine Becker
- *The Girl with a Mind for Math: The Story of Raye Montague* by Julia Finley Mosca
- *Maryam's Magic: The Story of Mathematician Maryam Mirzakhani* by Megan Reid
- *Whoosh!: Lonnie Johnson's Super-Soaking Stream of Inventions* by Chris Barton
- *The World Is Not a Rectangle: A Portrait of Architect Zaha Hadid* by Jeanette Winter

For information about how to read these books and many more online, please visit the [Sora eBooks](#) page on the YRDSB website.

#### **Celebrating the Many Global Contributions to Mathematics**

Throughout human history, people from many cultures and societies have contributed to the continuously developing understanding of math. As a part of each monthly newsletter, one of these many significant contributions will be shared in celebration of how diverse ways of knowing have shaped our mathematics. Did you know that instead of using a base 10 system like we do today, the Mesopotamians (encompassed present day Iraq and Kuwait) used a base 60 number system? They passed this system on to ancient Egyptians who used it to divide a circle into 360 degrees and, over 6000 years ago, even created a 360-day calendar. Different cultures have used different bases for their number systems such as 10, 20 and 60. Computers use a base 2 system called binary.

## It's time to remind children about being safe in our community! Message from York Region Police:



With the start of another school year, it's a good time for parents to remind children about personal safety.

Here's what children need to know:

- Their name, age, telephone number, address, city and province. This can be done through rhyme or song.
- How to contact their parents at any time, by memorizing cell or work numbers.
- How and under what circumstances to call 911.
- To never approach or enter a stranger's vehicle. A responsible adult would never ask a child for directions or any other question for that matter.
- Make sure they know they have a right to say "no" to an adult, especially when the adult is asking them to do something they have been taught is wrong or feels uncomfortable. Reminding children of this right is important because children are taught from a young age to respect adults.
- To always tell parents where they will be and to never enter someone's home without their parent's permission.

If home alone, never admit it when answering the phone. Never answer a knock at the door or speak through it. Adults can be very persuasive. Teach your child to call you if there is a knock at the door and if they fear for their safety, teach them to call 911. Make sure they know that police officers are there to help them and would not get mad if it were a false alarm.

If they think they are being followed or are in danger they should run home or to a public place. If someone grabs them, they should try to get away, yelling and screaming while doing so.

It is important to play in safe areas, never take shortcuts and stick with a buddy whenever possible.

It is never too early or too late to teach children the importance of personal safety. Common sense, communication and consistency are the keys. Remind children to alert a responsible adult if something strange happens that makes them feel uncomfortable. Remember, crime prevention is everyone's responsibility. For more information on this subject, visit [www.yrp.ca](http://www.yrp.ca).

### Student Information System

Over the course of the past two years many Ontario school boards have been working on the migration of their student information systems to a modernized system. The student information system is integral to school operations and is complex in nature. Over the summer, the board implemented this new student system and as is the case with any new project of this magnitude we experienced a small number of implementation challenges. Our Information Technology Services team is working diligently with the associated vendors to resolve the issues. We recognize that these issues may have caused some inconveniences for regular school procedures and will work to provide regular communications to families

### Elementary School Dental Screening Program

As outlined last June, York Region Public Health has resumed the dental screening program in schools. Public health staff will begin visiting schools in mid-October 2022. To support schools in facilitating the dental screening program, **ITS will share the required student information directly with York Region Public Health**. Schools will no longer need to facilitate sharing this information.

Additional resources:

[School clinic dates](#): A list of the elementary schools and the date of their dental screening

[Principal School Screening Letter](#)

[Teacher Resource for Dental Screening](#)

[Administrative Staff Resource](#)



### Halloween/ Fall Celebration

Halloween brings memories of dress-up parades, costume competitions, and classroom parties for some members of our community, and carries a very different meaning for others. It is important for us to recognize that not all families celebrate or participate in Halloween. The reasons for not participating may include cultural beliefs, faith, socioeconomic status, and personal reasons. Please consider the following recommendations when planning for inclusion:



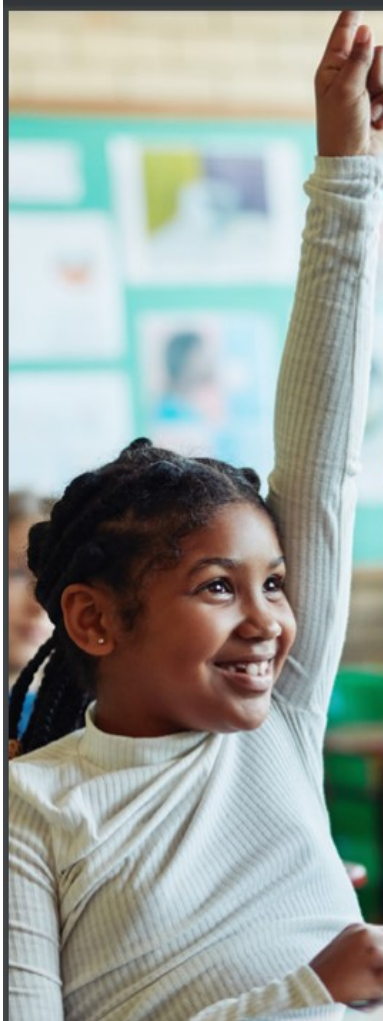
- Students are not permitted to wear **costume masks** and/or **carry toy weapons of any kind**
- In the spirit of Truth and Reconciliation, it is important that costumes do not trivialize and devalue the lives of Indigenous peoples



Traditional cultural clothing that is not representative of your culture is not a costume. Costumes that represent stereotypes in society are not permitted. This policy applies to all students at all levels, including Kindergarten.

**In York Region District School Board, Equity and Inclusive Education is the foundation for excellence. As with each of our traditions and ways of doing things, we have revisited our practices to ensure that we, “demonstrate equity and inclusivity in all we do”.** It is important for us to recognize that not all families celebrate and participate in Halloween. The reasons for not participating are varied, and they include cultural beliefs, faith, socioeconomic status, and personal reasons.

**Students can join in our Fall /Halloween celebrations by wearing autumn colors such as orange, yellow, etc.**



INTERNATIONAL BACCALAUREATE (IB) PROGRAMME

## SAVE THE DATE

Students who started Grade 8 in September 2022 and their parents/guardians are invited to attend an International Baccalaureate Programme information session on:

**THURSDAY, OCTOBER 13, 2022**

Information sessions will run at each of the five YRDSB schools that offer IB programming:

- Alexander Mackenzie High School
- Bayview Secondary School
- Dr. G.W. Williams Secondary School
- Maple High School
- Milliken Mills High School

## What is the International Baccalaureate?

The International Baccalaureate (IB) aims to develop inquiring, knowledgeable and caring young people who help create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment. These programs encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

For more information about the YRDSB's IB programming, check out

**[www.yrdsb.ca/ib](http://www.yrdsb.ca/ib)**