

LeBlanc, Amanda

From: Maple Leaf PS
Sent: Thursday, January 24, 2019 3:03 PM
Subject: January News
Attachments: School Council Minutes Jan 2019.pdf; SL-windchill - extreme cold.pdf

Dear Maple Leaf families.

We have a few pieces of information to share.

1. **January Character Assembly** date change. The students in Mrs. Thornhill's and Mrs. Bucci's classes are hosting our January assembly. Many grade 5 students will be on a trip that day and so to accommodate our grade 5 students we need to move our Character Assembly date from January 31st **to Monday, February 4th at 9:10 a.m..**
2. **School Council:**
 - a. Minutes are attached and posted on the website and school bulletin board.
 - b. Date change: please note the date of our next Council meeting has been changed to Tuesday, February 19th
 - c. If anyone interested in joining our 60th Anniversary Fun Fair Committee or helping out in some way, please let us know. We are in the midst of setting a time on the afternoon of February 1st (the next PA Day) to meet. Not to worry if you can't make this afternoon, we can be in touch with you.

3. **February 1st PA Day:**

The purpose of the February 1st PA Day is to:

- continue to build a shared understanding of the Director's Annual Plan and to support coherence in the implementation process by focusing on the Indigenous component of the Indigenous Education & Equity strategy.
- It is the expectation of the Ministry of Education that all educators participate in learning around identifying and eliminating discriminatory practices, systemic barriers and bias from schools and classrooms to support the potential for all students to succeed.
- We are also committed to responding to [TRC Calls for Action](#) #62 and 63, in *sharing information and best practices on teaching curriculum related to residential schools and Aboriginal history; building student capacity for intercultural understanding, empathy, and mutual respect; and identifying teacher-training needs relating to the above.*

4. **Math Fun for January**

Questioning

Using effective questions when talking about math, supports the development of your child's mathematical reasoning. The use of questioning provides children with opportunities to share and clarify their ideas, draw conclusions, and explain and explore new strategies. With good intention, we often rush to provide our children all the information they need to solve a math problem. By giving your child this information too quickly, they may not think deeply about the problem or engage in mathematical processes.

Here is a list of questions you can ask to support your child's mathematical thinking:

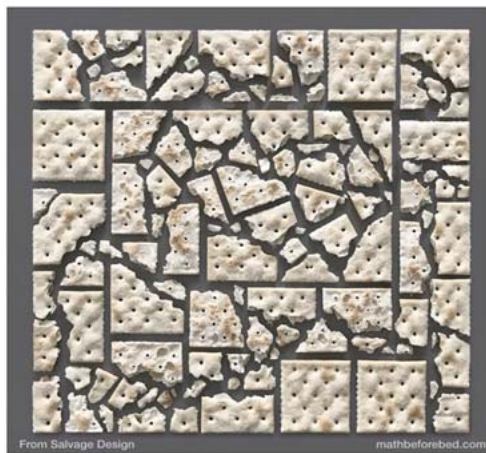
- How did you solve the problem?
- What did you do?
- What strategy did you use?
- How did you estimate what the answer could be?
- What would happen if ...?

- Tell me what is the same? What is different?
- How do you know?
- How did you know where ...?
- How did you know which ...?
- How did you know when ...?
- How do you know your/our answer is reasonable?
- Would this work every time? Can you/we think of any examples that don't work?
- Have you/we found all the possibilities? How do you/we know?
- What have you/we discovered about _____ while solving this problem?
- What have you/we learned?

Activities:

Primary/Junior - Math Before Bed

On [Math Before Bed](#) there are a variety of images that promote mathematical thinking. Show your child an image and ask them "what do you notice? what are you wondering about?" This promotes mathematical thinking - and then you can have them investigate one of their wonderings and come up with a solution. What a great time to ask them the questions above to really uncover what they are thinking!!

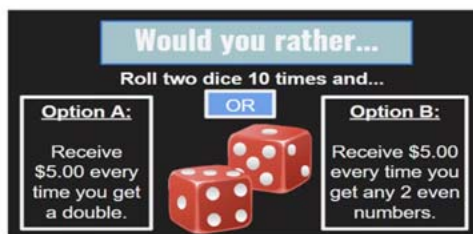


From Salvage Design mathbeforebed.com

What do you notice?
What do you wonder?

Junior/Intermediate - Would You Rather Math

On this site, there are a variety of scenarios that your child will be able to make a choice and use reasoning skills to justify their mathematical thinking.



Would You Rather...

Whichever option you choose, justify your reasoning with mathematics. h/t @hallumclass

Whichever option is chosen, justify your reasoning with math!

<http://www.wouldyourathermath.com/>

To find out what your child will learn in math this year or to find other fun activities that you can do together as a family, please visit <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>. Be sure to also try our [Problem of the Month](#).

5. Dressing for the weather. Recently the weather has been cold. Canadian and cold. We need to make sure that students are coming to school dressed for winter weather. Coat, hat, mitts, boots and snow pants. Students need to change out of their boots before going into class. We adhere to the Board Policy and Procedure for Inclement Weather. This means when it is too cold we have an indoor morning entry and recess. This means that students are welcome to enter the school at 8:45 when we have staff on duty. At recesses, we would also be inside during extreme cold temperatures. Please see attached.

Hope to see you at the January Character Assembly on **Monday, February 4th at 9:10 a.m.**

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MISSION: To advance **student achievement** and **well-being** through **public education**, which motivates **learners**, fosters **inclusion**, inspires **innovation** and builds **community**.

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