



# GUIDANCE BULLETIN

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### Guidance office

hours:

Monday- Friday

7:45am—3:45pm

Follow us on twitter

[@MDHS\\_guidance](https://twitter.com/MDHS_guidance)



### GRADUATION AWARDS

Although this year did not turn out as expected, the staff at MDHS feel it is still important to celebrate your achievements and contributions to Markham District High School and the community.

All Grade 12 students who will meet the Ontario Secondary School Diploma requirements by the end of the school are invited to apply for a number of **Graduation Awards** that are made possible through the continued support and interest of individuals, organizations, businesses and industries in our community. Awards are available for students moving forward in the various pathways (**Apprenticeship, College, University, Workplace**).

All awards must be applied for through this [Google Form](#)

**Applicants must fill in each required question for each individual award to be considered as a recipient.** You may apply for a maximum of 5 awards.

Be sure to read the required expectations for each of the awards provided within the description. **No late submissions will be considered.**

All applications are due **May 17<sup>th</sup> by 4 p.m.**

More information about the date and format of Graduation ceremony will be shared shortly.

If you have any questions about the Graduation Awards, please contact your Guidance Counsellor.

### WELLNESS WORKSHOP

**WEDNESDAY, MAY 19<sup>th</sup> from 4 p.m.—5 p.m.**

The MDHS Guidance team is hosting a “Self-Care during Covid-19 workshop” for students addressing wellbeing and how to care for ourselves during these challenging times. This virtual presentation will be delivered in partnership with 360 kids.

The platform which we will be using is Zoom and the link will be emailed out to each student on the Tuesday prior to the presentation on Wednesday.

There is a maximum of 100 students for this presentation and it is first come first serve.

Please use the following google form in order to register.

<https://forms.gle/gds3ipAitAC6aja77>

We hope you are able to join us as we acknowledge that these are challenging and unprecedented times we are living in.



Please check our guidance website for updates:

<http://www.yrdsb.ca/schools/markhamdistrict.hs/guidance/Pages/default.aspx>



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## Scholarship Information

### **The Scholarship Report- April/May 2021 Issue**

This issue contains scholarship listings with JUN-JUL deadlines as well as Updates to scholarships listed in previous newsletters. The scholarships are listed according to application submission deadline. Just a reminder: All scholarships are linked directly to the scholarship's website. Just click on the name of the scholarship.

[http://seekingscholarships.com/the-scholarship-report-apr-may-2021-ontario/?mc\\_cid=2bab3ec7a3&mc\\_eid=a3d0e6a84e](http://seekingscholarships.com/the-scholarship-report-apr-may-2021-ontario/?mc_cid=2bab3ec7a3&mc_eid=a3d0e6a84e)

**Scholarship Google Classroom with code - [l5zjuvv](#)**

## University/College Information

### **University Applicants Classroom Code – [lnatkxp](#)**

**Reminder:** Check the University Classroom for the recently added slide deck on this stage of the application cycle “How to accept an offer of admission”, “What to do if you do not get an offer of admission” etc.

**May 4, 2021**—Target date for Ontario universities to receive all midterm/final grades available for 4U/M courses and interim grades for full-year courses from the OUAC. Check your “Academic Background” in OUAC as midterm marks have already been transmitted by MDHS.

**May 27, 2021**—The latest date all high school applicants can expect a response from an Ontario university (an offer of admission; a refusal; or a deferral, once additional information is received).

**June 1, 2021**—The earliest date an Ontario high school student may be required to respond to an Ontario university offer of admission and give a financial commitment (e.g., registration/tuition deposit, residence deposit).

**Do not miss this date!! PLAN TO ACCEPT/PAY any required fees BEFORE THIS DATE!!**

**June 4, 2021**—The date the Admission Information Service (AIS) opens (which Ontario universities still have spots available in program).

**July 13, 2021**—Target date for the OUAC to send all remaining final grades to the universities.

### **College Applicants Classroom Code – [khz24ox](#)**

#### **May 1, 2021: Deadline to Confirm Offers of Admission**

Applicants must confirm their acceptance of an offer of admission by this date. Log in to your [ontariocolleges.ca](http://ontariocolleges.ca) account to [confirm your offer](#). **Colleges may extend offers of admission after this date.** Each college will set the deadline to confirm offers made after May 1, and this deadline will be communicated to you with your offer.

#### **June 2021: Tuition Deposit Due at the Colleges**

The colleges require payment of a tuition deposit in June to secure your spot in your program. Each college sets its own tuition deposit amount and payment deadline. This information will be communicated to you by the college.



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## Important Information About Volunteer Hours

Recently, the Guidance Department has received submissions for Community Involvement Hours that were denied due to ineligibility of the activity performed.

As a result, we wanted to remind all students and parents/guardians of the **preapproval** process for students who are considering engaging in volunteer activities.

**Step 1: Review the list of [eligible](#) activities as set out on the YRDSB website.**

**Step 2: Select an activity.**

Students may want to contact one or more of the following charitable organizations;

- community agencies
- community centers
- government offices
- service clubs
- volunteer centers

**Step 3: Complete the notification portion of the Notification and Completion of Community Involvement Activities Form by contacting your Guidance Counsellor to discuss via email or by making an appointment on TeachAssist.**

<https://www2.yrdsb.ca/sites/default/files/migrate/files/FOR-communityinvolvement.pdf>

**Contact your guidance counsellor if you are unsure if your activity will count. In the event that you do not discuss the volunteer activity with your guidance counsellor, then you run the risk of your hours not counting.**

**Step 4: Complete your volunteer activities**

**Step 5: Submit the completed form.**

Ensure that all sections are completed, including parent signature, supervisor name, title and contact details. Then submit the completed form to Guidance.

**For more detailed information regarding the community hours, please visit <https://www2.yrdsb.ca/schools-programs/secondary-school/experience-secondary-school/graduation-requirements/community>**

If you have any questions, please contact your alpha counsellor.  
The Guidance Team

**Some possible volunteering opportunities to explore (copy link into browser):**

<https://sendingsunshine.ca>

<https://volunteer.ca/index.php?MenuItemID=419> (VIRTUAL VOLUNTEERING)

<https://www.ontario.ca/page/volunteering-ontario> (VOLUNTEERING IN ONTARIO)

<http://s643234117.online-home.ca/volunteering/find-my-volunteer-centre> (ONTARIO VOLUNTEER CENTRE NETWORK)

<http://www.sparkontario.ca>



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## Stem Cells for Life

### Students Saving Lives: Stem Cell Awareness and Education Community Service Activity for Ontario High School Students

Did you know that you have the power to be a real living hero? **Canadian Blood Services** is looking for young adults ages 17-35 to join the **Canadian Stem Cell Registry**. When you join, you give hope to the 800 people in Canada waiting for their match to survive.

The registry in Canada is predominantly (66%) caucasian. People of different races and backgrounds are greatly needed to diversify the registry. Canadian students have the ability to transform this landscape for future generations. Please consider the following pre-approved service activities to fulfill your **Community Involvement Activity** hours.

#### Complete Steps 1-5 for up to 5 hours of "Stem Cell Awareness and Education:"

- **Step 1:** Watch Video 1: Stem Cell Donation: <https://youtu.be/V4fVBtxnVfM>
- **Step 2:** Watch Video 2: Patient and Donor Experience: <https://youtu.be/T9UjhWeYPiA>
- **Step 3:** Read the Stem Cell Donor and Patient Frequently Asked Questions:  
<https://www.blood.ca/en/stemcells/donating-stemcells/stemcell-donor-and-patient-faqs>
- **Step 4:** Complete the Stem Cell Knowledge Test: [www.blood.ca/StudentsSavingLives](http://www.blood.ca/StudentsSavingLives)
- **Step 5:** Reflect on what you've learned. Speak with family or friends. Do some of your own research. Consider what impact you could have if you decided to join the registry.

*Thank you for now being aware of the impacts of a robust national stem cell registry!*

*Activities are available to all students after Grade 8, however, only students aged 17 and over are permitted to officially join the registry in Canada. In order to be fair and equitable, all students regardless of age or eligibility may partake in the awareness & education portion (steps 1-5) to accrue partial hours.*

#### Complete Steps 6-7 for an additional 5 hours of "Joining the Stem Cell Registry:"

- **Step 6:** Register to become a potential stem cell donor. After completing the Knowledge Test, please click the button "Advance to registration" to start the registration process.
- **Step 7:** After registering, a swab kit will be mailed to your home within 2-3 weeks. Swab the inside of your cheeks and return the envelope via mail. All postage is paid.

*Thank you for participating in this meaningful way to be of service to your community!*

*The Ontario Ministry of Education PPM 124a has reduced the number of Community Involvement Activities from 40 to 20 hours for students graduating in 2021 and 2022. Community service hours that have been completed will be recorded on the report cards of graduating students. Final approval of the activities and suggested hours remains at the sole discretion of the Principal and Guidance staff at the approving school.*



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## Specialist High Skill Major

### SHSM SECTORS at MDHS Arts & Culture, Construction, Health & Wellness, Horticulture & Landscaping, Non-Profit and Transportation

**Calling all Grade 10 in particular (as well as eligible grade 11 students):**

Benefits of SHSM:

- Participate in free training and field trips for 2 years (grade 11 and 12) to post-secondary institutions, conferences, trade fairs and other experiences related to your pathway and sector
- Eligibility for post-secondary scholarships offered at some college and universities to students who "successfully" complete all components of the SHSM program and earn their Red Seal
- Build your resume through various training opportunities (all SHSM students will receive training in Standard First Aid/CPR Level-C - you will be exempt if you hold valid certifications in these already - proof must be provided).
- Engage in fun, experiential real-life experiences
- As SHSM is not a course, you will not have assignments/exams but you must take co-op in either grade 11 or 12 to be eligible

#### **REGISTRATION FOR SHSM :**

For Grade 11 students interested in registering for SHSM (and are planning to take co-op in grade 12 or who are enrolled in co-op this year), feel free to contact Mr. Weinstein for information ([marc.weinstein@yrdsb.ca](mailto:marc.weinstein@yrdsb.ca)).

For Grade 10 students interested in registering for SHSM for next year (and are planning to take co-op in grade 11 or grade 12), feel free to contact Mr. Weinstein for information.

#### **Apply to SHSM**

After attending an SHSM information session, or speaking with Mr. Weinstein or Mr. Butler, you can begin the following application process.

Step 1: Login to your YRDSB @gapps account

Step 2: Complete the Regional application: [bit.ly/YRDSBSHSMapp](http://bit.ly/YRDSBSHSMapp)

Step 3: Monitor your YRDSB @ gapps email for all SHSM related communications.

If you wish to forward your YRDSB@ gapps email to a preferred email account, see: [bit.ly/gappsforward](http://bit.ly/gappsforward)

**Students are asked to check the SHSM google classroom for opportunities being offered centrally.**

**Students are asked to self-report their participation using the forms posted in the google classroom.**

**Some opportunities have already been posted by sector with many others still to come.**



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## Summer Pathways Programs 2021



### 2 Credit Virtual Health & Wellness Co-op May - July 2021

Students will work with St. John Ambulance (SJA) in the Health & Wellness Sector. Students will work remotely with SJA employees on a design challenge and will have an opportunity to implement an event that will positively impact the community. Co-op students will also participate in the industry recognized SJA Leadership 1 and Leadership 2 certifications.

**Program Dates:**

Remote Pre-placement: Wednesday Evenings, May 26 – June 30, 5:00 p.m. – 9:00 p.m.

Office Hours: TBD

Virtual Placement: July 7 – 30, 8:45 am – 3:33 pm

**Registration:** <http://bit.ly/SummerCo-op>

**Deadline: May 10**

### 2 Credit Virtual Business Co-op May - July 2021

Students will work with Junior Achievement (JA) in the *JA Virtual Co-op Company program*. Student will have the opportunity to work remotely with JA mentors from the business community and learn how to develop and operate a digital business and create a service or product that will positively impact the community. [See the JA Job Description for more information.](#) The students will also participate in a Financial Literacy Certification from Enriched Academy.

**Program Dates:**

Remote Pre-placement: Wednesday Evenings, May 26 – June 30, 5:00 p.m. – 9:00 p.m.

Office Hours: TBD

Virtual Placement: July 7 – 30, 8:45 am – 3:33 pm

**Registration:** <http://bit.ly/SummerCo-op>

**Deadline: May 10**

### Dual Credit - Remote July 2021

Summer Dual Credit program allows secondary students in grades 12 to explore the college pathway while taking courses in an area of interest. Students simultaneously earn two credits; one college credit and one secondary school elective credit. All costs are covered by YRDSB, including course tuition fee and college books. The colleges will be offering the dual credit programming through an online platform. For more information on eligibility and courses visit: <http://bit.ly/summerdcflyer>

**Program Dates:**

Remote DC Classes: July 7 – 30

\*Exception with Baking/Culinary July 9 - 31

Office Hours: TBD

**Registration:** <http://bit.ly/yrdbssummerdc>

**Deadline: May 25**

### 1 Credit In-Person or Virtual Co-op July 7 – 30, 2021

1 Credit Co-op is available to students in grades 10 – 12 interested in a work experience. Students will participate in remote learning and in-person or virtual Co-op Placements in their community during the month of July.

**Program Dates:**

Remote Pre-placement: July 7-9,

In-Person or Virtual Placement: July 12 – 30

8:45 am – 3:33 pm

Remote Integration: TBD

**Registration:** <http://bit.ly/SummerCo-op>

**Deadline: May 28**

**Please Note: In-person placements will be determined closer to the date pending COVID Protocols**



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The TDSB and TCDSB invite female-identified students in Grades 7 and up to Create the Future. The virtual conference will introduce students to inspiring women who work in the exciting world of the skilled trades.

Keynote Speaker

**Kayleen McCabe**



The event will begin with an energizing talk by TV Host and General Contractor Kayleen McCabe. Students will then break out into smaller sessions with tradeswomen in a variety of fields, hear about personal experiences, and have the opportunity to ask questions.

Register Now at [www.i-create.ca](http://www.i-create.ca)

