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Friday, January 25, 2019

IMPORTANT RESOURCES

MENTAL HEALTH RESOURCES

In an effort to support our students and families in Mental Wellness, please [click here](#) to access an informational document outlining various signs, strategies, and community Mental Health resources. Of course, please always feel free to connect with a Caring Adult at MSS for support, as wellness in ourselves and our loved ones 'takes a village.' This document is also available on our school website under [News & Events](#).

EXAM SCHEDULE AND GUIDELINES

We have posted the [exam schedule](#) and [guidelines](#) for Semester 1 exams on our website under the [News & Events](#) tab. Updates to the exam schedule have been made with a couple of room changes and the latest version, updated on January 17th, is posted on the website. Exams began on Thursday, January 24th and will end on Wednesday, January 30th. Exam feedback day is Thursday, January 31st, following a modified schedule. Friday, February 1st is a PA Day. Semester 2 begins on Monday, February 4th. **Please note that we do ask that when students are finished their exams they are to go study (silently) in the Library, home, or elsewhere off school premises. It is distracting to those still writing to have large groups gathering in the atrium.** The gyms will be open after exams on Tuesday and Wednesday for organized sports and drop-ins from 11:00am – 1:00pm. Please make sure students bring athletic attire and indoor shoes. Group study is also available in the cafeteria.

If an inclement weather day is declared on an exam day, that exam will be postponed to Thursday, January 31st. The rest of the exam schedule will proceed as scheduled.

IMPORTANT ANNOUNCEMENT(S)

PLEASE NOTE THERE WILL BE NO E-BULLETIN SENT OUT NEXT WEEK

CLASS ATTENDANCE

Regular attendance is one of the most important steps to school achievement. At this time we would like to remind you attendance is taken in each class your child attends. It is not acceptable to sign your child out for any part of the day with the intention of your child staying on school property (going to the cafeteria, library, etc.). Students who are meant to be in a class and are found elsewhere in the school will be asked to go back to class, or to call a parent / guardian to be signed out and go home for the day. Please understand the school has a responsibility to know who is present and on site and who is

absent and off school property in case of emergencies. Thank you for helping us keep your child on the path to success.

INCLEMENT WEATHER

The York Region District School Board (YRDSB) will declare an inclement weather day when it is unsafe for school buses to operate. When an inclement weather day has been declared, it applies to all YRDSB schools. Schools will remain open, however, any assessments, tests, quizzes, or assignments will be postponed. Please check our [twitter feed](#), the [YRDSB twitter feed](#), your local [news](#) and [radio](#) stations, or the [Student Transportation Services](#) website for information and updates about cancellations. If you choose to keep your child home on an inclement weather day, please call the school to let us know.

In very rare, emergency situations, YRDSB may have to close a school. This will be communicated through the same news organizations mentioned above. For more information, go to the [Inclement Weather](#) page on our website, found under the School Information tab. The policy is available in a variety of languages.

ARTREPRENEUR YOUTH PROGRAM

Exciting news! The York Region Arts Council (YRAC) is thrilled to launch the [Artrepreneur Youth Program](#), a one-week intensive for high school students in Grades 9-12 interested in entrepreneurship and the arts.

In this one-week program, youth will learn how to ideate creative solutions for problems through design thinking, and turn their ideas into a business through business plan training. After the five-day in-class sessions, the fellows will present their newly created business to friends and family at the Expo. The program serves York Region based artists working in all artistic disciplines such as, though not limited to, visual arts, dance, theatre, film, music, jewellery, fashion, augmented reality, and game design. Our curriculum is blended with workshops, in-class working sessions, and peer-to-peer learning. By the end of the program, fellows will have a business plan, allowing them to launch their business through various grants programs such as Summer Company.

We have just opened up applications for the [Artrepreneur Youth Program](#), which will take place at the Aaniin Community Centre & Library in Markham or Maple Public Library in Vaughan.

The deadline for applications is February 18th 2019 by 11:59pm.

Details about the program and instructions on how to apply can be found at the following links:

Apply to Vaughan: artrepreneurprogram.com/youth-vaughan

Apply to Markham: artrepreneurprogram.com/youth-markham



TWEET OF THE WEEK



[@Markville_YRDSB](https://twitter.com/Markville_YRDSB)

BEST exam review notes I have ever seen!!! Exam studying is on! Good luck everyone.

Silent study for exams has now begun in your library. This is the only supervised silent study location in the school. 8am to 3pm daily during exams. [#review](#) [#studying](#) [#Exams](#)



DEPARTMENT SPOTLIGHT

ESL – ENGLISH AS A SECOND LANGUAGE

What an exciting semester in ESL! Markville Secondary School is delighted to welcome new Canadians and international students from China, Venezuela, Cuba, the Philippines, Jordan, Israel, Saudi Arabia and Benin. This semester, students had the opportunity to participate in experiential learning to further understand Canadian holidays and traditions by attending the Holiday Market in downtown Toronto, and by taking part in cultural activities like card making, cookie decorating, and December holiday games, such as spinning the dreidel. Of course, the semester would not be complete if there wasn't a big holiday bash. So, with a surprise visit from Santa, a gift for all students and an abundance of festive cheer, close to a hundred students experienced what Christmas is like in Canada at the annual ESL Home for the Holidays tea party. Although, the focus in the classroom is to challenge students to develop all areas of language acquisition in English, there was no shortage of fun this semester. Students in the higher levels of ESL programming were able to share a little of their homeland through student led seminars, presentations, food, and class based activities. Even more fun is on the horizon for semester 2. We'll keep you posted!





LIBRARY LEARNING COMMONS

A Semester in Review

Author Mitch Albom reminds us “all endings are also beginnings. We just don’t know it yet.” As teachers, we know there is always learning to be done and some of that learning can be done by looking back. And, it is that looking back that helps us move forward and continue our journey of learning. So, here is a glimpse into our learning through our students.

Top Things We Learned About Markville Students this Semester

- Our Grade 9’s successfully completed their orientation sessions only to promptly forget everything.



- Markville students LOVE their library! They fill it from 8am to 4pm daily.



- Grade 9’s understand to be a successful student means you have to take a break every so often like on Fridays! *Friday Flicks* are enjoyed by more than grade 9’s!

LUNCHES & IMAGINATIONS welcome

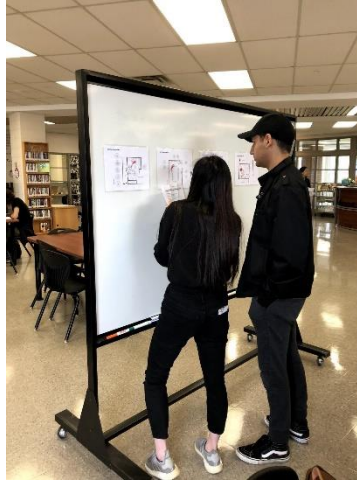
- Just like we give our athletes an arena to shine, students rise to the occasion when we give them a podium in the library. Grade 12 Oration presenters were brilliant!



- They love the competitive learning of a good [Breakout EDU](#) whether it's a law case or a crime case!



- Student Teachers and our teachers may just enjoy [Breakout EDU](#) more than the students.



- They love our costumes (OK.They never said it but I'm sure they do.)



- They really care about their learning. MLA workshops were challenging but they persevered.

Work(s) Cited
Page elements are
typically found in
the same location
in all sources

Founded in 1883
members of this
organization
concern themselves
with scholarly
writing and
academic research.
YOU are a scholar!



- They are going to miss Ms. Harding. She will be just down the hall in Visual Arts next semester. On behalf of our students we would like to thank Ms. Harding for her amazing commitment to our community. In semester 2 we will be welcoming back Ms. Wilson!

Upcoming Events

DATE	School News	Student Life	Arts	Sports & Clubs	Academics
MONDAY, JAN 28 th	Period 3 Exams (9:30am – 11:30am)				

	Disney on Ice (9:15am – 1:15pm) – Community Class																
TUESDAY, JAN 29 th	Period 4 Exams (9:30am – 11:30am)																
WEDNESDAY, JAN 30 th	Period 5 Exams (9:30am – 11:30am)																
THURSDAY, JAN 31 st	Exam Feedback Day – Modified Schedule																
FRIDAY, FEB 1 st	PA DAY – No School for Students PA Day Agenda - Friday, February 1, 2019 <table border="1"> <tr> <td>8:20 a.m. - 8:30 a.m.</td><td>Land Acknowledgement Welcome</td></tr> <tr> <td>8:30 a.m. - 8:45 a.m.</td><td>Resiliency Project Semester 2</td></tr> <tr> <td>8:45 a.m. - 9:45 a.m.</td><td>Department Time</td></tr> <tr> <td>9:45 a.m. - 10:00 a.m.</td><td>Break</td></tr> <tr> <td>10:00 a.m. - 12:00 p.m.</td><td>Indigenous Education Activity</td></tr> <tr> <td>12:00 p.m. - 1:00 p.m.</td><td>Lunch</td></tr> <tr> <td>1:00 p.m. - 2:00 p.m.</td><td>DAP & Indigenous Education and Equity Strategy</td></tr> <tr> <td>2:00 p.m. - 3:00 p.m.</td><td>Department meetings and preparation for semester 2</td></tr> </table>	8:20 a.m. - 8:30 a.m.	Land Acknowledgement Welcome	8:30 a.m. - 8:45 a.m.	Resiliency Project Semester 2	8:45 a.m. - 9:45 a.m.	Department Time	9:45 a.m. - 10:00 a.m.	Break	10:00 a.m. - 12:00 p.m.	Indigenous Education Activity	12:00 p.m. - 1:00 p.m.	Lunch	1:00 p.m. - 2:00 p.m.	DAP & Indigenous Education and Equity Strategy	2:00 p.m. - 3:00 p.m.	Department meetings and preparation for semester 2
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	College Application Deadline																

Looking for Volunteer Opportunities? Come visit the Guidance Office, or check out these helpful links:

	Student Volunteer Opportunities		Volunteer Opportunities
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Lunch Time Tutoring – Library Learning Commons, Mondays and Wednesdays – Periods 3 and 4
 After School Tutoring – Room 345, Tuesdays and Thursdays 3:00pm – 4:00 pm

If you have any questions, please email your child's vice-principal: michael.vlachopoulos@yrdsb.ca for students with surnames A – LIM, or kathy.mcalpine@yrdsb.ca for students with surnames LIN– Z

Please visit our website at <http://markville.ss.yrdsb.ca>