

InspireLearning!



Markville Secondary School E-Bulletin



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Friday, February 28, 2020

IMPORTANT RESOURCES

MENTAL HEALTH RESOURCES

In an effort to support our students and families in Mental Wellness, please [click here](#) to access an informational document outlining various signs, strategies, and community Mental Health resources. Of course, please always feel free to connect with a Caring Adult at MSS for support, as wellness in ourselves and our loved ones 'takes a village'. This document is also available on our school website under [News & Events](#)

LITERACY

Markville SS's teachers and the Literacy team are presenting Grade 10 students with a series of weekly lessons connected to building students' Literacy skills. These lessons will involve teaching strategies and formulas for long writing tasks including writing a news report and a series of opinion paragraphs.

On Wednesday, February 26th during Period 1, all Grade 10 classes participated in a Literacy Blitz activity that gave students the opportunity to practise their news report writing and participate in peer / self-evaluations of their writing. Students also reviewed strategies covered in the previous Literacy Blitz activity around organizing their news reports.

Any student not in a Grade 10 class during these periods have been instructed to access the lessons and activities in the "Markville Google Classroom".

[Click here](#) to view the Literacy Blitz lesson that was presented this week in Grade 10, Period 1 classes. Literacy Blitz lessons will be posted to our [website](#), on the new [Literacy Resources](#) page, under the [News & Events](#) tab.

COLLEGE AND UNIVERSITY SPRING OPEN HOUSES

The Guidance department has put together these great lists of all the Spring open houses at Ontario Colleges and Universities. Now that the time to make a final decision is getting closer, it is a wonderful time to visit the different campuses and have your child get a feel for where they may be spending the next few years. This can be an important step in the decision making process.

- [College Open Houses](#)
- [University Open Houses](#)

IMPORTANT ANNOUNCEMENT(S)

PARENT – TEACHER INTERVIEW NIGHT

Parent-Teacher Interview Night will be held on Wednesday, April 1st. Markville Secondary School will be using [EDSBY](#), an online platform, to manage our Parents' Night scheduling.

Families will need to create an [EDSBY](#) account to access the online appointment scheduler for their child's teachers for Parents' Night. An invitation to [EDSBY](#) was sent by email on Wednesday, February 26th to Parents / Guardians without an [EDSBY](#) account. Instructions on how to create an account were included. Please check your junk mail folder if you do not receive an invitation.

Important Timelines

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|---------------------------|--|
| Thursday, March 12 | Interim Report Cards sent home. |
| Friday, March 13 | Parents' Night schedule is opened for booking at 9:00 am; an invitation to book appointments through Edsby will be sent to your email inbox. |
| Wednesday, April 1 | Parents' Night (6:30 p.m. - 8:30 p.m.) |

2020 MARCH BREAK YOUTH ENGAGEMENT PROGRAM

The York Regional Police would like to invite YRDSB students to apply to be part of a Youth Engagement Program during the upcoming March Break. Interested students can expect to have a week of learning and get to experience a small portion of what the recruitment process may be like when applying to York Regional Police. The week includes a physical fitness component which all participants will be involved in. This program is designed to assist students in gaining self-confidence, self-discipline, self-awareness, and resiliency. Students must complete an essay with their application and have their own transportation to the program; public transit is not an option. Interested applicants can email csv@yrp.ca to request an application form.

For more information or further questions, please contact: Debbie Robinson #5459, Supervisor, Community Safety Village, York Regional Police. (email: csv@yrp.ca)

WINTER PARKING LOT SAFETY

Our first 2 inclement weather days have brought a significant amount of snow to our parking lot. As always, we still encourage our students to walk to and from school, dressed appropriately for the weather. If a student must get a ride, please take extra care to ensure their safety as well as the safety of other drivers, students, and staff. Drop offs can occur anywhere in the loop once you have pulled over safely to the curb; the student then can walk around the loop and not have to cross any traffic on their way into the school.

We thank those parents and guardians who have been changing their habits when it comes to picking up students at the end of the day. The loop is for immediate drop offs and pick-ups only – parking is not permitted at any time within the loop. It is a designated fire route and the fine for parking can be quite expensive. Parking while remaining in your vehicle whether it is running or not is still considered parking. Parents and guardians are strongly encouraged to enter the parking section to wait for students at the end of the day. Once the students have actually left the building, you may then enter the pick-up loop to collect them. School staff have no authority over tickets issued by the City of Markham. Please note, bylaw officers may conduct enforcement at school zones by recording license plates, without stepping out of their vehicle, and mail Penalty Notices to the registered owners of improperly parked vehicles.



Be careful when crossing due to snow build-up



No parking in the loop at any time!

TWEET OF THE WEEK



[@Markville_YRDSB](https://twitter.com/Markville_YRDSB)

#PinkShirtDay2020 #KindnessMatters



DEPARTMENT SPOTLIGHT

LIBRARY LEARNING COMMONS

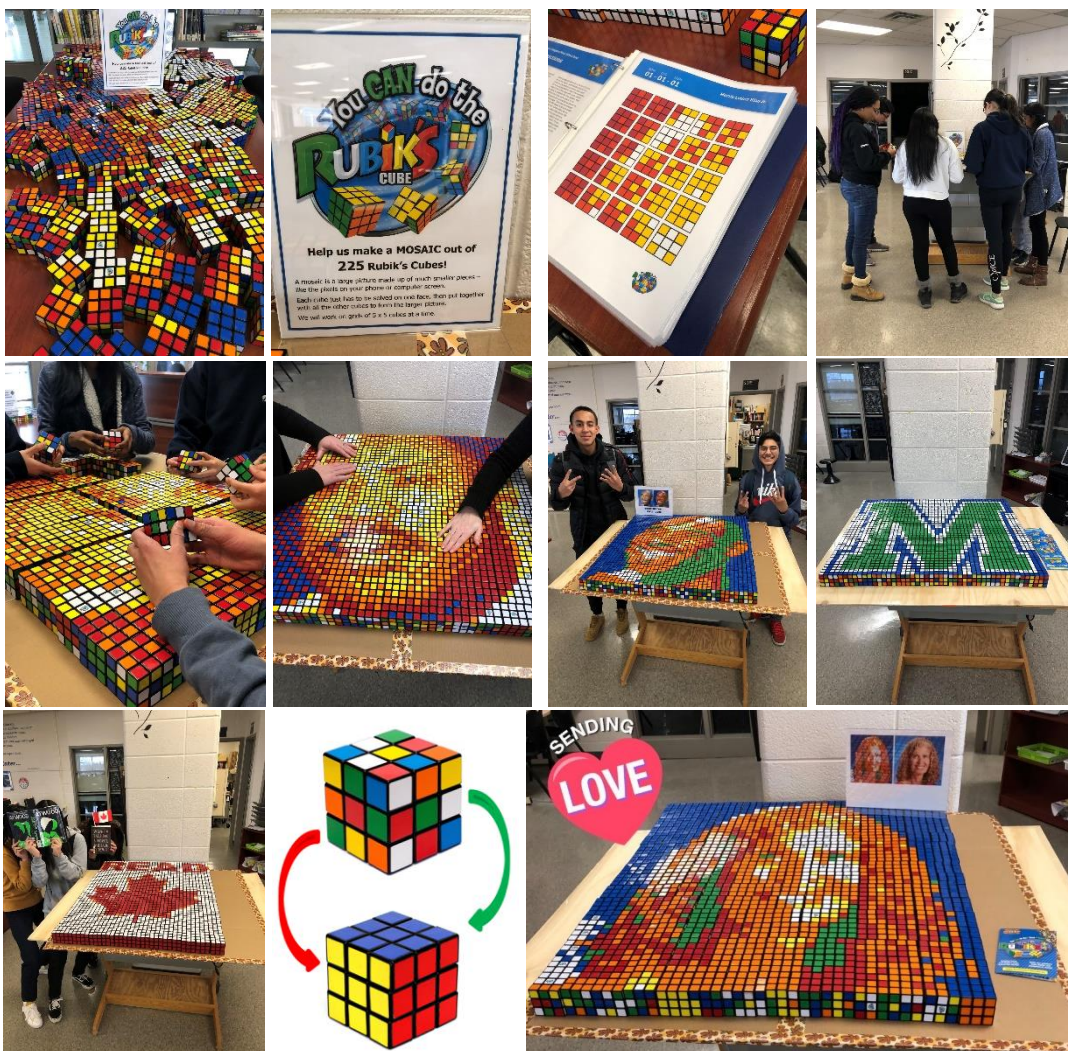
In case you missed all the tweets about our adventure with the ever humble Rubik's Cube, we thought we would share here. For those of you who follow us on Twitter ([@msscommons](https://twitter.com/msscommons)), thank you and we hope you have enjoyed our February 'cube journey'.

Let's start with 'the what'. This Markville library initiative was based on the Rubik's Brand Ltd. [You CAN Do the Rubik's Cube Program](#). Their mission is simple: teach kids 8-18 how to solve the Rubik's Cube. Why did we do this? There is the obvious: While the Cube may have been introduced to the world in 1974, it still holds a tremendous appeal. The YCDRC Program told us it helps develop not only math skills but self-esteem would be boosted because of the pride the student would feel once solving the cube. How could we resist?

Time to confess. The website was right. It did. Math geeks were loving it! Students did feel pride (and we have the photos to prove it!) But we quickly learned this program was benefiting our students in so many other ways.

- It was a shared activity. Students would take a break and solve a few cubes and place them in the growing mosaic. Students dropped by all day long. They did a little. They did a lot. But they did it together.
- It was a way to make a new friend. Students who didn't know each other would work side by side, helping each other. Or just work quietly side by side.
- It was peer to peer learning. Initially, library staff would be involved and explaining how to build the mosaic but that quickly stopped as students started explaining to each other. As educators, we know the value of such a dynamic.



- It was an activity that allowed everyone to feel success; a sense of accomplishment. Everyone from the cube wizards to the students who had never picked up the cube before and perhaps were a little more than intimidated, all had a moment of personal success. They did it. Whether it was one side of the cube or spinning it ferociously to solve, all had a moment of glory.
- It was a non-device moment in our students' lives. We must remind our students that being creative without batteries is possible and fun. It's too easy to lecture and nag. We learned the importance of the adults taking the lead and creating those opportunities.
- Students are stressed. The mosaic building allowed students to participate for 5 minutes to an hour after school. Providing opportunities for students to be calm and focused on play is a good thing.
- The art of conversation is not lost. Personally this was my favourite benefit of the Cube program. I've already told you about the peer to peer learning that occurred but I also want to highlight that students would often chit chat; that is the quiet conversing of the mundane and every day. How wonderful. Thank you Professor Erno Rubik.



Upcoming Events

DATE	School News	Student Life	Arts	Sports & Clubs	Academics
MONDAY, MAR. 2 nd			<ul style="list-style-type: none"> Junior Girls Volleyball Team (3:30pm – 5:30pm) Symphonic String Orchestra Masterclass with Corey Gemmell (4:00pm – 6:00pm) 		
TUESDAY, MAR. 3 rd			<ul style="list-style-type: none"> OFSAA Swimming (7:00am – 5:00pm) Dennis Beck Masterclass – Symphonic Band (4:00pm – 6:00pm) Concert String Orchestra Masterclass with Corey Gemmell (4:00pm – 6:00pm) 		
WEDNESDAY, MAR. 4 th			<ul style="list-style-type: none"> OFSAA Swimming (7:00am – 5:00pm) Dennis Beck Masterclass – Senior Wind Ensemble (7:15am – 9:40pm) 	<ul style="list-style-type: none"> Literacy Blitz #3 – Period 3 (11:05am – 12:25pm) 	<ul style="list-style-type: none"> Junior Girls Volleyball Team (3:30pm – 5:30pm)
THURSDAY, MAR. 5 th			<ul style="list-style-type: none"> Senior String Ensemble Masterclass with Corey Gemmell (4:00pm – 6:00pm) 		
FRIDAY, MAR. 6 th					<ul style="list-style-type: none"> SHSM CPR / First Aid

Looking for Volunteer Opportunities? Come visit the Guidance Office, or check out these helpful links:

	Student Volunteer Opportunities		Volunteer Opportunities
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Lunch Time Tutoring – Library Learning Commons, Mondays and Wednesdays – Periods 3 and 4
 After School Tutoring – Room 345, Tuesdays and Thursdays 3:00pm – 4:00 pm

If you have any questions, please email your child's vice-principal: michael.vlachopoulos@yrdsb.ca for students with surnames A – LIM, or kathy.mcalpine@yrdsb.ca for students with surnames LIN– Z

Please visit our website at <http://markville.ss.yrdsb.ca>