

InspireLearning!

Markville Secondary School E-Bulletin



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Friday, June 12, 2020

PRINCIPAL'S MESSAGE

Hello dear families,

We hope you are keeping well and safe as we continue to live through these difficult times. This week Markville started getting ready for the safe retrieval of student belongings and the return of YRDSB loaned materials. It is essential that we all follow the Safe Access to School Protocol described in the letter you received this week from us. Student and staff safety is our priority. We encourage all students to take advantage of this opportunity as much as possible. We do understand that in some instances this may be a challenge. Please rest assured that any belongings which are not retrieved at this time will remain in the building to be retrieved in the fall. We encourage you to notify the school if your child is unable to come in, so we are aware of the items which cannot be retrieved and/or the materials that will not be returned at this time. We will be communicating another date for graduating students or students not returning to a YRDSB school who have a loaned electronic device. Once again, do not hesitate to contact us if you have any questions. We are here to support you. Enjoy a lovely weekend!

Sincerely, Patricia Obadia



ACCESS TO SCHOOL FOR RETURN AND RETRIEVAL OF ITEMS

All YRDSB schools are busy preparing for students and staff to briefly return to school next week. Students will be able to return school resources – textbooks, novels, library books, instruments, and uniforms (sports & music) and pick up items that have been left in their lockers. A [letter](#) outlining the process was sent to all students through their gapps email on Monday, June 8th. The letter, and instructions on how to [book an appointment](#) using Teach Assist are both posted on our website under the [News & Events](#) page.

Students will be able to book one 15-minute time slot from Monday, June 15th to Wednesday, June 17th between 9:00am – 2:00pm. Items not collected from lockers will remain in those lockers over the summer. Only students who have booked an appointment will be allowed into the school.

Students will receive a reminder email today which includes a list of items that they may have at home. We remind students that all Public Health measures are to be followed. Physical distancing should be maintained as much as possible while on school property. We encourage students to wear non-medical face coverings to ensure everyone's safety.

Please remind students to bring their student card in order to speed up the process.

Process for retrieval days:

1. Line up outside the main entrance at the reserved time
2. Student cards will be scanned or entered and students will receive a number
3. Check in at reception desk
4. Music students will be directed to the Music Department upon arrival
5. Drop off any textbooks / library books / art portfolios / uniforms or equipment in the labelled bins in the Atrium
6. Proceed to locker
7. Empty locker and leave locker unlocked
8. Drop off any materials from lockers into the labelled bins in the Atrium
9. Check out
10. Leave by the main entrance doors

If your child is currently using a board-issued laptop and they are returning to a YRDSB school in the fall, please keep the laptop for use over the summer. Students not returning to a YRDSB school in the fall will be asked to return any technology – however, this collection will be done at a later date and can be kept for learning for the time being.

Guidelines for Visit

- Physical distancing, single entry point and hand sanitization are expected to be strictly adhered to by anyone entering our buildings.
- Ensure you know your locker number/combination. We will send each student an email to their GAPPS account with this information.
- Secondary school students must retrieve items individually (with the exception of Community Class students)
- No additional family members, particularly children, will be allowed to enter the building during the assigned time slot.
- No access to washrooms or drinking fountains.
- If you have medication at the school, please let a staff member know if you wish to retrieve it, and it will be collected for you.
- Lockers should be left open.

STUDENT VOICES

Congratulations to Grade 12 student, Joy Wu, who has placed 2nd in the 2020 OBEA (Ontario Business Educator's Association) Accounting Contest! Joy, along with her parents will be invited to a reception to be held in the fall. Well done Joy!

Congratulations

MARKVILLE CO-OP STUDENTS



My name is Olivia Luo and throughout the semester I have had the privilege of working at a Physiotherapy Clinic for my co-op placement. This position has given me insight on what physiotherapists do on a daily basis, along with what skills and training are necessary in order to work in this field. Throughout my time working at the clinic I've learned to step out of my comfort zone by constantly communicating with patients in both English and Cantonese.

When teaching exercises, operating technology, and assisting patients with gadgets & devices, interpersonal skills are crucial in order to deliver proper care. This experience has confirmed that I enjoy working in a dynamic environment with no fixed routine and where no two days are the same. Ultimately, I've learned a lot about myself and my personality and I've become more aware of the various employability skills that will benefit me in the future.

My name is Laura and I was fortunate enough to have been a co-op student at Unionville Montessori Private School. Working at that school was the best thing that could have happened to me, as it was such a cool experience and I got to meet so many new people! I worked with a music teacher and a drama teacher, and helped teach classes from grade one to grade four. When I first arrived at the school, they were preparing to put on a week of performances for *The Lion King*, so I spent my first few weeks there helping out.

It was awesome to meet the students and staff in that way, and I got to help in rehearsals, make set pieces, and help work the microphones. Once their show week had ended, I began working in normal day classes, and that's where I made a lot of connections with the students. It was very unfortunate that my time there was cut short, but in the time I was there I learned a lot and made many new friends! I look forward to going back to visit next year to thank them in person, as they did so much for me while I was there! Taking a placement at that school was such a unique opportunity and made me even more sure that teaching is what I want to do with my life!



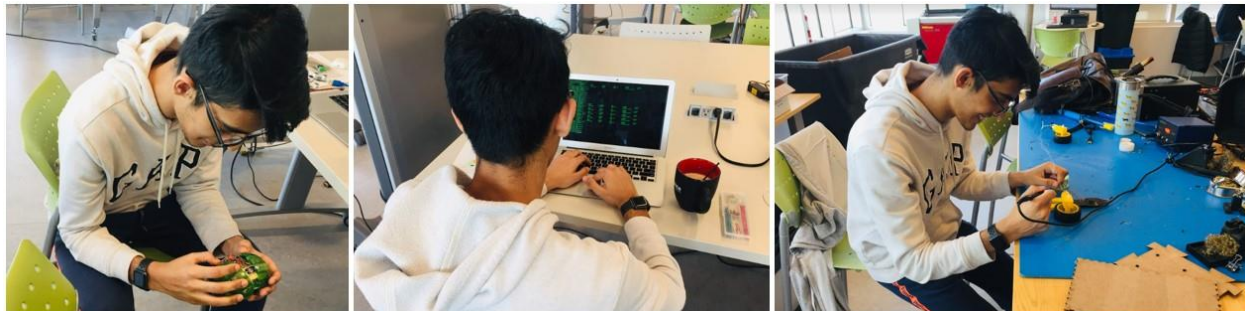


My name is Jenn Smith and my CO-OP placement is at a Veterinary Clinic. I knew when I took CO-OP that I wanted a placement at a vet clinic because it is the career path I plan on following. I have learned and seen a lot during my time at the clinic and I can't wait to get back. Every day you are learning or doing something new and I've been lucky enough to observe surgeries and procedures that I wouldn't have known about before going to university.

The team at my clinic are amazing teachers and are always looking for new ways for me to learn. Over time I was trusted with more responsibilities including running blood work, feeding and weighting the kittens, prepping for surgery, and much more.

This has been a very valuable experience for me and has helped me in deciding my future.

My name is Araad. I have been working at SV Robotics Academy and it has been a great CO-OP experience and although COVID-19 had a major impact, I still had a great time working with them! I learned so many new things such as how to work with many new programming languages, cool machines such as laser cutters and 3D printers, and although I couldn't do all of this from home, the short time I got to spend at the workspace was incredible! During quarantine, I continued to help SV with a lot of things remotely, and it was a truly amazing experience. I hope you all enjoy your co-op terms as much as I enjoyed mine!



My name is Sumita. This past semester I had the opportunity to work at an amazing publishing company. It is a marketing and publishing firm located in Richmond Hill and they are responsible for publishing some of Canada's leading magazines, such as Biolab and Wood Design. Aside from their magazines, they work on creating extensive marketing campaigns for their vast array of clients, which entail: Rotman School of Business, Ontario Dentist Association and Canadian Rv Association. It was unfortunate that I had to end my placement there sooner than expected because of the situation currently, but I was fortunate to learn so many ins and outs of the journalism industry. I was a journalism/editorial co-op student there, working on articles and posts for their Biolab and Spa magazine. I had the opportunity to learn about Wordpress and other formatting websites that helped me gain a comprehensive understanding of how the world of journalism works.

I learned skills that taught me how to properly write engaging content and how to do extensive research to find credible, unique sources. I used the skills learned at my placement to help me excel in school, for I gained a better understanding of how to write effectively. I enjoyed working in a professional environment and being able to work in teams with colleagues. I miss talking with my supervisor and learning new things every day, but I am grateful that I had this amazing opportunity.



DEPARTMENT SPOTLIGHT

ALTERNATIVE GRADE 11 ENGLISH COURSE OPTION

Next year the English department has a new course to offer, which is available as an ALTERNATIVE/EQUIVALENT credit to the traditional Grade 11U or may be taken in addition to the traditional Grade 11U or pre-AP course(s). This course, NBE3U (Native Studies), emphasizes the study of works in English by Aboriginal writers. A key text to be studied is the award winning 'There, There' by Tommy Orange. We will also study short stories, spoken word, and personal essays. There is no final exam.

It is a great fit for students who have a keen interest in social justice, equity, and modern interpretations of identity. Through their involvement in this course, students will also increase their awareness and understanding of the history, cultures, world views, and contributions of Aboriginal peoples in Canada.

If your child would like to try this course as an alternative to the traditional Grade 11U course, please have them contact their Grade 10 English teacher or a Guidance counsellor for further information.

Note: Students who take the Grade 11 course English: Contemporary Aboriginal Voices may use the credit earned for this course to meet the Grade 11 English compulsory credit requirement.

DUAL CREDIT for 2020/2021 Grade 12s is LIVE!!

Dual Credit courses are for Grade 11 & 12 students. As ministry-approved courses, Dual Credits allow students (while they are still in secondary school), to take college or apprenticeship courses that count towards both the Ontario Secondary School Diploma (OSSD) and a postsecondary certificate, diploma, or degree, or an apprenticeship certification.

Registration for 2020/2021 Grade 12s has now opened, and will open in Semester 2 for Grade 11 students. Please see the following important details:

1. Dual Credit is primarily for students who intend to apply for college at the end of 2020/2021. Students who are also shy of 1 or 2 courses to graduate may also be eligible. Interested SHSM students will be placed on a waitlist and placement will be determined if there is room. As many Dual Credit courses can be quite popular board-wide, eligible students are strongly recommended to register quickly.
2. Currently the colleges are only registering Semester 1 Dual Credit courses.
3. Unlike previous years where students would travel to the college of their choice one day a week, ALL of the Semester 1 courses will be offered using an ONLINE delivery model.

4. Students MUST check their gapps accounts for communication from the Dual Co-ordinator. We do appreciate that your inboxes are sometimes overwhelmingly full, but this is the way the Dual co-ordinators will be sharing important information.
5. Most courses will likely start a little later in the Semester (week of September 21).
6. Courses at the college will be mostly asynchronous, but some courses in particular may require a set day/time for at least some of the content.

Please contact your Guidance counsellor if you are uncertain about eligibility. Again, courses fill incredibly fast - it is wise to apply sooner than later!

Dual Credit website: <http://www.yrdsb.ca/Programs/dualcredit/Documents/DualCreditCourses.pdf>

Dual bit.ly flyer: www.bit.ly/DCflyer2020

Dual bit.ly application: www.bit.ly/YRDSBdualcreditapp

IMPORTANT ANNOUNCEMENT(S)

FOREST OF READING WHITE PINE SUMMER READING LIST

The White Pine (Grades 9-12) [summer reading list](#) has been released. Our very own Markville SS teacher, Ms. Jalaluddin, has a book included on the list – Ayesha At Last! These books are available online through the [SORA](#) app, or can be borrowed from your local public library, many of which have already begun curbside pick-up.

Suggested Reading List: White Pine Readers (High School, Grades 9-12)



MESSAGE TO UNIVERSITY APPLICANTS

If you have not yet received an offer for university admission or are curious about what programs still have available spots, the [Admission Information Service \(AIS\)](#) opened on June 5, 2020.

The AIS allows Ontario high school students to determine **which universities have places remaining in specific programs.**

Visit the [OUAC website](#), on the [Undergrad \(101\) page](#) and select Search Open Programs to access the AIS, or review the Admission Information Service flyer for more information.



JUNE IS NATIONAL INDIGENOUS HISTORY MONTH

In June we celebrate and honour the history, heritage, and diversity of Indigenous Peoples in Canada.



Métis author, Cherie Dimaline, is best known for the 2017 bestselling dystopian young adult novel, *The Marrow Thieves*, which won awards in both Canada and the United States. She was born in 1975 and is a member of the Georgian Bay Métis Nation in Ontario.

Jesse Cockney is an Inuvialuk cross-country skier who competed for Canada at both the 2014 and 2018 Winter Olympics.

Cockney was born in 1989 in Yellowknife, Northwest Territories and started skiing when he was 3 years old. Skiing was an integral part of his family's life. His father skied on the national junior team and won 2 Canada Games gold medals. His sister has also skied for Canada in international competitions. When Cockney was 7, his family moved to Canmore, Alberta, where he was able to get involved in competitive cross-country skiing.



Trailblazing neuroscientist Senator Lillian Dyck was the first First Nations woman to obtain her PhD in the sciences in Canada. She is also the first female First Nations senator in Canada and the first Canadian-born Chinese senator.

Dyck was always an excellent student, and she earned three degrees from the University of Saskatchewan, culminating in a PhD in biological psychiatry in 1981. She was a full professor in the Neuropsychiatry Research Unit, Department of Psychiatry and associate dean in the College of Graduate Studies and Research at the University of Saskatchewan. In 2005, she was appointed to the Senate and is the Chair of the Standing Senate Committee on Aboriginal Peoples.

YRDSB - SUPPORTING ONLINE LEARNING

While schools will remain closed for the rest of the school year, we will continue to support your child's learning and well-being. We know that learning at home looks different for each family. We have developed a number of resources and tips to help students and families, including:

- [How to log in and use online learning platforms](#), including Google, Edsby, and D2L. Short videos are also available.

- [Tips for families to support online learning.](#)
- [Student Tech Help Form](#) for support with student technology provided by the Board and accessing online learning platforms.
- [Mental health](#) and [community resources](#) for students and families.
- [Resources](#) for students with special education needs.

To learn more about our Learning and Caring Plan, access these resources and more, please visit www.yrdsb.ca/covid19. Google translate is available on our website. YRDSB has also sent out an anonymous [survey](#) this week for input on the Learning and Caring Plan. Please share your thoughts and experiences, both students and parents / guardians may complete the survey.

[COVID-19 MENTAL HEALTH RESOURCES FOR STUDENTS AND FAMILIES](#)

YRDSB has put together a page on their website dedicated to resources to support the mental health of students and their families. If you have concerns about the mental health of your child(ren) or yourself, please do not hesitate to reach out for help.

HELPFUL RESOURCES

[KIDS HELP PHONE](#)



Text

Get support right now through our texting service

[LEARN MORE →](#)



Phone

Call us for support through our phone service

[LEARN MORE →](#)



Resources Around Me

Find a youth program near you

[GO NOW →](#)

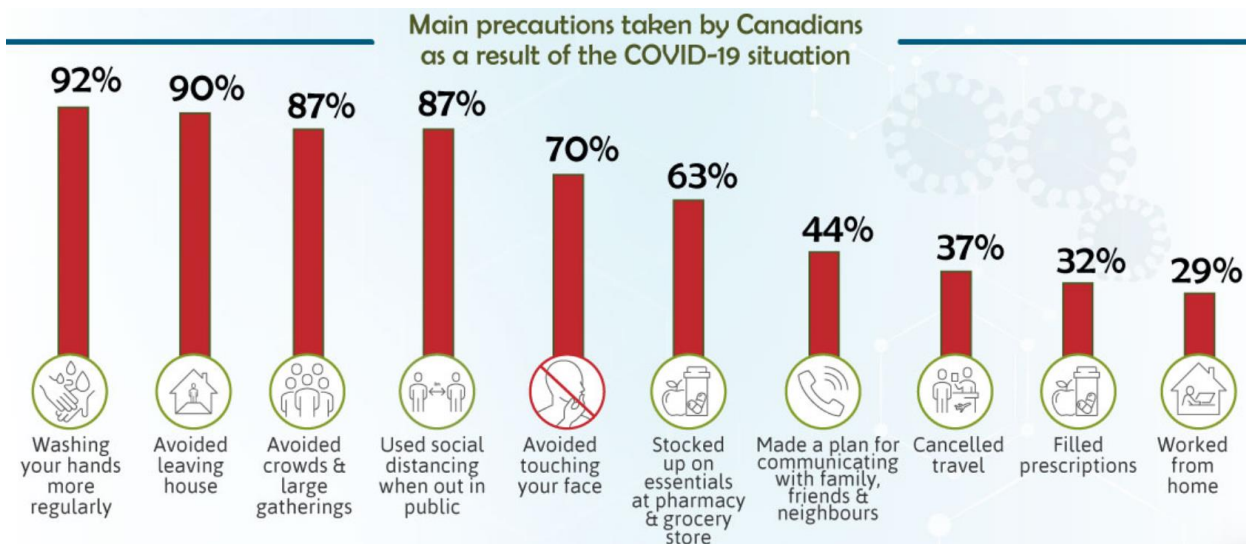
[SCHOOL MENTAL HEALTH ONTARIO](#)



Do you have questions about how to support student mental health during the COVID-19 response? We've put together some answers.

[Learn More](#)

COVID 19 GOVERNMENT OF CANADA RESOURCES



ONTARIO GOVERNMENT – STAGE 2 RE-OPENING

While many regions in Ontario will be entering Stage 2 of Re-Opening today, June 12th, **York Region remains in Stage 1**. However, there are a few measures which will apply province wide. Gatherings of up to 10 people are now allowed, although physical distancing between people who are not living in the same household is still in force. Places of worship may reopen with attendance limited to 30% of building capacity and physical distancing measures in place.

Visit the [Ontario government website](#) for the most up to date and accurate information.

CANADA EMERGENCY RESPONSE BENEFIT

The Canada Emergency Response Benefit provides \$2000 per month for Canadians who have lost employment, have significantly reduced hours of work, or are unable to work due to COVID-19. Eligibility requirements have changed over the past few weeks, opening up to many more people. Check the link above if you are eligible to receive this benefit. The CERB is taxable income, however,

no tax will be taken off at the time the payments are distributed. The Canadian government is working on extending the CERB benefits which are set to expire by July.

CANADA EMERGENCY STUDENT BENEFIT

The federal government has officially passed the new [Canada Emergency Student Benefit Act](#) into legislation. Students attending post-secondary, or who have recently graduated from post-secondary, and students who graduate secondary school in 2020 who have applied and intend to begin post-secondary by Feb., 2021, will be eligible for \$1250 per month from May – August or \$2000 per month for students with dependents or a disability. Students must be willing to and looking for work, but unable to find a job due to COVID-19, The federal government has also increased funding to the Canada Student Summer Jobs program, which will provide 100% of funding for 76,000 student jobs this summer. Post-Secondary students can [apply](#) through their CRA My Account starting May 15th. **High School students who will be eligible to graduate in June, may apply for the benefit for July and August.**

STRESS RELIEF

CITY OF MARKHAM [FREE ONLINE RECREATION, CULTURE, & LIBRARY PROGRAMS](#)

Workouts & Exercises Commit to fit!	Library Resources Imagine. Create. Learn. Grow.	Art Resources Family Art Activities
Home Activities Awesome Family Fun!	Markham Creates Community Challenge Enter by June 14 th	

VIRTUAL GAMES

Missing getting together with friends to play games? Download a free app, or try a selection of [websites](#) that allow you to set up games, then send a password to your friends and/or family and play Yahtzee, Euchre, Crazy Eights, Ludo King, and more virtually. Most include chat and message features, or simply call them up and talk on speakerphone while you play.

If you have any questions, please email your child's vice-principal: michael.vlachopoulos@yrdsb.ca for students with surnames A – LIM, or kathy.mcalpine@yrdsb.ca for students with surnames LIN– Z

Please visit our website at <http://markville.ss.yrdsb.ca>