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Friday, May 25, 2018

IMPORTANT STUDENT ACHIEVEMENTS

Congratulations to Grade 10 student Kevin Tong who has made the shortlist of 20 in the [CBC Shakespeare Selfie writing challenge](#)! Students from grades 7 to 12 were asked to write a soliloquy or monologue in the voice of a Shakespearean character based on current events, news, or pop culture. Kevin chose the voice of Lady Macbeth speaking about the National Rifle Association and gun control issues. Check out his submission [here](#), titled: [That Which Fate Hath Ordained](#). Award winning author, Kenneth Oppel, will select the winners, one from the 10 finalists in grades 7 to 9, and one from the 10 finalists in grades 10 to 12. Best of luck, Kevin!

IMPORTANT ANNOUNCEMENT(S)

SOUTH ASIAN HERITAGE MONTH STUDENT CONTEST

York Region District School Board students are invited to submit an entry in the South Asian Heritage Month Student Contest. This contest is open to all YRDSB students and must be received by May 31st, 2018. The theme this year is South Asian Heritage in the Canadian Context. Students have a choice between three topics: How do you embody your South Asian identity? What does being South Asian mean to you? or Who is your South Asian hero, and why? Submissions must be: unpublished fiction or non-fiction writing (300 words or less), a video (2 minutes or less), or a piece of original artwork with accompanying explanation.

For more information please contact Sumir Bansal: sumir.bansal@yrdsb.ca (905) 884-2046 ext. 234

NEW EQAO STUDENT ADVISORY COMMITTEE

EQAO's [new student advisory committee](#) is seeking representatives for the 2018-2019 school year.

Students who will be in Grades 7 through 12 during 2018-2019 and who have written at least one EQAO assessment are invited to apply. There will be 30 students from across Ontario chosen for the committee. EQAO is interested in hearing student's voices and insights on how EQAO can improve their assessments and programs and increase student engagement. Applications are due May 31st, 2018 and must be signed by a student's parent / guardian and principal. [Click here for the application](#).

TWEET OF THE WEEK



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Not sure how you're going to spend your summer yet?
Check out our summer learning programs for elementary and secondary students. There's something for everyone!
Learn more: <http://ow.ly/Xfpy30k7CT4>



DEPARTMENT SPOTLIGHT

MATHEMATICS DEPARTMENT

2017- 2018 has been a great year for Mathematics at Markville. Our students wrote many contests throughout the year. In the fall, several students wrote the CISM and the Canadian Open. Congratulations to Bjorn Li for his top score in the Canadian Senior Math Contest, Kevin Guo for the top score in the Canadian Intermediate Math Contest and Hans Sun for his top finish in the Canadian Open Math contest.

In February, over 100 students participated in the Pascal (Grade 9), Cayley (Grade 10), and Fermat contest (Grade 11). Congratulations to Kelvin Gu (Pascal), Michelle Zhang and Terry Shui (Cayley) and Aaron Li (Fermat) for achieving the top Markville scores.

With the completion of the Euclid Mathematics contest for grade 12 on April 11 followed by Fryer (Grade 9), Galois (Grade 10) and Hypatia (Grade 11) on April 12, our students once again were very successful!

Congratulations to Arthur Bright (Fryer), Victor Liu (Galois), Evelyn Li (Hypatia) and Hans Sun (Euclid) for achieving top scores.

In the Grade 9 contests, Pascal and Fryer, Markville placed 9th and 3rd respectively in York Region, 23rd and 12th in Ontario, 32nd and 13th in Canada out of 1544 schools.

In the Grade 10 contests, Cayley and Galois, Markville placed 5th and 6th respectively in York Region, 19th and 20th in Ontario, 35th and 33rd in Canada out of 1431 schools.

In the Grade 11 contests, Fermat and Hypatia, Markville placed 9th and 3rd respectively in York Region, 38th and 8th in Ontario, 73rd and 9th in Canada out of 1429 schools.

In the Euclid contest, for Grade 12 students, Markville placed 14th in York Region, 52nd out of 757 schools in Ontario and 85th out of 1130 schools that participated in Canada.

Last year our department converted one of our classrooms into a modern learning class by adding white boards, tall tables and whiteboard tables. Feedback from the students was so positive that we have begun converting other classrooms as well. Our students have also been enjoying working with vertical boards. The kinesthetic and collaborative nature of this style of learning has been very well received.



Looking forward, the grade 9 math classes will be hosting a math fair that incorporates collecting data and analyzing linear relationships on May 28 and May 29. Also the EQAO assessment will be taking place on Tuesday June 13 and Wednesday June 14 for students taking grade 9 math.

Final exams are approaching quickly. In preparation for these exams, extra help is available after

school on Tuesdays and Thursdays in room 345 from 3:15 to 4:30 pm, while lunchtime help is available on Mondays and Wednesdays in the Guidance Office. Students can also seek out extra help from their mathematics teachers.

MODERNS (LANGUAGES) DEPARTMENT
NEW COMMUNICATIVE APPROACH FOR
FSL (French as a Second Language) / INTERNATIONAL LANGUAGES

Thank you for taking the time to read about what we are doing in the French and International Languages Department at Markville. We are pleased and happy with the implementation of the new curriculum at Markville as the new communicative approach encourages students to speak the target language be it French or Spanish, without just focusing on the grammar. Students are encouraged to develop their language skills through speaking, listening, writing, and reading. The new curriculum also emphasizes that students learn about Francophone and Latin/Spanish culture. This is very important as it will aid our students to be global citizens and appreciate other cultures in a genuine way.

PARTAGEONS:

In Grade 9 French, students are working on building their ability to participate in conversations in French. We encourage students to communicate with each other in French at all times during French class. As they practise, their ability and confidence increase. The Grade 9 Gifted classes take this a step further and devote one period a week to activities where they have to communicate in French without referring to texts, notes, or the Internet. These activities are a lot of fun. On the picture to the right, students are playing a version of Duck, Duck, Goose. They have to describe the other person in French before racing around the circle.

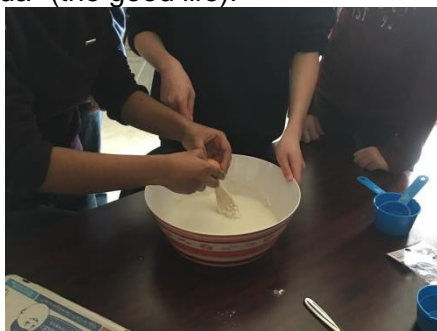


JPE (JOURNAL PERSONNELLE ELECTRONIQUE):

In our department, we have students communicating more. On the picture to the left, two Gr. 9 Academic French students were busy collaborating ideas in preparation of their JPE #3 "Mon weekend..." partner activity.

LA BONNE VIDA CLUB:

La Bonne Vida is a small group of students with big spirit. They have been learning about different cultural elements of French and Latin culture over the year. The gastronomic adventures this semester have given them an opportunity to put their cooking skills to the test and to thrill their taste buds. We started with French cuisine: les crêpes, bien sûr! These were topped with chocolate, fruits, and whip cream! Miam Miam! Later, while watching the movie Coco, students relished tacos and nachos with toppings galore and of course, salsa. Again, muy rico! Each meet up is sure to be fun even when there is no food, with games, language activities, crafts and more. It really goes to show that it is la "bonne vida" (the good life)!



INTERACTIVE IDEAS:

The French classes have been focused on infusing spoken interaction into all aspects of our classroom work. From minds-on activities that prompt students to discuss a variety of unit related content to theme days such as a "Francophone Café Au Lait" complete with crêpes, students are engaged in various spontaneous speaking tasks. For instance, the period 2 class recently participated in a "Minute to Win It - Minute Pour le Gagner" challenge complete with four different stations of interactive, kinesthetic activities requiring them to make predictions and write comparisons. Moreover, the period 1 class is currently practising their conversation skills by planning the "perfect celebration" while also enjoying an online tool called Quizlet that helps them practise unit vocabulary and concepts in a video game-like challenge.



Upcoming Events

DATE	School News	Student Life	Arts	Sports & Clubs	Academics
MONDAY, MAY 28 th	• Envirothon Provincials (May 27 th – May 30 th)				
	• TAC (Transitions Activity Council) Mentor Training				
	• Slo-Pitch Playoffs (7:30am – 4:30pm)				
	• Guest Speaker – Watershed on Wheels (9:45am – 3:00pm)				
	• Varsity Girls Soccer Home Game (3:00pm – 5:30pm)				
	• School Council Meeting (7:15pm – 8:45pm)				
TUESDAY, MAY 29 th	• Envirothon Provincials (May 27 th – May 30 th)				
	• Varsity Girls Rugby Playoffs (8:00am – 5:00pm)				
	• SHSM Science Centre Trip (8:30am – 3:00pm)				
	• SNAP Track and Field (9:00am – 2:00pm)				
	• FlashPrint Field Trip (11:05am – 1:40pm)				
	• Math Fair (11:05am – 12:20pm)				
WEDNESDAY, MAY 30 th	• Envirothon Provincials (May 27 th – May 30 th)				

	<ul style="list-style-type: none"> SAC (Student Activity Council) Elections Varsity Baseball Playoffs Grade 9 SAC (Student Activity Council) Election Assembly (8:25am – 8:40am) Grade 10 SAC (Student Activity Council) Election Assembly (8:45am – 9:00am) Grade 11 SAC (Student Activity Council) Election Assembly (9:05am – 9:20am) Math Fair (11:05am – 12:20pm) ESL (English as a Second Language) SAC (Student Activity Council) Elections (1:45pm – 3:00pm) Play – A Family Reunion to Die For (7:00pm – 9:30pm) 																
THURSDAY, MAY 31 st	<ul style="list-style-type: none"> Deadline for Grade 12 students to submit Community Service Hours Ultimate Frisbee Tier 1 & 2 Playoffs (7:30am – 3:00pm) Graphic Design Trip (9:00am – 11:30am) Dragon Boat Competition (3:00pm – 4:45pm) 																
FRIDAY, JUNE 1 st	<ul style="list-style-type: none"> Varsity Baseball Playoffs SAC (Student Activity Council) Carnival – Modified Schedule <table border="1"> <tr> <th colspan="2">SAC Carnival - Modified Schedule</th></tr> <tr> <td>Period 1</td><td>8:20am – 9:15am</td></tr> <tr> <td colspan="2">Announcements 9:15am – 9:25am</td></tr> <tr> <td>Period 2</td><td>9:25am – 10:20am</td></tr> <tr> <td>Period 3</td><td>10:25am – 11:20am</td></tr> <tr> <td>Period 4</td><td>11:25am – 12:20pm</td></tr> <tr> <td>Period 5</td><td>12:25pm – 1:20pm</td></tr> <tr> <td colspan="2">SAC Carnival (1:20pm – 3:00pm)</td></tr> </table>	SAC Carnival - Modified Schedule		Period 1	8:20am – 9:15am	Announcements 9:15am – 9:25am		Period 2	9:25am – 10:20am	Period 3	10:25am – 11:20am	Period 4	11:25am – 12:20pm	Period 5	12:25pm – 1:20pm	SAC Carnival (1:20pm – 3:00pm)	
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Looking for Volunteer Opportunities? Come visit the Guidance Office, or check out these helpful links:



[Student Volunteer Opportunities](#)



[Volunteer Opportunities](#)

Lunch Time Tutoring – Library, Monday and Wednesday – Periods 3 and 4
After school Tutoring – Rm. 345, Tuesday and Thursday 3:00pm – 4:00 pm

If you have any questions, please email your child's vice-principal: michael.vlachopoulos@yrdsb.ca for students with surnames A – LIM, or vanessa.wonnacott@yrdsb.ca for students with surnames LIN– Z

Please visit our website at <http://markville.ss.yrdsb.ca>