

Parent/Guardian Community E-Bulletin



Markville Secondary School E-Bulletin

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May 26th, 2023

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

Jewish Heritage Month Spotlight

May is a time to celebrate the richness of Jewish culture, heritage and history in Canada. Canada is home to the fourth largest Jewish community in the world. Jewish Canadian leaders are active in all parts of society and have helped shape the diversity found within it. In 2018, Parliament unanimously passed a bill proclaiming, that throughout Canada, the month of May will be marked as "Canadian Jewish Heritage Month," celebrating the inspirational role that Jewish Canadians have played and continue to play in communities across the country. From law, to politics, to culture, to sports, this important initiative celebrates the contributions Jewish Canadians have been making to this country for 250 years. Canadian Jewish Heritage Month provides an opportunity to celebrate Jewish communities from coast to coast to coast for their valuable contributions in building a more open, diverse, and consciously more inclusive Canada for all. <https://jewishheritage.ca/>

How to Say Hello in Hebrew

Good morning.
בוקר טוב.
Boker tov

How's it going?
איך הולך?
eikh holekh?

How's your day?
איך היום שלך?
eikh ha'yom shelkha?

What's up?
מה קורה?
Ma kore?

Hello!
שלום!
shalom!

It's nice to see you again.
נחמד לראות אותך שוב.
nekhmad lir-ot otkha shuv.

Long time no see.
הרבה זמן לא התראנו.
Harbe zman lo hitraenu.

Hey!
היי!
hey!

Exam Schedule Spotlight

Exams / Culminating Activities - Semester Two - June 2023

The exam schedule is attached to this bulletin. Please check the schedule carefully as room locations may have changed. It is the responsibility of each student to know when his/her exams are scheduled and to ask questions if something is unclear. Exams are scheduled by period as indicated on student timetables. All exams will begin promptly at 8:30 am each day.

The examination period will take place from June 16 to June 27, 2023. Grade 12 Exams will begin earlier to accommodate our Graduation Date of Monday June 26, 2023. See below for schedule details. Students are required to be in school *only* when they are writing a scheduled exam/culminating task and to bring all of their belongings to the exam. Students must remain in the exam room for the first hour of the exam before they are dismissed by the teacher. Students should arrive to the exam having had breakfast. Students are allowed to leave school at the end of the exam. Students who do not have transportation home may proceed to the library for silent study only. Students will not be allowed in the hallways. Exams are either 90 minutes long or 2 hours in duration. Extra time will be accommodated by the teacher. The schedule is:

Thursday June 15	Last day of classes for Grade 12 Students Online Learning Exams are scheduled for 12:00-2:00pm
Friday June 16	Grade 12 Exams Only for Period 3 Courses - 8:30am Instructional Day for Grades 9-11
Monday June 19	Grade 12 Exams Only for Period 4 Courses - 8:30am Instructional Day for Grades 9-11
Tuesday June 20	Grade 12 Exams Only for Period 5 Courses - 8:30am Instructional Day for Grades 9-11 Last day of classes for students in Grades 9-11
Wednesday June 21	Grades 9-12 Exams/Culminating Tasks for Period 1 Courses - 8:30am

Thursday June 22	Grades 9-12 Exams/Culminating Tasks for Period 2 Courses - 8:30am *Grade 12 Students are finished
Friday June 23	Grades 9-11 Exams/Culminating Tasks for Period 3 Courses
Monday June 26	Grades 9-11 Exams/Culminating Tasks for Period 4 Courses
Tuesday June 27	Grades 9-11 Exams/Culminating Tasks for Period 5 Courses

Exam Review Day - Wednesday June 28

The purpose of this day is for students to go over their final examinations and culminating assessments with their teachers and receive feedback. The schedule for the day is as follows:

Period 1/Announcements	8:20 - 8:57
Period 2	9:02 - 9:39
Period 3	9:44 - 10:21
Period 4	10:26 - 11:03
Period 5	11:08 - 11:45

Please note: individual appointments with teachers may be scheduled for the afternoon.

Instructional Day - Last Day of Classes - Diamond Day - June 29

P.A. Day - No School for Students - June 30

Additional Exam Information:

Arrival Time

On the day of your exam, plan to arrive by 8:20am and proceed to the exam room. If you are more than 15 minutes late for your exam, report to the Main Office and you will be escorted to your exam location. If you are less than 15 minutes late, proceed directly to the exam room.

Textbooks

Please make sure that you bring any outstanding textbooks to the exam supervisor during the exam period. There is a replacement cost for any lost or damaged textbooks.

Absences

The completion of some courses requires that examinations be written. Failure to write an exam will mean that a credit may be in jeopardy. Except for extenuating circumstances (i.e., health issues accompanied by a medical note, family emergency, funeral, court date) there are no opportunities to make up a missed exam given the turnaround time for marks to be submitted for report cards. A planned absence (e.g., family vacation) is not considered an extenuating circumstance. Please contact an administrator if extenuating circumstances prevent you from writing on your scheduled exam day.

Washrooms

Students may not leave their seats during an examination. If a student must use the washroom they will be escorted by a teacher. Students shall remain in the examination room until dismissed by the supervising teacher.

What to Bring

All necessary equipment such as pens, pencils, calculators, mathematical sets, rulers and erasers must be provided by students. Bring an extra pen. You may bring water bottles. Books, bags, coats, etc., are to be placed at the front of the room before the examination begins, unless otherwise instructed by the presiding teacher. Cell phones and other electronic devices not prescribed by your academic program are not to be on your person. They need to be stored in your bag at the front of the room. Any talking or electronic communication while writing exams may result in a mark of zero.

For any inquiries regarding the examination period, please feel free to contact the main office.

We would like to wish all of our students much success on their exams and culminating tasks.

Have a safe and restful summer ! See you in August !

Indigenous Trustee Greeting

June 2023

Aaniin (Hello), I am Indigenous Trustee for the York Region District School Board and a member of the Chippewas of Georgina Island, the only First Nation in York Region and one you may recognize YRDSB acknowledging as their “partner in education” when providing land acknowledgements.

I would like to offer greetings for the month of June, the month when we recognize and celebrate the Indigenous People of Canada, our unique status as Canadians, our history on this land and our many significant contributions. In 1996, Governor General Romeo LeBlanc declared June 21 as National Aboriginal Peoples Day. He said, “On June 21st, this year and every year, Canada will honour the native peoples who first brought humanity to this great land.” In 2017, the name was formally changed, and we now recognize this day as National Indigenous Peoples Day.

June 21 was chosen because it is summer solstice, a time of spiritual significance for Indigenous people. It is a time when the sun is at the highest point in the sky and we experience the longest day of the year, and the most amount of daylight. This is considered powerful medicine and is a time for practicing ceremonies that honour our interconnection with the land and the cosmos.

The Anishinaabe also recognize June as the month of the Strawberry moon, Ode'min Giizis. The beautiful red heart shaped strawberry offers us the teaching of reconciliation and forgiveness. It is the first berry of the season that brings us that sweetness for life. June offers us many special gifts and much to be grateful for.

People ask what they can do to celebrate Indigenous People Day and as Canadians support Indigenous people in Canada?

We can build our awareness by reading Indigenous books, listening to Indigenous podcasts, and attending Indigenous events. We can create positive change and promote public awareness by lending our support to Indigenous issues. We can also offer land acknowledgements as we do at the beginning of meetings and events in the YRDSB.

However, I believe most importantly to Indigenous people across this planet is to recognize our right to reclaim and practice our Indigenous languages and the important significance of the earth under our feet. Our traditional knowledge and our cultures exist in our languages and without the opportunity to learn them in our

schools and speak them in our communities much of our ancestral knowledge will be lost forever.

Further, recognizing Indigenous relationship with the land and taking the time to build land awareness and connection is imperative. We must practice environmental stewardship and protect our greenspaces. Walk in nature, plant, or hug a tree, help a turtle across the road, sing to the water, just be with the land. It does little to offer a land acknowledgement if we do not acknowledge the earth on which we live. The earth is our mother, this is why we call her “Mother Earth” in our Anishinaabe creation stories. We are extrinsically interconnected; without her we would not exist. As her children we must care for her and protect her. Stand with Indigenous people by honouring her, this is the most important land acknowledgement you can give.

Chi-Miigwech and Happy Indigenous People’s Day!

Your Indigenous Trustee, Lauri Hoeg

This is a good [resource and activity guide for students](#)

https://www.rcaanc-cirnac.gc.ca/DAM/DAM-CIRNAC-RCAANC/DAM-PPLCOM/STAGING/texte-text/nIPD_activity_guide_2018_1528380426091_eng.pdf

Message from Our Trustee

June 2023

Dear families,

As we approach the end of the school year and the start of the summer break, I want to take this opportunity to thank everyone for helping to make this school year a positive one. This is our first school year since 2018-2019 that has not been interrupted by closures as a result of COVID-19, and it has been such a pleasure to visit schools and school events over the past few months and see students, staff and families connecting and learning together.

I think it’s important to acknowledge the effect the pandemic has had on students; and we have made it a priority to put supports in place for student learning, achievement, mental health and well-being. We also continue to work hard to create

safe, inclusive and caring learning environments where our students know and feel that they matter and belong.

June is also a time when we look ahead to transitions - students moving ahead to new grades, new schools and new adventures. Thank you to the school staff who support students through these transitions. Congratulations to all of our graduating students moving on to secondary school or post-secondary pathways. We are so proud of all that you have achieved, class of 2023, and wish you all the very best in what comes next.

I also want to acknowledge all that you have done, as family members, to support your child and our schools - whether that's asking your child about their learning, communicating with their educators, attending school events, reading the information that comes home from the school, sharing feedback, completing surveys, tracking down library books, volunteering on field trips and in the classroom, participating in school councils, and so much more. We are grateful for all of the ways you support your child's learning and our public education system.

Communicating with families remains an important priority for us. I have had the pleasure of meeting and connecting with many families throughout the school year and appreciate how important it is that we remain connected to you. In addition to communication from your child's school, there are also many ways you can stay connected with what is happening in the Board, including our [newsroom](#), [Twitter](#), [Instagram](#) and [award-winning podcast](#). We were also very pleased to launch this year the [Centre for Black Student Excellence Mailing List](#) for families looking to receive information directly related to supporting Black students, celebrating Black excellence and dismantling anti-Black racism.

As we approach the summer, we look forward to welcoming students who will be participating in our variety of [elementary](#) and [secondary](#) summer learning programs. I wish everyone a happy, safe and restful summer break.

Ed Law

Trustee, Markham Wards 3 and 4

Message from Guidance



MSS Mental Health Resource

This is a mental health resource that will appear in the E-Bulletin weekly that was created by past and present Markville students.

<https://drive.google.com/file/d/1zxvp0ngpV22ikM7Fow2FNIMxX2wErCF5/view?usp=sharing>

Markville Guidance Website Wellness Page:

<https://sites.google.com/gapps.yrdsb.ca/markvilleguidance/wellness>

School Notices

Upcoming Dates

June 2	MSS Carnival
June 5	Graduation/Prom Assembly (Period 5)
June 8	Prom
June 12	Athletic Banquet
June 14 and 15	EQAO Grade 9 Math

Carnival Schedule for June 2:



Homeroom and Period 1	8:20 - 9:15	55 mins
Period 2	9:20 - 10:10	50 mins
Period 3	10:15 - 11:05	50 mins
SAC Carnival Event	11:10 - 1:10	120 mins
Period 4	1:15 - 2:05	50 mins
Period 5	2:10 - 3:00	50 mins

markville's

PEER TUTORING

for 1-on-1 tutoring

sem 2!!

drop-in also offered!
*no sign-up required

request a tutor:
bit.ly/msspeertutoring2023

room 305
mon & thur: p3/p4
tue & wed: p3

A QR code for 1-on-1 tutoring, located in the middle right section of the graphic. The graphic is decorated with colorful stars, circles, and a background of repeating text like 'SIGN UP', 'DRO', and 'PRO'. There are also illustrations of a pencil and a paperclip.



**Scholarship
Application
Workshop**

A FREE online workshop to show Black students and their families how to search, prepare, and apply for scholarships and bursaries. If you are in high school or Grade 8, this workshop is especially for YOU!

**Friday, June 2, 2023
7:00 PM - 9:00 PM | ONLINE (ZOOM)**

**Learn more and register at:
bit.ly/BFCNWorkshopJune2**



For more information about the session or the Black Foundation of Community Networks contact Cheryl Yarde at info@bfcn.ca

Learn more about our work and how to support at bfcn.ca.

Promoting Racial Literacy in Schools

Differences That Make A Difference
with Dr. Howard C. Stevenson



Monday June 19, 2023 7:00 p.m. – 8:30 p.m. Virtual Event

Parents/guardians and students are invited to attend a virtual workshop with Dr. Howard C. Stevenson, author of Promoting Racial Literacy in Schools: Differences That Make a Difference.

Join the conversation on how to help children learn healthier ways to resolve racial stress.

All participants in this FREE workshop must RSVP using the link below.



[Register here](#)

Presented by Inclusive School and Community Services

Workshop funded through the
Parents Reaching Out (PRO) Grant



PROMOTING RACIAL LITERACY IN SCHOOLS

Differences
That Make a
Difference



HOWARD C. STEVENSON