

Parent/Guardian Community E-Bulletin

Inspire Learning!



Markville Secondary School E-Bulletin



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May 5th, 2022

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

Model UN Spotlight



After lots of hard work and preparation, Markville's Model UN hosted their first conference for the year to address issues related to gender equality and quality of education. In the weeks leading up to the conference, delegates worked tirelessly to research their assigned countries and collect relevant data to be used in the many debates necessary to create a resolution. Much like a real session of the UN, Model UN conferences follow a

careful procedure and format to ensure a fair and equitable resolution can be achieved. Following this format, delegates engaged in several rounds of spirited debates and conversations to form a resolution that was voted on and passed.

Congratulations Model UN and thank you for all your hard work!



Eco Club Spotlight

ECO club's CAT says...

eat less meat!

the production of 1 kg of beef results in 60 kg
of greenhouse gas emissions.

this means, on average, each canadian can produce
1650 kg of greenhouse gas emissions each year,
just by eating beef.

reduce your meat consumption by trying a meat substitute
and limit your purrr-sonal emissions!



sources: <https://www.statista.com/statistics/735166/consumption-of-milk-per-capita-canada/>
<https://www.forbes.com/sites/davidrvetter/2020/10/05/got-beef-heres-what-your-hamburger-is-doing-to-the-climate/?sh=3cab2dd45206>

List of meat substitutes to try!

<https://www.thrillist.com/eat/nation/best-fake-meat-vegetarian-substitutes>

Message from Guidance

SUMMER SCHOOL REGISTRATION PROCESS

Summer School registrations are filling up, but there is still time to register, if interested.

TO REGISTER for Summer School

***Students must sign up for In-Person or Online learning summer school through myBlueprint** (Continuing Ed tab in your high school pathway planner).

***Students MUST fill in the Google Form below** to ensure that Guidance has all information, as well as Guardian permission. Confirmation of permission via this form replaces submitting a sign-off sheet.

Google form to be completed in addition to myBlueprint:
<https://forms.gle/zBTz9PfmYnYVFWzKA>

*Only one 4-week course OR a max of two 2-week courses can be taken during summer. Special exceptions for graduating students only (Dual Credit).

*If for some reason a student is unable to complete summer school and it is a compulsory course, it is the student's responsibility to connect with Guidance at the beginning of the new school year to ensure they have the course added back to their timetable - all efforts to do so will be made. Information on how to do that will be sent to students at that time.

POST-SECONDARY INFORMATION

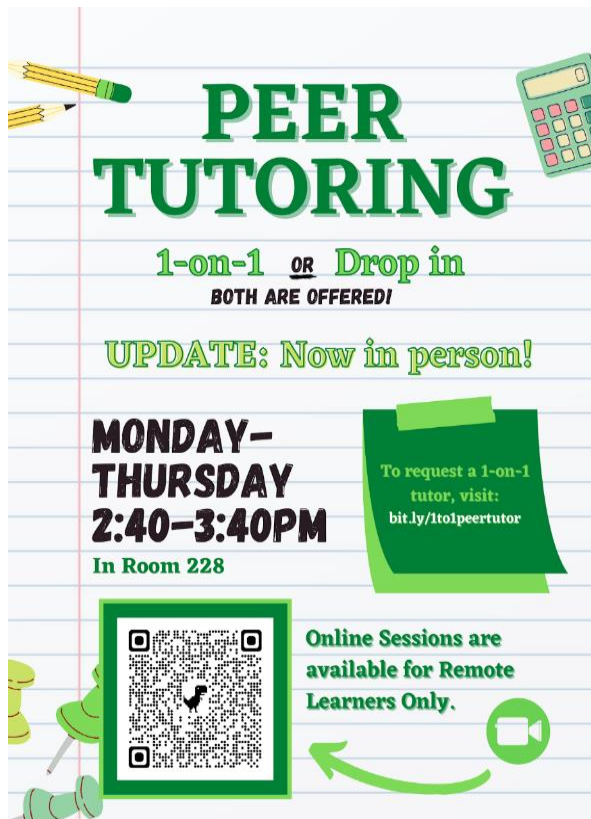
Reminders: **OCAS** (Ontario Colleges) acceptances were due on **May 1st**. **OUAC** (Ontario Universities) must accept by **June 1st**. At this time, Semester 2 Midterm marks are visible to Post-Secondary institutions. **Full Disclosure**, where a course remains on a transcript, is **May 9th**.

School Notices

Upcoming Dates

May 2-8	Mental Health Week
May 6	PA Day
May 30	School Council Meeting
June 16-17	Grade 9 EQAO Math

Peer Tutoring



The graphic features a green and white color scheme with icons of pencils, a calculator, and a QR code. The text is arranged in a clear, hierarchical manner, starting with the main title and followed by details about session types, updates, and scheduling.

PEER TUTORING
1-on-1 OR Drop in
BOTH ARE OFFERED!
UPDATE: Now in person!
MONDAY-THURSDAY
2:40-3:40PM
In Room 228
To request a 1-on-1 tutor, visit:
bit.ly/1to1peertutor
Online Sessions are available for Remote Learners Only.

Do you need extra help with your courses? Are you looking for a dedicated peer to help you stay focused and motivated with course work? Markville's Peer Tutoring Club is back and ready to support YOU!

Students can **drop-in** when help is needed or request for a **weekly 1-to-1 peer tutor**. Peer tutoring sessions will be **in person**, after school Monday-Thursday from 2:40-3:40 pm.

To request a **1-to-1 peer tutor**, students must submit this application form: bit.ly/1to1peertutor. Students will receive an email confirmation of their peer tutor match once the request is processed.

No application is needed for **drop-in** peer tutoring—just join via Zoom when

you need help! **See schedule and Zoom links below.**

All Peer Tutoring information including sign up form, schedule, and Zoom links can be found at bit.ly/msspeertutorinfo.

Tweet of the Week



GCIndigenous 
@GCIndigenous



On this Red Dress Day, join us in reflecting on what we can do to help end the Missing and Murdered Indigenous Women Girls and 2SLGBTQQIA+ people tragedy. aboriginal.sd8.bc.ca/blog/national-...
[#RedDressDay](#)



8:31 AM · May 5, 2022 · Twitter Web App

20 Retweets 1 Quote Tweet 28 Likes



<https://aboriginal.sd8.bc.ca/blog/national-day-awareness-mmiwg>

YRDSB Communications

Safe routes to school information sessions



Getting active while getting to high school. Safe routes to school information sessions for grade eight students.

All grade eight students are invited to attend an information session about active ways to travel to high school.

[Register here](#) to join York Region Transportation Services and road safety partners for a virtual meeting with various dates by town or city, April 26 to May 31, 2022. Meetings will include a 20-minute presentation that introduces students to [York Region Transit \(YRT\)](#) and provides [pedestrian and cycling safety tips](#), followed by time for questions and answers. Meetings will be hosted on Zoom from 7:30 p.m. to 8:15 p.m.

Taking public transit, walking, or riding a bike to school promotes good health and benefits the environment. It can also save time and improve safety by reducing the number of cars entering busy school areas.

Attend a virtual meeting to learn more!

For further information, email transportation@york.ca or call 1-877-464- 9675 ext. 75000. Follow @YorkRegionGovt on [Twitter](#) and [Facebook](#).



Navigating Secondary School and Beyond

Summer Program 2022

Program Overview

The Come Up is a unique identity-affirming summer experience. Students will engage in meaningful discussions and activities that will empower them to pursue excellence in high school and beyond. Students will also earn a credit upon successful completion of the program.

Eligibility

- Are you entering Grade 9 or 10 in September 2022?
- Do you self-identify as Black?
- Are you a YRDSB Student?
- Are you interested in earning a high school credit?

Register by May 31st

Swag Bags, Prizes, Giveaways Included!

Date: July 6 - July 29, 2022 (Monday-Friday)

Time: 9:00 a.m. - 3:30 p.m.

Location: Choice of Tommy Douglas SS or Milliken Mills HS

For more information email: TheComeUP@yrdsb.ca



To Register: <https://www2.yrdsb.ca/thecomeup>



Virtual Black Parent/Guardian Workshop Series

Summer Program 2022

- Is your child a YRDSB student?
- Is your child transitioning to Grade 9 or 10?
- Is your child registered in the Come Up Program?
- Does your child self-identify as Black?

Join us for a workshop series on navigating the secondary school system.

Session # 1 - Tuesday, June 28, 2022, 6:30 p.m. to 8:00 p.m.

Understanding the Secondary System (Structure, Rights, Policies, Attendance, Credit Recovery, IEPs and more)

Session # 2 - Tuesday, July 12, 2022, 6:30 p.m. to 7:30 p.m.

Supporting your Child (Mental Health Supports, Tips and Strategies)

Session # 3 - Tuesday, July 26, 2022, 6:30 p.m. to 7:30 p.m.

School/Community Resources (Accessing Supports)

Families of all students for the summer school program will receive registration information for the Black Parent/ Guardian Workshop Series via email once student registration is complete.



For more information email: TheComeUP@yrdsb.ca

[TheComeUp@yrdsb.ca](mailto:TheComeUP@yrdsb.ca)

“The Come Up is a unique identity-affirming summer experience. Students will engage in meaningful discussions and activities that will empower them to pursue excellence in high school and beyond. Students will also earn a credit upon successful completion of the program.”

This Month in May

