Parent/Guardian Community E-Bulletin

InspireLearning! Markville Secondary School E-Bulletin





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November 13th 2020

From Our Director

Dear Parents/Guardians and Students:

We hope you and your families are well and we thank you for your continued support through our school reopening. As shared earlier this school year, families will have a second opportunity to request a change in their school program model. Information gathered through this Model Change Request Form will support planning for our Semester 2 Adaptive Face-to-Face and Virtual Models. We are making every effort to ensure that both in-person and virtual learning offer students safe, inclusive, supportive and engaging learning environments.

Through this Model Change Request Form, parents/guardians of secondary school students may request a change from Adaptive Face-to-Face learning to Virtual learning, or from Virtual learning to Adaptive Face-to-Face. Information about both learning models can be found on the Board website at www.yrdsb.ca/school-reopening.

On Monday, November 9, Parents/Guardians of secondary school students will be able to access the School Model Change Request Form through their child's Gapps account. Parents/guardians will work with their child to complete the Google form and once submitted, a copy of the response will be available in the student's Gapps email account.

Only families of secondary students requesting a school model change will need to complete this form. The form must be completed by Monday, November 16, 2020 at 8 a.m. to be considered. If you do not wish to change models, there is no action needed on your part.

Included in this email is a link to the Model Change Request Form.

After the School Model Change Request Form is closed, all families will receive an email to confirm their Semester 2 placement request by Wednesday, November 18, 2020. Students who are moving to a new school model can expect to start in the new model along with all students at the beginning of Semester 2 on February 2, 2021. Schools will complete student timetabling in January. As a result of program changes to support these school models, not all semester 2 secondary courses or program pathway options may be available in both models or in all schools. The Board will communicate any program and placement decisions as early as possible to support family and school planning. The home school Guidance staff will work with students and families to support timetable changes in both the Face-to-Face and Virtual models if needed.

As we indicated previously, moving between school models can only be considered at certain points in the school year. Beyond this opportunity, there will be no further opportunities to consider changes between the secondary school models this school year.

We want to assure you that we continue to prioritize the health, safety and well-being of our students, and look forward to continuing to support their learning.

Sincerely, Louise Sirisko

YRDSB Secondary School Model

Change Request Form



Inspire Learning.

School Notices

UPDATED INFORMATION: Literacy At Markville



This week, our students in grade 10, period 4 classes participated in a Literacy task that focused mainly on teaching students the key terms and question types that they may encounter on the OSSLT

(Ontario Secondary School Literacy Test) The lesson also helped students learn various techniques for answering multiple choice questions and strategies for reading graphic texts. The focus of these tasks is to prepare students for the OSSLT and offer helpful strategies that they can apply to their everyday learning in all of their classes.

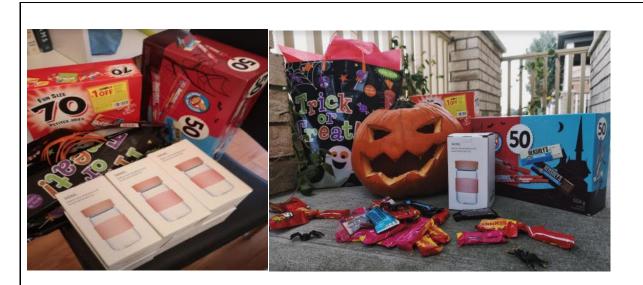
Any student scheduled to write the OSSLT in the spring and is not in a grade 10 class during this period has been instructed to access the lesson and activities in the "Markville Google Classroom".

The OSSLT is a standardized test that is a graduation requirement. In March 2020, due to school closures, the OSSLT did not run. Students who were meant to write in March 2020 (and are not graduating in 2020-2021) are scheduled to write the test this spring along with the current first time eligible students. In a recent memo, the Ministry of Education indicated that the literacy graduation requirement will be waived for all students graduating during the 2020-21 school year. We are monitoring updates from the Ministry of Education on the status of this year's test and will communicate any updates with you as we get them.

STUDENT ACTIVITY COUNCIL

SAC Halloweek!!

From October 26th-30th, 22 teams of Markville students participated in SAC's "HalloWeek," a weeklong bonanza of asynchronous challenges and activities. Some of these events included a daily scavenger hunt, a virtual escape room, DIY "creepy crafts," and a costume contest! Participation in events rewarded teams with points, and the teams with the most points won prizes such as candy, water bottles, and Markville-themed face masks! Markville SAC was delighted by the amount of vigour and enthusiasm displayed by many students during the event, and we look forward to hosting more enthralling events for Markville students! Speaking of which, keep an eye out for upcoming information regarding our virtual club fair!



First place: Team DA VINKY members included: Desmond Deng, Evan Zhou, Jerry Zhou, Wilson Wu

Second place: Team Dreamare members included: Rayce Su, Gary Yi, Renee He, Eric Zou, Jennifer Nguyen, Aaron Tsang

Third place: Team Hallowshibas members included: Ella Wen, Sarah Zhou, Inniya Umaibalan, Nelson Siu, Michael Zou, Jessica Ying

Winners of Halloween Costume Contest First place: Team DA VINKY





Tech Tip



Welcome to Week 3 of the four-week K-12 Cyber Security Awareness Month (CSAM) campaign, running from October 26 to November 20.

November 9-13 Week 3: Think before you click, post or share

• Phishing

- Don't take the bait! (video)
- What is phishing? and three common types of phishing scams.
- Know how to spot signs of a phishing campaign
- Know how to protect yourself from phishing
- What is spoofing?
- Misinformation and fake news
 - · Can you tell what's real and what is fake? Take the reality-check quiz
 - Learn four easy ways to tell if something is true online. Take the <u>Can you spot</u> the fake? workshop
 - · What you can do to recognize false content online
 - See if a <u>fact-checking tool</u> has debunked the story
- Think before you click, share or text
 - Don't be tricked by <u>cyber scams</u>, limit what you share
 - Check first, share after, stop the spread of misinformation
 - Is This Website Safe (<u>Word</u> / <u>PDF</u>) (custom content)

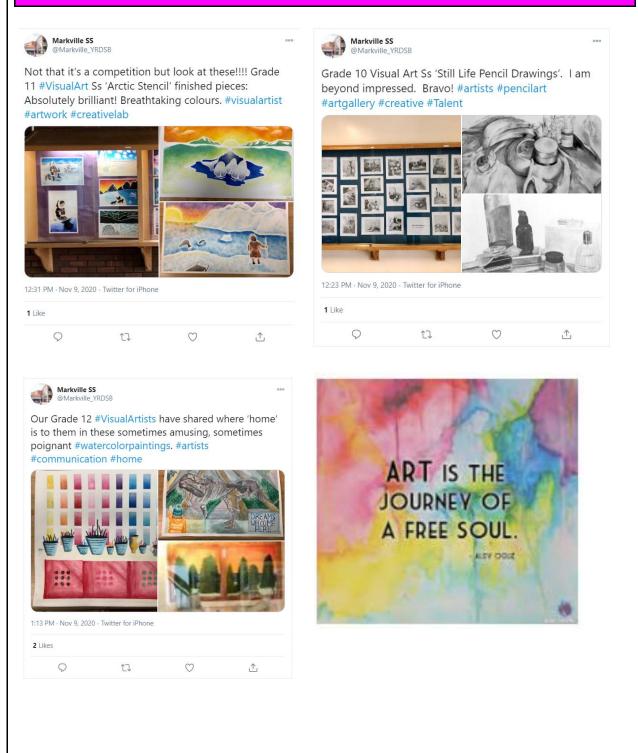
• Do you know what information can be found about you online? (<u>Word</u> / <u>PDF</u>) (custom content)

• What about those privacy settings on your smartphone or apps? (<u>Word</u> / <u>PDF</u>) (custom content)

Stay Cyber Safe! Thank you to YRDSB IT staff for these great tips!



Tweet of the Week



From Our Board

Bullying Prevention and Awareness Week



From November 15-21 we recognize Bullying Prevention and Awareness Week. At Markville, it is important that we provide a caring, safe

and inclusive environment that supports the academic achievement and well-being of all students. This week serves as a reminder to our school community about bullying and how to respond. During this week students will engage in learning activities that reinforce positive behaviours that respond to and prevent bullying.

Bullying is a form of repeated, persistent and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

Bullying can take many forms. Some include:

Physical – hitting, shoving, stealing or damaging property
Verbal – name calling, mocking, or making sexist, racist or homophobic comments

Social – excluding others from a group or spreading gossip or rumours about them

Electronic (commonly known as cyberbullying) – spreading rumours and hurtful comments through the use of cellphones, e-mail, text messaging and through social media.

Bullying is never acceptable at our school. All members of our school community are encouraged to stand up and support each other. Should there be concerns about bullying or if you have any questions please contact us.

You can also report events that happen at school, at school-related activities, online or off school property if they negatively affect a student or the school climate through <u>YRDSB's Report It tool</u>. This tool is available on our school's website or on <u>www.yrdsb.ca</u>. You may also choose to make a report anonymously.

For more information and resources on bullying and cyberbullying, please follow @YRDSB or us visit <u>www.yrdsb.ca</u>.

Thank you for helping us create a safe, respectful and inclusive school community.

