

# Parent/Guardian Community E-Bulletin

Inspire Learning!

## Markville Secondary School E-Bulletin



1000 Carlton Road  
Markham, Ontario  
L3P 7P5  
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October 1<sup>st</sup>, 2021

Please keep in mind any information provided in this bulletin is subject to change and is accurate at the time of distribution.

## Pride Markville Spotlight



Pride Markville is Markville's Gay Straight Alliance. We are members of the 2SLGBTQ+ community and allies who gather on Thursdays after school. Our mission is to work with students, staff and the community to create a safe and welcoming community for everyone, especially 2SLGBTQ+ students. If you would like to know more, contact Ms Doak: [kristin.doak@yrdsb.ca](mailto:kristin.doak@yrdsb.ca).

### Some books we recommend:

***Radio Silence*** by Alice Oseman

***They Both Die At The End*** by Adam Silvera

***The Henna Wars*** by Adiba Jaigirdar

***You Should See Me in a Crown*** by Leah Johnson

***Proxy*** by Alex London

***I Wish You All The Best*** by Mason Deaver

***The Falling in Love Montage*** by Ciara Smyth

***Heartstopper*** by Alice Oseman

## Student Activity Council (SAC) Elections Spotlight



Dear Families,  
After a week-long frenzy of interviews, applications and campaigning, the results are in! Our new Student Activity Council 2021/2022 is complete. A big thanks to all the candidates for their spirit and tireless efforts, and congratulations to our new team!

### SAC Execs:

- Bryant Zheng (President)
- Jeffrey Su (VP)
- Tim Yuan (Equity and External Affairs)
- Karen Guo (Secretary)

### Grade 9 Representatives

- Tia Wu
- Daniel Lin
  
- Jr. Technical Director (Sihan Qian)
- Jr. Content Creator - (Gloria Chen)

## Parent Teacher Interviews

Parents-Teacher Interviews will be held on Wednesday October 20, 2021 from 6:30 p.m. - 8:30 p.m.. You will have an opportunity to meet with your child(ren)'s teacher(s) and learn more about the classroom. For health and safety reasons, we are unable to host an event at the school as we normally would, however, we look forward to meeting with you virtually.

Families can use Edsby, an online platform, to schedule a meeting time with their child(ren)'s teacher(s) on Parents' Night. You will receive an invitation to sign up for a meeting time once the schedules are available.

[Edsby](#) is a cloud-based platform that lets families easily reserve times to meet with your child(ren)'s teachers. YRDSB in partnership with Edsby have created a secure platform that protects the privacy of information for families.

Families that already have an Edsby account may use their previously created account. The username is the full email address that is on file at your child(ren)'s home school and the password is the one created at activation. If you have forgotten your password, you can find [resources on the Board website](#) to help, including how to reset your password.

Families who **do not have** an Edsby account will need to create one to access the online appointment scheduler for their child's teachers for Parents' Night. **An up-to-date and valid email address must be provided to your child's home school.** For help creating an Edsby account, [instructions can be found on the Board website](#). **An email from York Region District School Board with instructions on how to create an Edsby account will be sent on October 4.** If you do not receive the email, please check your junk mail folder to ensure you do not miss this opportunity.

If you have any questions about this process, please contact our main office.

Families who do not wish to book a time online can contact the teacher.

For help signing up for Parent-Teacher interviews, please visit [our board website](#).

### **Important Timelines**

- |                         |   |
|-------------------------|---|
| October 13-15, 2021     | Interim Reports will be distributed electronically to parents / guardians / 18+ students via the Electronic Distribution Process.   |
| October 13, 2021        | Parents' Night schedule will open in Edsby at 8:30 a.m. on October 13, 2021 for booking. Parents/guardians will need to log into their Edsby account to access the schedule. An invitation to book appointments will be sent to your Edsby account and a notification to your email. Instructions for signing up for interview slots are found <a href="#">here</a> . |
| October 19, 2021        | Interview Scheduler closes at 12:00 p.m. (noon)   |
| October 20, 2021        | Teachers will send virtual meeting links to parent/guardians  |
| <b>October 20, 2021</b> | <b>Virtual Interviews (6:30 p.m. - 8:30 p.m.)</b>   |

## City of Markham



Welcome back!

September 2021

The City of Markham Parking Enforcement Unit is reaching out to all Markham schools to make you aware of the many school zone parking complaints that we receive each year. We aim to reduce unsafe vehicular activity in school zones by communicating to you the common school zone parking violations.

The City of Markham has over 90 schools and Public safety is important to us. We continue to do everything we can to address all of the complaints received. Despite posted signage, education, and enforcement, residents are continuing to park their vehicles in violation of the City of Markham Parking By-law. Schools within the City of Markham are patrolled regularly and we continue to work closely with York Regional Police and Fire and Emergency Services throughout the year to attend schools requiring additional assistance. Verbal and/or physical threats against a Municipal Law Enforcement Officer will not be tolerated. Officers are expected to report all of these incidents to York Regional Police.

The City of Markham has implemented the Administrative Monetary Penalty System (AMPS). AMPS is a more efficient way for municipalities to enforce parking bylaws. It allows for parking tickets to be served in a variety of different methods; for example, they may now be served through mail if a vehicle is found in violation. In particular, traffic congestion during school drop off/pick up times present unique challenges for enforcement. Mailing parking tickets allows officers to address most of the illegally parked vehicles and not just one or two vehicles.

General inquiries and parking complaints, including on street parking should be directed to the Contact Centre at 905 477 7000 ext. 2050. For all general information regarding parking, please feel free to visit the City of Markham website at [https://www.markham.ca/wps/portal/home/about/city\\_hall/bylaws/bylaw](https://www.markham.ca/wps/portal/home/about/city_hall/bylaws/bylaw).

Please aid us in keeping school zones safe!

**“The real penalty for not obeying parking regulations is that you may risk the safety of children!”** Sincerely,

Grace Lombardi  
Municipal Law Enforcement Supervisor | Parking Division  
City of Markham

City of Markham ● 101 Town Centre Boulevard, Markham,  
Ontario L3R 9W3 Website: [www.markham.ca](http://www.markham.ca) ● Tel: 905-477-  
7000 ext. 2050

### **Common School Zone Parking Violations**

The City’s Parking Enforcement Unit has implemented some new penalties for vehicles parked or stopped in violation within a school zone to help address those safety issues. Vehicles that are parked within a school zone will be subject to increased fines.

Drivers should be reminded to park in **permitted** areas only, which may include:

1. The school parking lot in accordance with signs posted; or,
2. Streets that **do not** have prohibited parking or prohibited stopping signs posted.

In addition to the most common parking violations listed below, drivers should ensure that they do not violate other parking regulations such as, parking too close or obstructing a fire hydrant, intersection, bus stop, private driveway, pathway, crosswalk, super mailbox, sidewalk etc.

### **Fire Route**



These signs are posted to alert drivers that the area is a Fire Route. Fire Routes are classified as roads, laneways, or driveways that provide access to a building and may also include areas within a parking lot. A driver is in violation of this parking regulation if they are stopped or parked in a Fire Route even if their engine is running, hazard lights are flashing, or there is someone in the vehicle.

Where this sign is displayed, drivers are permitted to immediately drop off/pick up passengers – there cannot be a delay. For example, when a parent is dropping off their child to school, the child should get out of the vehicle and the parent should immediately drive away. Similarly, when a parent is engaged in picking up their child, the child should already be waiting at the curb for their parent. After the child gets into the vehicle, the parent must then immediately drive away. **There should be no waiting; if the child is not at the curb, the parent should move and return when the child is present.**

Where this sign is displayed, drivers are not permitted to:

1. Sit and wait in the car for their child (even for a few minutes); or
2. Leave their vehicle for any reason (even to quickly drop off their child's lunch).

Certain schools may have designated kiss-and-rides. These designated areas may or may not also be part of a fire route. It is important to note that the fire route restrictions take precedence over such kiss-and-rides and that the parking of vehicles in such areas are permitted only for the immediate pick-up and drop-off of passengers.

If passengers are not immediately picked up then the vehicle must not park in the fire route – for any length of time and even if the fire route is designated as a kiss-and-ride.

### Prohibited Stopping



These signs are posted in order to alert drivers that stopping is prohibited. They are often posted on the surrounding streets of a school and may indicate the times of day that a driver is not permitted to stop their vehicle - drivers must continue to drive with the flow of traffic.

Where this sign is displayed, drivers are not permitted to:

1. Stop their vehicle to let passengers in or out of their vehicle; or
2. Stop and wait for their child to get into the vehicle.

Prohibited stopping areas are far more restrictive on what vehicular activity a person may be engaged in. A vehicle should not be stopped in a no stopping zone at any time, even for the purposes of loading/unloading goods and/or passengers.

## Prohibited Parking



These signs are posted in order to alert drivers that parking is prohibited within the vicinity of the sign. A driver is in violation of this parking regulation if they have stopped the vehicle within the posted area. The vehicle is considered parked even if the engine is running, the hazard lights are flashing, or there is someone in the car. Additionally, these signs may indicate the times of day that a driver is not permitted to park their vehicle within the signed area.

Where this sign is displayed, drivers are permitted to immediately drop off/pick up individuals – there must not be a delay. For example, when a parent is dropping off their child to school, the child should get out of the vehicle and then the parent should immediately drive away. Similarly, when a parent is engaged in picking up their child, the child should already be waiting at the curb for their parent. After the child gets into the vehicle, the parent must then immediately drive away. **There should be no waiting; if the child is not at the curb, the parent should move and return when the child is present.**

Where this sign is displayed, drivers are **not** permitted to:

1. Sit and wait in the car for their child (even for a few minutes); or,
2. Leave their vehicle for any reason (even to quickly drop off their child's lunch).

## Accessible Parking



These signs are posted to alert drivers that the parking spot they are located in is reserved for individuals with valid Accessible Parking Permits only. Vehicles are not permitted to park, stop, block, turn around in or otherwise occupy the spot unless a person with a valid Accessible Parking Permit is inside the vehicle. In addition, even with possession of such permits, the permit must be properly displayed. It is important to note that the permit is issued to an individual, not the vehicle; accordingly, drivers that are transporting individuals with accessible parking permits are subject to a parking ticket should the permit holder no longer be in the vehicle while the vehicle is occupying an accessible parking spot.

## Common Parking Definitions



Below you will find some of our common definitions from the City of Markham's Parking Control By law # 2005-188.

**“Fire Route”** means any roadway, driveway, lane, ramp or other means of vehicular access to or from a designated building which is designated as a fire access route by the City's Fire Department and shall include any part of a parking lot set aside by visible markings or markers for the purpose of vehicular movement.

**“Park”** or **“Parking”** means the halting of a vehicle, whether occupied or not, except when halting temporarily for the purpose of and while actually engaged in loading or unloading goods or passengers.

**“Stop”** or **“Stopping”** means the halting or leaving of a motor vehicle, even momentarily, whether occupied or not, except when necessary to avoid conflict or in compliance with the directions of a police officer or of a traffic control sign or signal.

**“Highway”** includes a common or public highway, street, avenue, boulevard, parkway, driveway, square, place, bridge, viaduct, laneway, court, or trestle, designated and intended for, or used by the general public for the passage of vehicles; and includes the area between the lateral property lines thereof; after “for the passage of vehicles.

### **How can parents help?**

- Observe and obey all traffic/parking signs
- Do not leave your car unattended
- Do not make U-turns in a school zone
- Give yourself extra time so that you are not rushed
- Respect other drivers. Be patient.
- Do not use private driveways in the area as alternate pick up/drop off points.  
Please respect other homeowners/private business properties.
- If you must drive, park legally - even if this means walking some distance.
- Recognize that safety takes precedent over convenience.
- **Encourage alternative transportation (biking, walking, and taking the bus).**

### **Frequently Asked Questions**

#### **1. How close to the curb should drivers park?**

Drivers should not park more than **15cm (6 inches)** from a curb.



## **2. How close to an intersection may drivers park?**

A vehicle should not be parked within 9m (30 ft.) of an intersection on any road. This includes the portion of an intersection where two roads intersect to form a 'T'-shaped zone. In addition to the above, a vehicle should not be parked within 15m (49 ft.) of any signalized intersection.

## **3. How far should drivers park away from a fire hydrant?**

Drivers should maintain a distance of 3m (10 ft.) from the fire hydrant. This includes areas where a fire hydrant may be located a substantial distance from the curb and/or street. Vehicles must park at least 3m (10 ft.) clear of the curb that lines up with a fire hydrant provided there are no other parking restrictions.

## **4. What do I do when I receive a parking ticket?**

Individuals that receive a parking ticket either in person, on the vehicle, or by mail, are advised to follow the directions provided on the back of the parking ticket. It is the responsibility of the driver to respond in a timely manner.

# **School Notices**

## **Upcoming Dates**

October 11	Thanksgiving (Holiday) Schools Closed
October 15	Asynchronous learning activities – Schools closed to students
October 20	Parent Teacher Interview Night

## Tweet of the Week



Markville SS  
@Markville\_YRDSB



Thank you to all Markville SS staff & students who wore their orange shirts today. We encourage you keep learning about Truth & Reconciliation not just today but everyday. [#HealingPathForward](#)

**Markville's Admin team and office support pose for a group photo in recognition of National Day for Truth & Reconciliation 2021!**



8:05 PM · Sep 30, 2021 · Twitter Web App

5 Likes



# YRDSB Communications



## Indigenous Languages and International Languages - Secondary Credit Programs

Dear Students and Families,

We welcome everyone to the 2021-2022 Indigenous Languages and International Languages (ILIL) program year and thank you for your continued support and patience.

Due to the continuance of the pandemic, ILIL classes for Grade 9 to 12 students will take place online, not in the school buildings. Please note that the program delivery model may change from online to face-to-face during the school year depending on circumstances. Teachers will teach live language lessons in real time using Google Classroom to provide both synchronous and asynchronous learning opportunities during the regularly scheduled language classes. All program updates will be made on our [Board ILIL program homepage](#).

### Did you know there are many benefits to taking credit language courses?

- Students can take one International Languages Course as a Group 1 - Compulsory or as an Elective Credit towards their Ontario Secondary Diploma.
- Students in the Secondary International Languages program can earn up to three credits towards graduation.
- If students successfully complete the Level D - University course, it can be used as one of their top six marks for post-secondary entry. For example, if a student takes Spanish Level B, C and D, the student can submit their Level D mark as one of the top six marks for post-secondary applications.

### Already Registered?

If you have already registered for our fall programs, we thank you. Your registration will be moved to the same day on the online Site. No further action is required (e.g., if you originally registered for Greek for Richmond Hill H.S. then you will be automatically moved to the Saturday ILIL Online Site).

### Secondary Program Registration

- Credit classes begin September 25, 2021. Secondary (Grades 9 to 12) ILIL

registration will not be accepted after the third class. Refer to our [ILIL Secondary Credit Program](#) webpage for the most up-to-date information about class start dates and times.

● **YRDSB STUDENTS**

- Please register on [myPathway Planner](#) before September 16, 2021.
- For assistance, view the myPathway Planner [tip sheet](#).
- After September 16, please complete the online [Registration Form](#). Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their guidance counsellor and have them email it to [ILIL@yrdsb.ca](mailto:ILIL@yrdsb.ca) with their approval in lieu of signatures as our office is closed.

● **NON-YRDSB students:**

- Complete the online [Registration Form](#). Once submitted, a confirmation form will be emailed to the student.
- The student must share the form with their guidance counsellor and have them email it to [ILIL@yrdsb.ca](mailto:ILIL@yrdsb.ca) with their approval in lieu of signatures as our office is closed.

Best regards,

The Indigenous Languages and International Languages Team

Phone Number: (905) 884-2046 ext. 242, Email: [ILIL@yrdsb.ca](mailto:ILIL@yrdsb.ca)