

# Parent/Guardian Community E-Bulletin

Inspire Learning!



## Markville Secondary School E-Bulletin



1000 Carlton Road  
Markham, Ontario  
L3P 7P5  
Principal: Patricia Obadia

Tel: (905) 940-8840  
Fax: (905) 940-8895  
Email: [markville.ss@yrdsb.ca](mailto:markville.ss@yrdsb.ca)



September 25th 2020

## A MESSAGE FROM OUR PRINCIPAL

Dear Families,

It is hard to believe that September is coming to an end! Life at Markville is again busy with students and teachers in classes, teaching, learning, and participating in a safe manner. I am so proud of our students! They arrive every morning, keeping physical distance, sanitizing their hands, and keeping each other and everyone safe.

Now that we are more familiar with what our days look like, I would like to share with you some of the similarities and differences between our virtual classrooms of last spring and today's virtual and in-person classrooms, specifically related to teaching and learning, attendance and participation, and assessment and evaluation.

1. Model of Teaching and Learning
  - in the spring, students were taught and learned remotely
  - now, some students have selected to learn through the hybrid model (a combination of face-to-face and remote learning), while others have opted to attend Virtual School (fully remote learning)
2. Teaching and Learning Style
  - in the spring, all courses were taught mostly asynchronously (recorded lessons and/or independent work)
  - now teaching and learning in online courses is done synchronously (live teaching and learning)
3. Attendance and Participation
  - in the spring, students learned from home
  - now students are expected to attend every morning for 150 minutes of
  - face-to-face instruction
  - in the spring there was flexibility accessing materials and participating in class
  - throughout the day
  - now students are expected to attend live, in real time when classes are
  - scheduled

- in the spring, attendance was not taken
  - now attendance is taken daily in both face-to-face and online classes
4. Assessment and Evaluation
- In the spring, all marks were relative to the mark achieved on March 13 (final marks could only be the same or higher than the one on March 13)
  - now assessment and evaluation are ongoing, and part of the mid-term and final mark (similar to the process we had prior to the pandemic)

I hope this description may answer some of your queries regarding the learning happening in classes, both in the building and from home. If you have any questions regarding Virtual School, I encourage you to contact your children’s teachers there. If you have any questions for us, please do not hesitate to contact our teachers, or a member of the administration team, Ms. McAlpine, Mr. Vlachopoulos, or Ms. Obadia. Keep healthy and safe!  
 Patricia Obadia

## Markville’s Bitmoji Classroom

Bitmoji is a digital tool being used in education to create virtual classrooms for students to access important information. These virtual spaces create an opportunity to explore and receive information in a more creative and visual way. Below, you can find the information in this week’s bulletin in the Bitmoji classroom. By clicking on the text, you will be taken to a page with the necessary information. This is an excellent opportunity to grow familiar with what is being used by students in classrooms while also reviewing important school information. Ask your child if they are using Bitmoji classroom and see what and how they are learning this year!



## Safety Protocols

### End of School Day Reminder



When students are leaving school after their face-to-face class in the morning, students need to **leave school property or be picked up** at that time.

It is important students continue to follow the social distancing guidelines even when class is over. We understand they are excited to be with their friends, but it is still critical we continue to stress with them the importance of all social distancing protocols.

**Students are reminded to continue to wear their mask and follow social distancing protocols while waiting for transportation.**



## Practices & Policies

# STUDY HALL

The purpose of **Study Hall** is to provide a space for students who do not have consistent access to broadband and Wi-Fi at home and are in school that day for their in-person morning class. During both the lunch period (for those remaining for Study Hall) and **Study Hall** itself, students will not have in-person access to their own classroom teachers.

Students who choose to stay must be working on afternoon online courses and using their own technology. Students will be supervised by a staff member to ensure safety and will focus on participants' adherence to all Public Health requirements.

During **Study Hall**, students must:

- ❖ Pre-book on **Appointment Manager** found on Teach Assist. Cohort A can book on September 28, 30 and Friday October 2. Cohort B can book on Tuesday, September 29 and Thursday October 1. Students can only book for the day they attend for their in-person morning class.
- ❖ Teach Assist will not allow bookings on the day of **Study Hall**. Bookings must be made at least one day in advance.
- ❖ Sign in at the Information Desk upon entering for Attendance purposes. Please note a log of students who attend **Study Hall** will be maintained for contact tracing purposes.
- ❖ Be respectful of the learning needs of all participants engaging in online classes
- ❖ Understand this is a space for individual learning and not group study
- ❖ Bring their own technology including earphones. An appropriate volume should be used while focusing on their learning, preferably microphone-enabled earphones to reduce noise during interactive activities with the online class.
- ❖ Bring their own lunch from home and maintain a clean and healthy environment; there will be no food service in the cafeteria, leaving school to buy lunch, or having food delivered.
- ❖ Understand they cannot leave the school to get lunch and then come to **Study Hall**. Students must arrive by 11:00. Students will not be allowed to enter **Study Hall** if they are late, therefore, transportation home will need to be arranged.
- ❖ Remain in the library to eat lunch to attend Study Hall (11:00 a.m. - 2:50 p.m.). Students will be expected to leave the building at 2:50 p.m.
- ❖ Comply with the washroom break protocols (log in/out, be escorted by staff, use only designated washroom, etc.)
- ❖ Wear a mask at all times (except when eating lunch; practice hand hygiene before/after eating)
- ❖ Maintain a 2-meter distance
- ❖ Sit in the assigned seat in an area with students from their morning class (if any)
- ❖ Use a separate entrance and exit (1 door to enter the library; 1 door to exit the library)



# Rotation 2 Begins September 28th

## Markville's Semester One Timetable

What does this mean? Rotation 2 means our daily timetable will now shift moving Period 2 to the period 1 time slot. Additionally, the Period 1 class will now move to the period 2 virtual time slot. Let's review: Period 2 classes will now meet for face to face learning from 8:20AM to 10:50AM. Students with a scheduled period 1 will now meet virtually from 12:20PM to 1:10PM.

<b>28 ROTATION TWO PERIOD 2 COHORT A</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect	<b>29 R2 PERIOD 2 COHORT B</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect	<b>30 R2 PERIOD 2 COHORT A</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect
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### October

Monday	Tuesday	Wednesday	Thursday	Friday
			<b>1 R2 PERIOD 2 COHORT B</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect	<b>2 R2 PERIOD 2 COHORT A</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect
<b>5 R2 PERIOD 2 COHORT B</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect	<b>6 R2 PERIOD 2 COHORT A</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect	<b>7 R2 PERIOD 2 COHORT B</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect	<b>8 R2 PERIOD 2 COHORT A</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect	<b>9 ROTATION TWO ends PERIOD 2 COHORT B</b> P2 8.20 - 10.50 Exit 10.50 - 11.05 Lunch 11.05 - 12.20 P1 12.20 - 1.10 ONLINE P4 1.10 - 2.00 ONLINE P5 2:00 - 2.50 ONLINE NEW! Daily Timetable Schedule in Effect

Rotation 2 - September 28th to October 9th

Time	Rotation 1 Sept. 14-25 Rotation 5 Nov. 10-26	Rotation 2 Sept. 28-Oct. 9 Rotation 6 Nov. 27-Dec. 14	Rotation 3 Oct. 13-26 Rotation 7 Dec. 15-Jan. 13	Rotation 4 Oct. 27-Nov. 9 Rotation 8 Jan. 14-29
8:20-10:50 a.m. Face-to-Face	Period 1	Period 2	Period 4	Period 5
10:50-11:05 a.m.	Exit	Exit	Exit	Exit
11:05-12:20 p.m.	Travel & Lunch	Travel & Lunch	Travel & Lunch	Travel & Lunch
12:20-1:10 p.m. Online	Period 2	Period 1	Period 5	Period 4
1:10-2:00 p.m. Online	Period 4	Period 4	Period 1	Period 1
2:00-2:50 p.m. Online	Period 5	Period 5	Period 2	Period 2

# COHORT LEARNING & ATTENDANCE EXPECTATIONS

## Face to Face and Virtual Learners



Our current school year is a ‘**new normal**’. We are no longer in an emergency response mode as we were last spring. Additionally, we have a new language for this school year. We now need to use terms like ‘**cohorts**’ to refer to our classroom groupings, ‘**rotations**’ to refer to our new timetable shifts, ‘**face to face**’ or **F2F** learning for those times our students are here in the building with us from 8:20AM to 10:50AM, and, of course, ‘**virtual**’ learning to describe our afternoon online classes.

But some things have remained the same. Most importantly, our expectations that our students are attending classes every day and that they are engaged in the learning process every day. So, what does this look like in our ‘new normal’? This means that if Cohort A is attending for ‘face to face’ learning, Cohort B is likewise attending but online at the same time. The teacher will still provide learning opportunities for the non-attending Cohort and the teacher will still take attendance during the set period time slot of 8:20AM to 10:50AM. It is important to note that the work assigned to the non-attending cohort is not ‘extra’ or ‘optional’; rather it is a part of the course expectation.



We understand this is a new process and it can be confusing. We appreciate the challenges. Our goals remain the same: To ensure our students are attending all classes and engaged in the learning process.

## COMMUNITY INVOLVEMENT

### Earning Volunteer Hours

**As always, all students are expected to earn a minimum of 40 hours of community service as a part of the requirements for an Ontario Secondary School Diploma (OSSD).**

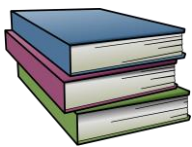
It is important to remember there are a number of Ministry guidelines. We encourage you to visit the website to learn more about this important graduation requirement. Further, it is important to know there are a number of activities that will not be accepted or qualify for these 40 hours. For example, did you know that if a student volunteers during the regular school day those hours are ineligible? Learn more: [What Do I Need to Graduate?](#)



**[COVID-19 school screening](#)** You must screen for COVID-19 every day before going to school. Answer the following questions to help you decide if you should or should not go to school today. You can fill this out on behalf of a student.

Using this tool is optional and is not tracked or enforced. If your school board or public health unit has another screening process, you can use that instead. This screening cannot diagnose you. If you have medical questions, consult a health care provider or your [local public health unit](#). Listen to the advice of your local public health unit first, as their advice overrules the advice in this screening.

## [Start school screening](#)



# Textbooks

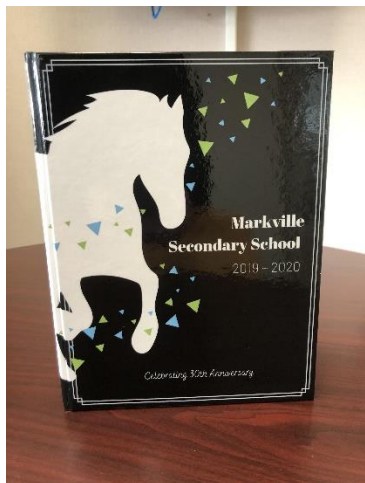
Markville's Main Office is collecting outstanding textbooks and materials. Please do not return textbooks to a teacher.

**September 28, 30 and October 2 - Cohort A** students may return textbooks.

**September 29 and October 1 - Cohort B** students may return textbooks.

**All textbooks are to be returned to the Main Office - not to the subject teacher**

## Department Spotlight



**Yearbooks** - Thanks to a diligent group of students led by teacher I. Achong, we are very pleased to announce yearbooks marking the 2019 - 2020 school year have been published. Information regarding sales and distribution will be provided shortly. Stay tuned!



**Science** - Hands on learning is an essential part of learning in our science classrooms. Teachers prepare chemistry and biology labs here providing our face to face students with experiential learning with dissection and the ever popular chemical reaction labs!





## From Our Board

### International and Indigenous Language (IIL)

Classes will be held **ONLINE**. There will be no in person classes operating in the school buildings. Please visit [our webpage](#) for more information: If you have any further questions email [international.languages@yrdsb.ca](mailto:international.languages@yrdsb.ca) or call us at (905) 884-2046 Extension 242

## Tech Tip



**Teach Assist** is where students can access to see their grades in their current classes. It is accessible under online tools on the student drop down box in the top right corner of the school website. Scroll down to the bottom of the list of resources and you will find **Teach Assist**.

Students can also book appointments for Guidance and Study Hall through Appointment Manager on **Teach Assist**. However, please note the software will not allow a student to book both a Guidance appointment and Study Hall on the same day.

## Tweet of the Week



**Markville SS** @Markville\_YRDSB · 14h

Time to play every potential grad's favourite game! FACT or MYTH! Tell us what these fine potential grads could win! Why, a brand new car? No, of course, not! But they can gain knowledge about [#postsecondary](#) application process![bit.ly/3i06Gu2](http://bit.ly/3i06Gu2) @OntUniv @ontariocolleges



## Community Events



It is with a heavy heart that the Board of Directors of Markham Fair announce the cancellation of the 2020 Fair, originally scheduled for Oct. 1, 2, 3 & 4, 2020.

This decision was made with the consultation of our membership, trade organizations and government agencies. Using all information currently available, the Board has unanimously decided that the safety of our visitors, volunteers, staff and vendors is our primary concern.

As a Markham Fair family, we love bringing our community together to celebrate and promote agriculture.

With this in mind, our Board of Directors and volunteers will be working on different ways to continue to celebrate and educate about agriculture in our community. Please follow our social media channels and website, [markhamfair.ca](http://markhamfair.ca) for online content in the coming months.

Over the last 176 years, the Markham Fair has overcome many challenges and this is no different.

We will get through this together. We look forward to seeing everyone in 2021.

Stay safe and well.

Sincerely,

Amanda King

2020 Markham Fair President



**Orange Shirt Day**

**Phyllis Webstad's story**



On Wednesday September 30 wear orange to commemorate the memory of Indigenous children who were sent to residential schools. This date is chosen because many Indigenous children were sent to residential schools at this time of year. In 2013, residential school survivor Phyllis Webstad told her story about having had her shiny new orange shirt taken away.



## Human Library Series


MARKHAM PUBLIC LIBRARY

Held at Markham Public Library Virtually

Virtual Program

# HUMAN LIBRARY SERIES

## Human Library: Firefighter

Thursday, October 8, 2020  Add to Calendar

7:00 PM – 8:00 PM

Online event

### Description

Ever wonder what it takes to become a firefighter? Nicole Brugger, a firefighter and Alex Freeman, a fire prevention officer, will be discussing their respective careers and what training is required to become a firefighter. They will be ready to answer your questions live via Zoom.

**Program:** [Human Library Series](#)

**Suitable for:** Adult  
Children  
Teens

**Type:** [Talks & Lectures](#)

**Language:** English