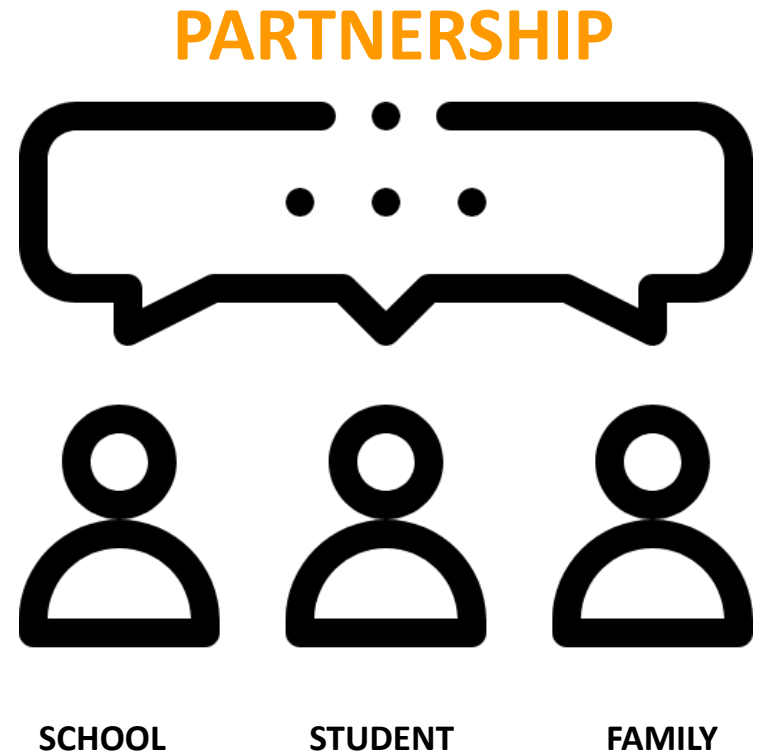


# Registration and Course Selection Process

February 2021



# Beginning in a Good Way

Pathways to success - connect to knowing where you come from guides where you want to go.

## Land Acknowledgement

We would like to start by acknowledging that we are on the traditional territories of the Wendat, the Haudenosaunee, and the Anishinaabe peoples, whose presence here continues to this day.

We would also like to acknowledge the land we are on is at the meeting place of two treaties, the lands of the Mississaugas of the Credit and those of the First Nations of the Williams Treaty. We would like to thank them and other Indigenous peoples for sharing this land with us.

We would also like to acknowledge the Chippewas of Georgina Island First Nation as our closest First Nation community and our partners in education.

# Session Goals

- Overview My Pathway Planner
- Course Selection Process
- Question & Answer/Important Deadlines





[AN EDUCATION AND CAREER/LIFE PLANNING PROGRAM FOR ONTARIO SCHOOLS](#)

# High School 101

# Post Secondary Pathways

## Apprenticeship

Apprenticeships provide classroom instruction and on-the-job skills training by a skilled tradesperson.



## Career College

These privately funded postsecondary institutions provide individuals with specific job skills to join the workforce and opportunities to enhance their practical skills.



## College

Publicly funded colleges combine theory and practice to provide students with hands-on experience and learning that is career-specific and responsive to labour market needs.

## Gap Year

A period of time before, during, or after postsecondary education to reflect and explore pathway options through travel, work or volunteer experiences.



## University

Publicly funded universities provide conceptual and field-specific knowledge. Additionally, they offer graduate programs that provide advanced analytical and research skills.



## Workplace or Entrepreneurship

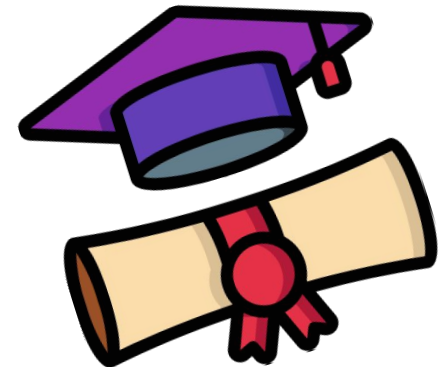
Directly entering the workplace environment from secondary school involves exploring labour market opportunities that may require a secondary school diploma. This opportunity may include part-time, full-time, contract or self-employment.



# Diploma Requirements (O.S.S.D.)

(over 4 years)

**18** Compulsory Credits + **12** Optional Credits= **30** Total Credits  
+  
Successful Completion of the Ontario Secondary School  
Literacy Test  
+  
**40** hours of Community Involvement



# ONTARIO SECONDARY SCHOOL LITERACY TEST (OSSLT)

- Administered in Grade 10 (SPRING)
- The Ontario Secondary School Literacy Test (OSSLT) measures whether students are meeting the minimum standard for literacy across all subjects up to the end of Grade 9

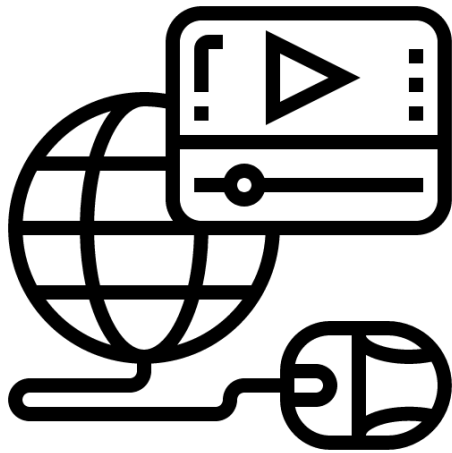


# Community Involvement

- A graduation diploma requirement
- Complete 40 hours of volunteering before graduation
- Student may begin to document hours **after** they graduate from Grade 8
- Hours are submitted and approved by a Guidance Counsellor.

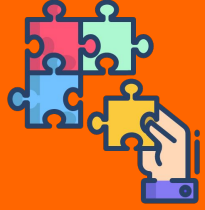


# HIGH SCHOOL COURSE OPTIONS



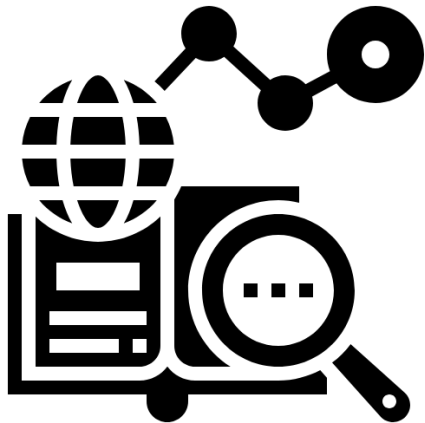
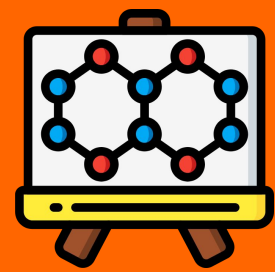
- Applied
- Academic
- Open
- Locally-Developed

# Applied (P)



- A practical, more hands-on approach with some theory
- Smaller class size
- More teacher interaction to ensure focus and direction of task (e.g. **CGC1PL**)

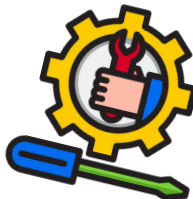
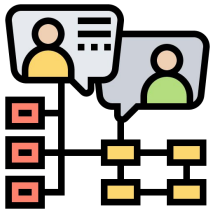
# Academic (D)



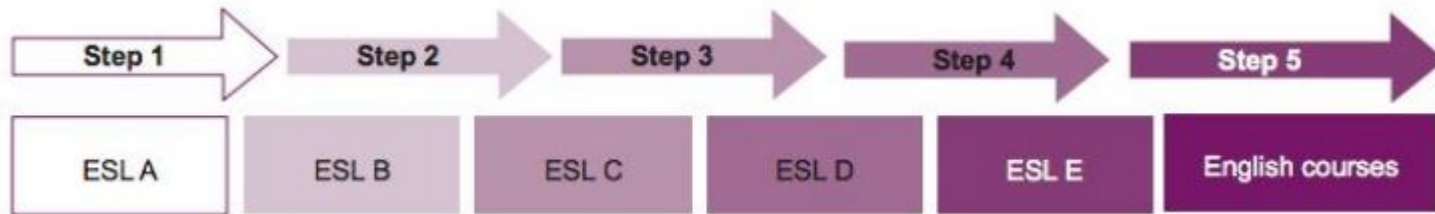
- Theoretical in Approach
  - Abstract Thinking
  - Self-Directed Learning/Independent Learner
  - Larger Class Size
- (e.g. **SNC1D1**)

# Open (O)

- This selection is based on Interest/Strength/Need/  
e.g. [PPL108](#)/[PPL109](#)



# ESL and ELD Courses



ESL Course	ELD Course
ESLAO	ELDAO
ESLBO	ELDBO
ESLCO	ELDCO
ESLDO	ELDDO
ESL EO	ELDEO



1. ESL/ELD Courses are recognized as full credits.
2. Students are allowed to count 3 ESL credits towards their 4 required English credits.
3. ESL adapted courses are credit bearing and the ESL designation is not indicated on their transcript

# Did You Know?



- Having ESL or ELD course on my transcript will **NOT** impact my acceptance into post secondary education (i.e. college, university).



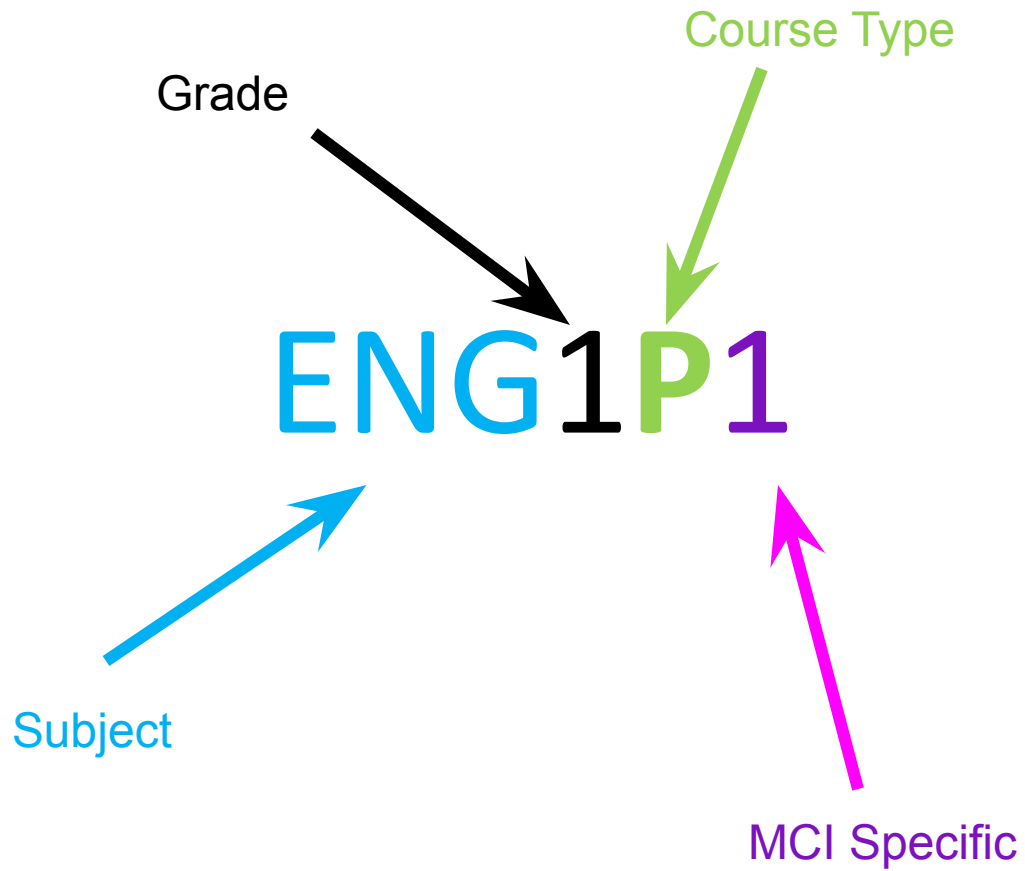
- **Taking ESL courses** provides knowledge and skills for students to do better in their English senior courses and other subject areas.
- Colleges and universities review Grade 11 and 12 student achievement



## More Questions about ESL or ELD Course Selection?

Ask the:

- Homeroom Teacher
- ELL Teacher
- High School Guidance Counsellor
- [Transitions Grade 8-9](http://www.yrdsb.ca) on [www.yrdsb.ca](http://www.yrdsb.ca)



**UNDERSTANDING COURSE CODE**

Date &amp; Time Printed: 07/12/2018 10:09

Effective: 07/12/2018

**Student Combined Timetable**

Middlefield Collegiate Institute

20182019

Name: Student Number: OEN: 

Track : 9-12

Locker No. : 

Grade: 09

Homeroom: 319HR1

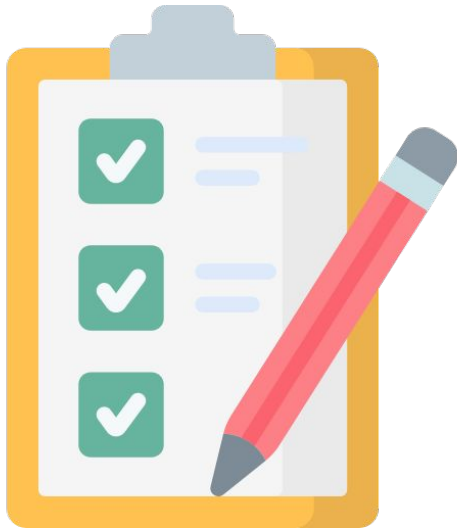
Homeroom Teacher: CHIEJINA, P.

Period	Day 1	Period	Day 1	Period	Day 1	Period	Day 1
BS1 07:10-08:25 Sem. 1 Term 1		BS1 07:10-08:25 Sem. 1 Term 2		BS1 07:10-08:25 Sem. 2 Term 1		BS1 07:10-08:25 Sem. 2 Term 2	
HR 08:30-08:35 Sem. 1 Term 1	319HR1 CHIEJINA,P.	HR 08:30-08:35 Sem. 1 Term 2	319HR1 CHIEJINA,P.	HR 08:30-08:35 Sem. 1 Term 1	124HR2 HYTMAN,B.	HR 08:30-08:35 Sem. 2 Term 2	124HR2 HYTMAN,B.
Period 1 08:35-09:50 Sem. 1 Term 1	AVI1O1-01 CHIEJINA,P.	Period 1 08:35-09:50 Sem. 1 Term 2	AVI1O1-01 CHIEJINA,P.	Period 1 08:35-09:50 Sem. 2 Term 1	PPL1O9-03 HYTMAN,B.	Period 1 08:35-09:50 Sem. 2 Term 2	PPL1O9-03 HYTMAN,B.
Period 2 09:55-11:10 Sem. 1 Term 1	CGC1D1-01 OWEN,M.	Period 2 09:55-11:10 Sem. 1 Term 2	CGC1D1-01 OWEN,M.	Period 2 09:55-11:10 Sem. 2 Term 1	FSF1P1-04 BROWN,T.	Period 2 09:55-11:10 Sem. 2 Term 2	FSF1P1-04 BROWN,T.
Period 3 11:15-12:30 Sem. 1 Term 1	ZLUN1.-01	Period 3 11:15-12:30 Sem. 1 Term 2	ZLUN1.-01	Period 3 11:15-12:30 Sem. 2 Term 1	ZLUN2.-01	Period 3 11:15-12:30 Sem. 2 Term 2	ZLUN2.-01
Period 4 12:35-13:50 Sem. 1 Term 1	TIJ1O1-01 MAVRIDIS,P.	Period 4 12:35-13:50 Sem. 1 Term 2	TIJ1O1-01 MAVRIDIS,P.	Period 4 12:35-13:50 Sem. 2 Term 1	SNC1P1-03 PLACEHOLDER,	Period 4 12:35-13:50 Sem. 2 Term 2	SNC1P1-03 PLACEHOLDER,
Period 5 13:55-15:10 Sem. 1 Term 1	ENG1D1-02 ARSENAULT,M.	Period 5 13:55-15:10 Sem. 1 Term 2	ENG1D1-02 ARSENAULT,M.	Period 5 13:55-15:10 Sem. 2 Term 1	MPM1D1-08 BALAKUMAR,V.	Period 5 13:55-15:10 Sem. 2 Term 2	MPM1D1-08 BALAKUMAR,V.
AS1 15:15-16:30 Sem. 1 Term 1		AS1 15:15-16:30 Sem. 1 Term 2		AS1 15:15-16:30 Sem. 2 Term 1		AS1 15:15-16:30 Sem. 2 Term 2	
AS2 16:30-17:45 Sem. 1 Term 1		AS2 16:30-17:45 Sem. 1 Term 2		AS2 16:30-17:45 Sem. 2 Term 1		AS2 16:30-17:45 Sem. 2 Term 2	

 Course Code  
 Teacher  
 Room



# Getting Started



- ❑ Student Name
- ❑ OEN
- ❑ Login/Password

# Course Selection - Requirements

**6 compulsory + 2 electives**



**up to 2 additional music IF desired**



**3 alternates**

***Print 'draft' several times.  
Double check with parents and teachers.  
Submit electronically.***

# Course Selection

It is strongly recommended that students take the following  
**6 subjects** in Grade 9.

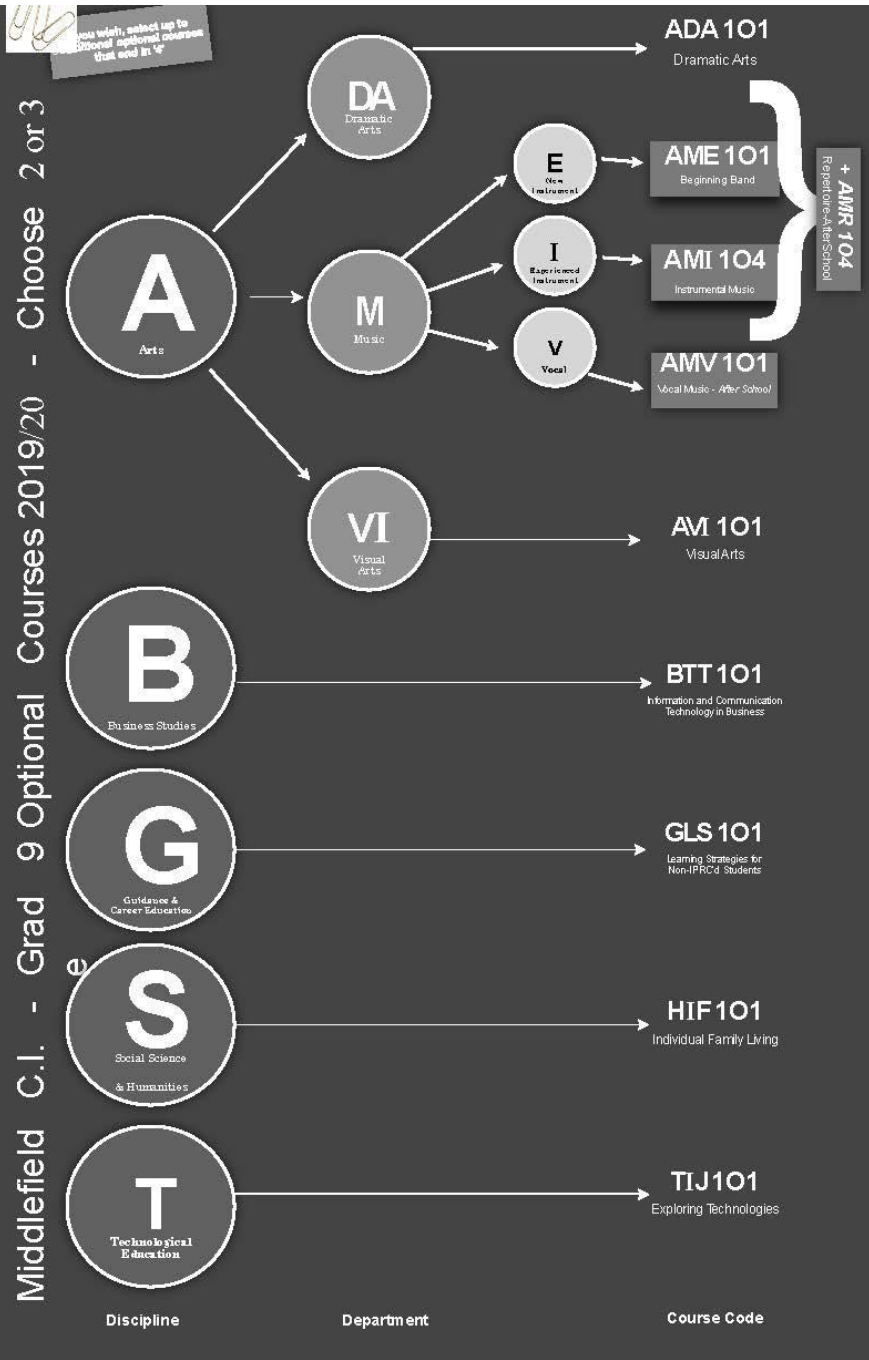
A student may choose all of their courses at one type/level or a combination.

1. English/ESL
2. Mathematics - **NEW DE-STREAMED MATH MTH1W1**
3. Science \*
4. Geography \*
5. French
6. Health & Physical Education

\*ESL adapted course may be available at select high schools

The other **2** courses are electives - Selection may vary from school to school.

# Grade 9 Optional Courses



A screenshot of the 'my PATHWAY planner' login interface. At the top, the logo is displayed. Below it, the text 'Please login below to access MyPathwayPlanner' is centered. The login form includes three fields: 'Domain:' with a dropdown menu showing 'EDU (Students and Teachers)' and a blue refresh icon; 'User name:' with a text input field and a red asterisk; and 'Password:' with a text input field and a red asterisk. A 'Login' button is located at the bottom right of the form.

my  
**PATHWAY**  
planner

Please login below to access MyPathwayPlanner

Domain:  

User name:  \*

Password:  \*

Login

# My Pathway Planner Overview

(Test) Maple H.S. ●

View Plans

✖ Your courses are **Not Submitted**

Not returning next year?

1 Step 1  
Add Courses

2 Step 2  
Review Courses

3 Step 3  
Submit Courses

Review Course Selections

Grade 9  
Next Year

Grade 10  
Plan Ahead

Grade 11  
Plan Ahead

Grade 12  
Plan Ahead



English  
ENG1D1 • 1 Credit

+ English

+ English

+ English

Foundations of Mathe...  
MFM1P1 • 1 Credit

+ Mathematics

+ Mathematics

+ Course

Science  
SNC1P1 • 1 Credit

+ Science

+ Course

+ Course

Issues in Canadian Ge...  
CGC1D1 • 1 Credit

+ History

+ Course

+ Course

Core French  
FSF1D1 • 1 Credit

+ Career Studies/Civics

+ Course

+ Course

Healthy Active Living ...  
PPL1O9 • 1 Credit

+ Course

+ Course

+ Course

To be used for any grade 8 to 12 student who is not returning to a YRDSB school.

After selecting courses and alternates, the student selects "Review Course Selection". This provides a final review prior to submitting. Alerts such as "selected less than the minimum requirement", "did not select full amount of alternates" etc will be noted for the student. **These warnings do not prevent a student from submitting.** Secondary counsellors will need to review submissions that include an alert message(s).



Your courses are **Not Submitted**

[Course Selection Guide](#)

[Not returning next year?](#)

1

Step 1

Add Courses

2

Step 2

Review Courses

3

Step 3

Submit Courses

[Review Course Selections](#)

## Alert

Please note that you have not added the required amount of alternate courses to your selections (0).


Are you sure you would like to proceed?

Cancel

Yes

Example of an  
Alert Message.





# Review Courses

 Review your course selections before submitting. Once submitted, you can no longer make changes in myBlueprint.

-  Step 1  
Add Courses
-  Step 2  
Review Courses
-  Step 3  
Submit Courses

Submit Course Selections

## 1 Review Course Selections

	ENG1D1 English	No Issues
	MFM1P1 Foundations of Mathematics	No Issues
	SNC1P1 Science	No Issues
	CGC1D1 Issues in Canadian Geography	No Issues



# QUESTIONS ABOUT WHAT COURSE LEVEL TO CHOOSE?



- Speak to current homeroom teacher
- Contact High School Guidance counselors for support
- Conversations with your child about goals and the “Pathway” needed to get there

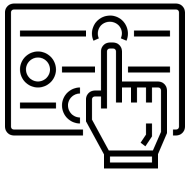
# When Selecting Courses on My Pathway Planner...



**Read Information Carefully**



**Think Carefully**



**Choose Carefully**

# Dates to Remember

- **February 16 - 24** Students work on course selection in MyPathwayPlanner (\*\*Students NOT returning to YRDSB for Grade 9, click on the "Not Returning" button)
- **February 24, 4:00 p.m.** All course requests locked on MyPathwayPlanner online
- **March 2021** Verifications are sent out.



## Links for Your Reference



[Pathway Planning and Course Selection Tool](#) (BWW)

[Transition Support](#) (BWW, part of the Student Success page)

[Transitions for Intermediate Students](#) (BWW)