



# MCI School Council Meeting

Thursday June 9, 2022

# We are on Indigenous Land

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



# MCI Administration



Principal Aline Daniel

Vice-Principal Janice Bordonali  
(A to M)

Vice-Principal Harmandeep Brar  
(N to Z)

# **School Council Executive Co-Chairs**

**Mohammad Akhtar  
&  
Qaiser Ahmad**

# Online Meeting Norms



Cameras are optional

Turn your mic off

Use the chat to pose a question  
or make a comment



# AGENDA

1. **Student Activity Council (SAC)  
Update**
2. **Special Presentation Funded by  
the Parents Reaching Out Grant**

# 2021-2022 SAC

<b>President</b> Shivangie Rajanthan
<b>Vice-Presidents</b> Gayathri Senthilchelvan Harish Uthayakumar
<b>Secretary</b> Vabeenth Suntharapalan
<b>Treasurer</b> Shriraam Roshan
<b>Minister of External Affairs</b> Sahaj Jindal
<b>Minister of Equity</b> Jathusha Rameshkumar

<b>Senior Minister of Communications</b> Varsha Srikanan
<b>Junior Minister of Communications</b> Rabia Motiwala
<b>Senior Minister of Student Outreach</b> Lavanjah Thavanathan
<b>Junior Minister of Student Outreach</b> Kabenaya Sayikumar
<b>VISA/ELL Reps</b> Kyle Kailin Qi Ximena Xukun Li

<b>Grade 12 Reps</b> Asmeet Thakur Saira Rasakumar
<b>Grade 11 Rep / YRPC Rep</b> Birnavan Varnacumaaran Cynthujan Harichankar
<b>Grade 10 Rep (2)</b> Sarangan Balakumaran Sharubiya Rajaratnam
<b>Grade 9 Rep (5)</b> Maha Ahmed Raghangi Gunaseelan Abisha Karunalingham Haruon Simaak Haajirah Tagari





## **PARENTS REACHING OUT GRANTS**

**Help Parents Make  
Good Schools Great!**







# Pathways into the Construction Sector: Benefits of Skilled Trades, Professional, Administrative and Technical (PAT)

Presentation by Kimoy Francique and Darshika Selvasivam on June 9th, 2022 to Middlefield Collegiate Institute



# Agenda

- Land Acknowledgement
- Housekeeping
- Introductions
- Benefits to Careers in Construction
- Career Paths in the Construction Sector
- An Example of an Apprenticeship
- Racism + Mental Health
- Kimoy's Story
- Questions
- Resources

# Land Acknowledgement

The land I am standing on today is the traditional territory of many nations including the Mississauga of the Credit, the Anishnabeg, the Chippewa, the Haudenosaunee and the Wendat peoples and is now home to many diverse First Nations, Inuit and Métis peoples. I also acknowledge that Toronto is covered by Treaty 13 signed with the Mississauga of the Credit, and the Williams Treaties signed with multiple Mississauga and Chippewa bands.

Many of us have come here as settlers, immigrants, newcomers in this generation or generations past. I'd like to also acknowledge those of who came here involuntarily as a result of the Trans-Atlantic Slave trade. And so, I honor and pay tribute to the ancestors of African Origin and Descent.

# Housekeeping

- Please stay on mute, raise your hand or put a comment in the chat if you want to speak
- Use chat feature to ask questions or to make a comment
- Please change your name on your screen:
  1. click on “...” on the top right of your box
  2. add your name and pronouns

# Introductions (Chat, Mic or Video)

## Presenters:

- Kimoy Francique
- Darshika Selvasivam

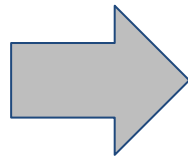
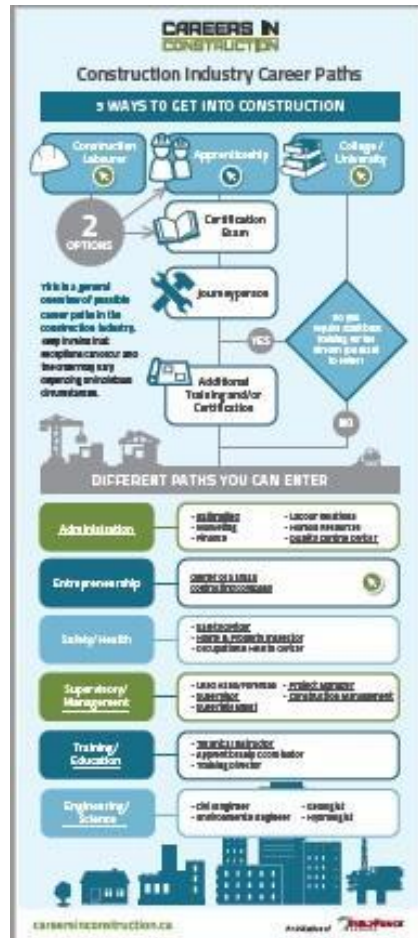
## Participants:

- What is your name?
- Who are you? Parent/Community Member/Student
- Are there any trades people in your family? (Example: Electrician, Drywaller, Plumber)

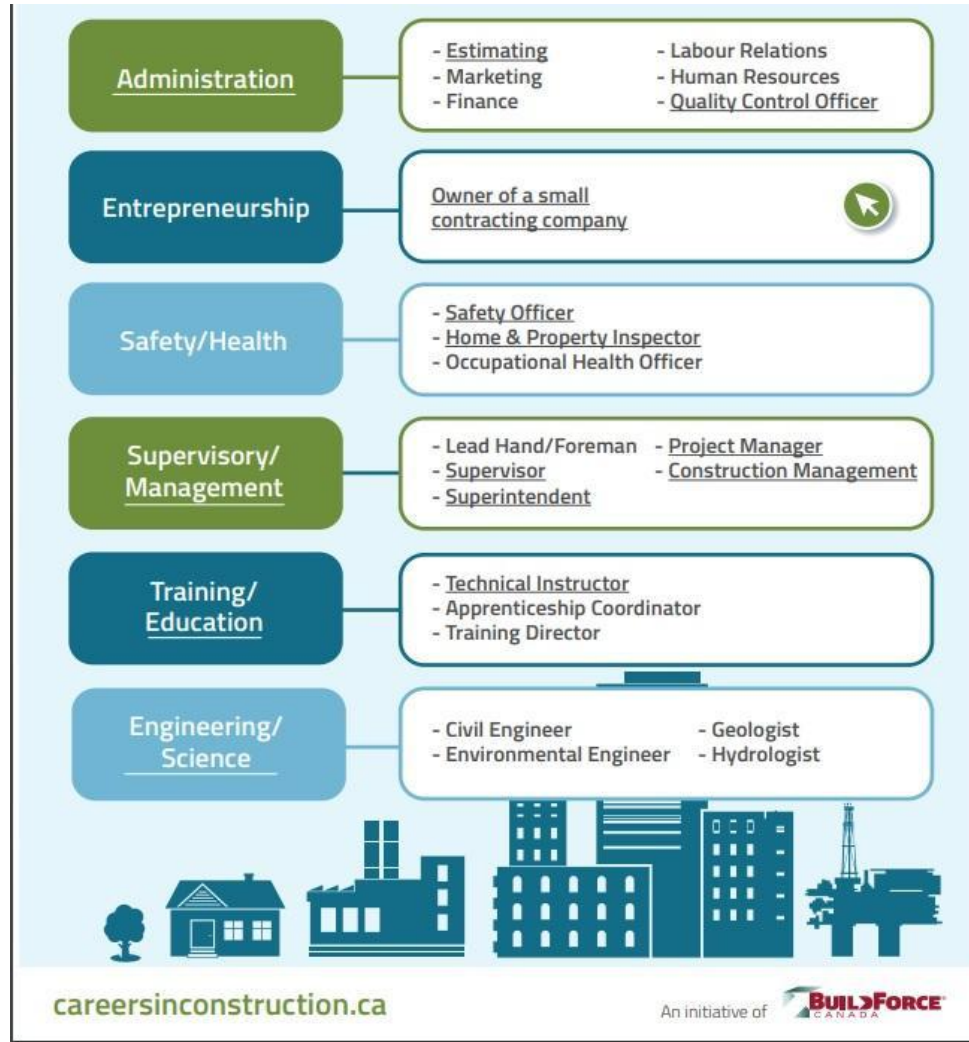
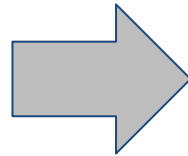
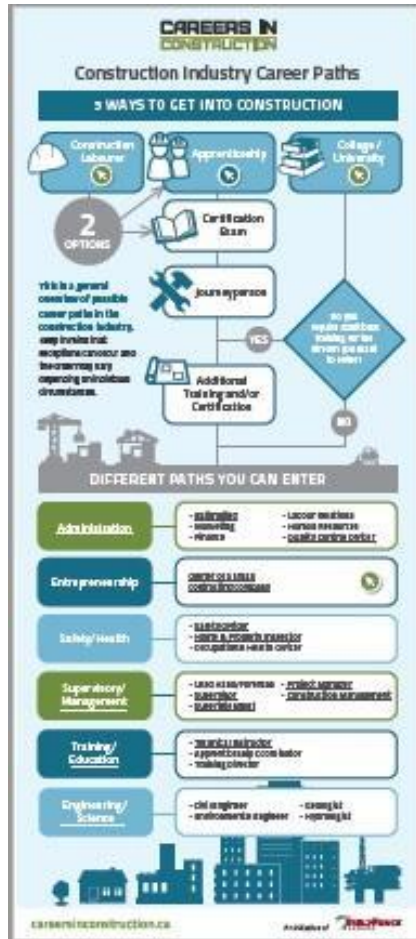
# Benefits to Careers in Construction

- Toronto has the most number of Cranes of any city in North America
- High rate of retirement of skilled trades people, creating a high demand for more workers
- The Construction industry has a history of welcoming people with mental health challenges and those with criminal records
- 80%-95% on the job training and 10%-15% in class theory
- Paid college education (Trades School/Grants)
- Paid hands on training, that is supervised by a licensed Journeyperson
- Great pension, health benefits and salary for Unionized Trades People!
- Red Seal Trade Journeyperson is eligible move province to province for work, without having to be recertified for same salary
- Ability to move from skilled trade into Professional, Administrative and Technical (PAT) Careers in that span multi-sector workplaces. (ie. Governments, Non-Profit, Public and Private Sector)

# Career Paths in Construction



# Career Paths in Construction





# An Example of an Apprenticeship:

Union Electrical Apprentice : 309A Ticket - Industrial, Commercial and Institutional (ICI) Journeyperson Electrician (9000 hrs) **Hourly Salary - \$48.78**

Provided EI to attend 3 levels of Trade School: Basic, Intermediate and Advanced

Term	Percentage of Journeyperson Pay	Hours
Pre-Apprentice	30% - \$14.63/hr	1800
1st	40% - \$19.51/hr	1800
2nd	50% - \$24.39/hr	1800
3rd	60% - \$29.27/hr	1800
4th	70% - \$34.15/hr	1800
5th	80% - \$39.02/hr	1800

# Eligibility Requirements

Note: That Senior Credit is considered Grade 11 or 12

	HIGH SCHOOL		
Trade	Math	English	Science
Electrical	Grade 11 or 12	Grade 11 or 12	Physics - Grade 11 or 12
Carpenter	Grade 10	Grade 10	N/A
Plumber	Grade 12	Grade 12	N/A

# Racism + Mental Health

## The Problem:

- Up to 90% of Canadians with serious mental illness are unemployed.
- The skills and talents of people with serious mental illness are often not recognized; their potential contribution to economic and civic life is wasted.
- The barriers to employment for people with serious mental illness include: stigma and discrimination, income security policies that penalize (or fail to sufficiently reward) earned income, and inadequate sustained support for people in getting – and keeping – a job.

## We Know That...

- People with a job are healthier, have higher self-esteem, and have higher standards of living.
- There is overwhelming evidence that most people with serious mental health problems have skills and expertise to offer to the labour market - they can work, and want to work.

Report by CAMH, UofT and Queen's University (2013) Aspiring Workforce: Employment and Income with people for Serious Mental Health

# Racism + Mental Health

- According to a 2020 Statistics Canada survey, for most measures of mental health during the COVID-19 pandemic, participants from the Black visible-minority group reported poorer self-rated mental health and greater financial insecurity compared with White participants.
- **27.9%** of Black visible-minority respondents, compared to **22.9%** of White respondents, reported fair/poor self-rated mental health.
- **32%** of Black visible-minority respondents, compared to **24.2%** of White respondents, reported symptoms consistent with moderate/severe generalized anxiety disorder in the two weeks prior to completing the survey.
- **37.5%** of Black visible-minority respondents, compared to **22.1%** of White respondents, reported COVID-19-related financial insecurity.

Report by Mental Health Commission of Canada (2021) [Report Shining A Light On Mental Health In Black Communities.](#)

# Kimoy's Story

# Questions?

What surprised you the most in today's presentation?

# Resources

Ministry Resource:

Skilled Trades Ontario: <https://www.skilledtradesontario.ca/about-trades/trades-information/?query=electrician>

Union Website:

Carpenters Union Local 27: <https://www.ubc27.ca/>

Electrical Union IBEW Local 353: <https://ibew353.org/>

United Association of Plumbers & Steamfitters UA Local 46: <https://www.ualocal46.org/>

Mental Health Research:

Aspiring Workforce: Employment and Income for people with Serious Mental Illness:

[https://www.mentalhealthcommission.ca/wp-content/uploads/drupal/2016-06/Workplace\\_MHCC\\_Aspiring\\_Workforce\\_Report\\_ENG\\_0.pdf](https://www.mentalhealthcommission.ca/wp-content/uploads/drupal/2016-06/Workplace_MHCC_Aspiring_Workforce_Report_ENG_0.pdf)

Shining a Light on the Mental Health in Black Communities:

[https://www.mentalhealthcommission.ca/wp-content/uploads/drupal/2016-06/Workplace\\_MHCC\\_Aspiring\\_Workforce\\_Report\\_ENG\\_0.pdf](https://www.mentalhealthcommission.ca/wp-content/uploads/drupal/2016-06/Workplace_MHCC_Aspiring_Workforce_Report_ENG_0.pdf)

# Resources (cont'd)

Pre-Apprenticeship Resources:

Building UP: <https://www.buildingup.ca/>

Toronto Community Benefits Network: [www.communitybenefits.ca](http://www.communitybenefits.ca)

Ontario Youth Association: [ontarioyouthassociation@gmail.com](mailto:ontarioyouthassociation@gmail.com)

Apprenticeship Journey Map (Youtube Video):

<https://www.youtube.com/watch?v=uGK7NgmXyKs>

Grants:

Federal - <https://www.canada.ca/en/services/jobs/training/support-skilled-trades-apprentices/grants.html>

Provincial - [https://www.eoss.tcu.gov.on.ca/AOL/grants/tools\\_grant/start](https://www.eoss.tcu.gov.on.ca/AOL/grants/tools_grant/start)

Academic Requirements for Electrical Apprenticeship: <https://www.electricalapprenticeship.ca/apply>



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Kimoy Francique [ontarioyouthassociation@gmail.com](mailto:ontarioyouthassociation@gmail.com)

# Thank You

Thank You  
for  
Coming !!