

The Special Education Department at MMHS provides identified students with a variety of services to assist them through secondary school. Our ultimate goal is to empower students to be independent, self-advocating, and life-long learners. Students examine different paths to success: workplace, apprenticeship, college and/or university.

Information Included:

- Student Support
- Courses offered in Special Education
- Programs offered through Special Education
- Computer Technology

### Regular Class with Indirect Service

Regular class with indirect service is provided to students who are placed in the regular classroom. The special education resource teacher in consultation with the classroom teacher monitors the student's progress and makes program adjustments.

### Regular Class with Resource Support

Resource support is provided in the classroom by the special education resource teacher and/or by the education assistant on a regular basis. Instructional interventions, modifications and/or accommodations are provided and continually assessed and evaluated by the classroom teacher and/or special education resource teacher.

### Computer Technology

Special Education courses give exceptional students computer and technical skills to achieve success in regular programming using a variety of software applications.

**Kurzweil** allows students to scan in text and the program then reads the text aloud to the student at the computer.

**Dragon Naturally Speaking** allows students to speak into the computer microphone instead of physically typing their work.

**Word Q** is a software tool that assists students with spelling and word recognition.

**Smart Ideas** is software that helps students organize their ideas into a web based program.

### Resource Room Support

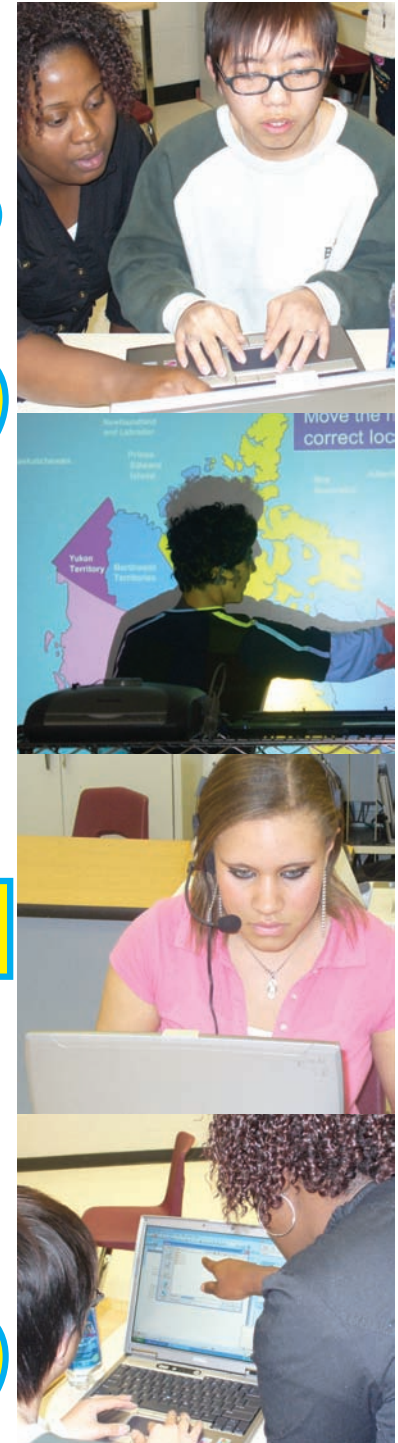
Students are encouraged to use the resource room for computer programs, quiet study, extra help, writing tests and course workload support.

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## Regular Class with Withdrawal Support

### Learning Strategies

(GLE10/GLE20)

This course focuses on learning strategies to help students become better, more independent learners. Students will develop and apply literacy and numeracy skills, personal management skills, interpersonal and teamwork skills to improve their learning and achievement in the school, the workplace, and the community. Students will build confidence and motivation to pursue opportunities for success in secondary school and beyond.

### Advanced Learning Strategies

(GLE30/GLE40)

This course improves students' learning and personal-management skills, preparing them to make successful transitions to work, training and/or postsecondary education destinations. Students will access and maximize their learning abilities by using literacy, numeracy, and research skills and personal-management techniques. Students will investigate trends and resources to support their postsecondary paths and develop a plan to help them meet their learning and career goals.

## Community Classes: Partially Self-Contained

### Language/Learning Disabilities Program

(Grade 9 and 10)

The program provides intensive support in a partially self-contained setting for students identified with a learning disability primarily related to language. Students will be working on grade expectations and may receive modifications and/or accommodations as set out in the IEP. Students will be working toward an OSSD taking applied and/or academic credits.

### Intensive Support Program

These non-credit courses are designed to meet the diverse needs of IEP students. The courses emphasize Language, Mathematics, and Personal Life Management Skills through an individualized curriculum. These students will focus on expectations required for success in everyday life. Students may be integrated into regular classes and/or provided with community work experiences. They will participate in an educational program that will allow them to continue their education and seek employment through job shadowing, job twinning, or work experience. This can lead to a full year in a Storefront Program.

## Community Classes: Partially Self-Contained

(continued)

### Multiple Exceptionalities Program

This is a non-credit program based on modified or alternative Ministry curriculum guidelines. Emphasis is on the development of literacy, numeracy, personal, social, and communication skills. Learning opportunities motivate each student to reach a maximum level of independence and citizenship.

### Developmental Disability

This is a non-credit program based on modified or alternative Ministry curriculum guidelines, as set out in the IEP. Emphasis is on the development of literacy, numeracy, personal, social, and communication skills, culinary skills, money management, transit training and community exploration, and work experience. A balance between academics and learning opportunities challenges each student to reach a maximum level of academic achievement, independence and citizenship.

