

INTERNATIONAL BACCALAUREATE PROGRAMME INFORMATION PRESENTATION



Milliken Mills IB Administration

Christopher Hilmer

Principal & IB Head of School

Dawn Imada-Chan

Vice-Principal

Sanjee Sivanesan

Vice-Principal

Natalie White

IB Diploma Coordinator

Dina Saweriss

*Head of Guidance
CAS Coordinator*

Laura Clark

Extended Essay Coordinator



Agenda

- Overview of the IB Programme (video module)
- Overview of the IB Programme at Milliken Mills High School
- The Application Process
 - School Locator, Eligibility and Application Window
 - Application Components
- Using EDSBY and General Reminders



The International Baccalaureate Programme

IB MISSION STATEMENT AND LEARNER PROFILE



IB Diploma Programme Course of Study



**Over the course
of a two-year
programme:**

- Six academic subjects
from six subject groups

HL (Higher Level) courses
= 3 semesters of course work

SL (Standard Level) courses
= 2 semesters of course work



IB Diploma Overview

Students take:

- 3 Higher Level subjects
- 3 Standard Level subjects

Students complete the IB Core:

- Extended Essay
- Theory of Knowledge
- Creativity, Activity and Service



Milliken's Course of Study

Group 1 English

Group 2 French

Group 3 History *or* Economics

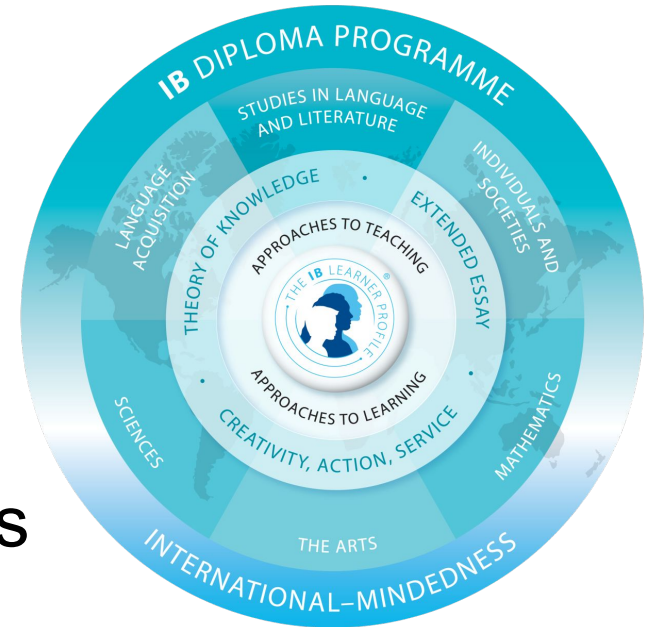
Group 4 Chemistry *or* Biology

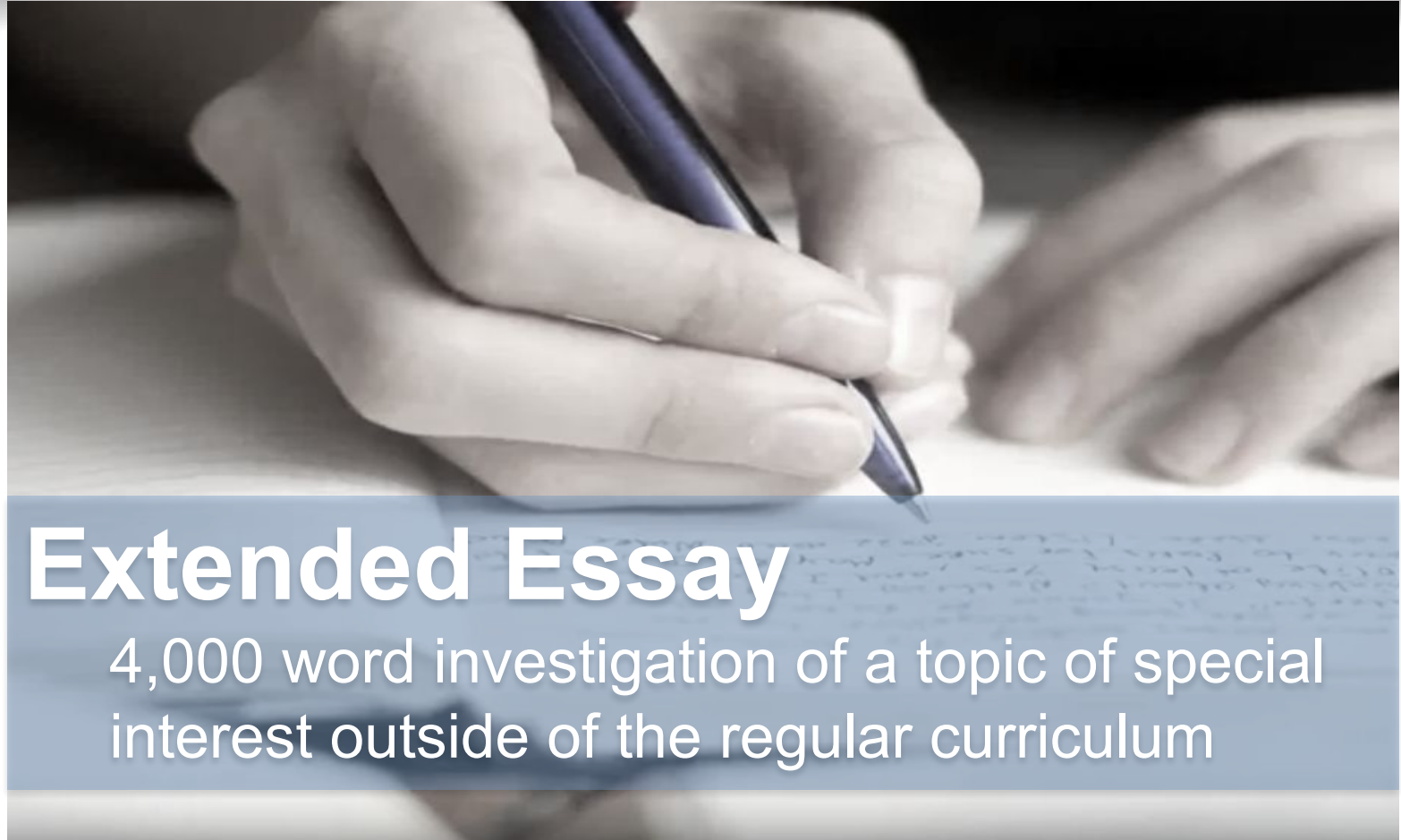
Group 5 Mathematics

Group 6 *Theatre Arts *or* Visual Arts

*Group 6 can be substituted with **Chemistry** or **Physics**

NOTE Student course selections determine what courses will be offered





Extended Essay

4,000 word investigation of a topic of special interest outside of the regular curriculum

Theory of Knowledge

Challenges students to question the basis of knowledge, to develop the ability to analyze evidence, and to appreciate other cultural perspectives



Creativity, Activity, Service



- Students engage in a range of enjoyable and significant experiences that foster growth in areas of Creativity, Activity and Service
- While targeting 7 specific learning outcomes, students learn to become more caring, risk-taking, balanced, and internationally-minded global citizens

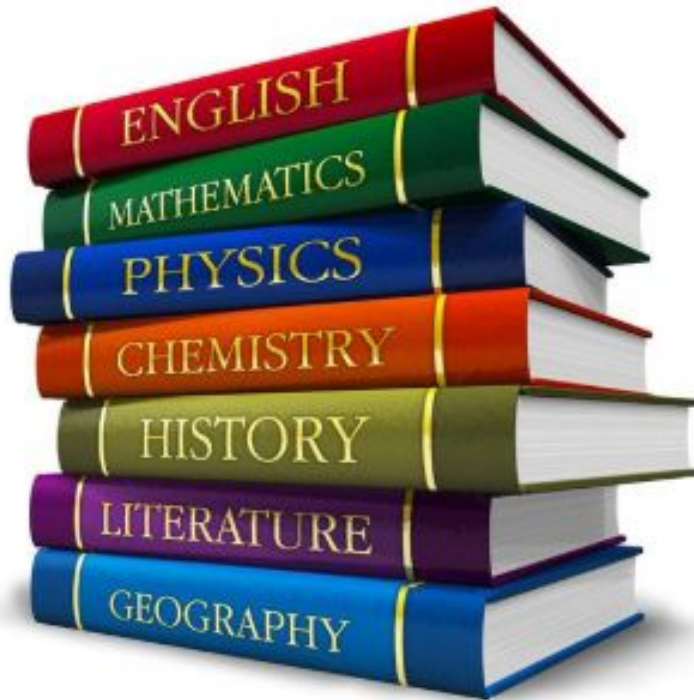
GRADE 9 Preparing for the Diploma Years

- English
- French
- Science
- Mathematics
- Physical Education
- Geography
- 2 Optional Courses



■ <i>Visual Arts</i>	■ <i>Business</i>	■ <i>Design Technology</i>	■ <i>Communication Technology</i>
■ <i>Drama</i>	■ <i>Computer Studies</i>	■ <i>Exploring Technology</i>	■ <i>Music</i>
	■ <i>Family Studies</i>	■ <i>Digital Photography</i>	

Grade 10 Preparing for the Diploma Years



- English
- French
- Science
- History
- Mathematics (2 credits)
- Civics and Careers
- 1 Optional Course

Grade 11 Anticipation Year

Semester One

English – HL
Grade 11

Science – HL
Grade 11 Biology or Chemistry

Art/Science – SL
Grade 11 Theatre or Visual Arts, or
Chemistry, or Physics

Math: Analysis and Approaches SL
Grade 12 Advanced Functions

Semester Two

0.5 French – SL / 0.5 ToK
Grade 11

Individual and Society – HL
Grade 11 History or Economics

Art/Science - SL
Grade 11 Theatre or Visual Arts, or
Chemistry, or Physics

Math: Analysis and Approaches SL
Grade 12 Calculus and Vectors

**FINAL IB EXAMS IN THE ARTS OR SL SCIENCE SUBJECTS AND
MATHEMATICS ARE TAKEN IN MAY OF THIS YEAR**



Grade 12 Diploma Year

Semester One

English – HL

Grade 12

Individual and Society – HL

Grade 12 History or Economics

Science– HL

Grade 12 Biology or Chemistry

0.5 French – SL / 0.5 ToK

Grade 11

Semester Two

English – HL

Grade 12

Individual and Society – HL

Grade 12 History or Economics

Science – HL

Grade 12 Biology or Chemistry

French – SL

Grade 12

REMAINING FINAL IB EXAMS IN MAY OF GRADUATING YEAR



Timetable Considerations

- Students have a full timetable
- Students do not have space in their timetable for spares or non-IB courses
- Students are only able to take two sciences
 - this means that students cannot take all three during day school



IB Programme Fees

\$3,000.00 Total

- \$250 in Grade 9
 - the Grade 9 fee is payable at time of acceptance of offer of admission
- \$350 in Grade 10
- \$1,200.00 per year in Grade 11 and Grade 12
- These fees cannot be used as tax deductions

Operating Costs

- Affiliation Fees
- Registration Fees
- Teacher Certification Fees
- Resources and extra course materials
- External Examination Fees
- Incidentals as needed for the Programme



IB Programmes in YRDSB



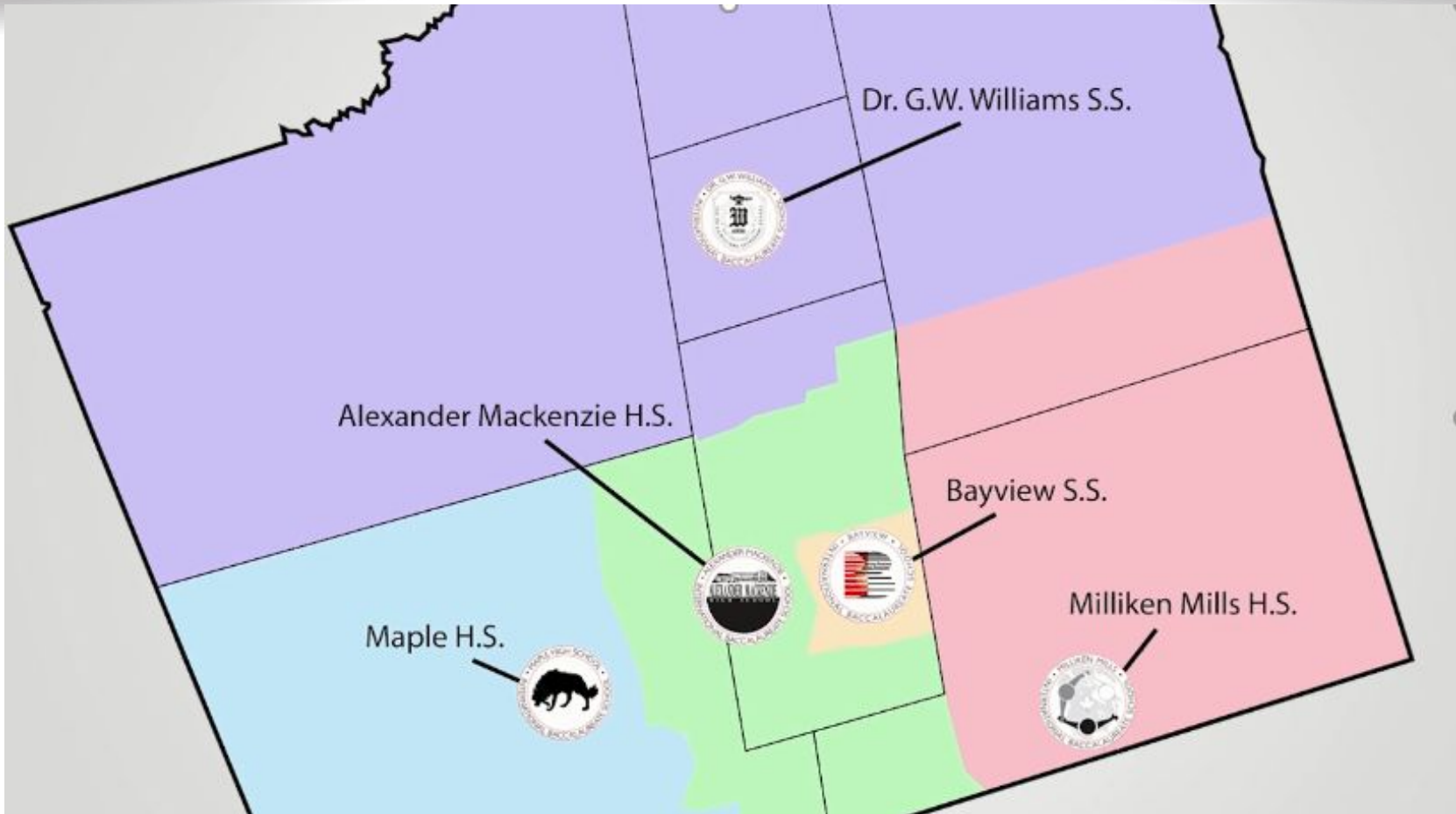
IB York Region District School Board



The YRDSB family of schools offers approximately 500 spaces each year for future IB students.



Applying to IB in York Region District School Board



School Locator

- Visit the YRDSB School Locator
- Enter your current home address to determine which schools serve your home

The screenshot shows the YRDSB School Locator website. At the top, there's a navigation bar with the YRDSB logo, 'Inspire Learning!', and links for Careers, Newsroom, Contact Us, Feedback, and BWW Login. A search bar is present with a dropdown for 'Staff: --Select an Application--'. Below this is a secondary navigation bar with links: Home, About Us, Board of Trustees, Schools, Programs & Services, Students, Parents, and Community. A 'You Are Here: Schools' breadcrumb is shown. On the left, a sidebar lists various services: Find A School, New Schools, School Year Calendar, Registration, Enrolment, Child Care and Early Years, Student Transportation, School Permits, and School Councils. The main content area is titled 'School Locator' and includes instructions for using the form. Below the instructions is a map of the Region of York area, showing various municipalities like Holland Landing, East Gwillimbury, Ansonveldt, Cedar Valley, Schomberg, Pottageville, Kettleby, Newmarket, Bogartown, Aurora, Bloomington, and Bethesda. At the bottom of the form, there are input fields for 'Street Number', 'Street Name', and 'Municipality' (currently set to 'Aurora'). Below these fields are checkboxes for school types: Elementary, Secondary, IB Candidate School, French Immersion (Elementary), French Immersion (Secondary), and Arts Program (Secondary). A 'Search' button is located at the bottom right of the form.

School Locator
Locate YRDSB schools for your address by entering the Street Number and Street Name in the form below.

Instructions

- Enter the street number separately from the street name (* both fields require a value).
- Begin typing the street name to see matching entries.
- Choose your street from the dropdown list.
- The municipality will automatically populate.

Updated September 5, 2017

Map view: Road | Bird's eye

Street Number * Street Name * Municipality: Aurora

Begin typing, and choose from dropdown listing


☒ Elementary ☒ French Immersion (Elementary)
☒ Secondary ☒ French Immersion (Secondary)
☒ IB Candidate School ☒ Arts Program (Secondary)


Search




School Year on School Locator


Check the **YRDSB School Locator**
to determine your IB Area School
(this is the school you will be applying to)


☒  Elementary

☒  Secondary

☒ **IB** IB School







☒  French Immersion (Elementary)

☒  French Immersion (Secondary)

☒  Arts Program (Secondary)

[2019-2020 School Year](#)

[2020-2021 School Year](#)

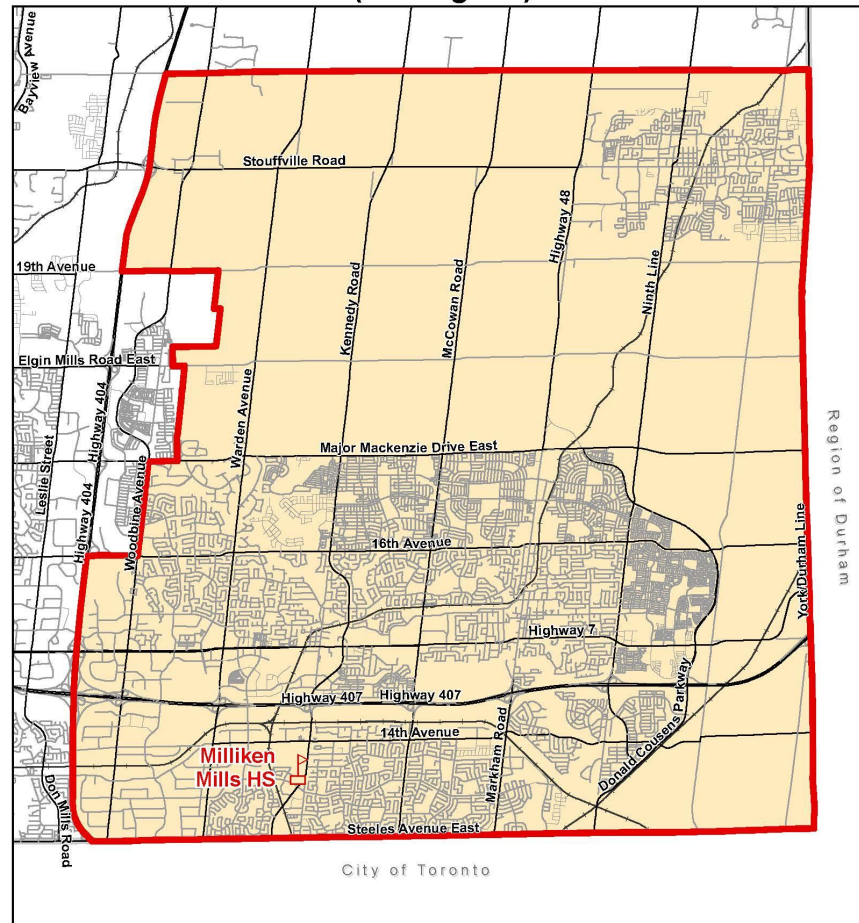
		Grade	Links
	 Walter Scott Public School 500 MAJOR MACKENZIE DR E, RICHMOND HILL, ON	JK-08	School Profile Boundary Map 
	 Michaelle Jean Public School FI 320 SHIRLEY DR, RICHMOND HILL, ON	01-03	School Profile Boundary Map 



Milliken Mills IB Boundary Map



Milliken Mills HS, City of Markham (IB Program)



Legend

- Elementary School
- School Boundary
- Urban Road
- Secondary School
- Holding Area
- Regional Road
- Railway
- Proposed Road

Notes

The IB program has an application process. Please contact the school for admission details about the program.

Map Updated: August 2019

Eligibility to Apply

- Live in York Region at time of application, within Milliken's IB boundaries

***We are not able to accept applicants
from outside of the region***

- Be a student currently in Grade 8



Application Components

STEP 1 - Online EDSBY Application Registration

STEP 2 - Portfolio (Asynchronous)

STEP 3 - Virtual Assessment (Synchronous)

STEP 4 - Grade 7 Final Report Card



The Online Application

OCTOBER 2021						
SUN	MON	TUES	WED	THURS	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

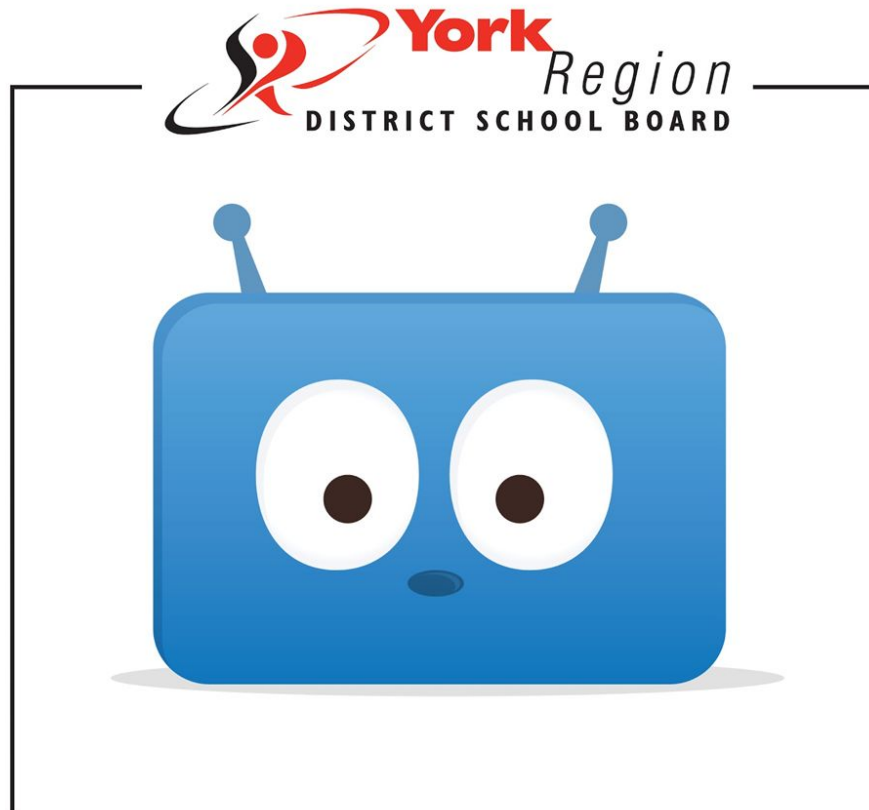
NOVEMBER 2021						
SUN	MON	TUES	WED	THURS	FRI	SAT
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Opens Friday, October 15, 2021 at 9:00 a.m.

Closes Wednesday, November 10, 2021 at 9:00 a.m.



Step 1: Register through EDSBY



Registration Link Summary

- When you click the **registration tab** to apply for the IB Programme, you will be directed to log into EDSBY
- YRDSB Users can log into **EDSBY** as they usually would
- New users can find the link to create an **EDSBY** account at:
Milliken Mills High School Website **IB Tab**
OR
YRDSB Website **IB Applications & Assessment Tab**



**Link will be available
Friday, October 15, 2021 at 9:00 a.m.**



Selection of Assessment Time

On the EDSBY application, you will have the opportunity to select the **date** and **time** of your assessment.

Thursday, November 18, 2021

- EVENING 6:00 p.m.

OR

Saturday, November 20, 2021

- MORNING 9:00 a.m.



Application Fee

- There is a \$40 non-refundable application fee
- VISA, Mastercard, American Express, or PayPal

Opens Friday, October 15, 2021 at 9:00 a.m.
Closes Wednesday, November 10, 2021 at 9:00 a.m.



Step 2: Portfolio (Asynchronous)

- The Personal Portfolio is an opportunity for students to tell us about themselves
- Students are asked to think about the life experiences that they have had and to choose three (3) artifacts that represent how these life experiences have shaped them as individuals
- For each artifact students should, in 75 words or less:
 - explain what they have learned about themselves from the experience and explain how they can apply this learning in the future



Portfolio Details

For the purpose of this task, an artifact is a visual or graphic representation of an experience.

Examples of experiences may include:

- a life event
- a trip you have taken
- a community event
- a personal accomplishment
- participation in an activity
- involvement in the creation of something
- the practice of a tradition
- a responsibility you have taken



Personal Portfolio Next Steps

- For now, students can think about what experiences they would like to include, and how they might want to represent them as artifacts
- Information about submitting the Portfolio will be sent to the student's email address **after 4:00 p.m. on Friday, November 12, 2021**
 - For YRDSB students this address will be their YRDSB gapps account
 - For students who are not currently in the YRDSB system, the email will be sent to the student email address entered on the EDSBY application form



Formatting and Submitting the Portfolio

- In the email you will receive:
 - a review of the instructions for completing the Portfolio
 - a template for formatting the Portfolio as a **Google Slide presentation**
 - instructions on how to submit your finished Portfolio
- You will have 10 days to work on your portfolio

The submission due date is:

9:00 p.m. on Monday, November 22, 2021



Portfolio Tips

- We encourage students to read the guiding questions and consider their responses carefully
- Remember review the template for tips on how to format each slide
- Once it is submitted, students will not be able to edit the content

Submit by: 9:00 p.m. Monday, November 22, 2021



Step 3: Synchronous Assessment

- During the EDSBY application process, applicants will select an assessment day and time
- The assessment will be hosted virtually
- One (1) day before their assessment day, students will receive an email invitation with a link to join a virtual meeting
 - For YRDSB students this email will be sent to their YRDSB gapps account
 - For students who are not currently in the YRDSB system, the email will be sent to the student email address entered on the EDSBY application form



The Assessment Task Details and Tips



- During the virtual meeting, the teacher will share Google Forms for each part of the assessment with the group
- Students will have 40 minutes to plan, write and edit their response to the written prompt
- The student response should be written in full sentences and organized in paragraph form
- We will be reading responses both for the ideas that you share, and for the clear communication of those ideas

Assessment Task Details and Tips

- Students will submit their written responses through the Google Form
- Students may use a word processing platform (like Google Docs) to develop, organize, and draft their responses before they submit their final response through the Google form



Assessment Task Details and Tips

- Following the submission of the written response, students will receive the Google Form for the math component
- Students will have 25 minutes to complete 12 multiple choice questions
- Following the submission of the math Google Form, students will receive the form for the French component
- Students will have 25 minutes to complete 20 multiple-choice questions

Assessment Task Notes



- For fairness and authenticity, students need to turn on their cameras during the assessment meeting
- Students are asked to keep their microphones muted during the meeting
- Students may unmute or use the chat function to ask the supervising teacher questions
- It is not necessary to study or prepare for these assessment tasks. We do not encourage or endorse any tutors or tutoring companies
- Students are expected to complete the tasks independently and honestly. This work must be the student's own work. Students must not receive any kind of help from anyone else.

Assessment Accommodations

If you have an IEP
and require assessment accommodations,
PRIOR TO REGISTERING
please contact

Natalie White
(905) 477-0072 ext.264
natalie.white@yrdsb.ca

Step 4: Report Cards

YRDSB Applicants

We will receive report card data for current YRDSB students automatically. YRDSB applicants are not required to take action.

Non-YRDSB Applicants

Students who are currently not attending a YRDSB school will receive an email after the application window closes with instructions about how to upload a scanned copy of the Grade 7 final report card. Please include all subjects, learning skills and comments in your scan.



Admissions Decisions

- Decisions will be sent out by the end of January
- Decisions will be sent via email
 - During the online application, please ensure you provide an active email account
 - Be sure to check your spam filters
- Individual results and/or standing will not be released
- Submitting an application indicates that you understand and will adhere to this policy



Application Steps

STEP 1



**Complete EDSBY
Registration
Campaign**

**Friday, October 15
@ 9:00 a.m.
to
Wednesday,
November 10 @
9:00 am**

STEP 2



**Students receive
Personal Portfolio
information email
by**

**Wednesday,
November 12
@ 4:00 p.m.
Student must
submit Portfolio
by
Monday,
November 22
@9:00 p.m.**

STEP 3



**Students
participate in
synchronous
assessment on
either:**

**Thursday,
November 18 @
6:00 p.m.
OR
Saturday,
November 20
@ 9 a.m.**

STEP 4



**YRDSB Student
report card data will
be shared with IB
schools automatically**

**Non-YRDSB
students must email
a scanned copy of
the full report card to
natalie.white@yrdsb.ca before **Monday,
November 22****



Contact Information



Keith Auyeung

(905) 884-0554

keith.ayeung@yrdsb.ca



Lara Joffe

(905) 884-4453

lara.joffe@yrdsb.ca



Nicole Gordner

(905) 727-3131

nicole.gordner@yrdsb.ca



**Giovanna Pace or
Jacqueline
Sandercock**

(905) 417-9444

giovanna.pace@yrdsb.ca

jacqueline.sandercock

@yrdsb.ca



Natalie White

(905) 477-0072

natalie.white@yrdsb.ca

Q&A

- Please visit our FAQ link for answers to most questions
- Contact your IB Coordinator for case specific or personal questions



Natalie White

905-477-0072

natalie.white@yrdsb.ca

