## COMMUNITY RESOURCE FACILITATORS

### East

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### West

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### **Performance Plus**

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### Administration

### Camille Logan

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## Goals

## As part of the York Region District School Board, ISCS will work collaboratively to:

- support schools to become more equitable, inclusive and transparent as they work to champion the achievement and well-being of ALL students;
- develop resilient students who are engaged in their learning and who feel a sense of belonging in their school communities;
- engage families and communities as supportive educational partners who enrich our schools as places of learning and growing for their children;

## ISCS will achieve these goals by:

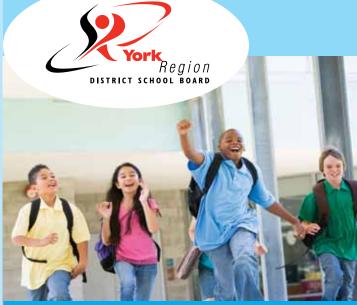
- framing its work by the strengths and assets that students, families and communities offer;
- working with schools to build equitable and inclusive learning communities that foster student achievement and well-being;
- working with students to support developing resilient learners whose diversity serves to enrich our schools;
- working with parents, families and communities to build supportive partnerships that promote student achievement and well-being.

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## INCLUSIVE SCHOOL AND COMMUNITY SERVICES



## COMMUNITY RESOURCE FACILITATORS

**DIVERSITY** is our STRENGTH

EQUITY is our COMMITMENT

### INCLUSION is our GOAL

# How do we Support schools?

### Each team provides specific supports and services

for schools, students, staff, parents and/or community members. These resources help to ensure the Board is providing excellence in education by delivering equitable and inclusive education practices.



**COMMUNITY PARTNERS** 

• identify gaps;

partners to:

### COMMUNITY RESOURCE FACILITATOR

"We respond to the emerging needs of school communities by collaborating with community partners to maximize resources and enhance opportunities for parent engagement, student achievement and resiliency (well-being)."

The Community Resource Facilitator team provides strategic support for school administrators, staff and parents so that needs identified by the school can be aligned with the most appropriate community resources, supports and programs.

CRFs participate on regional committees with many community partners to ensure that all schools throughout YRDSB have access to the supports, resources and programs that are generated by regional, collaborative work.

### SCHOOLS

We work with schools to provide equitable, access to community resources and supports for students and their familes that support the Board Improvement Plan

#### COMMUNITY RESOURCE FACILITATORS

- build community capacity and support
- bridge opportunity gaps
- enhance student, parent, and community engagement

- mental health - student nutrition

- transitions

meet needs such as:

- extra curricular

- early learning

Work collaboratively with community

maximize community resources;

• plan programs or initiatives to

### FAMILIES AND STUDENTS

Increase student achievement and well-being by making connections with community agencies and partners by:

- coordinating workshops;
- facilitating information evenings;
- working with students and families to address issues of inequality;
- working collaboratively with community partners to meet family needs.



## **DIVERSITY** is our STRENGTH

EQUITY is our COMMITMENT INCLUSION is our GOAL