



Sir William Mulock Secondary School

E-BULLETIN: THE RAVEN'S WEEKLY CALL

705 Columbus Way, Newmarket, Ont., L3X 2M7 | Phone: 905 967-1045 | Fax: 905 967-1054



Principal: Carmen Spiteri-Johnson | Vice Principals: Ranjit Gill, Sue Sopha



June 21 - June 25, 2021

Home of the Ravens

Developing students of character, who are literate and numerate, is our main priority

Be the person
that
Makes
others feel
Included



Weekly Schedule June 21 - June 25

Period 1	75 minutes	8:05 - 9:20
Period 2	75 minutes	9:25 - 10:40
Common Lunch	80 minutes	10:40 - 12:00
Period 4	75 minutes	12:00 - 1:15
Period 5	75 minutes	1:20 - 2:35

During synchronous learning, daily student attendance will be taken using Teach Assist.

If your student will be away, please email sir.william.mulock.ss.attendance@yrdsb.ca to report any student absences.

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June 2021

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11
14	15	16	17	18 All Day Credit Conferencing & Credit Rescue
21 National Indigenous Peoples Day	22 Asynchronous learning School Council Meeting (Virtual)	23	24 Gr. 12 Drive-Through Celebration	25 Regular Class Schedule
28 ALL DAY Credit Conferencing & Credit Rescue	29 P.A. Day No School Summer Break Begins	30		

All Day - begins at 8:00 a.m.

Credit Conferencing and Rescue Day - Students attend only if invited by teacher

- opportunity for teacher-student conferences
- conference can be initiated by student or teacher
- great opportunity for students to catch up on current course work or future course work

- Students will have an opportunity to ask questions about the course
- Attendance will be taken

July 2021

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Canada Day	2
5	6	7	8 Distribution of Report Cards begin	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

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COMMUNITY RESOURCES FOR MENTAL HEALTH AND FINANCIAL, etc.

- Free mental health therapy for Ontario residents | MindBeacon <https://info.mindbeacon.com/btn542>
- Kids Help Line <https://kidshelpphone.ca>
- York Hills (offers walk in counselling) <https://www.yorkhills.ca/>
- Parents for Children's Mental Health <http://www.pcmh.ca/>
- Sick Kids ABCs of Mental Health
<https://www.sickkidscmh.ca/Home/Resources-And-Publications/The-ABCs-of-Mental-Health.aspx>
- <http://www.yrdsb.ca/schools/repository/NewsEvents/Pages/BoardNews/Coronavirus-Community-supports.aspx>
This resource is currently being updated and will be updated regularly so please check back.
- <https://211ontario.ca/> Call 2-1-1 (Toll Free: 1-888-340-1001)
Helpline and website that provides information and referrals to Ontario's community, social, health-related and Government service. Information in 140 languages.
- <https://financialreliefnav.prospercanada.org/en>
Financial Relief Navigator
- <https://www.canada.ca/en/department-finance/economic-response-plan.html>
Federal Financial Support
- https://ontario.debtfreeprogram.ca/tf/?fbclid=IwAR3EKNA_ZYbqTEFuB11XsNGs0fn6Wpm8U-4zO3Sts.JDYAdDeTk7jGFHa2jo
Ontario Debt Forgiveness Program
- **Bounce Back Ontario**
<https://bouncebackontario.ca/>
- **Mobile Youth Walk-In Clinic**
MOBYSS (Mobile York South Simcoe) is travelling around York Region and South Simcoe to meet your confidential health care needs in a safe, non-judgmental environment.
You can reach them at [289-879-2376](tel:289-879-2376)
- **Resources for Educators and Families:**
[Age-Related Reactions to a Traumatic Event National Child Traumatic Stress Network](#)
[Addressing Race and Trauma in the Classroom: A Resource for Educators](#)
[NCTSN Suggestions for Educators](#)
- **Culturally Relevant Resources for Emotional Well-Being:**
[Naseeha](#) provides an anonymous, non-judgmental, confidential and toll-free peer support helpline for youth experiencing personal challenges. Naseeha's services are open to all regardless of age, race, ethnicity, sexual orientation, gender identity, family makeup, social status, income, ability, physical and mental health, and religion.
[Khalil Center](#) is a psychological and spiritual community wellness center advancing the professional practice of psychology rooted in Islamic principles. Khalil Center utilizes faith-based approaches rooted in Islamic theological concepts while integrating the science of psychology towards addressing psychological, spiritual and communal health.
- **General Supports for Emotional Well-Being:**
[Victim Services of York Region](#) provides crisis counselling and referrals for longer-term support. Advice and support for families and educators on best practices for providing support can be found here.
[Kids Help Phone](#) provides support for children and youth. Professional counsellors are available 24 hours a day, 7 days a week.
[310-COPE](#) provides crisis counselling for all. Professional counsellors are available 24 hours a day, 7 days a week.
- YRDSB works in partnership with the National Council of Canadian Muslims to counter Islamophobia. Schools may wish to access NCCM's [educational resources and programs](#).

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Relay for Life



Sir William Mulock Secondary School is raising money for our annual Relay for Life. This year looks a little different as we will not be able to hold an event, however our student council knows the importance of raising awareness and funds for this cause.

This year we will be focusing our efforts on fundraising, with hopes of holding an in person event in future years when it is safe to do so. The Mulock community has raised hundreds of thousands of dollars over the years in support of the Canadian Cancer Society, and we want to continue this tradition!

If you would like to DONATE, please follow this [link](#) to the Ravens Donation Page!

We plan to continue fundraising until mid-June

If you would like to SHARE your cancer story, or that of someone you know please email the 1-5 minute video to samantha.pohlmann@yrdsb.ca. If students would like to share these videos on the school instagram to show the Importance of the event and the impact that the funds raised have on the Mulock community.

National Indigenous History Month-June

This year, National Indigenous History Month begins during a time when many in Canada are focused on the recent discoveries of a mass grave at a former Residential School in Kamloops British Columbia. Examining the truths of Canada's colonial past is important work and should continue to drive our examination of bias and what Canadian history has tried to keep hidden for so long. The importance, however, of continuing to uplift and affirm Indigenous identities while including positive representations must not be pushed aside in the process. National Indigenous History month is a time to celebrate the diverse cultures of First Nations, Métis and Inuit communities, as opposed to focusing on what has been done to them.

The Canadian Government unanimously declared June as National Indigenous History Month in 2009 through a motion in the House of Commons. The month, which includes National Indigenous Peoples Day, is a perfect time to reflect upon the long relationship between the many different Indigenous peoples of Turtle Island and Canadians throughout history. For students and teachers, it is a good time to become better acquainted with the different First Peoples who share this land with us.

June 21 was declared **National Indigenous Peoples Day** in 1996 by then Governor General Romeo Leblanc. The day was chosen in consultation with some national organizations for Indigenous peoples including the Assembly of First Nations, and coincides with the summer solstice which is significant for some First Nations.

We are very mindful of the somber nature that this month starts with. We do not, however, want for the discovery of the children and the remembrance of the harm perpetrated on them to further silence Indigenous people and move the focus from their cultures and resilience back to the actions of the colonizer.

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Ms. Partridge's period 2 grade 9 Family Studies class has been monkeying around over the last few weeks. Here are their amazing Sock Monkey creations, which were all made from scratch by hand!



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GUIDANCE NEWS

Important Dates

Thursday, June 24 Final marks for grades 9 - 11 submitted to the main office.

Summer School

Summer school registration is now open until *June 25th* (on-line) and June 28th (remote)

There are **2 OPTIONS** for summer school:

1. [REMOTE LEARNING](#) (formerly face to face)
 - taught synchronously from 8:45am - 3:33 pm using Google Classroom / Meet
 - acceleration courses - July 7-30
 - credit recovery - session 1: July 7-19; session 2: July 20-30
 - credit upgrading - session 1: July 7-19; session 2: July 20-30
2. [ONLINE LEARNING](#) (formerly summer school e-learning) - July 2-28
 - taught asynchronously using BrightSpace learning platform
 - in-person attendance for all **mandatory** face-to-face activities is required

STUDENTS ARE ABLE TO COMPLETE ONLY ONE COURSE IN THE SUMMER (REMOTE LEARNING OR ONLINE LEARNING), NOT BOTH.

Registration Process

1. Access **My Pathway Planner** by going to the [Mulock website](#) and choosing



(bottom right corner).

2. Email your alpha-counsellor the **Continuing Education Sign-Off Sheet**

Surnames A-G: natalie.avery@yrdsb.ca
Surnames H-N: mimi.kim@yrdsb.ca
Surname S: michelle.dacey@yrdsb.ca
Surname O-R and T-Z: beverly.woodfine@yrdsb.ca

3. In your email let us know if you need changes to your timetable for next year as a result.
 - e.g. *I am taking SBI3U in summer school. Please replace it with _____ on my timetable.*
 - *My new alternate course is now _____. (if applicable)*
4. Check your GAPPS account regularly. Specific information regarding summer school will come directly from the summer school department, not from Mulock guidance.

If you have any questions, please book an [appointment](#) with your guidance counsellor.

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Community Involvement Opportunity

A research project at Queen's University is looking for 7-10 youth that are either currently in Grade 10, or going into Grade 10 this September that would be willing to play with a gamified tool a few times in the coming couple of months. The total time commitment will probably be 4-5 hours over a 2-3 month window.

The involvement would be to complete short personality-related assessments, in the form of a variety of approaches such as answering multiple-choice questions, playing video games, using pop culture pictures as answer choices, or recording some answers on video. Additionally, there would be a feedback ask/survey after each participation round (what you liked, didn't like, why, etc).

Due to COVID, participating students would need access to a computer, webcam, and internet. As this is just a pilot program, participating by mobile isn't an option for the test platform.

Please email Sophie Turner at 20st27@queensu.ca if you are interested.

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Scholarship/Bursary Opportunities



Due June 30, 2021

The Markham African Caribbean Canadian Association (MACCA) will be awarding Scholarships of \$1,000 to each selected recipient. Selection is based on students' involvement and dedication to their community and academic achievements. One outstanding student that excels in these areas and demonstrates that they have gone above the and beyond will receive the President's award.

Eligibility

- Applicant must be of Caribbean or African Heritage
- Applicant must reside and attend school in York Region or volunteered at a MACCA Program for at least two years
- Applicant must be accepted and enrolled in full-time studies at an accredited Canadian college, University trade school/ apprenticeship program during the 2021-2022 academic year.
- Applicant must provide proof of community involvement and extra-curricular participation
- Applicant must have an overall academic average of B+ or above

Application Instructions

A complete application should be mailed to MACCA by Wednesday, June 30, 2021.

Please refer to the application checklist that is attached as part of the application package. This checklist is to be signed and placed at the front of your complete application package. Incomplete application packages will not be considered.

info@macca1987.com Application package (PDF cannot link)



(LGBTTTQ2S Students) Due FRIDAY, AUGUST 6, 2021 5 PM

The Bill 7 Award is a scholarship for individuals with demonstrated financial need after accessing available public financial supports. To be eligible to receive a Bill 7 Award scholarship, individuals must also meet ALL of the following three criteria:

- You are attending or accepted by a Post-Secondary Educational Institution in the Province of Ontario
 - You are pursuing your FIRST post-secondary program of study
- You identify as lesbian, gay, bi-sexual, transgender, two-spirited or queer (LGBTQ)

See website for more details [Bill 7 Awards](#) [Application Form](#)

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2ND ANNUAL LDA PARENT CONFERENCE

Wednesday August 4th
6:30 p.m. - 8:00 p.m.

Keynote Speaker

DJ will be discussing ADHD and strategies for students.



DJ Cunningham
LDAyr Champion

"That's Annoying"

Practical Strategies For Teaching Kids Accountability

In this presentation, we will help parents understand the explicit skills and strategies needed to develop personal accountability skills in children. We will discuss a variety of tools for children to learn accountability and a variety of academic and social emotional competencies.



Fal Desai



Janet Arnold

The Science Behind Learning Disabilities

In this presentation, Dr. John McNamara will present the latest information about what learning disabilities are, the underlying causes of learning disabilities, and how we can think about how to effectively support children and youth with learning disabilities.



Dr. John McNamara

Mental Health And Learning Disabilities

In this interactive and experiential presentation, we will discuss how mental health challenges emerge, how they are expressed, and the relationship between mental health and Learning Disabilities. Participants will gain insight into their child's lived experience and concrete strategies for how to support their well-being.



Amanda Daniel



**Mahsima
Nosrati-Inanlou**

\$30 for non-members

\$25 for members

*Includes digital recording of your selected topic.
Add digital recordings of the other topics for just \$10.*

For information contact your local LDA chapter or to register please visit
revenue-can.lovein.co/parent-conference-2021



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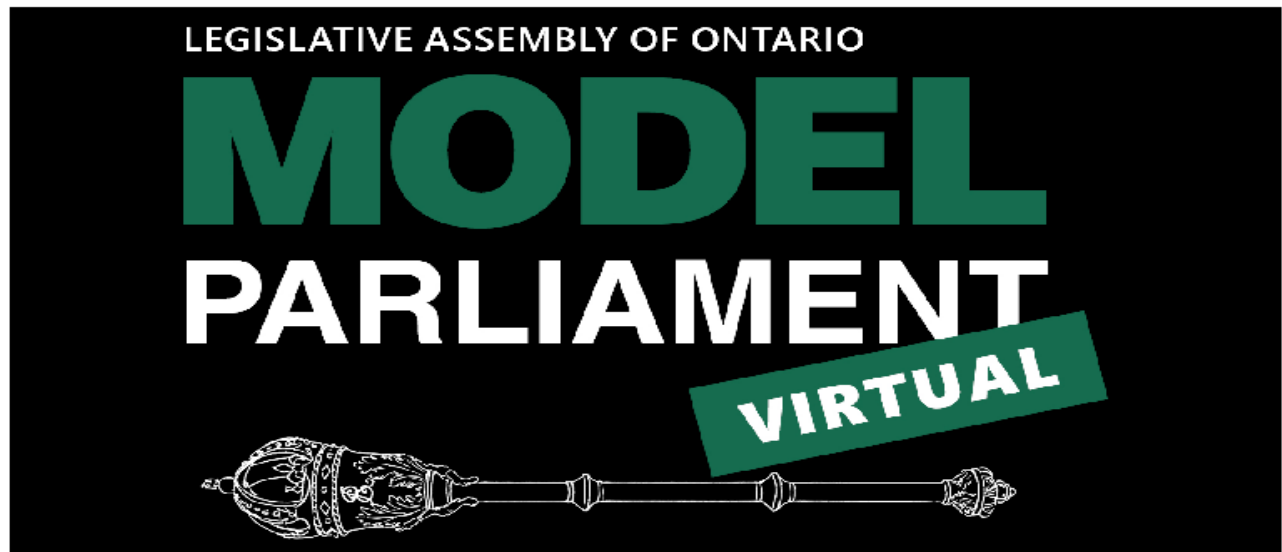


Idawc • Learning Disabilities
Association of Wellington County



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Association of York Region

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September to December 2021

The Legislative Assembly of Ontario is happy to announce the launch of a **NEW** Virtual Model Parliament Program. This program will culminate in a 2-day online debate on **December 10th and 11th, 2021**.

Who can apply?

Ontario students who will be in grades 10–12 during the program dates with an interest in current affairs, provincial issues and government.

Why apply?

This program offers civic minded students a unique opportunity to gain a hands-on understanding of Ontario's Legislature. Participants will get to workshop their own party's bill, participate in engaging virtual workshops with key figures in Parliament, and debate all party bills in a unique online experience.

Visit our website for more information and to apply!

www.ola.org/en/visit-learn/programs

**Online applications will be accepted from
June 15th to September 15th, 2021.**



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Summer Programs and Resources

Welcome to Summer!

Please visit [2021 Online Summer Program Opportunities for Children, Youth and Families](#)

You will find a list of programs organized by category and age group. We encourage you to check the link regularly as the Community and Partnership Developer Team will be making regular updates to available programs and resources.

Also check out the [Community Resources](#) Page for other important information re: mental health, financial, legal and other supports.

The following Community and Partnership Developer staff will be available throughout the summer to support families with information and resources they might need. They can be reached by email or phone:

Oksana Majaski	oksana.majaski@yrdsb.ca	416-568-2252
Yasmin Mawani	yasmin.mawani@yrdsb.ca	416-727-8179
Yvonne Kelly	yvonne.kelly@yrdsb.ca	416-697-4208
Patti O'Sullivan	patti.osullivan@yrdsb.ca	905-252-0597
Shani Blake	shani.blake@yrdsb.ca	416-554-0362



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YORK REGION DISTRICT SCHOOL BOARD

TO: All Administrators, Students and Families

FROM: Community and Partnership Developer Team
Inclusive School and Community Services

DATE: June 16, 2021

SUBJECT: Summer Program Opportunities for Children, Youth and Families
Supports available for Families throughout the summer months

Please share the following information with your students and families. We have also attached a flyer for this purpose.

As many of our YRDSB community partner organizations continue to offer on-line opportunities for your children, youth and families, we are happy to provide you with a comprehensive list of these opportunities, including those that are continuing and also new programs and services.

Please visit [2021 Online Summer Program Opportunities for Children, Youth and Families](#)

You will find a list of programs organized by category and age group. We encourage you to check the link regularly as the Community and Partnership Developer Team will be making regular updates to available programs and resources.

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Yvonne Kelly	yvonne.kelly@yrdsb.ca	416-697-4208
Patti O'Sullivan	patti.osullivan@yrdsb.ca	905-252-0597
Shani Blake	shani.blake@yrdsb.ca	416-554-0362

You can also complete and Inclusive School and Community Services Referral Form
[ISCS REFERRAL FORM](#)

The YRDSB Psychology Department warmly invites
you to participate in a series of

Positive Parenting Webinars

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The webinar series is for parents and caregivers who:

- care for a child in JK-grade 3 or grade 4-8
- want to expand their toolbox of effective communication and positive parenting practices

[Caregivers of students in JK-Grade 3: click here to register](#)

[Caregivers of students in Grade 4-8: click here to register](#)

It is ideal for parents to attend all sessions of this 4-week series.

- Session 1: July 5, 7-8pm (8:15-9:15pm for grade 4-8)
- Session 2: July 12, 7-8pm (8:15-9:15pm)
- Session 3: July 19, 7-8pm (8:15-9:15pm)
- Session 4: July 26, 7-8pm (8:15-9:15pm)

*Please note that webinars have a maximum capacity of 1000 attendees.
Entry will be first-come, first-serve on the day of each webinar.*