



Nellie McClung P.S.



Administrator's Message

Principal: Mrs. W. Thompson Co Principal: Mr. Berman

360 Thomas Cook Ave
Vaughan, Ontario
L6A 4M1

Dec. 3, 2012
Volume 2, Issue 5

Superintendent: J. Parappally

Trustee: Joel Hertz

We were very pleased to see so many families at the student-led conferences evening/day and appreciate all the positive comments. Communication between home and school is extremely important in order to support student learning and student achievement. Communication about student achievement should be continuous throughout the year and should include, in addition to the report card, such things as parent-student conferences, interviews, phone calls, communication through students' agendas, parent signature on assignments and tests, and review of rubrics.

Communication about student achievement should be designed to provide information that will encourage students to set goals for learning, help teachers to establish plans for teaching, and assist parents in supporting learning at home.

Studies show that students perform better in school when their parents are involved in their education. Effective ways in which parents can support student learning include: attending parent-teacher interviews, participating in parent workshops and School Council activities, and encouraging students to complete their assignments at home.

Throughout the school year, parents have the opportunity to meet with their child's classroom teacher. Some of these opportunities will be casual, while others will be more formal.

In mid February, your child will bring home his/her first term Provincial Report Card. The Provincial Report Card is only one of several means used by teachers for reporting student achievement to parents and students.

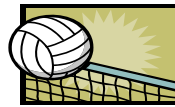
It has been a busy and productive autumn and we are getting close to the holidays.

December is a time of celebration and we are looking forward to seeing you at our Character Assembly on December 6th. On behalf of the staff at Nellie McClung P.S., we wish all of our families a safe and enjoyable holiday season.

Whatever you celebrate at this time of year, we hope it is fun and special for you and your family, and we thank you for all of your support thus far.



Athletic Victory!



Congratulations to our Intermediate Boys and Girls Volleyball teams for their success during the recent volleyball tournament at Forest Run P.S. and Louis-Honore Frechette P.S. Both teams played well. Every student represented our school with pride.

A special thank you to Mr. Sevel and Mr. Bartolomeo for coaching our teams to achieve success.



Parent Reading Support at Nellie December 2012.



Report It!

YRDSB is launching a new web reporting tool that will be featured on the Board and all school websites. The online tool, called **Report It!**, is a banner image that links to an online form where parents, students and community members can report bullying incidents as well as positive behaviours and events related to our students and learning environments.

Upcoming Dates

- Dec.6.....Character Assembly
- Dec.11....School Council Meeting
- Dec.24.....Winter Break begins
- Jan.7, 2013..... Back to school
- Feb 21/22.....JK/SK Assembly

**Respect
Responsibility**

**Honesty
Empathy**

**Fairness
Initiative**

**Perseverance
Integrity**

**Courage
Optimism**

Character Matters!

Respect
Responsibility
Courage
Understanding
Optimism
Initiative
Honesty
Fairness
Integrity

The library would like to thank everyone very much for supporting our Scholastic Book Fair. It has been a great success. Through our sales we have earned over \$2000 dollars to put towards our library collection. Check out our library web site to watch our library grow <https://sites.google.com/site/nelliemcclunglibrary/>



Empathy

is our Character theme for the month of December.

“The great gift of human beings is that we have the power of empathy”
Meryl Streep

Kindergarten Registrations

Kindergarten registration begin February 4th, 2013. If you or someone you know has a child who will be 4 yrs old before December 31st, 2013, please register for Junior Kindergarten. Spaces are limited and overflow will be bussed to another York Region District School Board school. If you have any questions, please feel free to call Ms. Traci at the school 905-303-8113. To register, you must provide either a birth certificate or birth registration, passport or immigration documents along with proof of residence.



Illness and Appointments

Thank you to all parents who call in or send in a note if their child is to be away ill or at an appointment. It is also important that parents with ill children keep them home to avoid spreading any contagious germs. Thank you for your cooperation.

Girls on the Run® is coming to your school this spring!

Girls on the Run is a program that recognizes that every girl is special, that every girl is strong, and that every girl is a winner! It involves running (or walking), but it also teaches girls in grades 3 through 5 about health, friendship, body image, self-esteem and community service.

The 20 lesson curriculum, run twice a week after school, combines training for a 5k run/walk event on Sunday June 9, 2013 with lessons that promote physical, emotional, and social development. At Girls on the Run, girls will learn about standing up to peer pressure, values, cooperation, healthy decisions, and more! The program will run at Nellie McClung P.S on Tuesdays and Thursdays at 3:45 to 5:00pm from April 10 through June 15, 2012. Registrations are due **Monday December 31, 2012**. We will be presenting to the girls on Wednesday November 30, 2011 at lunch recess. Registration forms will be handed out at the presentation!

For more information, please visit www.girlsontherun.ca, or contact Ms. Osipov at 905.303.8113 ext. 105



Students who achieve an overall average of 80% or higher will be recognized on our Honour Roll at an assembly in February and in June, which coincides with the Term 1 and 2 report cards respectively.

Students who earn an overall score of 31 points or more for Learning Skills are recognized. Learning Skills scores are calculated in the following way:

E = 4 points G = 3 points S = 2 points N = 1 point

Parents will be notified of the assemblies through the agenda and monthly calendar and are welcome to join us to recognize student achievement.

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Cold Weather Guidelines as the Temperatures Drop

Students need to come to school dressed to play outside during recesses (i.e., hats, scarf, gloves/mittens, boots, etc.). It is advisable for children to bring extra pants and socks in case they get wet. Being physically active during late fall and winter is an essential part of a healthy lifestyle.

The school administration keeps a close eye on weather conditions, including wind chill. When conditions necessitate, students will remain inside for recess. When conditions allow, reduced outdoor recesses may take place.

If a student is well enough to attend school, then they will be expected to go outside for recess.

We would ask that parents be sensitive to the demands placed on our secretary and not call the school to inquire about indoor recess, but rather that parents send their children dressed for outdoor winter play.

SNOW RULES

The time has come to review some of the rules around safety involving snow.

Packed snow poses many hazards including embedded grit and loose debris which can cause injury, heavy packed snow can also result in injury.

Our expectations/rules are few and simple:

1. All snow stays on the ground (no snowballs at all)
2. Snow can be moved to create snow forts, snowmen and snow angels
3. The construction of the aforementioned structures will be respected by all and
4. no knocking down or destruction by others.



These expectations/rules are repeatedly reviewed on the announcements, by the classroom teachers and school assistants.



Stay on Your Feet This Winter!

Now that winter is almost here, it is critical that staff be particularly vigilant on icy and snow-covered pathways and parking lots and on wet floors.

To stay on your feet during inclement weather, the following techniques are suggested to reduce your chances of slipping:

- wear slip resistant footwear, appropriate for the weather. Leather soled shoes and high heeled shoes or boots are especially hazardous in winter.
- When getting in and out of a vehicle, always keep at least one hand on the handle or grab bar so you can catch yourself if you start to slip
- Don't hurry when conditions are likely to be slippery (take short steps)
- Check the bottom of your feet every time you enter a building and dry them in doormats at the entrance
- Don't carry items that will obstruct your vision

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Weather Watch

All students from Junior Kindergarten to Grade 8 are expected to go out for every recess unless the principal or vice-principal decides that weather conditions are so poor that it would be detrimental for them to be outdoors. Students are to come to school ready for winter and prepared to be outdoors up to 40 minutes after lunch. **We always monitor the weather and, in extreme conditions e.g. wind chill; we keep the students indoors or shorten the recess breaks.**

We often receive requests from parents asking us to keep their children indoors during recess times because they are not feeling well. Unfortunately, we do not have the staff or facilities to supervise students who are sick or still recovering from an illness. Students with heavy colds, etc., which are serious enough to prevent them from participating in physical education, recesses or other outdoor activities, should remain at home until their condition improves. This will likely benefit the students concerned and prevent the spread of this illness to others.

Please make sure that your children are dressed properly for our invigorating winter days. It is advisable for students to bring extra pants and socks. A change is often necessary due to the wet and cold weather of the winter months. To avoid adding to our clothing collection in the Lost and Found, please be sure to label all articles of clothing. Boots, hats, mitts/gloves, scarves, and snow pants for the younger children will help make recess an enjoyable time.

Wind chill - Minutes to Frostbite for exposed skin (Environment Canada)

The following are approximate values								
Temperature (°C)	-15	-20	-25	-30	-35	-40	-45	-50
Wind (km/h)								
10	*	*	22	15	10 ❖	8 ❖	7 ❖	2 ❖❖❖
20	*	30	14	10 ❖	5 ❖❖	4 ❖❖	3 ❖❖	2 ❖❖❖
30	*	18	11	8 ❖	5 ❖❖	2 ❖❖❖	2 ❖❖❖	1 ❖❖❖
40	42	14	9 ❖	5 ❖❖	5 ❖❖	2 ❖❖❖	2 ❖❖❖	1 ❖❖❖
50	27	12	8 ❖	5 ❖❖	2 ❖❖❖	2 ❖❖❖	2 ❖❖❖	1 ❖❖❖
60	22	10 ❖	7 ❖	5 ❖❖	2 ❖❖❖	2 ❖❖❖	2 ❖❖❖	1 ❖❖❖
70	18	9 ❖	5 ❖❖	4 ❖❖	2 ❖❖❖	2 ❖❖❖	2 ❖❖❖	1 ❖❖❖
80	16	8 ❖	5 ❖❖	4 ❖❖	2 ❖❖❖	2 ❖❖❖	2 ❖❖❖	1 ❖❖❖

The wind speed, in km/h, is at the standard anemometer height of 10 metres (as reported in weather observations).

Legend:

- *
- Frostbite unlikely
- 2 ❖❖❖
- Frostbite possible in 2 minutes or less
- 5 ❖❖
- Frostbite possible in 3 to 5 minutes
- 10 ❖
- Frostbite possible in 6 to 10 minutes

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French Immersion Accommodation Plan

YRDSB recently completed a year-long [review](#) of the French as a Second Language (FSL) programs, including Core French and French Immersion (FI). One of the outcomes of this review was a toolkit to address the need for French immersion spaces and allow the Planning department to craft a long-term FI accommodation plan for students across York Region. YRDSB's FI program will be offered in a variety of settings: Dual Track (Grades 1-8), Primary Dual Track (Grades 1-2 or 1-3) and Single Track (Grades 1-8, 2-8, or 3-8). Students may begin the French Immersion program in one location, but continue in a different location. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools. The new accommodation plan will provide long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enrol. You can find more information about the program, as well as a [school locator](#), on the [YRDSB website](#). Information sessions for the FI program will take place at Ventura Park P.S. January 23, 2013 at 7 p.m. and registration will take place Feb. 1 – 15, 2013. The location of the information session is not necessarily the school your child will attend. Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision.

French Immersion Registration Moves Online

The York Region District School Board continues to offer quality French Immersion for those who wish it. The French Immersion program begins at grade one and is based on the curriculum prescribed by the Ontario Ministry of Education.

To ensure accessibility and equity [for all families wishing to register their children for Grade One French Immersion](#), the Board has implemented an **online registration** process for the 2013-2014 school year. Online registration will take place from February 1st, 2012 until February 15th, 2013. This replaces the “first-come, first-served” model previously in place. Registrations will be accepted online only, if you require assistance or do not have access to the internet, please contact your child's current school. Staff members at any York Region District School Board site can assist you with the online registration [process](#).

Please note that where demand exceeds capacity, students for the designated attendance area school will be selected using a computerized random ranking process. French Immersion may take place in a single track (French only) or dual track school environment. Students may begin the French Immersion program in one location/track, but may be required to continue in a different location/track as the program evolves. Parents looking for more information can visit the Board's website at www.yrdsb.edu.on.ca



ECO TIP

As part of our initiative to be certified as an Eco School, we will be adding in an eco tip and some information about some eco things we are doing at Nellie.

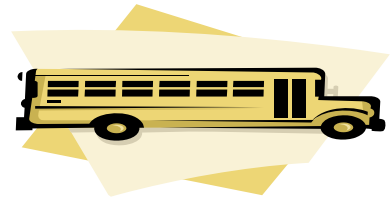
We are selling reusable water bottles!

ECO TIP: It takes a lot of energy to produce bottled water! Drink tap water instead.

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|-----------------------|----------------|-------------------|---------------------|-----------------|
| <b>Respect</b>        | <b>Honesty</b> | <b>Fairness</b>   | <b>Perseverance</b> | <b>Courage</b>  |
| <b>Responsibility</b> | <b>Empathy</b> | <b>Initiative</b> | <b>Integrity</b>    | <b>Optimism</b> |

Dear Parents/Guardians,



**Re: Student Busing Eligibility**

Did you know that students' busing eligibility changes throughout their school career? Your son/daughter's eligibility to ride the school bus may change according to their grade and distance from home to school. Below are the provisions for eligibility identified in the Board's Transportation Policy #680:

- All YRDSB students in Grades JK-3 who live within 1.2 km of their school are not eligible for transportation
- All YRDSB students in Grades 4-8 who live within 1.6 km of their school are not eligible for transportation
- All YRDSB students in Grades 9-12 who live within a transit served area are not eligible for transportation.

To view Board Policy #680 Student Transportation, please visit [www.yrdsb.edu.on.ca](http://www.yrdsb.edu.on.ca). For more information about bus transportation and to determine your son/daughter's eligibility please visit [www.schoolbuscity.com](http://www.schoolbuscity.com).

**THINK RECYCLE**



Nellie McClung has just developed a partnership with a company called Think Recycle. Think Recycle recycles unwanted electronics including cell phones and inkjet cartridges. We receive compensation for each item we recycle. As well, for every 24 qualifying items that we recycle, the company plants a tree in our school's name.

Bring in your old ink cartridges and cell phones to our school and drop them off in the box near the office. Our goal is to be an environmentally friendly school. Through this initiative, we will be saving the landfill from these items, earning money for our school and helping the environment.

**Snack Program**

Due to grants from Breakfast for Learning (BFL) and School Nutrition Program (SNP) we will run a snack program for students. Snacks will be made available to all students in each class Mondays and Wednesday at morning recess.



Ms Jacobs and Mr. Fleming will lead this initiative. If you are available to volunteer please contact either teacher by calling the school and asking for their extension (905)303-8113.

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## Toy Mountain is Coming to Vaughan!!



Giving Hope Today

**Monday, December 17, 2012 at 5:00 pm**

Live Broadcast at 6 pm on CTV Toronto's News

**North Thornhill Community Centre, 300 Pleasant Ridge Ave  
(south of Rutherford Road, east of Dufferin Street)**

Donate a new, unwrapped toy at the North Thornhill Community Centre on December 17 to help us reach Toy Mountain's goal of 150,000 toys this year. Weather Anchor Tom Brown will broadcast live from the event during CTV Toronto's News at 6. There will also be many fun activities. We encourage schools and community groups to collect their donations in advance and bring them to this event on December 17.

*Help us reach the toy mountain goal, one toy at a time!*

For more information, please contact:

cindy.furfaro@vaughan.ca or 905-832-8585, ext. 8198

Hosted By:

**Councillor Sandra Yeung Racco**



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If you are a working parent, you may rely on child care provided in a centre or in someone's home. Child care is an important responsibility that depends on knowledgeable providers. York Region Community and Health Services is pleased to provide *Come Grow with Us*, an online health education and resource manual for child care providers. The *Come Grow with Us* program also offers quarterly newsletters with information on a variety of child care topics.

The goal of the *Come Grow with Us* program is to ensure that our children are well cared for in a safe and healthy environment. Information is available on topics that include healthy eating, food safety, dental care, illness, first aid, preventing the spread of infection, and creating safe indoor and outdoor environments. Child care providers and parents can access this valuable information or subscribe to the quarterly newsletter at [www.york.ca/comegrowwithus](http://www.york.ca/comegrowwithus).



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## Workshop Information:

Wednesday, January 30, 2013

Cost: \$65 non-LDAYR members  
\$50 LDAYR members  
Spouse 50% off

Location:  
York Catholic District School Board  
320 Bloomington Road West,  
Aurora

4-7pm – Assistive Technology Fair,  
Sponsored by  
Microcomputer Science Centre

7-9pm – Workshop, Developing Self-Regulated Learners

Sponsored By:  
Microcomputer Science Centre Inc.



[www.evokelearning.ca](http://www.evokelearning.ca)

Workshop fees are transferable but non-refundable.

## Developing Self-Regulated Learners *a workshop for parents and teachers*

Self-regulation is the process of taking control of and evaluating one's own learning behaviour. Self-regulated learners have a greater awareness of their academic strengths and challenges and a tool kit of strategies they use to tackle the day-to-day challenges of academic tasks. Students who have developed self-regulation skills are more open to taking on challenging tasks, practice their learning, develop a deep understanding of subject matter, and believe that effort will give rise to academic success (Perry et al., 2006).

This workshop will help teachers and parents better understand academic self-regulation, how to teach self-regulation, and highlight strategies that help shift responsibility for learning from the adult to the student.

### This workshop will address:

- How do effective students learn on their own
- What techniques effective students use to read, study, write and prepare for examinations
- What are the principals of self-regulated learning
- How to teach self-regulation
- How we can help students with self-regulating problems
- How self-regulation skills are useful for all students, not just those experiencing academic difficulties

### Speaker: Denise Harding

Denise Harding is a professional academic coach at Evoke Learning and a consultant with the Learning Disabilities Association of York Region.

Email: [info@ldayr.org](mailto:info@ldayr.org)

[www.ldayr.org](http://www.ldayr.org)

905-884-7933 ext 23

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