

Nellie McClung P.S.



Adminstrator's Message

Principal Mrs. W. Thompson Vice Principal Mrs. C. Schlosser

As February rolls out with a gush of snow, we can only hope that March will be filled with signs of Spring. Please take the time to continue to review Term 1 reports with your children and take the opportunity to set goals and work with your child around next steps. By reviewing the Learning Skills, Next Steps and General Comments sections of the reports, parents and teachers alike can continue to work on common goals.

Perseverance is March's character trait



Pictures from our Kindergarten Assemblies



"Bullying Is Not An Option"

This title is a line taken from our school touchstone (see page 2). After students in grade 4-8 completed a bullying survey we continue to learn about what is necessary to eliminate bullying at Nellie McClung. What we've learned:

- students feel we are not listening to them when they report problems
- Parents and students still need reminders about when to use the term "bully"
- Most incidents happen during less supervised times (i.e., recess)
- Most incidents are social emotional or verbal types of bullying which are more difficult to catch

What we will do differently:

- Students will....
- Report bullying offences
- Be trained as Student Leaders on March 5&6 (10 selected students)
- Follow rules and code of conduct

School/Staff will.....

- Listen better to students
- Wear vests to be more visible especially in areas that students report problems (i.e., field)
- 3 new cameras were installed this week
- Continue training around restorative approaches and bully prevention

Your continued support is also necessary! **Parents will.....**

- Understand the word "bully" and help their child differentiate between being mean and being bullied
- Report incidents to your child's teacher
- Teach your child problem solving strategies, empathy and reinforce using words to resolve conflict

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Mar. 1, 2013 Volume 2, Issue 8

Superintendent: J. Parappally

Trustee: Joel Hertz



Respect Responsibility

Honesty Empathy Fairness P Initiative

Perseverance Integrity

Character Matters!

Respect Responsibility Courage Empathy Optimism Initiative Honesty Fairness Integrity

Awards Recipients



Do you drive your child to or from school?



Please continue to slow down and be respectful of one another in the parking lot. It is not acceptable to block others in, take up multiple spaces or park in a way that prevents the safe passage of other people or cars. A gentle reminder safety is ALL our responsibility, so please report any concerns or potential hazards to the office immediately.

NMPS School Touchstone

At Nellie McClung our voices are heard Multiculturalism and diversity sculpt the face of our community Through our eyes we appear different, but deep down we are all the same We are responsible for our actions, words, and learning The world is our home: we treat it with kindness and respect We are a second family and accept people for who they are Bullying is not an option We are global citizens, believing one school can make a difference Setting our own standards and striving to surpass them is our road to success We cherish all the possibilities There are no limits Like Nellie McClung, we believe in standing up for what's right

Student Threat Assessment and Intervention: Fair Notice and Process

For more information visit:

Perseverance

We stick to a goal and work hard even in the face of obstacles and challenges. We complete all tasks and assisgnments.

Thank You From the Office Thank you to all those who continue to phone the school when your child is ill or will be late. This allows us to concentrate on those students who are absent without notification. As we know you will agree, every second counts when a child is missing!

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Fairness Initiative Perseverance Integrity

Honour Roll Awards Term 1 2012-13

Congratulations to the following students who received **5 or 6 excellent ratings**:

Grade 1 Stephanie S. Oliver S. Leah S. Angelina V. Emily Z. Lir Y. Sienna M. Angelina L. Rose G. Jacob F. Paige G. Sanam G. Agam L. Lauren C. Rory G. Tyler T. Victoria B.
Grade 2 Cate W. Owen W. Tracy X. Jaden S. Romi P. Lauren B. Mishel F. Sarah G. Madison B.
Grade 3 Ekaterian S. Ashley T. Rebecca J. Sahej S. Harkaram P. Elizabeth Z. Dylan S. Michel V.
<u>Grade 4</u> Noah B. Elizaveta P. Lynn J. Drew K. Aneesh B. Nika S. Maya S. Niki S. Madhusha R. Brandon L. Carly J. Shellie K. Florencia L.

Grade 5 Praneel B. Jaden L. Leona T. Daniel J. Sana G. Kianna E. Serena Y. Anita R. Katherine L. Jerah G. Dana L. Liam P. Grade 6 Shayna M. Howard L. Chelsea K. Elena O. Simer S. Danielle Z. Adam S. Micaela H. Andrew H. Alexander C. Meet C. Daniel B. Michal F. Nicole F. Bardia F. Sabina G. Yam H. Peter V. Adam G. Kiarash A. Grade 7 Andrew Z. Milaine Y. Dannit L. Grade 8 Jordan W. Kayla W. Stephanie R. Dylan L. Shahithra K. Elinor F. Isaac R. Elysha L.

Congratulations to the following students who received 80% or higher in Math:

Grade 6 Benil R Nolan R. Elena O. Shayna M. Benjamin L. Howard L. Simer S. Matan S. Danielle Z. Yashar B. Seena Z. Peter V. Martin T. Lyanne K. Arian M. Nicole F. Bardia F. Chelsea K. Zane C. Ian B. Daniel B. Alexa F. Michal F. Sabina G. Micaela H. Andrew H. Yam H. Sonali G. Tatyana G. Grade 7 Prakshi P. Rune M. Maria M. Daniel L. Omer M. Milaine Y. Daniel L. Andrew Z. Amy V. Sherry S. Shelly B. Justin S. Jonathan B. Danill B. Roni L. Yoad C. Korin A. Nathan C. Miryam K. Erin H.

Grade 8 Ofek R. Isaac R. Maor S. Stephanie R. Jordan W. Yulia R. Gari Z. Kayla W. David V. Calvin H. Liran G. Elinor F. Shawn C. Shahithra K. Elysha L. Ilan M. Dylan L. Nazgol N.

Congratulations to the following students who received **80% or** higher in Language:

Grade 6 Shayna M. Lyanne K. Simer S. Sabrina S. Zane C. Danielle Z. Chelsea K. Paige K. Tyra K. Nicole F. Michal F. Sabina G. Bardia F. Sonali G. Micaela H. Grade 7 Omer M. Dannit L. Akshala S. Milaine Y. Prakshi P. Miryam K. Shelly B. Korin A. Saghar A. Danill B. Grade 8 Stephanie R. Isaac R. Maor S. Jordan W. Kayla W. Yulia R. David V. Elysha L.



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The Child and Family Services Act (CFSA)

Did you know that....

- The Child and Family Services Act (CFSA) was amended in April 2000.
- This law requires schools to report concerns regarding children who may be in need of protection.
- The definition of a child in need of protection because of suspected child abuse or neglect has been expanded.
- Every person who has reason to believe that a child is or may be abused or neglected must report his or her suspicions immediately to the Children's Aid Society. School staff do not have a choice if they suspect that a student is or may be in need of protection. They MUST report their suspicions to the Children's Aid Society.
- When staff report concerns to Children's Aid, they must also share with Children's Aid any information about the concern which might otherwise be confidential.
- It is not the school's responsibility to investigate suspicions, evaluate the situation or assign blame.
- Staff can be fined \$1000 for failing to report that a student is or may be in need of protection.

Staff has a legal responsibility to report any suspicions to Children's Aid. It is not necessary for staff to be sure that a student is or may be in need of protection. All that is needed is "reasonable grounds to suspect" abuse or neglect. "Reasonable grounds" is defined as being what the average person would suspect given his or her training, background and

background and experience.

SIXTEENTH AVENUE P.S. SUMMER INSTITUTE

400 Sixteenth Ave. Richmond Hill, 905-884-8423 ext. 163 Email: sixteenth.si@yrdsb.edu.on.ca http://www.yrdsb.edu.on.ca/pdfs/w/pplus/si/2011-16thAvePSRegistration.pdf

ECO TIP

Save on trees, money and reduce waste by using cloth towels for cleaning and drying items, instead of using paper towels.



Over the past nine years, York Regional Police in partnership with our community has commemorated International Day for the Elimination of Racial Discrimination. The event commemorates the Sharpville Massacre in which 69 people lost their lives during a confrontation with South African Police in Sharpville, South Africa on March 21, 1960 after peacefully protesting Apartheid laws.

In years past, partnerships with our communities in these events have provided us numerous opportunities to stand together and collectively speak out against racism, discrimination and hatred in all its ugly forms. These events have also highlighted on stage performances, ethno -cultural community booths, displays, music and food reflective of our connections to various regions of the world while at the same time showcasing our pluralism and the values and principles that unite us as Canadians.

As York Regional Police prepares for this year's upcoming 10th Anniversary event themed "Celebrating our Community", we invite you, along with family friends, and staff to join us in celebration. Admission is free and all are welcome.

This year's event will take place on Sunday, April 7, 2013 from 11 am to 3pm at the Markham Event Theatre located at 95 Duffield Drive, Markham, Ontario.

Please RSVP to the Diversity and Cultural Resources Bureau at 1-866-876-5423 ext. 6028 or email <u>diversity@yrp.ca</u>, should you require any further information.

We thank you most kindly for your consideration of this request and look forward to seeing you on April 15. Respectfully,

Ricky Veerappan Inspector #545 Diversity & Cultural Resources Bureau



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Moving?

We are now in the early stages of planning for next year. If you are moving or plan to be moving over the coming months, please be sure to let the office know as we are already planning for our students and staff.

Emergency Information

If you have a change in home phone number, work numbers or emergency con-

tact information, please be sure to let the school secretaries know so that we can update our records accordingly.



Earth Hour Saturday, March 23rd 8:30pm

Now in year 3, Earth Hour started off in Sydney, Australia in 2008. In 2008, millons of people in over 30 countries switched off their lights for Earth Hour. Last year, about 10 million people in Canada participated.

On March 23rd at 8:30pm, people around the world will unite and switch off for Earth Hour. We can all participate.

Everyone in Canada is encouraged to participate. Let's support the efforts of the Worldlife Fund Canada. Participating in Earth Hour is a simple way to show that you want to be part of the solution. For more information, visit www.earthhour.org



Dear Parents/Guardians,

Re: Student Busing Eligibility



Did you know that students' busing eligibility changes throughout their school career? Your son/daughter's elibility to ride the school bus may change according to their grade and distance from home to school. Below are the provisions for eligibility identified in the Board's Transportation Policy #680:

- All YRDSB students in Grade JK-3 who live within 1.2 km of their school are not eligible for transporation
- All YRDSB students in Grades 4-8 who live within 1.6 km of their school are not eligible for transportation
- All YRDSB students in Grades 9-12 who live within a transit served area are not eligible for transportation

To view Board Policy #680 Student Transportation, please visit www.yrdsb.edu.on.ca. For more information about bus transportation and to determine your son/daughter's eligibility please visit www.schoolbuscity.com

Parent Corner

"We would love to help at school but we both work and don't have time. We feel guilty about not being involved"

You don't have to be a volunteer to be involved in your child's education. Research shows that learning at home is one of the beneficial ways to help your child succeed. **Tips: Show an interest, make everyday an opportunity to learn, work and play together, and help them find math everywhere.**

> I really want to help but I don't understand what the teacher expects. When I went to school we didn't do it like that.

You don't need to know how to do the homework to help. When teachers and parents are on the same page students do better in school.

Tips: Praise successes, give them the confidence to seek help from the teacher.

Resource: Council of Ontario Directors of Education

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Earth Hour 2013 Lights out from 8:30 to 9:30 pm Saturday, March 23, 2013 www.earthhourvaughan.ca

Cities around the world are uniting to take a stand on the greatest threat our planet has ever faced by turning out their lights for one hour. In 2007, Sydney Australia initiated Earth Hour. In 2008, 400 cities participated. In 2011, 5200 cities in 135 countries; in 2012, 7000 cities and towns participated in the biggest environmental movement in history...

Earth Hour Vaughan



Location: Vaughan City Hall



6:30 pm – Professional Energy & Energy and Waste Exhibit; Secondary School Environmental Trivia Lantern-making; Earth Hour Videos

8:00 PM - Official Welcome

8:20 pm - Lantern Walk Outside

9:00 pm - Refreshments; Entertainment

9:30 pm - Wrap-Up: Green Hero Awards & Prizes

We Can. We Will. Will You?

A challenge to commit to a greenhouse gas reduction action for 2013.

For five years, this event has been a great expression of community concern united with a global concern for planet earth and future generations who will also need a sustainable earth. The Earth Hour Committee has partnered with the City of Vaughan and Power Stream to plan an exciting event. Please join us!

This year for one hour and beyond, waste nothing.



Bring a cup, an earth-friendly light, and dress warmly!

For more information, contact Martha Bell, martha bell@yahoo.com or Chris Wolnick, chris.wolnick@vauqhan.ca

