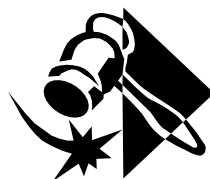


BUSINESS STUDIES

UNDERSTANDING CANADIAN LAW



TEACHER: MR. FOUNDOS
LEVEL: GRADE 11

COURSE CODE: CLU3M
CREDIT VALUE: 1.0

Law is an essential part of Canada's culture. Without law, we cannot function effectively in our daily lives. The Understanding Canadian Law course explores legal issues that directly affect individuals' lives. Students will acquire a practical knowledge of Canada's legal system and learn how to analyze legal issues. Opportunities to develop informed opinions on legal issues and communicate that knowledge in a variety of ways and settings, including legal research, presentations, and discussions. (CANADIAN & WORLD STUDIES, ONTARIO CURRICULUM, GRADES 11 & 12)

TEXTBOOK

Gibson, Dwight L. & Murphy, Terry G. All About Law. Toronto: John Wiley & Sons, 2010. (Replacement Value \$95.00)

ASSESSMENT & EVALUATION

The primary purpose of assessment and evaluation is to improve student learning and work ethic. Assessment is ongoing, providing feedback to the students in the form of oral or written "coaching", usually with a "level of achievement" rating. Assessments are reflected in the student's **LEARNING SKILLS** portion of the report card and support evaluations. The student's learning skills are critical to success and are assessed and reported separately from achievement of the expectations.

Assessment of learning skills, on an on-going basis, includes the following:

- | | |
|---------------------|--------------------|
| 1. Responsibility | 4. Collaboration |
| 2. Independent Work | 5. Initiative |
| 3. Organization | 6. Self-Regulation |

Evaluation occurs at the end of a learning period or activity, which may or may not be at the end of the unit. Evaluations are reflected on the report card in the form of a percentage mark. Ongoing assessments are used to support this grade. Evaluation will be based on the provincial curriculum expectations and the achievement levels outlined in the secondary curriculum policy documents. On-going student assessment and evaluation throughout the course will account for **70%** of the semester mark, while the remaining **30%** will be dedicated to final evaluation. Achievement will be evaluated based on the following categories:

Knowledge & Understanding	25%
Communication	15%
Thinking & Inquiry	15%
Application	15%
Final Evaluation: Summative/ISU	15%
Exam	15%

It is expected that all students will make every effort to submit all assigned work on designated dates. Students who are unable to submit work by assigned dates, as a result of extenuating circumstances, are expected to speak with their teacher in reasonable advance of the deadline to arrange an alternate submission date, if deemed reasonable by the teacher.

Students who habitually submit work late are demonstrating learning skills that require improvement; but doing so is not necessarily a reflection of ability. Time management and organizational skills are essential for success in school as well as in day-to-day life. Students must take advantage and maximize the use of in-class time provided for "work periods" and assignments throughout the course.

The Newmarket High School Business Department strives to teach students good business ethics and to take personal responsibility for their learning. Students are encouraged to work cooperatively in groups; complete assigned work to acceptable standards while meeting deadlines; attend class regularly; and arrive to class on time. In order to maximize opportunities for success and foster a positive learning environment, a set of classroom policies have been established to promote student responsibility and, in turn, lead to student success:

- ☑ Students are also expected to ensure that they are present during classes in which tests are being given or evaluations are taking place. If the absence is known in advance, such as an appointment with a doctor, arrangements must be made with your teacher. An “unexpected” absence, such as illness, validated by a parent or guardian through the attendance office will be given special consideration, allowing the student to write the test the first day upon return. Such considerations will not be made for “unauthorized” absences. Absence from class due to a planned activity requires that the student inform their teacher before the absence so that arrangements can be made for missed work.
- ☑ Frequent absences will be followed up by the teacher with parental contact and/or referral to the main office.
- ☑ Students returning to class after being absent due to illness should request an update from the teacher, before the class or at an appropriate point during class time, on work or learning opportunities that were missed.

Students are responsible for showing their parent(s)/guardian(s) the Canadian Law Overview, including Assessment & Evaluation and Classroom Policies. Parental contact regarding any concerns, student achievement, and/or attendance is encouraged and can be by calling NHS at (905) 895-5159 ext.315

Parent/Guardian's Signature: _____ **Date:** _____