

HISTORY DEPARTMENT

NEWMARKET HIGH SCHOOL- YORK REGION DISTRICT SCHOOL BOARD

INTRODUCTION TO ANTHROPOLOGY, PSYCHOLOGY AND SOCIOLOGY

Grade 11–College Preparation

Course Code: HSP3C

Credit Value: 1.0

Level: Grade 11 College

Teacher: Ms. Matthews

Curriculum Policy Documents Referenced:

The Ontario Curriculum, Grades 11 and 12, Social Sciences and Humanities, 2013 (Revised).
The Ontario Curriculum, Grade 11 and 12, Planning and Assessment
Guidelines for Assessment and Evaluation, York Region Schools, 2001.
Curriculum Expectations, York Region Schools, 2005.
Guidelines for Instruction, York Region Schools, 2004.
Think Literacy: Cross-Curricular Approaches, Grades 7-12, Ontario Ministry of Education, 2003.

Course Description:

This course introduces students to theories, questions, and issues related to anthropology, psychology, and sociology. Students learn about approaches and research methods used by social scientists. Students will be given opportunities to apply theories from a variety of perspectives, to conduct social science research, and to become familiar with current issues within the three disciplines.

By the end of this course, students will:

- explore topics related to anthropology, psychology, and sociology, and formulate questions appropriate to each discipline to guide their research;
- create research plans, and locate and select information relevant to their chosen topics, using appropriate social science research and inquiry methods;
- assess, record, analyze, and synthesize information gathered through research and inquiry;
- communicate the results of their research and inquiry clearly and effectively, and reflect on and evaluate their research, inquiry, and communication skills.
- demonstrate an understanding of major theories, perspectives, and research methods in anthropology;
- use an anthropological perspective to explain how diverse factors influence and shape human behaviour and culture;
- use a cultural anthropology perspective to explain patterns of human socialization.
- demonstrate an understanding of major theories, perspectives, and research methods in psychology;
- use a psychological perspective to explain how diverse factors influence and shape human mental processes and behaviour;
- use a psychological perspective to analyze patterns of socialization.
- demonstrate an understanding of major theories, perspectives, and research methods in sociology;
- use a sociological perspective to explain how diverse factors influence and shape individual and group social behaviour;
- use a sociological perspective to explain patterns of socialization.

Teaching Strategies:

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| • Socratic | • problem solving | • computer investigation |
| • debate | • jigsaws | • co-operative learning |
| • field trips | • video-viewing/analysis | • research using various sources |
| • activity centres | • role-playing | • class discussions and debates |
| • guest speakers | • think/pair/share | • note-taking from text and lecture |
| • instructional intelligence activities | • group research/presentations | |

Textbook:

Sproule, Wayne. Our Social World. Toronto: Pearson Education Canada Inc. (2001).

Expectations of Students:

- Regular attendance and punctuality are essential to ensure success in this course.
- Students are expected to:
 - come to class prepared with a notebook, textbook and pen,
 - put forth a sincere effort at all times, and
 - complete and submit all assignments by the posted deadlines.
- Should students miss a class, they are expected to catch up on the work they missed and see the teacher (if needed) to ensure that all the material covered in class is clearly understood.
- If you miss a test due to an illness or any other legitimate reason, you must write the test upon your return so that the teacher may return the marked tests as soon as possible. It is your responsibility to make arrangements with your teacher to write any missed tests.
- **Take part in class discussions.** This shows your initiative and that you are taking a responsible and active role in your education.

Assignment Submission:

Students wishing for assistance with assessment should submit their assignments at least two days prior to the due date. After the final date of submission, late assignments will receive a mark of zero. **Removing a zero and replacing it with a “No Mark” or a mark will be at the discretion of the teacher.**

Units of Study:

Unit 1	The social sciences defined; examining the methodology of the social scientist
Unit 2	Examining contributions of famous anthropologists; human origins theories; examining major theories, perspectives, and research methods in anthropology; using anthropological perspectives to explain how diverse factors influence and shape human behaviour and culture; Using cultural anthropology perspectives to explain patterns of human socialization.
Unit 3	Examining major theories, perspectives, and research methods in psychology; Using a psychological perspective to explain how diverse factors influence and shape human mental processes and behavior. Using psychological perspectives to analyze patterns of socialization.
Unit 4	Examining major theories, perspectives, and research methods in sociology; using a sociological perspective to explain how diverse factors influence and shape individual and group social behaviour; using a sociological perspective to explain patterns of socialization.

Evaluation:

Knowledge and Understanding	20%	Summative Evaluation
Thinking and Inquiry	15%	- ISU and Exam 30%
Communication	15%	
Application	20%	

The History Department follows Newmarket High School's Assessment and Evaluation Policy. Please see your student agendas.

Revisions as of September 2013.

I have read and understood the policies contained in the Course Outline Sheet.

Student Name (Please Print): _____

Student Signature: _____

Parent or Guardian Signature: _____

Date: _____