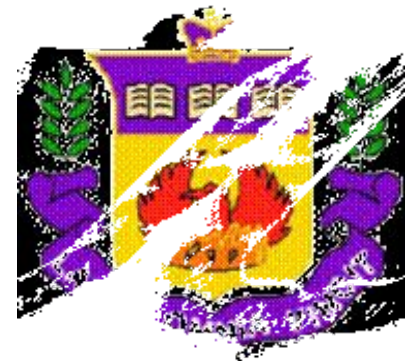


# Welcome to Newmarket High School Parents & Guardians

2023-2024

Everything\* you need to know!

\* Almost everything 😊



# NHS Administration

M. Godfrey – Principal  
B. Clayden – Vice-Principal (A-Li)  
C. Cyarto-Rogers – Vice-Principal (Lj-Z)



# Acknowledging the Land



N'wiiwijnookiimin - We learn together

# Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

# Staying Connected with NHS



@NHS\_YRDSB

Email the school  
[newmarket.hs@yrdsb.ca](mailto:newmarket.hs@yrdsb.ca)

Visit the school website  
<http://www.yrdsb.ca/schools/newmarket.hs/Pages/default.aspx>

**NHS E-Bulletin**  
(sent biweekly to families)

**School Council**

**Connect with Staff**  
([firstname.lastname@yrdsb.ca](mailto:firstname.lastname@yrdsb.ca))



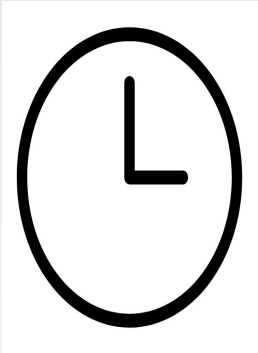
@GOODMORNINGNHS

@NHSNEWSCAST

@NHSPARENTSCOUNCIL

@newmarkethighschool

# Attendance and Engagement



## Maximize Class Time

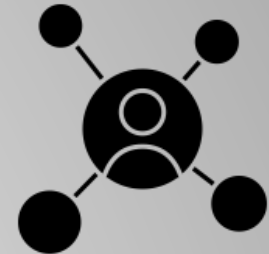
### **Absent? Leaving early?**

Email/Call the school  
[newmarket.hs@yrdsb.ca](mailto:newmarket.hs@yrdsb.ca)  
905-895-5159



## Technology for Learning

Accessing Google  
Classroom  
Checking Teach Assist  
Online Research



## Make Connections

Athletics  
Clubs  
Councils  
Guidance Services  
Student Services  
Student Success



# Teach Assist-Student Assessment Data

<https://ta.yrdsb.ca>  
(DO NOT use the App)

**York Region**  
DISTRICT SCHOOL BOARD

**ta**  
teachassist

User name

Password

Login

**Welcome to YRDSB teachassist**

Please log in with your YRDSB provided user name and password.

Parents of students, click on the button below to access the

Parent Portal

By logging in, I agree to use this Board technology in accordance with the Appropriate Use of Technology Policy and Procedure and abide by Board policies, procedures and directives.

**Warning:** Property of YRDSB. For exclusive use by YRDSB staff and students. Unauthorized access prohibited.

copyright © 2022 YRDSB & teachassist four

Student Login

Parent/Guardian Login

| Legend  |                              |                              |                              |                            |
|---|------------------------------|------------------------------|------------------------------|----------------------------|
| This item is not used in the calculation of the mark.   |                              |                              |                              |                            |
| This item has not been handed in <b>OR</b> it may not have been marked yet by the teacher.  |                              |                              |                              |                            |
| Please note all assignments for the course are listed here, and may not reflect all the assignments that are to be marked for all students. |                              |                              |                              |                            |
| This item has been listed as a <b>No Mark</b> and has been omitted from the calculation of the mark.  |                              |                              |                              |                            |
| Assignment  | Knowledge / Understanding    | Thinking                     | Communication                | Application                |
| Performance Task 1 - Scale study  | 9.5 / 10 = 95%<br>weight=2   | 10 / 10 = 100%<br>weight=2   | 10 / 10 = 100%<br>weight=2   | 8.5 / 10 = 85%<br>weight=2 |
| Chorale Performance Task  | 9 / 10 = 90%<br>weight=2     | 10 / 10 = 100%<br>weight=2   | 9 / 10 = 90%<br>weight=2     | 10 / 10 = 100%<br>weight=2 |
| Performance Task 3  | 9 / 10 = 90%<br>weight=2     | 10 / 10 = 100%<br>weight=2   | 10 / 10 = 100%<br>weight=2   | 9 / 10 = 90%<br>weight=2   |
| Quiz 1  | 20 / 20 = 100%<br>weight=0.5 | 20 / 20 = 100%<br>weight=0.5 | 5 / 6 = 100%<br>weight=0.5   |                            |
| Mini Assessment on Balance and Blend  | 5 / 5 = 100%<br>weight=0.5   | 5 / 5 = 100%<br>weight=0.5   | 10 / 10 = 100%<br>weight=0.5 | 5 / 5 = 100%<br>weight=0.5 |

Connect with staff via email ([firstname.lastname@yrdsb.ca](mailto:firstname.lastname@yrdsb.ca))  
Staff List can be found on the NHS website

# School Parking Lot



Please note the stop signs and “no parking” signs within our parking lot.

Bus loop is for buses and taxis only. The parking spaces in front of the daycare are only for daycare families.

Large parking lot for both staff and student vehicles. To avoid congestion in the morning and after school, vehicles are not permitted to idle in the lanes between the parked cars. If there isn't a parking spot, please drop off/pick up your child off school property. Alternate areas to drop off/pick up students are Pickering Crescent, the Plaza, or Magna Centre.

If dropping off students, plan for **7:50 am** arrival.



# Lunch time

At lunch, students can:

Bring a packed lunch and eat outside or in the cafeteria, and atrium.

Purchase their lunch from the cafeteria.

Leave school property--no need to sign out to go home for lunch or go out for lunch in the community.

- + Be a good neighbour when accessing venues in the community.
- + Please ensure that you are back in time to be in class.
- + When bringing food into the school, please consider that many of our staff and students have various allergies--especially to nuts and nut products.

# Caring and Safe Schools Assembly

- Types of discrimination, and racism;
- Bullying;
- Progressive discipline; and
- Standing up for each other, including methods of reporting incidents of bullying, discrimination, and racism:
  - Tell a caring adult
  - Use the YRDSB's "Report It Button" (located on our school website)
- Reaching out for support:
  - Kids Help Phone (1-800-668-6868) and
  - 360 Kids (for secondary)



# **GUIDANCE SUPPORT SERVICES**

Mary Perin - Subject Head of Guidance



Academic Counselling  
Social-Emotional Counselling  
Post-Secondary/Career  
Planning



## Guidance Counsellors

(according to last name)

|                    |            |
|--------------------|------------|
| Ms. Perin          | A-Fi       |
| Ms. Mulrine-Gorman | Fo-Lao     |
| Ms. Calleja        | Lar - Shah |
| Ms. Laidlaw        | Shak - Z   |

# Graduation Requirements (OSSD)

## 30 Credits\*

18 Compulsory Credits + 12 Elective Credits

## OSSLT

(Ontario Secondary School Literacy Test)

## 40 Hours

Community Service

## Online learning graduation requirement

Beginning with students that entered Grade 9 in the 2020-21 school year, students must earn at least two online learning credits to get their Ontario Secondary School Diploma.

The online learning graduation requirement also applies to adult learners that will be entering the Ontario secondary school system starting in 2023-24 school year.

## What do you need to graduate from high school?

### 18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

|     |   |
|-----|---|
| 4   | credits in English (1 credit per grade)*            |
| 3   | credits in mathematics (1 credit in Grade 11 or 12) |
| 2   | credits in science                                  |
| 1   | credit in Canadian history                          |
| 1   | credit in Canadian geography                        |
| 1   | credit in the arts                                  |
| 1   | credit in health and physical education             |
| 1   | credit in French as a second language               |
| 0.5 | credit in career studies                            |
| 0.5 | credit in civics                                    |

#### In addition, students must complete:

- ✓ 12 optional credits†
- ✓ 40 hours of community involvement activities
- ✓ the provincial literacy requirement

Plus one credit from each of the following groups:

#### Group 1:

- English or French as a second language\*\*
- a Native language
- 1 • a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education\*\*\*

#### Group 2:

- health and physical education
- 1 • the arts
- business studies
- French as a second language\*\*
- cooperative education\*\*\*

#### Group 3:

- science (Grade 11 or 12)
- 1 • technological education
- French as a second language\*\*
- computer studies
- cooperative education\*\*\*

\* A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

\*\* In groups 1, 2 and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

\*\*\* A maximum of 2 credits in cooperative education can count as compulsory credits.

† The 12 optional credits may include up to 4 credits earned through approved dual credit courses.

# Community Involvement Hours



## ***40 hours of community involvement activities = OSSD Requirement***

- must be in service of the community or individuals in the community who are not able to perform the activity for themselves
- cannot be in service of a for-profit-business performing duties that would otherwise be performed by employees
- ***Students may start earning hours after their grade 8 graduation*** Hours need **pre-approval** by Guidance before the student begins!

Come to Guidance for Community Involvement form  
and pre-approval signature!



# Reading Timetables

A timetable will be provided at the beginning of each semester. It is important to review the courses on the timetable to ensure correct course type and grade level. A timetable will include the following information:

## Semester 1

| Period                     | Day 1                                  |
|----------------------------|--|
| <b>HR</b><br>8:50-8:55     |  |
| <b>1</b><br>8:55-10:10     | ENG1D1-02<br>Hemingway, E<br>215       |
| <b>2</b><br>10:15-11:30    | <b>PPL108-01</b><br>Bolt, U.<br>110    |
| <b>3(a)</b><br>11:30-12:10 | SNC1D1-05<br>Edison, T.<br>133         |
| <b>3(b)</b><br>12:10-12:50 | SNC1D1-05<br><b>Edison, T.<br/>133</b> |
| <b>3(c)</b><br>12:50-1:30  | <b>Lunch</b>                           |
| <b>4</b><br>1:30-2:45      | ADA101-01<br>Shakespeare, W.<br>201    |
| <b>AS1</b><br>2:45-4:00    |  |

**Homeroom:** Your school will have a specific time for HR and announcements.  
**Periods:** Classes are 75 minutes in length. The start time for each period is determined by your school.

**Course code and section:** You will have 4 courses each semester from grades 9-11. A spare may be granted in Grade 12.

**Name of teacher and classroom**

**Lunch:** Your lunch period will be determined by your school's schedule. Lunch time, length and format will vary between schools.

**After-school programming:** Some courses, such as band or choir, can be scheduled after the regular school day.

# Reading Course Codes

Every course in an Ontario Secondary School has a six-character course code. A code can be broken down as follows:

**MTH**

**The first letter represents the course's department area:**

A=Arts  
B=Business  
C=Canadian and World Studies  
E=English  
F=French  
G=Guidance and Career Education  
H=Humanities and Social Sciences  
L=International Languages  
M=Mathematics  
P=Physical Education  
S=Sciences  
T=Technology

**1**

**The fourth character reflects the grade:**

1 = Grade 9  
2 = Grade 10  
3 = Grade 11  
4 = Grade 12

**W**

**The fifth character identifies the course type or pathway:**

**Grade 9 and 10**

W = Destreamed  
D = Academic  
P = Applied  
L = Locally Developed  
O = Open

**Grade 11 and 12**

C=College  
E=Workplace  
M=University/  
College  
O=Open  
U=University

**1**

**The sixth character is used by school's to identify specific programs in YRDSB.**

# STUDENT SUCCESS



# What is Student Success?

- a safe and caring space for students who may be experiencing academic, social or emotional difficulties
- offers direct support to in risk students who are not identified
- supports students' academic success and well-being



## Who we are and where to find us

Mr. Singh - Lead

Ms. Goodfellow - Educational Assistant

Office: Room 205 (right beside the library)

Classroom: Library Classroom (in the library, right beside the Student Success office)

# What Supports are Provided by Student Success?

- academic
- peer tutoring
- extra help
- quiet space to work
- organization skills
- time management
- study skills

- regular monitoring of students
- exam prep
- homework assistance
- credit recovery
- student advocate
- Gr. 9 Transition Day
- Gr. 8 Visits



# **STUDENT SERVICES (Special Education)**

Welcome to the 2023-2024  
school year.

Sara McAlpine - Interim Subject Head of Student Services





# What is Student Services?

- \* Special Education programming is provided to students with an identification and a placement completed through the IPRC process
- \* Students work with their SERT (Special Education Resource Teacher throughout their time in high school)

## Who are we?

- \* We are a team of 9 SERTs, several Educational Assistants and Child and Youth Workers
- \* Student Services Office Rm 232
- \* Resource Room 222A
- \* Learning Strategies Classroom 228
- \* Your child's SERT will be reaching out to you within the next few days

# Special Education Programming at NHS

## **Community Classes:**

- \*Autism Spectrum Disorder, Developmental Delay

## **Special Education Programming:**

- \*Learning Strategies credit courses from grades 9 through 12 taught by a SERT (Special Education Resource Teacher)
- \*Gifted programming Grades 9 & 10
- \*Resource monitoring in regular classes and/or in separate space from SERT

## **Supports for Identified Students:**

- \*Resource Room for quiet work, test writing and working with SERT (Special Education Resource Teacher)
- \*CYW (Child and Youth Worker) supporting student well being and transition to NHS

# EQAO-MATHEMATICS

- EQAO's provincial tests assess students' reading, writing and math skills, in primary, junior and secondary levels
- The Grade 9 Mathematics assessment is computer-based and consists of 2 sessions
- Each session will be completed in one sitting
- The assessment will take place during the students' scheduled Mathematics class, at the end of the semester
- The EQAO assessment may count for 5% of the students' final mark

Anca Prince - Subject Head of Mathematics



# ATHLETICS

- School year is divided into three seasons: Fall, Winter & Spring
- Students can check the bulletin board outside of the HPE office for sports that typically run each season
- Students should listen to announcements for tryout information

Jaimie Walker - Subject Head of Health and Physical Education &  
Athletic Director

# SCHOOL COUNCIL



# NHS School Council

Get involved! We need your input!

Education is a partnership involving families, students, teachers, principals, community and school boards.

School councils provide advice on school matters and help to strengthen the important relationship between schools, parents/guardians and their communities.

All members of the school community are welcome to attend council meetings.

School Council Meeting Dates:

September 18, 2023

November 20, 2023

January - May Dates TBD

**\*\*meetings begin at 6:45pm and will be held in the library.**



# STUDENT COUNCIL



Student Council is a committee of students who are key organizers of major events within the school. There are 20+ students from all grades, led by a President and Vice-President who earn their placement through a voting process in May.

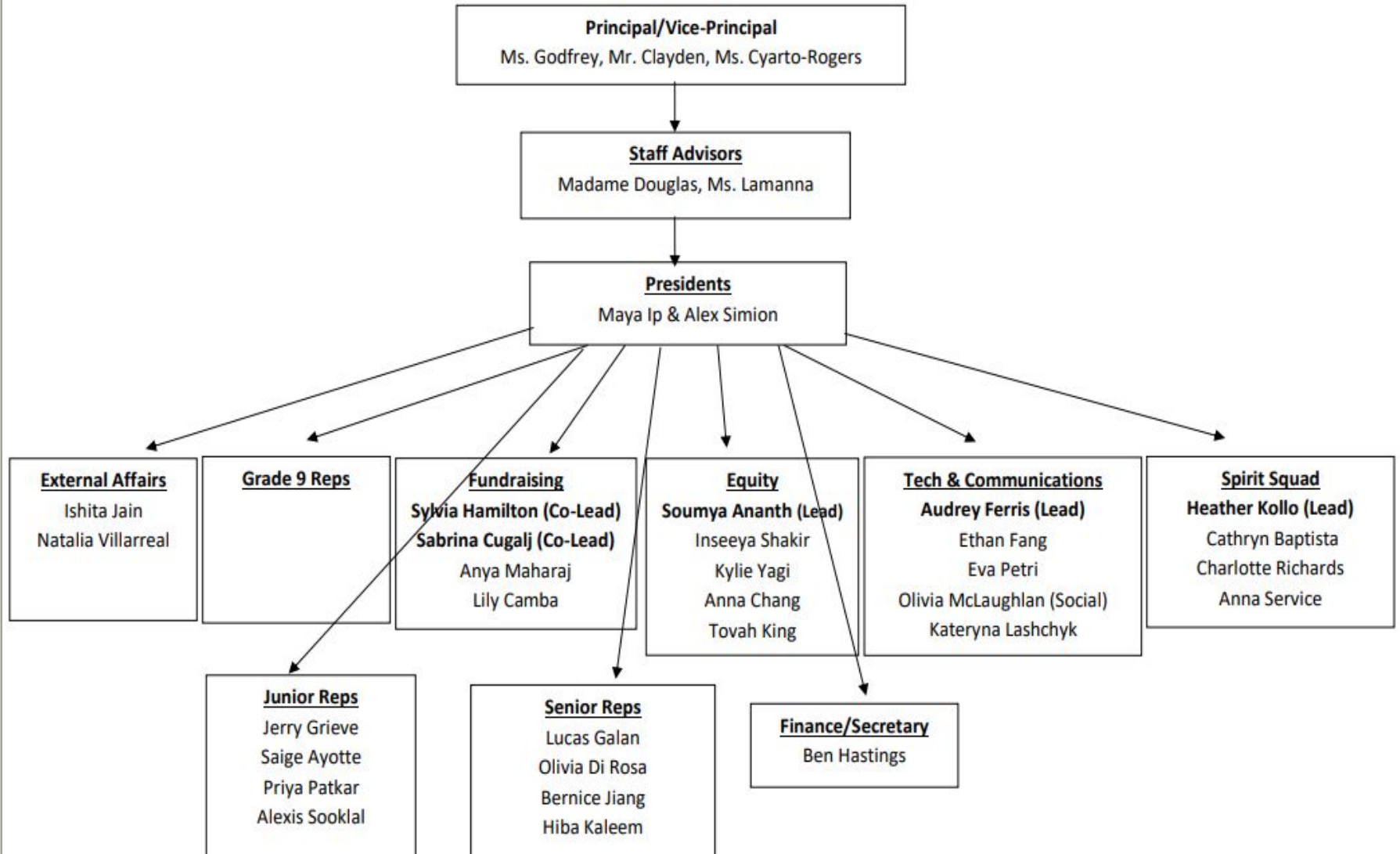
Presidents - Maya Ip, Alexander Simeon

Staff Advisors - Madame Douglas and Ms. Lamanna

Student Council looks to the students for input and ideas regarding favoured activities and plan events such as semi-formal and prom, theme weeks such as Halloweek, Frost week and Culture week, as well as weekly Friday spirit days.

We usually have 2-3 Grade 9s on council, so please encourage your child to apply. Applications will be emailed to their GAPPS accounts in the coming weeks.

# Student Council 2023-2024



# COVID-19 Protocols - Daily Screening

On a daily basis, students and their parents are responsible to review and adhere to the [COVID-19 School Screening Tool](#). Symptoms of COVID-19 include:

- Fever
- New or Worsening Cough
- Shortness of Breath
- Sore Throat or Difficulty Swallowing
- Altered Taste or Smell
- Nausea, Vomiting, Diarrhea, Abdominal Pain
- Runny Nose, Nasal Congestion

If your child is feeling unwell or if your child has any of the symptoms of COVID-19, please keep your child at home, inform the school of your child's absence and we suggest testing For COVID-19.

The use of a mask is not an acceptable measure to attend or remain at school for those who are symptomatic.

If your child is choosing to wear a mask:

- Students are expected to provide their own face covering;
- Masks are not to be shared;
- Masks can be non-medical or cloth.

# Hand Washing Sanitizing



Students are to wash hands using soap and water or use hand sanitizer immediately before:

- leaving home,
- leaving the classroom,
- eating, touching one's face
- leaving school.

Students are to wash hands or use hand sanitizer immediately after:

- arriving at school/entering the classroom,
- finishing lunch,
- touching shared objects,
- using the bathroom,
- coughing, sneezing, and blowing one's nose,
- arriving at home.

A hand sanitizing station will be placed in the front lobby of the school and in classrooms. It is recommended that students not bring their own hand sanitizer to school for issues of quality, fragrance and management of potential hazards.

# TIPS

- **Encourage** your teen to become independent.
- **Communicate** frequently with your teen about school, social events, and peers.
- **Friends** will be new; get to know them.
- **Bullying** can be prevented. Watch for symptoms that your teen may be a victim of bullying. Be aware of signs such as withdrawal, a drop in grades, physical signs, or needing extra money or supplies.

Inform an administrator immediately!



***Enjoy watching your teen laugh, learn and grow!!***





*Thank you so much for coming in today!  
We're looking forward to a fantastic school year!*

# Questions

