



School-Specific Procedures

Behaviour/Code of Conduct

Students are expected to demonstrate behaviour that is respectful and courteous. This includes demonstrating respect for each other and our communities. These expectations are indicated in our school's Code of Conduct.

At SJAM, we are committed to promoting a climate conducive to effective learning, wherein the needs, rights and responsibilities of individuals and groups are appropriately balanced. Our goal is the development of citizens who will think clearly, make decisions wisely and behave responsibly.

Our Shared Beliefs

Our Code of Conduct is based upon the following shared beliefs:

- Every person has rights which must be respected
- Every person has the right to:
 - Respect for self and belongings
 - Safety
 - Be involved in the process of identifying behavioural expectations, responsibilities and consequences
 - Dignity and self-esteem
 - Consequences which are clear, consistent and focused on student growth
- Every person has a responsibility to:
 - Carry out the Code of Conduct
 - Model the expected behaviours

Our Shared Expectations for Behaviour

To help achieve the greatest success at school and to develop a positive attitude toward staff, classmates and school in general, students are expected to:

1. Treat others the way they wish to be treated.
2. Have respect and concern for the safety of those around them.
3. Attend school regularly, be punctual and come prepared.
4. Participate actively and work conscientiously.
5. Refrain from bullying, fighting and using inappropriate language.
6. Be courteous at all times.
7. Co-operate with all school staff.
8. Play only games and activities which do not involve body contact, rough play or endangering the safety of others.
9. Care for all school property.

10. Wear clothing that is neat, clean and appropriate for our school environment. Clothing which displays offensive or degrading messages will not be tolerated.
11. Remove hats upon entering the school building.
12. Follow all school rules and routines.

Our Shared Understanding of Appropriate Consequences

Behaviour that conflicts with our school's Code of Conduct or that threatens the safety or well-being of anyone at SJAM is taken very seriously. When such situations occur, the school staff will respond appropriately to ensure the safety and well-being of our students, staff and community. Depending on the nature of the specific incident the consequences for such behaviour is varied and is applied in a situation-specific manner.

POSITIVE REINFORCEMENT

- Always try positive vs. negative reinforcement first
- Praise; verbal (in person, call home, announcement) and written (posted on classroom, personal note, newsletter)
- Granting of additional privileges and responsibilities: free time, collect/distribute materials, library/office helper etc.
- Awards/rewards (certificates etc.)

PREVENTATIVE STRATEGIES

- Post, discuss and review student responsibilities, expectations and consequences
- Modify teaching styles and program to match student learning styles and abilities

RESTRICTIVE INTERVENTION

- Interview with student
- Detention of the student
- Assistance from guidance personnel
- Formal interview with student and/or parent
- Additional meaningful assignments
- Withdrawal of student from the learning situation
- Removal of privileges/removal of student from his/her class
- Written agreement between student and school
- Replacement of and/or payment of any damaged or mistreated items
- Performance of a suitable task
- Referral to the Board personnel or an outside agency
- Suspension as provided for in The Education Act