



THE QUEENSVILLE QUILL

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Principal: Bruce Baynham Superintendent: Erik Khilji

Vice Principal: Nina Keosongseng Trustee: Elizabeth Terrell-Tracey

Elementary Office Administrative Assistant: Lisa Mammone

Character Matters!

January 2020



Grandfather Teaching: Fairness

We are sensitive to the needs of each individual. We treat each other as we wish to be treated ourselves. We interact with others without stereotyping, prejudice or discrimination. We stand up for human rights.

Character Trait: Wisdom

To have wisdom is to know the difference between good and bad and to know the result of your actions.

Online Kindergarten Registration for QPS!

Kindergarten registration for September 2020 begins January 17th for the 2020-21 school year. Our school is offering online registration for Kindergarten.

Children who turn four or five years old during 2020, live within the school boundary and whose parents are public school tax supporters will be eligible to register for kindergarten.

If you, or someone you know, is registering a child for Kindergarten at our school, you can access the online registration information at bit.ly/KindergartenYRDSB. Please note that a laptop or desktop computer is strongly recommended, rather than a mobile device. Once you have completed the forms online, you will need to take some required documents to the school for verification only.

Families are still welcome to register in person in the school office. Registration forms are available on the Board's website at www.yrdsb.ca.

KINDERGARTEN



REGISTRATION IS COMING!

January Calendar

6	Back to School
17	PA Day
17	Kindergarten Registration Begins
21	Boys Volleyball Tournament
24	Earth Rangers Visit
27	School Council Meeting 5:30
30	Author Visit Susan Aguilo
30	Spirit Day: Jersey/Sports Day
31	PA Day



Grade 1 French Immersion

Information Session @ Poplar Bank PS

Information session for Grade 1 entry into the French Immersion (FI) program will take place at Poplar Bank Public School on January 17, 2020 at 6:45 p.m. in the gymnasium.

Registration

FI registration will begin on January 17, 2020. Parents or guardians of Senior Kindergarten students entering Grade 1 in 2020, and wishing to enrol in the FI Program, can visit or call their home school office and request an *Office Index Card - short version*. This Office Index Card must be signed by the principal of the home school. Parents or guardians then take this form, along with one piece of identification showing their address to the designated FI program location to register, between January 17 and February 7, 2020. Registration during this period is not first come, first served.

Late Registrations

Late registrations are those submitted after February 7, 2020. Late registrations will be treated on a first- come, first-served basis and will be considered subsequent to registrations received during the registration period should overflow be necessary.

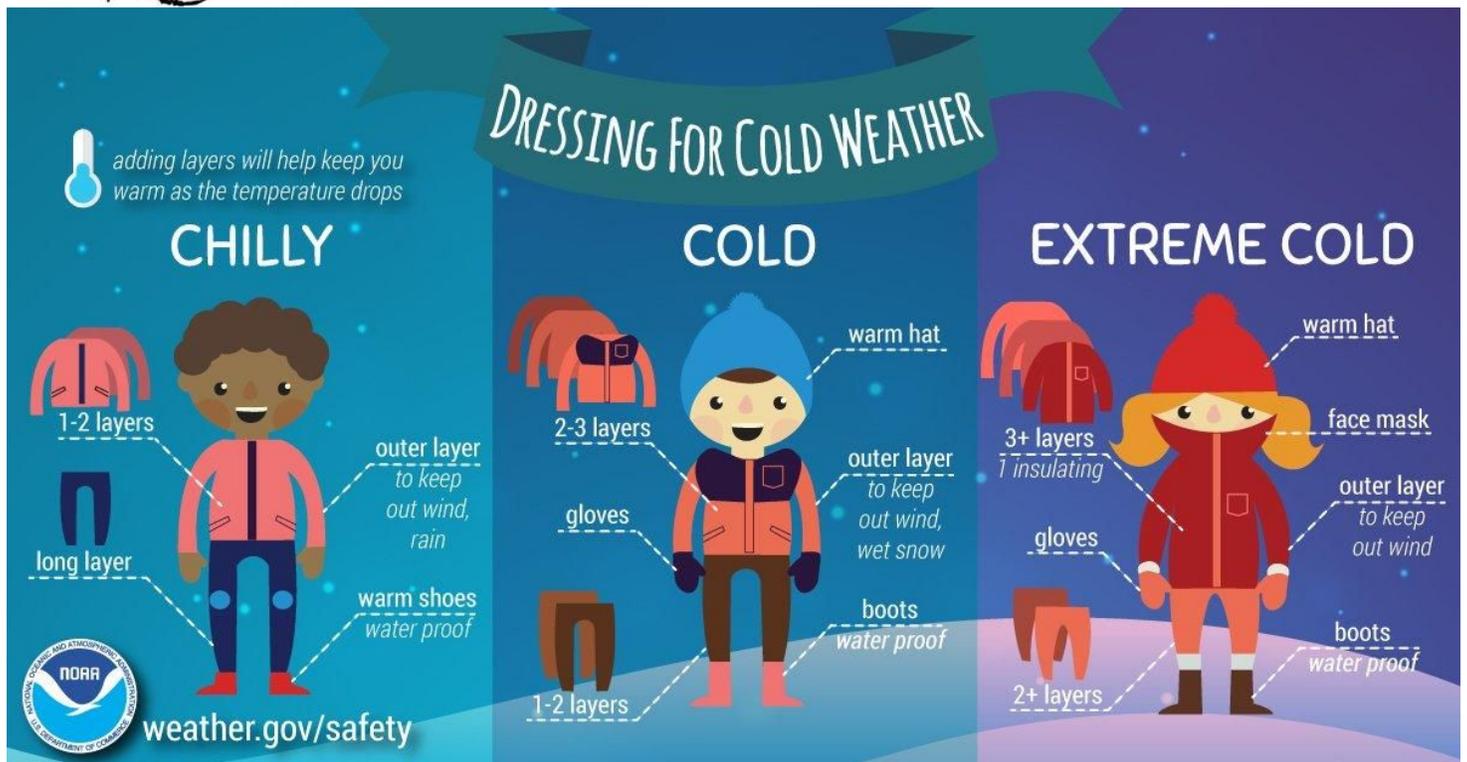
Accommodation Plan

YRDSB's FI Accommodation Plan provides long-term consistency and equity of access to all students in York Region and will enable YRDSB to continue to offer the FI program to all who wish to enrol. The FI program will be offered in Dual Track or Single Track settings, in a variety of configurations. In order to meet community needs and optimize available space in our schools, a community's Grade 1-8 FI program may be provided over more than one school during the course of a student's FI education. Space requirements at some schools may mean that siblings are in different schools for primary dual track French Immersion programs due to differing grade structures. Like any of our schools across the Board, changes to school boundaries, and/or the accommodation model for the French Immersion program may need to be considered when new schools open, a school experiences enrolment growth, and program changes occur. This will allow flexibility in addressing community needs and the opportunity to use existing space in schools.

More information is available on the Board's website: www.yrdsb.ca. Please note: Some of the FI accommodation plans will require facility modifications or the development of new schools and will require short-term transition plans that might include overflow while we work toward the long-term vision. Overflow refers to situations in which the Board directs students to attend a school other than their community school or optional program for a specific period of time, as defined in Policy #108.



Dressing For Winter Play



Dressing for Winter Play @ QPS!

December to March are the coldest months in Canada. Here are tips to keep your child warm and comfortable while they are at school:

- Dress in 3 layers: inner layer to keep moisture away from skin; middle layer to retain body heat; outer wind breaking layer
- Let your child put on their own outerwear at home so they are able to do this at school
- Pack extra dry clothes (e.g. socks and mitts) and remind your child to change as soon as clothing gets wet
- Wear a hat to cover the ears and head
- Try a neck warmer without loose ends that covers the chin and face
- Wear mittens to keep fingers together instead of gloves with fingers
- Wear boots big enough for wool socks and room for toes
- Stay active in the cold – make snow angels and build snow castles to keep warm
- Learn about staying warm and safe and [extreme cold](#) facts

Happy New Year
2020



Developing a Positive Mindset with Math

How do you react when you see a math problem? Do your palms start to sweat, does your mind go blank, do you start to feel physically ill? Approximately one third of children feel anxious when doing math - and the scary part is, this anxiety has been found in children as young as 5 years old. We need to help children see that math is more than just right and wrong answers or sets of facts and rules, so they can find the joy and beauty in it.

Here are some tips for how you can help your child develop a positive relationship with math:

- Watch how you talk about math at home - when children hear adults talking about how hard math is or that they do not like math, they adopt these feelings and these can be really large obstacles to overcome
- Help your child see that math is an important part of everyday life
- Play games that promote math learning (see Resource for Supporting your Child <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>)
- Encourage curiosity
- Avoid math tasks that involve time constraints (e.g., Mad Minutes)
- Help your child see that mistakes in math are not bad but are opportunities to learn
- Ask them questions that focus on the process and not necessarily have one right answer

Activity: Primary/Junior/Intermediate



Look at this picture with your child and discuss the following questions:

- What do you notice?
- What do you wonder?

From there, choose one question that they want to know the answer to, and work together to solve it.

To find out what your child will learn in math this year or to find other fun activities that you can do together as a family, please visit <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>. Be sure to also try our [Problem of the Month](#)

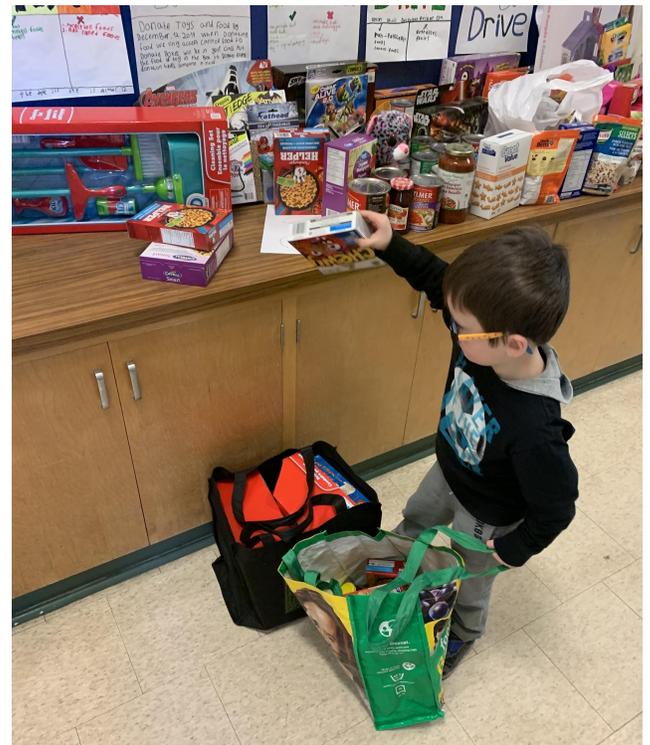


Around the School...

Thank you so much, QPS,
for your generous
donations to our toy and
food drive.



Our students are on an outdoor
adventure to observe wild turkeys in
the back field.



Our kindness continues to grow at QPS!

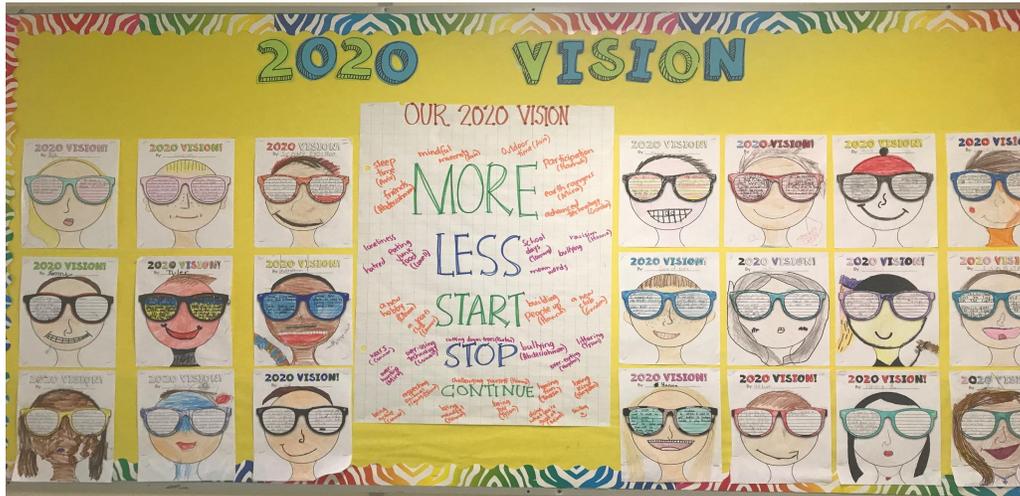


Students in Mrs. Vallance's class have
been reading the Twits by Roald Dahl.

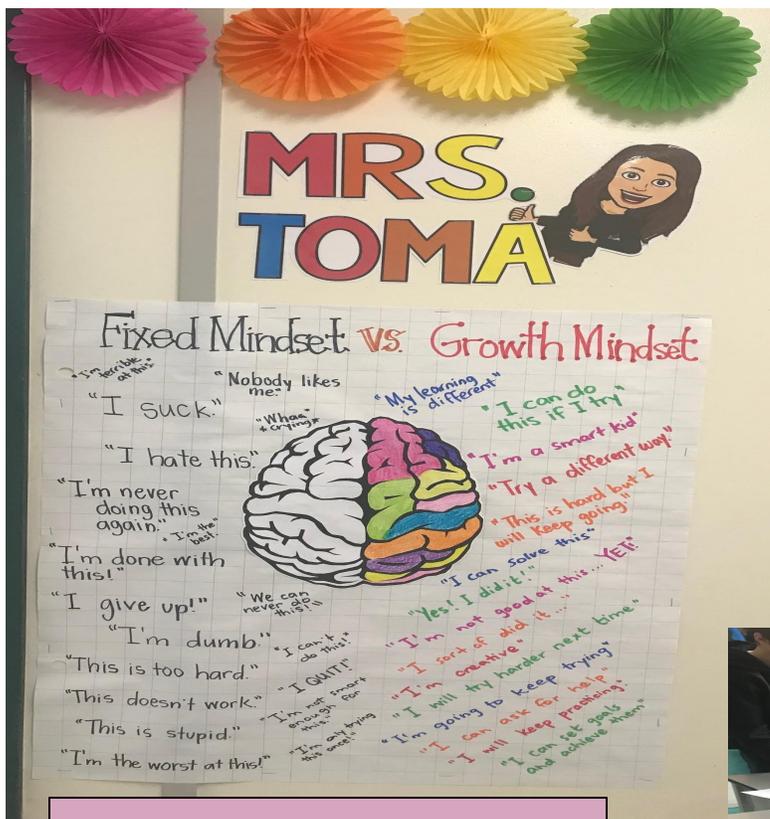




Around the School...



Our students have set personal goals for the new year.



Students are starting the year off right in Gr. 3/4 . We're learning to develop growth mindsets.

Students are engaging in STEM activities using Maker Space materials.



Our Kindergarten students are exploring using Osmo technology. Thank you, school council!





SCHOOL COUNCIL CORNER

As a school council member, you can help your council discover new and exciting ways to contribute to the education of students in your school. Education is a partnership involving parents, students, teachers, principals, school boards, government, and the community. Your involvement in the council gives you the opportunity to strengthen that partnership, and to be part of a dedicated team working to ensure a high quality of education and an accountable education system for the children of Ontario. Your participation can make a difference! Our tentative School Council Meetings will be at 5:30 pm in the Learning Commons on: Jan. 27th, Apr. 6th, May 4th. **All are welcome!**



We continue to welcome nut free granola bars, cereal, gift cards, and/or fresh fruit donations for our morning snack program. Thank you for your support! Thank you, parents, for volunteering your time to shop for and then to wash and prepare our fresh fruits so they can be served to our students in the mornings.

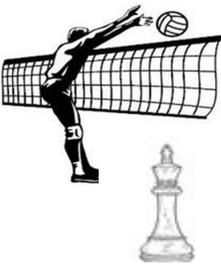


Save the Date!

More Details to Come! Ticket order forms will be sent home in January.



LOOKING AHEAD AT JANUARY

Monday	Tuesday	Wednesday	Thursday	Friday
Day 1 6 Welcome Back!	Day 2 7	Day 3 8  Craft Club	Day 4 9	Day 5 10 Yoga for Primary 
Day 1 13 Chess Club 	Day 2 14	Day 3 15 Craft Club 	Day 4 16 Yoga for Gr. 3-6 Chess Club 	Day 5 17 PA DAY No School for Students Kindergarten Registration Begins
Day 5 20	Day 1 2 Boys Volleyball Tournament 	Day 2 22 Craft Club 	Day 3 23 Yoga for Gr. 3-6	Day 4 24 Yoga for Primary Earth Rangers (pm)  Chess Club 
Day 5 27 School Council Meeting 5:30	Day 1 28 Chess Club 	Day 2 29 Craft Club 	Day 3 30 Yoga for Gr. 3-6 Author Visit Susan Aguilo Spirit Day: Sports Day/Jersey Day 	Day 5 31 PA DAY No School for Students