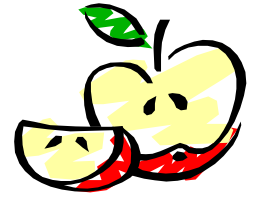


Red Maple News

October 2017



Red Maple Public School (905) 771-6157
Website: <http://www.redmaple.ps.yrdsb.ca/>
Email address: red.maple.ps@yrdsb.ca
Principal : Ms. Sherry Zarif
Vice-Principal: Msr. Jaime Bunbury
Superintendent: Michael Cohen Trustee: Carol Chan

Administrator's Message

The month of September has certainly been busy at school. Students have settled into their classes and the rich, challenging work of the school year has begun. The students are busy learning in classrooms, engaging in math, drama, language, science, physical education, social studies, geography, history, art, French, music and more! Staff are busy co-planning in grade teams, working together to set routines and supports for students. The learning doesn't stop inside of the classroom as students are also learning at recess the important skills of making friends, socializing, sharing, problem solving, and playing together with others. When we walk the halls or the tarmac and field outside, it is wonderful to see their smiling faces and feel the incredible school spirit that we have at Red Maple!

We extend our thanks to the wonderful staff for the many extra-curricular activities that are already in place for the students: cross country, Intermediate volleyball, student leadership groups (Me to We Club, Well Being Team, announcement crew, kindergarten helpers, office helpers and library helpers) and so much more! Thank you to our amazing office staff for organizing our Milk Program and Snack Program and to our Parent Council members for organizing the hot lunch programs (Pizza Day) and preparing for our Meet the Teacher Barbecue on October 12th. We also thank parents for your ongoing support. As always, we welcome your input as we develop goals, set priorities, and establish expectations aimed at enhancing student achievement. We are delighted to be part of an exceptional school community and are committed to making Red Maple an even better place for the children and families we serve.

If you have any questions concerning your child or specific programming concerns, please feel free to contact the school.

Thank you for your ongoing support,

Sherry Zarif, Principal

Jaime Bunbury, Vice Principal

Punctuality is Important

Punctuality is a life-skill that is valued by schools, employers in the work-force, and society. The bell rings at 8:28 a.m. at Red Maple and classes begin at 8:30 a.m. Students are expected to be in class by the second bell and if not, will be considered late and will be recorded as such. Please respect your child's precious learning time by scheduling appointments before and after school hours. Arriving late or leaving early affects your child's learning and it is also disruptive for the class.



Help your child start each school day ready to learn!

The Protection of Anaphylactic Students

The York Region District School Board has a comprehensive policy to help protect students with life threatening allergies. Protecting anaphylactic students from exposure to life threatening substances creates a major challenge to all elementary schools.

As outlined in the policy, parents are asked to inform the school of such allergies immediately and are required to fill in specific forms which are available in the office. Parents are also asked to ensure that students for whom Epi-Pens are prescribed, have two Epi-Pens at school. **It is recommended that one Epi-Pen be worn by the student in a fanny pack at all times, which includes on the bus, on excursions, and on all other school related activities/ sports. The other Epi-Pen must be stored in the school office for emergency use only. This Epi-Pen will also be taken on trips.**

At Red Maple:

- We will continue with our “nut safe” school environment via food restrictions. Students will be informed of and reminded that they are not to share food. The school environment includes entire school grounds, buses and other modes of transportation, school trips, before/after school/weekend programs, and school sanctioned events involving pupils;
- We will prohibit food outdoors to minimize exposure to insects (i.e. wasps, etc.);
- We will continue to communicate regularly to the entire school community that we are a “nut safe” school via newsletters, and posting of “nut safe” signs throughout the school;
- We will take special precautions around holidays and special celebrations, by planning activities that ensure the health and safety of our students. No cakes, cupcakes, muffins, donuts, and the like, will be allowed in the school for birthday recognition purposes. However, non-edible items will be permitted;
- Special communication and instructions will be given to individual classrooms where students with allergies are enrolled regarding allergens in that particular classroom;
- We will continue to ensure that all products sold through the school for fundraising or other purposes are nut free;
- We will continue to ensure that permit holders, visitors and all school staff are aware of these precautions.

We ask that NO PRODUCTS be brought into the school that may contain nut products such as peanut butter, Nutella, certain types of candy bars, cookies, etc. Fresh vegetables, fruit, “no nut” granola bars, raisins, etc., make great snacks for your child and do not pose health risks. We ask that you avoid dropping off lunches from fast food restaurants such as McDonald’s and Tim Hortons that sell products containing nuts.

As well, letters have been sent home to parents of students in specific classrooms regarding other allergies in the classroom, such as fish, kiwi, shell fish. PLEASE ensure that if you received such a letter, to abide by this specific request for that specific classroom

EQAO UPDATE

The EQAO (Education, Quality and Accountability Office) is an annual assessment which takes place each May. It measures each students' knowledge and skills in reading, writing and mathematics. Students are required to do much more than memorize and recite facts. They work independently to solve problems, write responses and answer multiple choice questions; they read and respond to a variety of materials, and write for different purposes and audiences; they solve mathematical problems and explain their answers, and they apply their knowledge and skill to real-world problems and tasks.

The purpose of the EQAO assessment is to provide information that parents, teachers and policy makers can use to help children to learn more effectively. Everyday teachers use tests, assignments and activities to see how well students are learning, and to make programming decisions. The Provincial test is designed to be a "snapshot of learning" used along with teachers' assessments to give teachers and parents a clear picture of students' knowledge and skills. The assessment measures how well students have met the provincial expectations in reading, writing and math. The students' work is marked according to the four levels of achievement (1-4) with level 3 representing the expected standard. All Grade 3 and 6 students are required to participate in the EQAO assessment. It is based on the provincial curriculum and is considered to be part of the regular program. In very rare situations, students may be exempted from all or part of the assessment.

The use of real-world problems requires students to use factual knowledge to apply, organize and communicate what they know and show what they can do by using pictures, numbers and words.

While the EQAO results provide us with valuable information about individual students, we must exercise caution when reviewing the results for the following reason:

- Schools are different and serve dramatically different populations.
- Some schools may have a significant population for whom English is a second language.
- Groups of students, either in Grade 3 or Grade 6, may have stronger or weaker skills.

While the results may vary from year to year, we want the long-term trend to highlight steady improvement. We are committed to a long-term plan that will benefit our students both now and in the future. Red Maple Public School has a high-calibre, professional staff who are dedicated to the improvement of student learning. We will, as always continue to work closely with parents as partners in the education of the children we both share.

For more information go to www.eqao.com

Terry Fox Run/Walk

On Friday, October 6th Red Maple is pleased to be hosting the Terry Fox Run/Walk. Kindergarten students will be walking/running from 11:45 to 12:20.

All other students and staff will be participating in the run between 1:30 and 2:50 p.m.

We are asking all students in Kindergarten to Grade 8 to bring in toonies to be donated to the Terry Fox Foundation.

We will also be selling freezies on Wednesday, Thursday and Friday (October 4-6) for 1.00 each. All proceeds will go to the Terry Fox Foundation.

All students should wear comfortable clothing running shoes and come prepared to run. So come on Red Maple get set, get ready to run on October 7th!

ME 2 WE CLUB UPDATE

The Me 2 We Club is up and running! Our group has met to come up with some exciting initiatives for our upcoming school year. October is bringing our first school wide event.

WE SCARE HUNGER

For the whole month, we are asking students and staff to bring in non-perishable food items to help fight hunger. Did you know that food bank use in Canada in 2016 was 28% higher than in 2008?

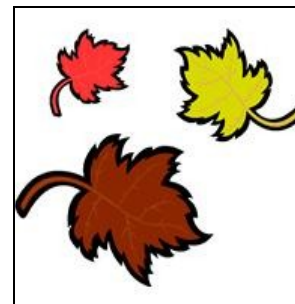
Our goal is to reach 500 non-perishable food items for the month to support our local food bank.

We Can Do It Red Maple!!!





MEET THE TEACHER NIGHT



Dear Families,

Welcome back to another school year at Red Maple Public School.

Please join us on **Thursday, October 12th** for our **Meet the Teacher Barbecue** at Red Maple P.S.

This evening is a great opportunity to meet your child's teacher and introduce yourself to other parents and renew friendships.

From 4:30 to 6:30 there will be *Meet and Greet*, together with a barbecue.

From 6:30 to 7:30 will be classroom visits.

Please be sure to place your orders for food no later than October 4th. Late orders will not be accepted.

We are looking forward to seeing you then!

Our Touchstone

We are Red Maple, a growing community of learners who takes responsibility for our actions, words, behaviour, and education.

Together, we stand up for what is right and work hard to achieve our goals.

We celebrate the differences of our Red Maple family.

We show respect and kindness everyday, making our school a safe, caring, and fun place to learn.

This is the Red Maple way.

Next School Council Meeting

**Monday,
October 2nd
at 7:00 pm**



Supervision Before/After School

Supervision is provided before school starting at 8:15 a.m. **(Fifteen minutes before the school bell rings)** by assigned teachers and/or school assistants. **Parents are asked not to send their children to school earlier as they will not be supervised by an adult until this time.** Please note that there is adult supervision after school from 3:00 p.m. until 3:15 p.m. only (Fifteen minutes after the school bell rings). **Students are expected to make their way home at this time and should not be in the community centre.**



HALLOWEEN IS COMING! PLEASE REMEMBER THE SCHOOL'S PEANUT AND NUT BAN

As Halloween is quickly approaching we would like to remind you that Red Maple Public School is a **Nut Safe School**.

Please remember that several of our children will experience anaphylactic shock if they are exposed to even a tiny amount of peanut oil or peanut butter. In fact, some children will go into anaphylactic shock if they even smell peanuts or peanut products. When this happens, the child must be immediately injected with an epi-pen and then transported to the hospital for emergency treatment. If treatment is not given immediately, the results can be fatal.



For this reason the school **MUST** be a **PEANUT AND NUT-SAFE ZONE**. What this means is that no peanut or peanut products of any kind may be brought into the school. We are asking for your assistance in dealing with these children's allergies. Talking about the situation with your children will also help, since the more information they



HALLOWEEN COSTUMES

Under the Province Safe School legislation, students may not bring toy replicas or other items resembling guns, knives or any other weapons, as accessories to their Halloween costumes. Such items may cause unnecessary fear, anxiety and misunderstanding and must be kept away from the school. In addition, staff will remind students that they cannot bring to school any toy costume accessories, including fake blood, as part of their Halloween costume.

This applies to all students at all levels, including Kindergarten. Please note that while the celebration of "Halloween" is not part of Ontario Curriculum, some classes may choose to weave Halloween celebrations and/or traditions as part of the daily work and curriculum expectations for specific grades. Individual teachers may send notes home to inform you of expectations and / or options for wearing a costume. Regular instruction and programming will continue as we take extra care to be inclusive in our practice at school and to ensure that everyone feels safe as per Board policy and protocol. If you have any concerns / questions, please don't hesitate to let your child's teacher know.

In addition, following Halloween, please refrain from having your children bring candies to school. Aside from the candies not being a healthy snack choice, they also may contain nuts, peanuts or other allergens. Please remember that food items are never to be shared at school. Please check the snack ingredients carefully if you choose to send it to school for your child only. Thank you for your understanding. As always, if you have questions, please contact your child's teacher or a member of the administration at the school.



Student Safety is Our Priority

Please be advised that if you are planning on picking up your child from school early or, if you are dropping off a lunch for your child, we request that you report to the office.

Red Maple Public School is a community school that values the partnership that we have with parents. We want to continue to offer an open door policy yet ensure that we do not compromise the safety and instruction of our students.

Parking Lot Safety

With the increase in student population at Red Maple, we have seen an increase in the traffic around the school. We are asking for your support in ensuring the safety of our students. Please be aware of students walking/bicycling to and from the school. Thank you for your cooperation!

ELL @ Red Maple

September has been a busy month in ELL at Red Maple Public School. We would like to extend a warm welcome to our many new families-WELCOME!! Promoting a love of reading is important for all learners. We encourage parents to read with their children in their first language. Please see the suggestions in the article below.

We look forward to meeting you at our upcoming curriculum night. If you have any questions or concerns, please contact us.

Ms. Polsinelli and Ms. Barone

English Language Learners



Use dual-language books to boost your child's literacy

Learn about the many benefits of dual-language books.

Find out how you can use your first language to boost your child's English reading and comprehension.

How does knowledge of first language help my child learn English?

- continued development of the first language supports linguistic and cognitive development in English
- it allows students to think, talk, read and write at a higher level
- students who already have knowledge of one language have a useful tool when learning a new language

If my child continues to use his/her first language, will that affect his/her identity?

- students' first language is an important part of their identity and a source of cultural pride
- cultural identity may be lost if students are encouraged to move away from their first language and culture and be more a part of the dominant culture
- self esteem may be affected if they are encouraged to use English only

How can I use my first language to help with my child's education?

- parents can help by creating a rich first language home environment e.g. telling stories and reading to children in the first language , participating in first-language community events, watching and discussing current affairs programs on TV, reading first language newspapers
- discuss homework and/or explain subject matter in first language if that helps your child better understand what he/she is expected to do/learn

Why should I read dual language texts books with my child?

- children who can already read in their first language do not need to rediscover the principles of reading when they learn another language e.g. concepts of rhyme, figurative language, verb tenses etc.
- it expands your child's knowledge of the first language, which helps the learning of English
- it enhances your child's self-esteem and their status as they demonstrate their skills and show their talents
- by helping your child create his/her own dual-language stories, you are able to take an active role in your child's education
- children may be able to show their understanding of an age appropriate story more clearly than if he/she were limited to English only books

How do I use dual-language books with my child?

- together with your child, choose books that are high interest, and that reflect your cultural values
- if your child cannot yet read then you can read both versions of the story to promote both languages
- if your child cannot fluently read in the first language, then he/she can read the English version and you read the first language version
- ensure they are understanding the story by asking questions and discussing the story in your first language during and after you read

Where can I find more dual language resources?

- many Canadian publishers create dual language books which are available at our school or the Richmond Hill Public Library

(Adapted from: Making a Difference in Literacy and Beyond, Peel District School Board)

Life @ the Red Maple Learning Commons

Teacher-Librarian: Ms. Polsinelli

“Converting your school library to a learning commons is one of the best recipes for school success in the current climate of educational reform.



The library-as-learning commons functions as the hub of the school, where teachers and students collaborate, inquiry-based learning is promoted, and teacher-librarians provide instructional support to every teacher in the school while fostering a thriving reading culture.”

Photo: Nicholas Monu (iStock)

First published in Education Canada, January 2014

The Learning Commons is a shared facility with Saint John Paul II School. Both the Red Maple and Saint John Paul II school books are integrated so the entire collection is open to all.

Red Maple has full access to the library on Mondays, Wednesdays and alternate Fridays.

Primary, Junior and Intermediate classes have scheduled weekly book exchange times.

We are fully automated. All library materials are checked in/out by a barcode scanner attached to the computer on the circulation desk. Every student has their own patron barcode which is kept in a grade binder in the library. All students in Grades K-3 are provided with book bags in which to carry their books.

WANT TO SEARCH THE RED MAPLE/SAINT JOHN PAUL II LIBRARY CATALOGUE?

www.redmaple.ps.yrdsb.edu.on.ca/library/

Here are some online tools available for at home use:



BookFLIX Login: dsbyork **Password:** dsby7692



Login: redmaple **Password:** reads



[Gale Databases](#) Password: york



[Encyclopedia Britannica](#) Username: dsbyork Password: dsby7692



[Learn 360](#) Username: yorkrdsb Password: digital

Life @ the Red Maple Learning Commons

THANK-YOU THANK-YOU THANK-YOU!

To everyone who has donated to our Richmond Hill Indigo Adopt-a-School fundraiser, thank-you! **So far we have received donations equivalent to 115 books for our Learning Commons!**

Still interested in making a donation? You can make a donation by visiting the Richmond Hill Indigo bookstore or on line at <https://adoptaschool.indigo.ca/eng>.

This event ends on October 8.

Book Donations

Thank-you to the generous donations made by the Base Family and Khan Family. Your lovingly preserved books will be a welcomed addition to our collection!

Makerspace

What is an Ozobot, Beebot or Makedo? These are just a few of the exciting new activities in our Makerspace. Students will have an opportunity to enjoy our new STEM challenges when they visit the Learning Commons.

Scholastic Book Fair in November

Once again Red Maple Public Learning Commons will be hosting our annual Scholastic Book Fair, stay tuned for more information to follow.

Thank-you for your continued support of our Learning Commons,
Happy Reading!

Ms. Polsinelli, Teacher-Librarian



Information Night for Students and Parents

**Are you interested in attending Bill Crothers Secondary School
for the school year 2018 - 2019?**

Bill Crothers Secondary School is a unique, system-wide program that provides an inclusive and engaging learning environment for students who are motivated by healthy active living and sport while achieving academic success. This school operates on a Balanced School Year (early August to mid-June) schedule which supports the diverse needs of student-athletes. Specialized programming is offered to support our students through our diverse and daily Health and Physical Education and High Performance Athlete Program with contextualized learning in a variety of subject courses. During the school day, we offer an Integrated Learning Instructional Period (ILIP) which provides supervised time for students to achieve their academic goals.

Information Night at: Bill Crothers Secondary School, 44 Main Street, Unionville, Ontario.

Tuesday October 3rd, 2017 – Students in the East & North of the Region

Thursday October 12th, 2016 – Students in the West and Central Region

Information sessions will be from 7:00 – 8:30 pm in the school cafeteria and/or Gym A.

If you have a conflict with your designated evening, you are welcome to attend an alternate evening. The above suggestions are made to assist with seating for each evening's presentation. Thank you.

Admission to Bill Crothers Secondary School is by application and is open to students who reside in York Region entering grades 9, 10, 11, or 12. Students must declare the sport in which they compete at the highest level outside of school and will not be able to compete in this sport for BCSS in the YRAA (York Region Athletic Association) or OFSAA (Ontario Federation of School Athletic Association) league. Alternative competitive options are being explored. Secondly, students who transfer in for grade 10, 11 and 12 are subject to YRAA and OFSAA transfer rules. Please refer to the <http://www.yraa.com>

Due to limited space and building capacity regulations, we ask that **only families with students interested in attending BCSS for the school year 2018 - 2019** attend one of these evenings. Parking is limited so we ask that you carpool or park at the GO Station. By-law officers will enforce the parking regulations.

Applications will be available from the website on Friday October 13, 2017.

For further information, contact shirley.difebo@yrdsb.ca

*To develop the love of sport through learning and the
love of learning through sport.*





Dear Richmond Hill families,
Join us in an opportunity to discuss issues that matter to you,
including the role of trustees, and to provide feedback.

WHAT Richmond Hill Coffee Chat

WHEN October 4, 2017
10:00 a.m. – 12:00 p.m.


WHERE Richmond Green Secondary School
1 William F. Bell Parkway, Richmond Hill, Ontario


WHO Local Trustee and Board Vice-Chair Corrie McBain
Trustee Carol Chan
Board Chair Lorelea Carruthers

If you have questions, please contact
(905) 727-0022 ext. 2272
or communications@yrdsb.ca

www.yrdsb.ca



 @YRDSB

 YRDSBMedia



IB INFORMATION NIGHT

October 17, 2017

The International Baccalaureate (IB) Programme is student-centred with a focus on developing intellectual, personal, emotional and social skills for students who live, learn and work in a rapidly changing world. The program emphasizes critical and compassionate thinking, community involvement, and intercultural understanding. It is founded on international standards and assessment. Students who complete the Programme earn both an Ontario Secondary School Diploma and an IB Diploma.

Current Grade 8 students and families interested in the Programme are invited to attend an information session at the school which will be offering the IB Programme in their area. During each session, information about the Programme and the application process will be shared. To determine your area please visit the YRDSB [school locator](#).



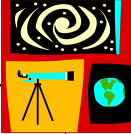
Alexander Mackenzie High School	@ 7:00 p.m.
Bayview Secondary School	@ 7:00 p.m.
Dr. G.W. Williams Secondary School	@ 6:30 p.m.
Maple High School	@ 6:30 p.m.
Milliken Mills High School	@ 7:00 p.m.





OCTOBER 2017



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 <i>School Council Meeting</i> 7:00 pm <i>Library</i>	3	4	5	6 <i>TERRY FOX RUN</i> 	7
8	9 <i>THANKSGIVING</i> 	10	11 <i>PIZZA DAY</i> 	12 <i>Meet the Teacher Barbecue</i> 4:30—7:30 	13	14
15	16	17	18	19	20 <i>PA DAY</i> <i>No School</i>	21
22	23	24 <i>Intermediate Science Fair</i> 3:30—6:30 	25	26	27	28
29	30	31 