



## Redstone School Council – June 7, 2021

### Attending

Wendy Thompson (Principal)  
Maureen Daly (Vice-Principal)  
Doug Inglis (Teacher Rep)  
Giovina Zembowski (Co-Chair)  
Amy Zhao (Treasurer)  
Tabinda Sadaf Jatoi (Co-Secretary)  
Cassandra MacDonald (Co-Secretary)  
Jeff Young  
Corinne Francis  
Bahar Jalili

**Call to Order** – Wendy Thompson called the meeting to order at 7:00pm. Quorum was present.

**Land Acknowledgement** – Read by Giovina.

**Teacher Report** – Doug Inglis

Here are recent and upcoming academic, social, and extra-curricular school events:

- 1. Redstone's Got Talent!**
  - This year's virtual talent showcase was a great success! Over 40 students submitted videos of their musical performances, visual art, dance, and computer animation. Once parental consent was confirmed, the primary, junior and intermediate videos were posted for a limited time only for the entire Redstone community to view and enjoy.
- 2. Virtual Transition to Kindergarten - Thurs. May 20**
  - This on-line presentation welcomed parents of our next cohort of kindergarten students and provided information, resources, and strategies for parents for a successful start to their children's learning journey at Redstone.
- 3. Exit Survey for Grade 8 students**
  - The Ministry of Education has provided a survey for grade 7 and 8 students to assess how the *Creating Pathways to Success* program, a career planning initiative, is helping students to develop the knowledge and skills they need to set educational goals oriented towards career/life planning. The online survey is accessible until Fri. June 11.
- 4. Richmond Green S.S. Presentation to Grade 8 Classes - Wed. June 16**
  - This virtual presentation by RGSS staff will provide our graduating students with information about grade 9 courses, required learning skills, and strategies for success in high school next year.
- 5. Dismantling Anti-Black Racism (DABR) Strategy # 5 - The Text Selection Tool (TST)**
  - In support of our board's anti-black racism strategy # 5, the *Text Selection Tool* (TST) has been developed to support educators in critically reviewing and choosing all forms of

text for learning, instruction, and assessment: fiction books, textbooks, on-line materials, videos, posters, and other resources. The tool is organized in 3 domains:

1. Text accessibility - addressing the physical and academic needs of the students; do they understand it (learning disabilities, second language needs)? Are they physically able to access it (hearing or vision impairments)? Do they engage with the text (interest)?
  2. Culturally Responsive and Relevant Pedagogy - does it reflect the diversity of our students? Do they see themselves in the stories and images? Does it recognize the multiple identities of students (gender, race, religion, class)? Is the subject matter potentially 'triggering' (death, loss)
  3. Critical Literacy - do the texts address issues of equity, power, and social justice? Do the texts invite critical thinking and discussion? Are there positive representations of all cultures, communities and faiths, or are only the traumatic historical experiences portrayed (slavery, genocide, residential schools)
- All teaching staff are being provided with a half day of professional development on June 1 or June 10 under the guidance of Robyn Ecclestone, curriculum consultant.
6. **Indigenous Storytelling with Deron Douglas** (D. Ahsén:nase Douglas)
- June is *National Indigenous History Month*, and June 21 is National Indigenous Peoples' Day. There are numerous opportunities throughout June for students and staff to participate in educational presentations in support of First Nations culture and history. Several classes have scheduled a read aloud and presentation by artist and author Deron Douglas this month.
  - D. Ahsén:nase Douglas is a Kanien'kehá:ka (Mohawk) painter, children's story book author, and educator with roots in Kahnawà:ke Mohawk Territory. He shared a reading of his book *Coyote Boy: An Original Trickster Story* with Mr. Inglis' class on Fri. June 4, and he returns on June 16 and 17 to read for grade 7's and 8's. He provides background to the story by discussing his family and community through personal photos and stories. He is a very personable and engaging storyteller!

## **Administrator's Report – Wendy Thompson**

### **Equity and Inclusion**

- Implementation of the text selection tool
- Staff training on methods to improve inclusivity for 2S+LGBTQ
- Equity survey to be completed

### **ProGrant Spent**

- ProGrant used to fund Scott St. Marie presentation

### **Graduation Update**

- Will continue with a virtual graduation

### **Tentative Organization**

- Four JK/SK classes

- One Gr. 1
- One Gr. ½
- One Gr. 2
- Two Gr. 2/3
- One Gr. 3
- Two Gr. 4
- One Gr. 4/5
- One Gr. 5
- One Gr. 5/6
- One Gr. 6
- One Gr. 6/7
- One Gr. 7
- One Gr. 7/8
- Two Gr. 8

**Treasurer's Report – Amy Zhao**

- Balance of \$3994 at June

**Co-Chair Report – Giovina Zembowski**

**Update on the new painted games in the yard**

- Work will be completed on Thursday for \$2,700

**Closing and Next Meeting**

Meeting adjourned at 8:00pm.