

**The Richmond Hill High School Family Bulletin**  
**Week of January 23, 2023**



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**Superintendent:** Erik Khilji **Trustee:** Crystal Yu

***“It's unusual to land a job that was designed for you, but it's possible to tailor a job into one that suits you.” — Adam Grant.***

**What's Happening This Week at RHHS**

This Week	Next Week
<p><b><u>Monday, January 23</u></b></p> <ul style="list-style-type: none"> <li>Grade 9 EQAO Math</li> </ul>	<p><b><u>Monday, January 30</u></b></p> <ul style="list-style-type: none"> <li>Exams (Period 3)</li> </ul>
<p><b><u>Tuesday, January 24</u></b></p> <ul style="list-style-type: none"> <li>Grade 9 EQAO Math</li> </ul>	<p><b><u>Tuesday, January 31</u></b></p> <ul style="list-style-type: none"> <li>Exams (Period 4)</li> </ul>
<p><b><u>Wednesday, January 25</u></b></p> <ul style="list-style-type: none"> <li></li> </ul>	<p><b><u>Wednesday, February 1</u></b></p> <ul style="list-style-type: none"> <li>Exams (Period 5)</li> </ul>
<p><b><u>Thursday, January 26</u></b></p> <ul style="list-style-type: none"> <li>Exams (Period 1)</li> </ul>	<p><b><u>Thursday, February 2</u></b></p> <ul style="list-style-type: none"> <li>Mark Review Day</li> </ul>
<p><b><u>Friday, January 27</u></b></p> <ul style="list-style-type: none"> <li>Exams (Period 2)</li> </ul>	<p><b><u>Friday, February 3</u></b></p> <ul style="list-style-type: none"> <li>P.A. Day</li> </ul>

**Exam Schedule (updated):**

Please see the exam schedule below for the most up-to-date information.

<https://docs.google.com/spreadsheets/d/1oN7nNI4bTjomJFohWBChK6puBuXr1llgx8B0pbY8P8U/edit?usp=sharing>

Grade	Thursday, January 26, 2023				Friday, January 27, 2023				Monday, January 30, 2023				Tuesday, January 31, 2023				Wednesday, February 1, 2023				
	Teacher	Course	Room	Length	Teacher	Course	Room	Length	Teacher	Course	Room	Length	Teacher	Course	Room	Length	Teacher	Course	Room	Length	
9	CHEUNG	SNC1W1.02	1055	1.5 hr	CHEUNG	SNC1W1.01	1055	1.5 hr					COWX	SNC1W1.04	2023	1.5 hr	COWX	SNC1W1.03	2023	1.5 hr	
	FU	FSF1D1.03	2035	1.5 hr	D'ANGELO	FSF1D1.01	2034	1.5 hr					CHIANG	MTH1W1.04	2024	1.5 hr	D'ANGELO	FSF1D1.02	2034	1.5 hr	
	HU	SNC1W7.02	1065	1.5 hr	FAIZI	CGC1D1.05	2037	1.5 hr					FU	FSF1D1.04	2035	1.5 hr	FAIZI	CGC1D1.06	2037	1.5 hr	
	LU	CGC1D1.07	2036	1.5 hr	HU	SNC1W7.01	1065	1.5 hr					KESSEL	FSF1O1.01	PB9	1.5 hr	HU	SNC1W1.05	1065	1.5 hr	
	GUPTA	MTH1W2.6	2024	1.5 hr	KESSEL	FSF1D2.01	PB9	1.5 hr					LEAL-D'ELIA	CGC1D2.01	2036	1.5 hr	RHODEN	MTH1W1.03	PB3	1.5 hr	
	GUPTA	MTH1W6.01	2024	1.5 hr	KESSEL	FSF1DG.01	PB9	1.5 hr					LEAL-D'ELIA	CGC1DG.01	2036	1.5 hr	SPASOPOULOS	CGC1D1.02	2036	1.5 hr	
	MOSCARITOLO	MTH1W7.01	1059A	1.5 hr	LU	CGC1D1.01	2036	1.5 hr					SPASOPOULOS	CGC1D1.03	2037	1.5 hr					
	MULLA	BBI2O1.02	2007	2 hr	MARK	MTH1W1.05	PB5	1.5 hr													
	RHODEN	MTH1W1.02	2027	1.5 hr	MOSCARITOLO	MTH1W7.02	1059A	1.5 hr													
	SPASOPOULOS	CGC1D1.04	2037	1.5 hr	PARK	FSF1O1.07	2035	1.5 hr													
					PUGH	SNC1W2.01	1061	1.5 hr													
					PUGH	SNC1W6.01	1061	1.5 hr													
					SINATRA	MTH1W1.01	2024A	1.5 hr													
10	CHOI	MPM2D1.05	2025	1.5 hr	LEFLER	BBI2O1.01	2009	2 hr	GHOMASHCHI	BBI2O1.03	2007	2 hr					BEAUNOYER	CHC2D1.04	1035	2 hr	
	KESSEL	FSF2D2.01	PB9	1.5 hr	ZAIDI	SNC2D1.10	PB2	1.5 hr	KARO	MPM2D2.03	2025	1.5 hr					FU	FSF2D1.02	2035	1.5 hr	
	KESSEL	FSF2DG.01	PB9	1.5 hr	SERJEANTSON	CHC2D1.02	1034	2 hr	KARO	MPM2DG.03	2025	1.5 hr					KARO	MPM2D2.04	2025	1.5 hr	
	MA	SNC2D2.01	1062	1.5 hr	SHIM	MPM2D1.04	2025	1.5 hr	LI	ICS2O1.01	2038	1.5 hr					KARO	MPM2DG.04	2025	1.5 hr	
	MA	SNC2DG.01	1062	1.5 hr	SPATAFORA	SNC2D1.01	1062	1.5 hr	MACKINLAY	CHC2D1.03	1033	2 hr					LI	ICS2O1.02	2038	1.5 hr	
	SERJEANTSON	CHC2D1.01	1034	2 hr	TIMMERMAN	MPM2D2.02	PB3	1.5 hr	PARK	MPM2D1.03	2028	1.5 hr					MACKINLAY	CHC2DG.01	2036	2 hr	
	SIMM	SNC2D1.02	2011	1.5 hr	TIMMERMAN	MPM2DG.02	PB3	1.5 hr	FISHER	CHC2DL01	1035	2 hr					MARK	MPM2D1.02	PB5	1.5 hr	
	SINATRA	MPM2D1.01	1063	1.5 hr	WANG	ICS2O1.03	2038	1.5 hr	SPATAFORA	SNC2D1.04	1062	1.5 hr					PARK	CHC2L1.01	1036	2 hr	
	SMILEY	CHC2D1.07	PB2	2 hr														PAVLOPOULOS	CHC2D1.16	PB2	2 hr
																		SIMM	SNC2D1.03	2011	1.5 hr
																		STRETEN	TEJ2O1.01	1032	2 hr

## Important Information:

### ★ Exam Absence policy:

Students are expected to attend all scheduled exams. If a student misses an exam, they will need to speak with their Vice-Principal as soon as possible.

### ★ Building an Understanding of Anti-Black Islamophobia:

In this session, participants will explore the interlocking impact of antiBlackness and Islamophobia on Black Muslim Communities and Black Muslim Students. Throughout this session, participants will be encouraged to think about how they center intersectionality in their everyday lives and how that impacts anti-Islamophobia work. Practical resources and recommendations will be shared to support efforts in creating equitable and inclusive environments. [Register for Event.](#)

### ★ Know Your Rights:

Muslim Students and Families In this session, students and families will learn about their legal rights and responsibilities within schools. Participants will be provided with tools and resources that will support them throughout their child's school experience, allowing them to feel more confident and empowered. [Register for Event.](#)

★ **Let's Talk Day:**

In acknowledgement of "Let's Talk" day on Wednesday January 25, 2023, the Mental Health Team has gathered resources that can support child and youth mental health. Let's Talk and reduce the stigma by promoting awareness and understanding!

<https://www2.yrdsb.ca/lets-talk-day>

★ **Online Workshop to learn more about Federal Tax Benefits and Credits:**

The Canada Revenue Agency is hosting an online workshop on January 25, 2023 to share information about tax benefits and credits for households on a modest income:

- Canada Child Benefit (CCB)
- GST/HST credit • Canada Workers Benefit (CWB)
- One-time top-up to the Canada Housing Benefit and Canada Dental Benefit (NEW).

Duration: 45 minutes [Register Now](#)

★ **The Power of Positive Parenting:**



## THE POWER OF POSITIVE PARENTING

Let's talk about it!

Kids don't come with an instruction manual! Many familiar parenting problems have very simple solutions that can be applied with some effort and focus. Triple P's easy-to-understand and practical strategies have been shown to help families in all types of situations.

**January 24, 2023 | 10:00 a.m. – 11:30 a.m.**

**We welcome parents, guardians, caregivers and community members  
to attend these virtual sessions!**

**[Register Today!](#)**

This session will focus on how to ensure a safe and engaging environment for children by:

- creating a positive learning environment,
- using assertive discipline,
- having realistic expectations,
- taking care of yourself as a parent, and
- available resources and supports in the community.

**Facilitator:** Uma Bhatt, R.S.W. York Hills Centre for Children, Youth and Families The logo for York Hills Centre for Children, Youth and Families, featuring the text "york hills" in a stylized font with "Centre for Children, Youth and Families" written below it.

## ★ Secondary Students COVID Screening:

All school-based staff and secondary students and visitors are required to complete a daily self-assessment screening.

Secondary students to complete on-line self-assessment [COVID-19 School and Child-Care Screening Tool](#) prior to entering the school on a daily basis.

## Food Drive

Thank you RHHS for making our food drive a success. Here is what we collected as it was prepared to be dropped off at the Food Bank.

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## School Reminders

### Daily School Schedule

Class	Time
Period 1	8:50 – 10:05
Homeroom/Announcements	10:05 – 10:10
Period 2(1st Lunch)	10:15 – 11:30
Period 3 (2nd Lunch) - Grade 9s	11:35 – 12:50
Period 4 (3rdLunch) - Grade 10s	12:55 – 2:10
Period 5	2:15 - 3:30

### RHHS School Council

Upcoming Dates	Information
<ul style="list-style-type: none"><li>Monday February 27, 2023</li><li>Monday March 20, 2023</li><li>Monday May 15, 2023</li></ul>	<ul style="list-style-type: none"><li>Meetings will be held in the school library and also <a href="#">virtually</a>. The meeting ID is <b>294 102 167 612</b> and the passcode is <b>MLYa4s</b>.</li><li>Meetings start at 7:00 PM</li></ul>

### RHHS on Social Media

<ul style="list-style-type: none"><li><b>TWITTER:</b> <a href="https://twitter.com/rhhs_yrdsb?lang=en">https://twitter.com/rhhs_yrdsb?lang=en</a> (School) <a href="https://twitter.com/rhhs_stuco?lang=en">https://twitter.com/rhhs_stuco?lang=en</a> (Student Council) @RHHSLearningCo1 (Library)</li><li><b>INSTAGRAM:</b> rhhs_yrdsb (School)rhhs_stuco (Student Council) rhhsllc (Library)</li><li><b>WEBSITE:</b> <a href="http://www.yrdsb.ca/schools/richmondhill.hs/Pages/default.aspx">www.yrdsb.ca/schools/richmondhill.hs/Pages/default.aspx</a> (School) <a href="http://www.rhhsstuco.ca">www.rhhsstuco.ca</a> (Student Council)</li></ul>
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## Absence Policy

- **VALID ABSENCES** include illness, bereavement or family emergency.
- **AUTHORIZED ABSENCES** include dentist/doctor appointments, driver's test, and court appearances.
- **EXCUSED ABSENCES** refer to field trips and school sanctioned events. Students are still considered to be at school.
- **EXTENDED ABSENCES** of three days or more require the completion of a "Special Leave" form at least one week in advance of the leave. This form may be obtained from the Main Office. A parent/guardian signature is required. It is the student's responsibility to catch up on all work missed. **DO NOT plan absences or family vacations during culminating and exam periods as the evaluations CANNOT be rescheduled.**

Type of Absence	Parent/Guardian Responsibility
Absent for a Full Day	Phone the school with a valid reason the same day or send a note upon return
Absent for One or More Classes	Phone with valid reason indicating the time of absence or send a note with the student
Leaving Before the End of the Day	Student signs out in attendance office with a note from the parent/guardian
In the Event of an Emergency	Contact the office as soon as possible.

*For safety reasons, students who have signed out must leave the building as they will not be directly supervised*



This reporting feature can be found on our school and Board website. It is meant for 'non-emergency' reporting as it is not monitored 24 hours per day - if a student needs immediate assistance or counseling please contact Kids Help Phone or 911.

You are encouraged to discuss incidents of bullying by other students with your family and a trusted member of staff at the school. Completing a report online is not a substitute for having a discussion with the teacher or Principal. Any incidents involving staff members should immediately be communicated to the Principal or Superintendent of the school and are not to be reported online; any staff reports submitted online will be deleted.

We teach our students that character matters. Every day, students exhibit these positive character traits, and we acknowledge these students in many ways. If you witness a student doing something that exhibits extreme acts of courage, initiative, respect, responsibility, empathy, fairness, honesty, optimism or any other outstanding behaviour, please let us know.

Click on the "Report It" button above for a direct link to the "Report It" site.

## **Mental Health Newsletters/Tip Sheets for Parents**

[Resources and Newsletter for Mental Health Supports for Parents from YRDSB](#)

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