



# RICHMOND HILL HIGH SCHOOL

## Principal's Profile 2022-2023

RHHS has a large and diverse student population. Programming includes a gifted program for identified Grade 9 & 10 students, four community classes, a well-established Advanced Placement program, as well as courses to support students on all pathways. RHHS is a certified eco-gold school and boasts a thriving community garden that includes local outreach and partnerships. It is a school that functions best with an experienced principal due to its large enrollment.

The principal must focus on the development of the “whole child” rather than just the academic aspects by including the classroom experience as well as learning outside the classroom and extra curricular activities.

The principal must be readily approachable, energetic, accessible, motivating, respectful, open-minded, caring, visible, a strong communicator, team builder, and willing to foster and promote skills in staff and students.

The principal should have a sense of humour and be willing to create opportunities for face to face as well as virtually, positive engagement with students by having an “open door” policy.

The principal must foster a safe environment of learning that includes problem solving, risk taking and critical thinking.

The principal must nurture an equitable and inclusive environment that adheres to Board and Ministry policies.

The principal must know the students, families and community and must be culturally responsive to all of their needs.

The principal must continue in a leadership role, adopting and implementing Board and Ministry policies.

The principal must work towards and maintain a level of staff excellence through Board approved hiring processes, professional development and staff motivation.

The principal must keep parents informed about curriculum, assessment and evaluation practices, policies, school activities, and the school improvement plan.

The principal must have a multifaceted and restorative approach to conflict resolution.

The principal must motivate both staff and students and celebrate success and achievement in both.