



# Ross Doan Public School



## Message from the Principal

Dear Parents/Guardians,

We have had a very busy September start up. Our FDK classes are now settling in and students are immersed in quality and meaningful work. To accommodate our growing student population we have had the opportunity to open a new SK/1 classroom. We welcome Tiffany Procter as the teacher and Karen Yu as the Designated Early Childhood Educator of this class. We also welcome Maggie Yu who joins our staff as a part time Prep Time coverage teacher. Thank you to all the parents who supported this transition process.

### Administrative Staff

#### Principal

Mrs. Bernadette Smith

#### Office Staff

Mrs. Cathy Eden

Ms. Rose Kipling

Phone: 905-884-4022

Fax: 905-884-4025

[www.rossdoan.ps.yrdsb.edu.on.ca](http://www.rossdoan.ps.yrdsb.edu.on.ca)

#### Superintendent

Mrs. Karen Friedman

Phone: 905-884-4477

#### Trustee

Ms. Carol Chan

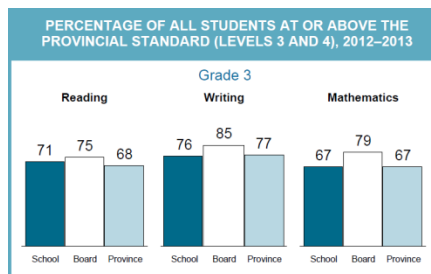
Our 2013/2014 School Council is up and running. As per our board policy and procedure, the School Council is responsible for

- supporting and promoting parent, family and community engagement in support of student learning;
- participating in the development and implementation of the school improvement plan;
- communicating with, and providing ongoing advice to, the principal matters pertaining to the school; and
- collaborating with the principal to coordinate community resources that support student learning needs.

We look forward to our work together during this school year. We invite you to join us at our monthly meetings.

The 2013 EQAO results have been released. EQAO data represents one form of data that we use as a school to inform our instructional practices. Other assessment tools and strategies used by our teachers include PM Benchmarks (primary reading assessment), DRA (junior/intermediate Developmental Reading Assessment), anecdotal observations, rubrics, and many more.

Below is a snapshot of the results.



### Daily Schedule

|               |              |
|---------------|--------------|
| Entry Bell    | 8:55 a.m.    |
| Instructional | 9:00-10:40   |
| Recess        | 10:40-11:10  |
| Instructional | 11:10-12:50  |
| Lunch         | 12:50-1:50   |
| Instructional | 12:50 - 3:30 |
| Dismissal     | 3:30 p.m.    |

Character Trait  
**RESPECT**

School Goal

**HIGH FIVE**



We will continue with our focus on Mathematics instruction and learning this year in order to continue to embrace 21st century core learning areas so that our students will be better able to extend their thinking, articulate their understanding, and deepen their knowledge of concepts being presents. Visit [www.eqao.com](http://www.eqao.com) and watch the short clip available there that highlights how we as a province are refining our practices, more specifically as related to proportional reasoning in mathematics.

We look forward to seeing you at Meet The Teacher Night on October 9<sup>th</sup> from 6:15 – 7:30.

As we approach Thanksgiving, I would like to take this opportunity to thank you for all your efforts as parents and the mentoring and guidance that you provide for your children.

## Literacy News




We would like to give you some suggestions on how you could help your child with comprehension. Once your child has finished reading to you, it is important to have a conversation about what happened in the story. Have him/her *retell* the story in proper sequence in his/her own words. Your child may *relate* what happened in the story to something similar that has happened to him/her, or he may *reflect* on the message of the story.

We have included some guiding questions that you could use to help your child comprehend, infer, and evaluate the stories that they read.

These strips could also be cut up and made into book marks.



# QUESTIONS!!!

|  <p><b>On the Page</b><br/><i>Comprehension</i></p>   |  <p><b>Between the Lines</b><br/><i>Inference</i></p>   |  <p><b>Off the Page</b><br/><i>Evaluation</i></p>   |
|--|---|--|
| <ul style="list-style-type: none"> <li>• Tell me the story in your own words.</li> <li>• Name the characters in the story.</li> <li>• Describe the setting of the story.</li> <li>• Tell how you are like/unlike the main character.</li> <li>• Match these words to words in the story.</li> <li>• Draw and label a picture to tell about what you read.</li> <li>• How are the characters different?</li> <li>• How would you change the ending?</li> <li>• What do you think will happen next?</li> </ul> | <ul style="list-style-type: none"> <li>• How do think the main character felt when...?</li> <li>• Why do you think the main character decided to...?</li> <li>• What is the author trying to tell us?</li> <li>• If you met the main character, what would you ask him/her? Why?</li> <li>• Does this story remind you of anything?</li> <li>• How was it possible for...?</li> <li>• Can you classify the different ways in which the main character tried to solve the problem?</li> <li>• Draw a chart to tell the events in order.</li> </ul> | <ul style="list-style-type: none"> <li>• How else could the problem have been solved?</li> <li>• How would you have solved the problem?</li> <li>• How can you prove that...?</li> <li>• Explain why your decision is the right decision.</li> <li>• Whose solution was the most reasonable? Why?</li> <li>• Find out more about...</li> <li>• Compare this book to another book by the same author.</li> <li>• Would this solution work for you? Why or why not?</li> <li>• Design your own...</li> </ul> |

Happy Reading!



## Positive Climate Corner

The Positive Climates team is happy to see the the 2013-2014 school year is off to a great start! This year we will be connecting with Rose Lawn Public School to create engaging Character assemblies, and build student leadership opportunities between our schools. Our first Character assembly will be Tuesday, October 8th at 12:00 pm. You are always welcome to join us! We are looking forward to connecting with parents as well, to build community. If you are interested in working with our positive climates team as a parent partner, please contact Ms. Leonard for more information.

### Tech. Talk



To support differentiated instruction, we have many technological

devices at our school that we can use as one way to engage students in learning. At Ross Doan, we are using technology to explain our thinking when solving problems, organize our ideas for writing, create art and music, and much more!

In addition, our school is also working towards communicating electronically with parents. Check out the classroom page of our school site to find many classroom websites. This is just one way we are working to connect with you and keep you informed. Stay tuned for more!



We are pleased to announce that our school collected toonies and loonies \$277.65 worth of toonies and loonies for the Terry Fox Foundation!

Thank you for supporting us with this effort.

## A Message from the Ross Doan Public School Library



By now, all Ross Doan students have visited the library and have taken home library books. Each class has participated in library orientation where library rules and routines were reviewed, especially how to take special care of our library materials at school and at home. Junior kindergarten and newly arrived senior kindergarten students are invited to take out their first library books with their parents during our October "Meet the Teacher" event on Wednesday, October 9<sup>th</sup>.

Our kindergarten, grade one and two students visit the library once weekly while our students in grades three and four are encouraged to visit our library independently as needed during our regular school-wide book exchange periods that take place Monday through Thursday. Students in kindergarten through grade two may borrow one book at a time, while our older students in grades three and four may borrow up to two books at a time for a period of two weeks. However, no books may be borrowed if any items are overdue.

For more information about the Ross Doan Library, please visit our new library website that can be accessed by clicking the library website link on the Learning Commons page of our school's website or go to [rossdoanlibrary.weekly.com](http://rossdoanlibrary.weekly.com). I hope your child enjoys visiting the Ross Doan Library

this year! If you have any questions regarding our library program, please do not hesitate to contact me.

Mrs. Gail Blackman

Teacher-Librarian

### Daily Reading with Your Child

It is essential that your child read with and to you everyday. Just twenty minutes a day reading aloud with young children strengthens relationships, encourages listening and language skills, promotes attention and curiosity, and establishes a strong reading foundation. These skills are essential for success in school and in life. (Children's Reading Foundation)

TumbleBooks are a great way to engage your child in reading in an interactive and fun way. Ross Doan Public School subscribes to the *TumbleBook Library* so students can participate at home and at school.

Visit the TumbleBook Library often and see for yourself!

[www.tumblebooklibrary.com](http://www.tumblebooklibrary.com)

username: rossdoan

password: books

For information on other e-Readers that your children can access from home, visit our school library website and click on "links."





# October 2013

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| Sun  | Mon  | Tue             | Wed   | Thu          | Fri                      | Sat |
|--|--|-----------------|---|--------------|--------------------------|-----|
|  |  | 1               | 2 LEGO                                      | 3            | 4 PIZZA                  | 5   |
| <b>SAFETY WEEK</b>   |  |                 |   |              |                          |     |
| 6  | 7  | 8 TEN TEN SPORT | 9 LEGO CURRICULUM NIGHT<br>Meet the Teacher | 10           | 11 P.A. DAY<br>NO SCHOOL | 12  |
|  | 14 NO SCHOOL<br>THANKSGIVING   | 15              | 16 LEGO                                     | 17 SCIENTIST | 18 PIZZA<br>IN SCHOOL    | 19  |
| 20   | 21   | 22              | 23 LEGO                                     | 24           | 25                       | 26  |
|  | <br>SCIENTIST | IN SCHOOL       |   |              |                          |     |
| 27   | 28   | 29              | 30 LEGO                                     | 31           | <b>HAPPY HALLOWEEN</b>   |     |