

Sharon Public School Council - Monday, January 20, 2025 @ 6:00- 7:30

Agenda/Minutes

COUNCIL NORMS

**ATTENTIVE LISTENING**

- one person is speaking at a time
- face the speaker
- listen to the ideas of others
- eye contact, nodding
- acknowledge and appreciate each other's efforts
- supportive language

**MUTUAL RESPECT**

- begin and end on time
- focus on the task at hand
- people speak honestly and openly and their ideas are respected
- comfortable environment
- appreciating diversity

**RIGHT TO PARTICIPATE/ RIGHT TO PASS**

- sharing ideas
- no pressure to speak in community circle
- everyone participating
- freedom to add input
- include all members
- feeling safe to give ideas

Items:		Notes	Follow Up
<b>Executive</b>		Chair - Jen Chaggares Vice Chair - Crystal Armstrong Secretary - Ines Rizzi Treasurer - Crystal Li	
<b>Staff in Attendance</b>		Sarah Anderson, Daren Nagy, Shelia , Briana	
<b>Attendees</b>		Jen Chaggares, Crystal Armstrong, Crystal Li, Nitin	
<b>Land Acknowledgement</b>		<p><b>We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties are signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island our closest neighbour and partner in education.</b></p> <p><b>To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledges and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.</b></p>	
<b>Approval of Last meeting minutes</b>		<p> Meeting Minutes-SPS Nov 4, 2024</p> <p>-APPROVED</p> <p>-Follow up on Action Items from last meeting</p>	

Principal's Report	Sarah	<p>Things Happening Around the School</p> <ul style="list-style-type: none"> <li>-Playground Update</li> <li>-sport teams, clubs, etc</li> </ul> <p>Upcoming Events:</p> <ul style="list-style-type: none"> <li>-Dance a Thon Feb 28</li> <li>-Community Night April 16</li> </ul> <p>Grade 8 - Orientation to Huron High School (November)</p> <p>Guidance Dept to visit school to choose courses</p> <p>Book Fair - November</p> <p>Remembrance Day Service</p> <p>Volleyball Junior and Intermediates</p> <p>Grade 3 - Gifted testing</p> <p>Winter Concert</p> <p>Winter Sing Along on last day of school</p> <p>Grade 3 - Field Trip to Willow Grove Farms</p> <p>Playground - Moving it from old Sharon PS to new Sharon PS - waiting for update</p> <p>Chess Club (Gr. 4 - 8) (Tuesday/Thursday)</p> <p>Swiftly Club (Gr. 1 - 3) (Finished)</p> <p>Inclusivity Club (Tuesday/Thursday Gr. 4 - 8)</p> <p>Student Leadership (Gr. 6- 8)</p> <p>Homework Club (Gr. 4 -8) (Monday/Wednesday)</p> <p>Dance-A-Thon - Fundraiser - Cosmic Theme - Leadership Team (Feb 28)</p> <ul style="list-style-type: none"> <li>- Volunteers needed to set up, decorate and run cotton candy station.</li> <li>- Thursday night to decorate</li> <li>- Goal: \$12,000</li> </ul> <p>Community Night (April 16)</p> <ul style="list-style-type: none"> <li>- Identify affirming space</li> <li>- Student artwork Auction- gym display</li> <li>- Character counts - room displays</li> <li>- Community Development Partnership</li> </ul>	

<p><b>Treasurer Report</b></p>		<p>Movie Nights: Nov 21 - \$1190.07 (\$1839-\$648.93 for snacks)  Jan 16-\$1328.7-\$272.50=\$1056.21 (Total movie, pizza and snack sales Minus pizza cost)  Total \$2246.28  (Movie License cost \$720.38)</p> <p>Holiday Concert Baskets: \$2258.16</p> <p>Pizza: \$12629.55 (This will be the balance at the end of March after paying for pizza each week)</p> <p>Kids Kitchen:\$269</p> <p>Approx Account Balance: \$16682.61</p>	
<p><b>School Council Agenda Items</b></p>		<ul style="list-style-type: none"> <li>- How can the parent council support the school improvement plan?</li> </ul> <p>SIP</p> <ol style="list-style-type: none"> <li>1. Literacy - Primary Building Skills</li> <li>2. Inclusivity -</li> <li>3. Mental Health and Well-Being - Bell Lets Talk - Online Learning Safety</li> </ol> <ul style="list-style-type: none"> <li>- How is the school creating identity-affirming spaces for the students?</li> </ul> <p>Looking into books in the library</p> <p>Inclusivity Club - Raise awareness of Diamond Days.</p> <ul style="list-style-type: none"> <li>- Announcements facts and information</li> <li>- Safe dismissal plan</li> </ul> <p>EA Outside - Primary Exit South End and another Junior Doors.</p> <ul style="list-style-type: none"> <li>- Movie License update</li> </ul> <p>March 27 next movie night -</p> <ul style="list-style-type: none"> <li>- Spirit Wear-coming soon</li> </ul> <p>Jerseys Ordered and Waiting for arrival</p> <p>Other Ideas:</p> <p><a href="#">Indigenous Artist Mural</a></p> <ul style="list-style-type: none"> <li>- Project for Grade 8 students to complete over the years.</li> <li>- \$10,000</li> </ul> <p>-Sharon Public School Family Survey (in progress)</p> <p>-School Council Newsletter (Work in progress)</p>	

		<p>What is our yearly fundraising goal?</p> <p><b><u>Role of School Council</u></b> See Appendix 1</p>	
<b>Staff Wishlist Request</b>		<p>How can the parent council support teachers with resources in the classroom?</p> <p>-<a href="#">more information will come after staff meeting and SIP discussions</a></p>	
<b>Parent Council Fundraising Initiatives</b>		<p>Future Fundraising Ideas:</p> <ul style="list-style-type: none"> <li>-Movie Nights</li> <li>-<a href="#">Trivia Night</a></li> <li>-Drama Production Night</li> <li>-Fun Fair (Possible Dates) <a href="#">Thursday, June 19</a> <ul style="list-style-type: none"> <li>- Stations run by former students</li> <li>- Vendors (selling products - charge for table)</li> <li>- Used Book Sale</li> <li>- Admission</li> <li>- <a href="#">Games</a></li> <li>- Food Trucks and Ice Cream Truck</li> </ul> </li> </ul> <p>(See Appendix 2 for board guidelines)</p>	
<b>Community Connection</b>		<p>Family Nights:</p> <ul style="list-style-type: none"> <li>-School Community Night- Apr 16, organized by staff</li> </ul> <p>Other Ideas:</p> <ul style="list-style-type: none"> <li>-Speaker to Parents on Mental Health/Technology safety etc, using money from PRO Grant</li> </ul> <p>(See Appendix 3)</p> <ul style="list-style-type: none"> <li>- Board Game Night</li> <li>- Sports Night</li> <li>- Arts Night</li> <li>- Movie Night</li> </ul> <p>Cultural Night</p>	
<b>Goal Setting</b>			
<b>Next Meeting</b>		April 7, 2025 6:00-7:30pm	
<b>Next Meeting</b>			

<b>Agenda</b>			
<b>2024-2025 School Council Meeting Dates</b>		September 20, 2024, Nov. 4th, 2024, Jan. 20, 2025	

## Appendix:

### 1. Role of School Council

[School Council Handbook](#)

The York Region District School Board (YRDSB) outlines the objectives of School Councils as follows:

- **Advisory Role:** School Councils serve as advisory bodies to the school principal and the Board, providing input on school-related matters to enhance student learning, achievement, and well-being. [YRDSB](#)
- **Promoting Parental Involvement:** They encourage meaningful involvement of parents and all members of the school community in support of student learning by focusing on areas such as parenting skills, communication, and collaboration. [YRDSB](#)
- **Supporting School Improvement:** School Councils participate in the development and implementation of the School Improvement Plan, ensuring that initiatives align with the school's goals to enhance student achievement and well-being. [YRDSB](#)
- **Building Partnerships:** They play a vital role in building school, family, and community partnerships through various strategies, including ongoing dialogue with the principal, volunteering, promoting parent education, and coordinating community resources. [YRDSB](#)

These objectives aim to foster a collaborative environment where parents, educators, and community members work together to support and enhance the educational experience of students within the YRDSB.

### 2. Board Fundraising Guidelines:

The York Region District School Board (YRDSB) emphasizes that school fundraising activities should align with each school's improvement plan. According to YRDSB's Policy #676.0 on School Fundraising and Administration of School Generated Funds, principals are responsible for developing and communicating annual fundraising plans that:

- **Align with the school's improvement plan** and include input from school and student councils, as well as other fundraising groups, in selecting fundraising activities.
- Have a designated purpose, ensuring that proceeds are used for their intended purpose.

This policy underscores the importance of coordinating fundraising efforts with the school's goals to enhance student achievement and well-being.

[YRDSB](#)

Additionally, the School Council Handbook highlights that school councils play a vital role in building partnerships by:

- **Participating in the development and implementation of the school improvement plan.**
- Supporting and promoting parent, family, and community engagement in support of student learning.
- Collaborating with the principal to coordinate community resources that support student learning needs. [YRDSB](#)

These guidelines ensure that fundraising initiatives are purposeful and directly contribute to the educational objectives outlined in the school's improvement plan.

### 3. PRO GRANT - Parents Reaching Out grant (needs to be applied for with a plan)

Practical Strategies for Reducing Stigma and Engaging in Allyship

Working collaboratively with community partners and agencies to develop a series of workshops to understand the importance of Allyship and Solidarity when addressing issues of racism, bullying, mental health concerns

Online Safety at Home

Educating and Empowering Parents re social media safety re social networking and online safety

Mental Health Parent Engagement Evening

The School Council used the funds to sponsor a parent information session on student mental health and well-being. Developing strategies for parents and families on how to develop and support resilience and emotional well-being in their children.

Partnering to Support Mental Health & Well Being Through Anti-Racist and Anti-Oppressive Practices

Working collaboratively with parents-families to notice and name stress and trauma due to racism and oppression (healing informed, culturally responsive)

Teaching-Learning Destraming in our schools

This 3-part learning series included educators, community partners, and subject matter experts from the school community discussing ways to increase financial literacy skills at home and at school

