



STOUFFVILLE DISTRICT SECONDARY SCHOOL

High School at a Glance for Grade 9 Students

Pathways

Types of Courses in Grade 9

ACADEMIC (D)

Academic courses develop students' knowledge and skills through the study of theory and abstract problems. These courses focus on essential concepts of a subject and explore related concepts. They incorporate practical applications as appropriate. More independent learning is expected of students in these courses, as the course moves at a faster pace. The 2020/2021 maximum class size of an academic course is 29 students. Academic courses are available in English, math, science, French and geography.

APPLIED (P)

Applied courses focus on the essential concepts of a subject, and develop students' knowledge and skills through practical applications and concrete examples. Familiar situations are used to illustrate ideas, and students are given more opportunities to experience hands-on applications of the concepts and theories they study. The 2020/2021 maximum class size of an applied course is 22 students. Applied courses are available in English, math, science, geography and French.

OPEN (O)

Open courses are designed to prepare students for further study in a subject, and to enrich their education. These courses comprise a set of expectations that are appropriate for all students. Generally, these courses are elective subjects, with the exception of the compulsory credits in the arts, health and physical education, and French. The 2020/2021 maximum class size for an open course is 29. Open courses are available in the arts, business, family studies, and technology.

LOCALLY DEVELOPED (L)

Locally developed courses are intended for students who require a measure of flexibility and support in order to meet the compulsory credit requirements in English, mathematics, and science for the Ontario Secondary School Diploma (OSSD) or Ontario Secondary School Certificate (OSSC). These types of courses help prepare students for further study in courses from the curriculum policy documents for these disciplines. The 2020/2021 maximum class size for a locally developed course is 16.

Grade 9 and 10 courses set high expectations for all students. Courses differ in the balance between essential concepts and additional material, and in the balance between theory and application

What do you need to graduate?

18 Compulsory Credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

- 4 credits in English*
- 3 credits in mathematics
- 2 credits in science
- 1 credit in the arts
- 1 credit in Canadian history
- 1 credit in Canadian geography
- 1 credit in health and physical education
- 1 credit in French as a second language
- 0.5 credit in career studies
- 0.5 credit in civics

Plus one credit from each of the following groups:

Group 1

1 additional credit in English, or French as a Second Language**, or an International Language, or Social Science and the Humanities or Canadian and World Studies, or Guidance and Career Education, or Co-operative Education***.

Group 2

1 additional credit in Health and Physical Education, or the Arts, or Business Studies or French as a Second Language** or Co-operative Education***.

Group 3

1 additional credit in Science or Computer Studies or Technological Education or French as a Second Language** or Co-operative Education***.

In addition to the 18 compulsory credits, students must complete:

- ✓ 12 optional credits****
- ✓ The provincial literacy requirement
- ✓ 40 hours of community involvement

* a maximum of 3 credits in English as a Second Language (ESL) or English Literacy Development (ELD) may be counted towards the 4 compulsory credits in English but the fourth must be a credit earned for a Grade 12 compulsory English course.

** a maximum of 2 credits in French as a Second Language (FSL) can count as compulsory credits. One from group one; one from either group 2 or 3 (not both).

*** a maximum of 2 credits in Co-operative Education can count as compulsory credits.

**** may include up to four credits achieved through approved Dual Credits



Community Involvement—Not-for-Profit Volunteerism

All Grade 9 - 12 students must complete a minimum of 40 hours of community involvement activities as part of the requirements for an Ontario Secondary School Diploma. A helpful hint is to encourage your child to complete at least 10 hours per year which will work towards completing the 40 hours necessary to graduate. Hours may begin to accumulate during the summer after grade 8. Visit www.yrdsb.ca and click on "Students" under "Create My Plan," click "Community Involvement" for more information. All activities must take place outside scheduled class time and must be completed without pay, with a not-for-profit organization.

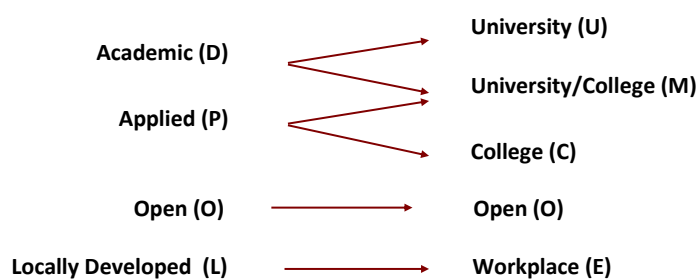
40 hours

Ontario Secondary School Literacy Test

In the spring of grade ten, all students write the Ontario Secondary School Literacy Test. This is a requirement for graduation. The test includes several reading and writing tasks. At Stouffville District Secondary School we prepare our students by having them practice literacy activities, participate in after school programs, and complete targeted specific skill development through various grade ten classes.

Progression of Course Types

The following flowchart indicates the usual progression of course types from grades 9 & 10 to grades 11 & 12.



@stouffville_guidance



@stouffvilledss

Rose Walker - Principal

Carolyn Albanese & Jeff Foran - Vice Principals

Elizabeth Terrell-Tracey - Trustee; Tania Sterling - Superintendent of Schools

801 Hoover Park Drive, Stouffville, ON L4A 0A4
Phone: 905-640-1433; Fax: 905-640-11475; Email: Stouffville.dss@yrdsb.ca

Selecting Your Courses



Step 1—Compulsory Courses

In Grade 9 all students must take:

- English
- Math
- Science
- French
- Geography
- Health and Physical Education
- Arts (recommended to be completed in Grade 9)

Step 2—Elective Courses

In addition, students must rank their top 4 choices (consisting of 2 electives followed by 2 alternates) from the following list:

ADA101 — Drama

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

AMU101 — Music (Experienced)

AMU102 — Music (Inexperienced)

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

AMR101 — Repertoire

AMR103 — Repertoire (Vocal)

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

AVI101 — Visual Arts

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

BTT101 — Information and Communication Technology in Business

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

HIF101 — Exploring Family Studies

This course explores, within the context of families, some of the fundamental challenges people face: how to meet basic needs, how to relate to others, how to manage resources, and how to become responsible members of society. Students will explore adolescent development and will have opportunities to develop interpersonal, decision-making, and practical skills related to daily life. They will learn about the diverse ways in which families function in Canada and will use research skills as they explore topics related to individual and family needs and resources.

TIJ101 — Exploring Technologies

This course enables students to further explore and develop technological knowledge and skills introduced in the elementary science and technology program. Students will be given the opportunity to design and create products and/or provide services related to the various technological areas or industries, working with a variety of tools, equipment, and software commonly used in industry. Students will develop an awareness of environmental and societal issues, and will begin to explore secondary and postsecondary education and training pathways leading to careers in technology-related fields.


TXJ101— Exploring Hairstyling and Aesthetics

This exploratory course introduces students to concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications. Students will develop an awareness of related environmental and societal issues and will begin to explore secondary and postsecondary pathways leading to careers in the field.

Step 3—My Pathway Planner/ Online Course Selection

Course selection in the YRDSB is done online using *My Pathway Planner*. You can use this program to select courses, explore career and education options, and develop a career plan.

How to access and select courses:

1. Go to yrdsb.ca then select  on the right hand side of the page.
2. Login by using your GAPPS username and password
3. Once you are logged in, you will be on the "Dashboard". Here, you can begin the process of accessing your classes, setting goals, and/or setting up your portfolio. This is the place where you can store the information about the careers and post-secondary institutions you have researched, as well as the place where you can highlight your skills and abilities.
4. To enter your course selections for the next school year, click on "High School" from the list of options in the menu on the left hand side of the screen.

- To choose a **compulsory course**  (grayed font), click on the button.

All of the courses in that discipline will appear.

- To choose an **elective course**,  **Course** click on the button.

A drop-down menu will appear with all disciplines available in our school.


Select the discipline you are interested in, or use the search box in the top right corner of the filter bar.


If you click on the course name or code, the description and prerequisites for the course will appear to the right.




To add the course to your selections, click the blue “Add Course” button.

You will return to your course selection planner and the chosen course will appear.

Continue until you have selected all courses.

-  This symbol indicates a “Guidance Message” for you to read. Hover over the blue symbol and a note will appear.

To make changes to your course selection, click on  the icon to change or edit your selection.

5. To review your course selection, click on the  button at the top of the planner.
6. Review your course selections before submitting. Once submitted, you can no longer make changes.
7. To submit your course selection, click the  button.
8. **Remember: once you have submitted your course selection, you cannot go back and change it.**
9. Print a copy of your course selection by clicking on the  button.

Have your parent/guardian sign your course selection form; please return it to your Grade 8 teacher by Monday, February 24, 2021.

HOME OF THE SPARTANS

Get involved!

CLUBS

Artists Club	Equity & Inclusivity Club	Prom Committee
Athletic Council	Games Room	Robotics (Jr. & Sr.)
Breakfast Club	Gay Straight Alliance	Science Club
Computer Gaming Club	HOSA	Small Music Ensembles
DECA	Improv Team	Student Network of Leadership
Dixieland Band	Math Club	Spartan Swing
Dungeons & Dragons	Me to We Club	Starbooks Cafe Book Club
Eco Team	Music Council	Student Council
Empowering Student Partnership	Muslim Student Association	Tamil Student Association
	Presidents’ Council	

TEAMS

Fall	Winter	Spring
Basketball - Girls	Badminton—Junior	Rugby 15’s - Varsity Girls
Cross Country	Badminton—Senior	Rugby 15’s - Junior Boys
Golf - Boys	Basketball—Junior Boys	Rugby 15’s - Senior Boys
Golf - Girls	Basketball—Senior Boys	Varsity Soccer —Girls
Rugby 7’s - Boys	Varsity Hockey—Boys	Track & Field
Rugby 7’s - Girls	Varsity Hockey—Girls	Ultimate Frisbee - Co-ed
Varsity Field Hockey - Girls	Volleyball—Junior Girls	Varsity Baseball—Boys
Volleyball—Junior Boys	Volleyball—Senior Girls	Varsity Lacrosse—Boys
Volleyball—Senior Boys		Varsity Lacrosse—Girls

DUE DATES

Registration Form to Grade 8 Teacher: **Friday, February 5, 2021**
Course Selection Submitted Online: **Wednesday, February 24, 2021**

Learn new skills, play on a sports team, develop leadership qualities, meet new friends and have fun!