



**Experience Stouffville District
Secondary School**



**Welcome Students and Families
Grade 8 Open House
December 5, 2024**



Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.



To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

SDSS Administration



Dawn Laliberte
Principal



Neil Press
Vice-Principal for A-L



Jennifer Thom
Vice-Principal for M-Z

SDSS SUPPORTS

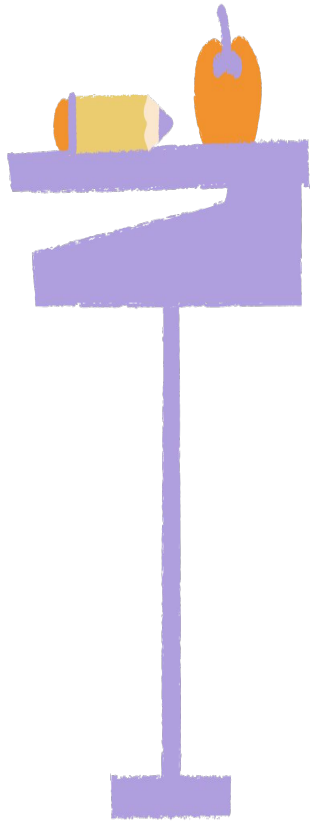
**Student
Services**

**Student
Success**

**MLL
Support**

Guidance

SDSS at a Glance



Find your place.

SDSS is...

- Warm, welcoming, inclusive environment with caring adults
- Semestered with one lunch
- Start/end time - 9:20 am - 3:30 pm
- 4 reporting periods - 2 mid-term and 2 final report cards
- Current student population – approx. 1300
- Alternative Education Programs
- Science/Technology/Engineering/Mathematics - a variety of courses to support STEM

01

**Cooperative
Education**

02

**Dual Credits
Offered**

03

**Innovative
Leadership
Entrepreneurship
Development iLed**

04

**Specialist High
Skills Major
(SHSM)**

- Business
- Health and Wellness

Sept 2025 - SDSS is going 1:1!



A teaching and learning environment in which each participating student and teacher has access to a personal computing device on a direct and continuous basis for educational purposes.

Students do not share their technology with other students but take ownership over their own device.

PURPOSE: To improve student learning and engagement and to teach students how to be critical thinking CREATORS with technology rather than passive CONSUMERS of technology

Why is a 1:1 program beneficial?



1. Students are already engaged with technology
 - Now we need to teach them how to use it purposefully
 - If students are required to use technology in the classroom, then it won't act as a distraction to the learning process
2. Technology is an integral part of future careers
 - We aim to equip students with the skills they need to use technology in a meaningful and constructive way
3. Decrease inequities
 - Currently, many teachers and students are using technology on a regular basis, this ensures equal access for it a learning tool

What we are already seeing



Assessment & Evaluation

- Faster and more efficient teacher feedback on progress work
- Varied assessment strategies

Learning Skills

- Explicit teaching on relevant learning skills
- Improved organization
- Cross-curricular use of technology skills

Parental Involvement

- Shared calendars
- Access to classroom tasks/activities

What is a primary device?



Laptop

It does NOT need to be a fancy or powerful laptop

Chromebook

Access to google apps only
which is all they need

Tablet

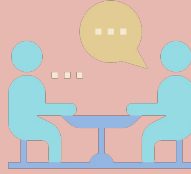
A keyboard attachment is
required

- Cellphones are not a primary device
- Students who cannot afford a primary device will work with their Vice Principal to have a long-term loan Chromebook assigned to them

SDSS Guidance Department



Counselling for post
secondary goals &
planning pathway



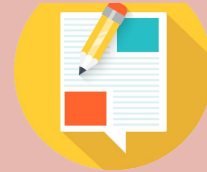
Supportive counselling
of social-emotional
nature



Connect students
with external
supports



Course selections



Timetable students into
courses

Ontario Secondary School Diploma Requirements



01
17 Compulsory Credits


02
13 Optional Credits

03
Ontario Financial Literacy Test (Grade 10 Math)

04
Ontario Secondary School Literacy Test (OSSLT)

05
40 Hours of Community Service

06
Graduation



Credit Requirements for graduation



30 Credits: 17 Compulsory Credits and 13 Optional Credits

Compulsory credits are comprised of the following:

- | | |
|---|---|
| 4 credits in English (1 credit per grade)* | 1 credit in The Arts |
| 3 credits in Mathematics (Grade 9 & 10 plus 1 in Grade 11 or 12) | 1 credit in Health and Physical Education |
| 2 credits in Science | 1 credit in French as a Second Language |
| 1 credit in Technological Education (Grade 9 or 10) | 0.5 credit in Career Studies |
| 1 credit in Canadian History (Grade 10) | 0.5 credit in Civics & Citizenship |
| 1 credit in Canadian Geography (Grade 9) | 1 credit from the STEM-Related Course Group |

STEM-Related Course Group

You must complete **ONE** from the following group:

- Business Studies
- Computer Studies
- Cooperative Education***
- Mathematics (in addition to the 3 compulsory credits currently required)
- Science (in addition to the 2 compulsory credits currently required)
- Technological Education (in addition to the 1 compulsory credit required)

In addition, students must complete:

- 13 optional credits - 4 can be earned through Dual Credit programs
- 40 hours of community involvement activities
- The Provincial Literacy Requirement (OSSLT or OSSLC)
- Earn at least 2 credits through Online Learning**

Grade 9 Course Selection

Grade 9 Compulsory courses



Mathematics



English



Geography



Science



Physical Education



French

Grade 9 Elective courses



Drama



Technology & the Skilled
Trades



Food and Nutrition



Music



Hairstyling & Aesthetics



Learning Strategies
only for students with IEP



Visual Arts



Building the Entrepreneurial
Mindset

Get Involved - SDSS Clubs



Academic Mentorship
Afro-Caribbean Student
Alliance (ACSA)
Art Studio
Athletic Council
Best Buddies
Bio Club
Black Student
Association (BSA)
Book Club
Business SHSM
Christian Club

Clarinet Choir
Dance Club (Thala and
Bollywood)
Debate Club
DECA
Drama Club
Dungeons and Dragons
East Asian Student
Association (EASA)
Eco Action
Empowered Student
Partnerships (ESP)

Fitness Club
French Cafe
Gay Straight Alliance
(GSA)
Indian Student
Association (ISA)
Math Contests
MLL Social Club
Music Council
Muslim Student
Association (MSA)
Sax Quartet

Science Council
Spartan Swing
Student Council
Tamil Student
Association (TSA)
Tech Crew
Well-Being Team
Writer's Club

Get Involved - Team Sports



Fall

- Basketball—Girls
- Cross-Country
- Field Hockey—Girls
- Flag Football—Boys
- Golf—Boys & Girls
- Soccer—Boys
- Volleyball—Junior Boys
- Volleyball—Senior Boys
- Ultimate Frisbee—Girls

Winter

- Badminton—Junior
- Badminton—Senior
- Basketball—Junior Boys
- Basketball—Senior Boys
- Varsity Hockey—Boys
- Varsity Hockey—Girls
- Volleyball—Junior Girls
- Volleyball—Senior Girls

Spring

- Rugby 15's—Junior Boys
- Rugby 15's—Senior Boys
- Varsity Soccer—Girls
- Track and Field
- Ultimate Frisbee—Co-ed
- Varsity Baseball—Boys
- Flag Football—Girls
- Slo Pitch—Girls

Get Involved - School Trips



Japan 2024



Paris, London,
Brussels,
Amsterdam
2026



How to Become a Spartan

Elementary Partner School Students

- Ballantrae, Barbara Reid, Glad Park, Harry Bowes, Oscar Peterson, Summitview, Wendat Village, Whitchurch Highlands
- automatically mapped to SDSS
- complete your SDSS course selection on MPP by **4:00pm on Friday, February 21, 2025**

York Region Students (non-partner school)

- complete a Transfer Form (from your elementary school) and give it to your grade 8 teacher by **January 31st, 2025**. Select “other” as the reason for request and your principal will contact you to discuss the request.
- you will be redirected to SDSS and informed by **February 10th, 2025**
- complete your SDSS course selection on MPP by **4:00pm on Friday, February 21, 2025**

Registration Appointments (in area/non-YRDSB)

- grade 8 students from Catholic system, private school, etc.
- to book an appointment, please call Colin Daniel in our main office 905-640-1433
- Save the date: January 17th



For the rest of the evening ...



- Self-Guided Tours
- Student in Action
- Clubs and Teams
- Guidance room 1003
- Student Services room 1006
- Student Success
- MLL Supports 2013
- Administration Team

Thank You. Connect with Us

YRDSB



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Instagram [@yrdsb.schools](#)

Twitter [@YRDSB](#)

YouTube [YRDSBMedia](#)

Board App YRDSB Mobile

SDSS



[SDSS WEBSITE](#)

Instagram [@stouffilledss](#)

Call us **905-640-1433**

Email us stouffville.dss@yrdsb.ca