

# Welcome to SDSS

September 2022



# Acknowledging the land we are on

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.



# Welcome to the SDSS Family!

- Dawn Laliberte (Principal) [dawn.laliberte@yrdsb.ca](mailto:dawn.laliberte@yrdsb.ca)
- Karen Fogleman (VP) Alpha A-M [karen.fogleman@yrdsb.ca](mailto:karen.fogleman@yrdsb.ca)
- Nadia Bearcroft (VP) Alpha N-Z [nadia.bearcroft@yrdsb.ca](mailto:nadia.bearcroft@yrdsb.ca)



# Agenda

- Getting Involved
  - Students
  - Families
- Operations
- Safe Schools
- Student Support:
  - Guidance Services
  - Student Services
  - Student Success

# Getting Involved

Students

Clubs

Teams

Spirit Days

Classroom Engagement

Meeting new people

Trying new things

# Clubs at SDSS

Lots of opportunity for Involvement

- Acting & Writing Team
- Tech Crew
- Drama Club
- French Club
- WISTEM
- Announcement Team
- TSA, MSA, ACSA, ISA
- Equity & Inclusivity Club
- Ignite Christian Club
- Science Club
- ESP
- Athletic Council
- Student Council



Club Fair Sept 28 --main atrium

# Some Teams at SDSS

Cross Country

Field Hockey

Senior Boys VB

Junior Boys VB

Golf

Varsity Girls Basketball

Varsity Girls Hockey

Varsity Boys Hockey

Jr. Girls Volleyball

Sr. Girls Volleyball

Jr. Boys Basketball

Sr. Boys Basketball

Badminton

Varsity Girls Flag

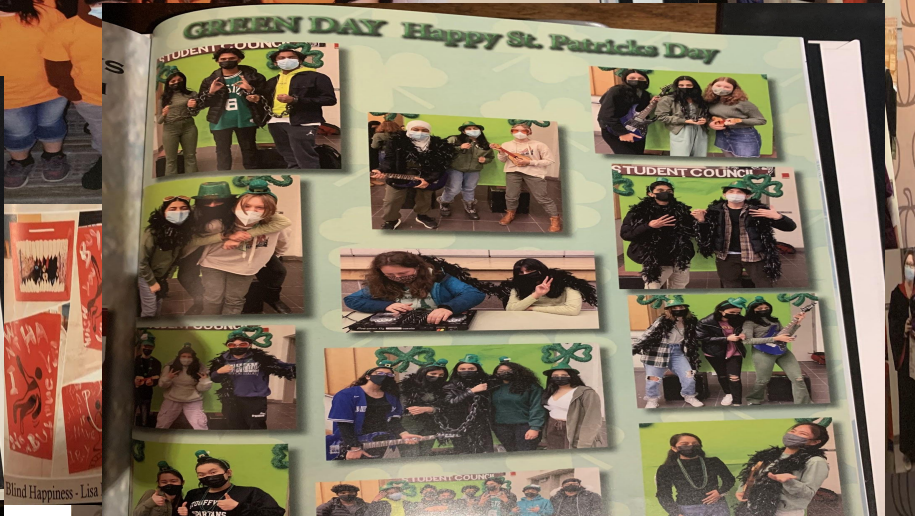
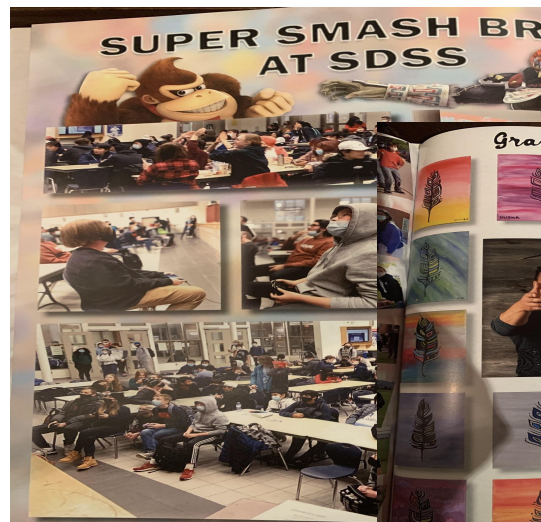
Football

# Music at SDSS

Music Council  
Concert Band  
Symphonic Band  
Wind Symphony  
Trumpet Ensemble  
Sax Quartet

Winter and Spring Concerts  
Pops Concert (grade 12s)





# Getting Involved

Families

Communication

Attendance

Teach Assist

School Council

# Communication

- Virtual Start Up Package - material for you to read and sign about policies and procedures
- E-Bulletin- weekly by email
- Reports Home – interim, mid-term and finals
- Teach Assist – by email
- SchoolCashOnline – by email
- Parent Interviews
- School Sign Board
- Website



# Staying Connected as Partners in Supporting Your Children



(905) 640-1433  
**Call us**



[stouffville.dss@yrdsb.ca](mailto:stouffville.dss@yrdsb.ca)  
**Email Us**



@stouffvilledss  
**Follow Us**



<http://www.stouffvilledistrict.ss.yrdsb.edu.on.ca/>  
**Check out our Web Site**



To email a staff member directly:  
**firstname.lastname@yrdsb.ca**

# Steps to take when communicating with the school

1. Teacher and/or SERT – phone calls/email, arrange interview/meeting
2. Contact the subject Department Head / Guidance office (A - H: Ms. Gray, I-P: Ms. Luciani, Q - Z: Ms. Marinis)
3. Contact your child's VP (A - M: Ms. Fogleman, N - Z: Ms. Bearcroft)
4. Contact the Principal – Ms. Laliberte

# Regular Attendance and Punctuality

- Parents / guardians are to call the main office or email absence / late details prior to 9:00 am **905-640-1433**, or email [stouffville.dss@yrdsb.ca](mailto:stouffville.dss@yrdsb.ca)
- Daytime appointments - student needs to be signed out at the main office (phone call, email, note)
- Extended Planned absences - families are to complete the extended absence form available from the main office in **advance**
- Email – automated – home if absent
- Attendance for the past week is also sent home with the weekly bulletin (personalized for each family)

# Teach Assist

Teachers at SDSS use a program called TeachAssist to record and share information about student achievement.

Students will be informed by *each* teacher how to access information on TeachAssist for their course.

Parents/ Guardians may also check TeachAssist for progress updates (when available) and will use it to set up appointments for Teacher Interviews. Access to the [Parent Portal](#) is through the email address on file with the school starting in September.

*Welcome Robert Carter (Co-Chair 2021-2022)*



# School Council

- All are welcome!
- is a partnership involving families, students, school staff, community and boards.
- provides advice on school matters and help to strengthen the important relationship between schools, parents/guardians and their communities.
- To learn more:
  - Contact school office staff or the principal
  - Visit our school website. [SDSS School Council Information](#)
  - Visit the school council section on the Board website [YRDSB School Council](#)



# School Council

- First Meeting is Monday September 19th at 7:00 pm in the library (Virtual option will also be available upon request).
- Meetings are held 4 times per year
- We look forward to meeting new and returning school council members.



# Operations

Schedule

Important Dates

Highlights from Start Up Packages

Lunch Hour

Washroom Use

Faith Day Accomodations

Prayer Room



# Daily Schedule

<b>Homeroom</b>	<b>9:20-9:25</b>
Period 1	9:25 a.m. - 10:40 a.m.
Period 2	10:45 a.m. - 12:00 p.m.
Lunch	12:00 p.m. - 12:50 p.m.
Period 3	12:55 p.m. - 2:10 p.m.
Period 4	2:15 p.m. - 3:30 p.m.



# Important Upcoming Dates

<b>September 9</b>	Photo Day (for grades 10-12)
<b>September 9</b>	Camp Green Acres
<b>September 19</b>	School Council Meeting
<b>October 7</b>	Photo retake day
<b>October 10</b>	Thanksgiving (No School)
<b>September 23 &amp; October 21</b>	PA Days (No School)
<b>October 27</b>	Interview Night
<b>November 2</b>	Take your Kids to Work Day
<b>December 26-January 6</b>	Winter Break
<b>Exam Weeks</b>	January 26-Feb. 1/ June 21-June 27



# School Start Up Package Highlights

Sent virtually - policy and consent sign offs included

- Scent Free
- Nut Sensitive
- Lockers - same locker all 4 years
- Cell phones - not to be used during class (unless part of class activity)
- Dress Code - no offensive language or images on clothing (sex, tobacco, drugs, alcohol, violence, hate or discrimination based)



# Lunch Hour

## Cafeteria

- Students may eat in the cafeteria
- Students can leave campus at lunch without permission;

## Atrium/ First Floor

- Student are permitted to eat lunch at the table in the atrium or in first floor & second floor hallways (students are NOT permitted to sit in stairwells)

## Outside

- Students are permitted to eat lunch outside



# Washrooms

There are 4 student washrooms and an all access washroom located at each of the 4 areas.

Students are to use their washroom time efficiently, preferably between classes.

No loitering in the washrooms. We are mindful of keeping the washrooms available and safe for all.

# All Access Washrooms



# Faith Day Accomodations

We support students of all faiths. On significant faith days there will not be:

- Tests/ In-class Assessments
- Due dates
- School wide events

# Multi Faith Prayer Room



# Caring and Safe Schools

Racism and Discrimination

Bullying and Cyberbullying

Smoke Free

Reporting

# **RACISM AND DISCRIMINATION CAN TAKE DIFFERENT FORMS**

**None of these are acceptable**

- *Using a slur or making a derogatory comment*
- *Telling a joke that makes fun of someone's identity*
- *Writing a hate symbol or graffiti*
- *Excluding someone based on their identity*
- *Sending hateful images and/or videos*
- *Use of microaggressions*

# FORMS OF DISCRIMINATION & RACISM

**Anti-Black Racism**

**Anti-Indigenous  
Racism**

**Anti-Asian Racism**

**Antisemitism**

**Islamophobia**

**Homophobia**

**Ableism**

**Classism**

**Transphobia**

# BULLYING

- A form of repeated and aggressive behaviour that is intended to cause (or should be known to cause) fear, distress and/or harm to another person's body, feelings, self-esteem, or reputation.
- Bullying occurs in a context where there is a real or perceived power imbalance and may be a symptom of racism, classism, homophobia, sexism, religious discrimination, ethnic discrimination or other forms of bias and discrimination.

**Bullying can also happen off school property and online**

*(evening and weekends but still have a negative impact on the school community)*

# CYBER-BULLYING

Examples of cyber-bullying include:

- sharing hateful, insulting, offensive, and/or intimidating electronic communication or images via text messages, emails, direct messages;
- revealing information considered to be personal, private, and sensitive without consent including the non-consensual sharing of intimate images;
- creating fake accounts on social networking sites to impersonate, humiliate and/or exclude others; and
- excluding a student on purpose from online chat groups, access to accounts and/or during digital gaming session.

# SMOKE-FREE SCHOOL

Smoking and/or vaping (including cannabis) is not permitted at our school or any other school.

This includes:

- any indoor space;
- any school sponsored activities including field trips
- outdoor grounds, including playgrounds and sports fields; and
- public areas within 20 metres of the school's grounds.

# WHERE TO FIND REPORT IT BUTTON

Q: Hi, what are we looking for today?  I'd like to...  Select Language

About Us | Board Plans | Schools & Programs | Student Support | Community

**Find a YRDSB School**

Explore YRDSB

Student Transportation | Register A New Student | School Year Calendar | Online Tools | **Report it**

Secondary  
**Stouffville District Secondary School**

Staff: --Select an Application--  
Students: --Select an Application--

ENHANCED BY Google

Stouffville District S.S. | School Information | News & Events | Departments & Programs | Students | Parents | Guidance | Library | School Council

You Are Here : [Schools](#) : [Stouffville District S.S.](#) [Google Translate](#)

**Stouffville District Secondary School**

**SDSS Community Calendar**

Today   **Thursday, September 1**

Showing events after 9/16.  
[Look for earlier events](#)  
Showing events until 10/15.  
[Look for more](#)

[Google Calendar](#)

**Investing in Canada**  
#BuildUp

**COVID-19 Resilience Infrastructure**

**COVID-19 Resilience Infrastructure**

[Building Ontario Together](#) [Ontario Builds](#)

**Contact Information**  
801 Hoover Park Drive, Stouffville L4A 0A4  
Phone: (905) 640-1433, (647) 795-7626  
Fax: (905) 640-1475  
Email: [stouffville.dss@yrdsb.ca](mailto:stouffville.dss@yrdsb.ca)  
Office Hours: 9:20 AM - 3:30 PM

**Principal's Message** **Trustee Message**

**School Cash Online**  
Pay for student items online  
[Disclaimer](#) [Registration Instructions](#)

**my PATHWAY planner**  
Grades 7 - 12  
Individual Pathways Plan and Course Selection

**REPORT IT**  
Caring and Safe Schools



# School Supports

Guidance

Student Services

Student Success

# Guidance

Ms. Gray



# Guidance Counsellors

Are teachers who support student well being  
and success at school and in life

**Some reasons why you might want to talk to a Guidance Counsellor:**

Community Involvement

Mental Health

Summer/Night School

Study Strategies

Timetable Issues (courses)

Post-secondary Planning

SHSM/OYAP/Dual Credits / programs

Personal Issues

AND MANY OTHERS - really anything you want to talk about



## Where is the Guidance Office?

Guidance is located in the main hallway, just a few doors down from the Main Office.

## How do I request a timetable change or book an Appointment?

Students can book an appointment through Teach Assist (starting the week of September 24)



# SDSS Guidance Office

## Guidance Counsellors

Ms. Gray	Last names A-H
Mrs. Luciani	Last names I-O
Ms. Marinis	Last names P-Z

## Administrative Assistant

Ms. Tsementzis

# Community Hours

- hours can be earned after July 1<sup>st</sup> in the year of entering grade 9
- must be in service of the community or individuals in the community who are not able to perform the service for themselves
- cannot be in service of a for-profit-business performing duties that would otherwise be performed by employees
- Students are required to get school approval and provide a copy of the form **prior** to completing their activities

**The community involvement graduation requirement of 40 hours is restored for students graduating in the 2022-23 school year and beyond.**

The ministry has provided flexible ways for students to obtain community involvement hours. Students may earn hours during the time allotted for the instructional program on a school day, and through duties normally performed in the home. This can include helping an elderly relative with an errand or a sibling with homework. Additionally, students can count a maximum of 10 hours from paid employment for students aged 14 years and older. When choosing these options, students must complete the [Reflection Form](#) and submit it to the Guidance Office along with their [Completion of Hours](#) form. As always, students are advised to have their hours pre-approved in Guidance before beginning.



## Notification and Completion of Community Involvement Activities

Student \_\_\_\_\_

Student Number \_\_\_\_\_

Student Telephone \_\_\_\_\_

High School \_\_\_\_\_

School Year (xxxx - xxxx) \_\_\_\_\_

Principal \_\_\_\_\_

Please provide the information requested below about the community involvement activities in which you plan to participate. Submit this form to the school Guidance Office when you have completed 40 hours of community involvement activities. All activities must be on the eligible list.

ACTIVITY	ESTIMATED NUMBER OF HOURS	ESTIMATED DATE OF COMPLETION	SCHOOL APPROVAL	COMPLETED NUMBER OF HOURS	DATE OF COMPLETION	TELEPHONE NUMBER, ORGANIZATION & SUPERVISOR NAME (PLEASE PRINT)	SUPERVISOR SIGNATURE & COMMENTS
<b>Total</b>							

\_\_\_\_\_  
Student Signature                      Date

\_\_\_\_\_  
Parent/Guardian Signature                      Date

<b>For office use only</b>	
<input type="checkbox"/> Completion has been noted on Student Trillium Record	
_____ Signature of School Official	_____ Date

This information is collected and used pursuant to the Education Act. The information will be used to document the Community Involvement Diploma Requirement.

White (Original) - OSR retain 5 years post retirement

Yellow - Student Copy

Pink - (Notification) - Guidance (OSRs are retained in guidance.)

# Student Services

Ms. Jackson (Department Head)

Ms Vario (Assistant Head)



# How Can Student Services Support Your Child?

## Meeting with SERT

- Planned checkins
- Drop ins (room 1005)

## Learning Strategies Class / Community Class

## Process for accessing Room 1006



# How Can Student Services Support Your Child?

**When will my student receive their IEP?**

*-within the first 30 days of school*

**When will I know who my SERT is?**

*-within the first 2 weeks of school the SERT will call or email you.*

*-if your student is taking learning strategies the teacher will be the SERT*

**When can my student pick up their SEA laptop?**

*-connect with the SERT and they can arrange the pick up*

# Student Success

Ms. Taccone



# STUDENT SUCCESS

Every secondary school in the York Region District School Board has Student Success.

## The Student Success Team:

- ❖ Supports students from grade 9 to 12
- ❖ Supports students through their transition from elementary to secondary school
- ❖ Supports students with academic and social/emotional challenges
- ❖ Monitors student achievement and attendance
- ❖ Helps students stay organized, set goals, complete assignments, meet due dates
- ❖ Advocates for students



# How Can Student Success Support Your Child?

- Feeling frustrated?
- Falling behind in your classes?
- Need a little bit of support?
- Don't know where to begin?

## *Let Student Success Help Your Child:*

- ★Prioritize/organize
- ★Make a plan
- ★Ask for help
- ★Get back on track
- ★Stay motivated
- ★Feel confident

YOU CAN DO IT!!

# SUPPORT





# How Can Your Child Access Student Success?

Student Success is located in room 1042B, across from Guidance

Students can be referred by teachers

Students can request support at any time by coming to the Student Success offices and/or Learning Centre, room 1006

Students can also access support at [laura.taccone@yrdsb.ca](mailto:laura.taccone@yrdsb.ca)

*Thank You!*