Local School Contact List

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Richmond Hill HS 905-780-7858

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Field Guide: Experiential Learning Programmes

FOR EMPLOYERS, PARENTS AND STUDENTS

How do Employment Based - School Programmes Work?

Overview

Workplace based education programmes integrate core credits with practical experience. These programmes are based on partnerships between the student, teacher and placement supervisor. While in the workplace, students will focus on developing general employability skills as well as skills specific to the job.

During the in-school component, students will work on a compulsory credit. This is done one day each week. The overall hope is that students will develop a commitment to his/her future.

By connecting the need to have an education with the development of a positive work ethic we will prepare these students for their futures in the "real world".

How is the partnership established?

The student must secure a job or work experience of his or her choice. The teacher will assist in coaching the student in determining the type of job as well as help in the development of a resume, cold calling, etc. but will not find job placements for the students.



Once students have found a job and secured employment, the Alt Ed Teacher will meet with the supervisor to discuss the programme parameters.

A Workplace Education
Agreement (Ministry of
Education form) will be completed at this time. This is to
ensure that the student is covered by WSIB (Workplace
Safety and Insurance Board).
The student's employment is
not connected to the school
until this agreement is in place.

Although the decisions with respect to the employee ultimately lie with the supervisor, we ask that the teacher be kept informed. The partnership will have maximum benefit to the student only if we all work together.

Evaluation and Monitoring

Monitoring

Students may earn an elective school credit for each 110 hours of work experience. The teacher will need to come the worksite throughout the semester to observe the student and consult with the supervisor.

NOTE: It is always the employer's right to promote or fire based on the merit of the employee.

Evaluation

The student will be evaluated based on classroom "integration" activities along with performance appraisals at the workplace.

The supervisor will assist by:

- Giving the student verbal feedback as often as possible
- Regularly discussing the student's progress with the teacher/monitor
- Informing the teacher immediately of any concerns
- · Completing the weekly evaluation/log sheet

Weekly Logs

Students must complete weekly log sheets which records their hours and tasks/activities performed in the workplace.

Placement supervisors need to verify these reports each week and fill in the checklist evaluation.