



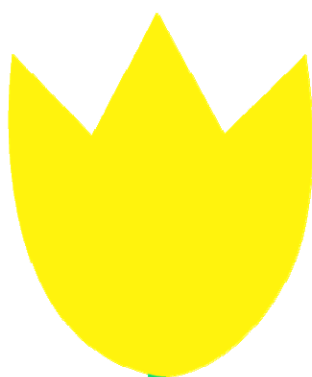
Thornlea SS

Principal: Joe Foti

Vice-Principal: Anthony Hu

Vice-Principal: Sofia Papadatos

April 20, 2018



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MESSAGE FROM THE VICE-PRINCIPAL

Dear Families and Community Members:

We hope that you have enjoyed some quality time with friends and family during the many significant faith days over the past couple of weeks. Warmer weather and sunshine are on the forecast, despite the recent ice storm.

This week, Drama students will hold the annual *S.O.A.P* 22 festival. I hope you were able to enjoy one of the evening performances. Each year, Theatre 219 delivers an exciting show and this year's performance certainly does not disappoint. The students do an outstanding job in their various roles (directors, actors, technicians and crew). Their hard work, talent, passion and dedication are commendable.

We would like to congratulate the members of the Thornlea DECA club who have qualified to represent both Thornlea and the province of Ontario at this year's DECA international business competition in Atlanta, Georgia from April 20-26, 2018. We wish Selin Bilgic, Reannah Ennis, Helen Liu, Veronica Mohan, Rasa Seraji, and Cici Ye much success and thank Mr. Babalis for supervising and preparing the group.

Students will receive their midterm report cards on Thursday, April 26th, in homeroom. If you did not have the chance to attend our parent/teacher interview night, and have questions about your child's progress, we encourage you to contact his/her teachers. We wish all of our students a successful second term. As we head into the final months of the semester and the school year, there are many upcoming events:

Prom-May 3

AP Exams-May 7-17

France Trip-May 10-18

We continue to be proud of all our wonderful students as we share in their successes and celebrate their accomplishments.

Warmest Regards,

Sofia Papadatos
Vice-Principal



We would like to congratulate this special group of 13 grade 9 students that have already completed their Graduation Requirement of 40 Community Service Hours. They have earned VIP status and are now a member of the "40" - Niner Club.

They have given back to various community organizations, such as Clubs at Thornlea, Camps, Community Festivals, Community Sports, Religious Centres, and other Not-For-Profit organizations.

Ginny An
 Mikayla Astroff
 Kaitlan Chiu
 Renee Clutterbuck
 Jonathan Convertini
 Thomas Darling
 Ashaya Doobay
 Kaitlyn Fletcher
 Juan Jose Gil Rodriguez
 Helen Liu
 Aly Lum
 Daisy Park
 Gabriel Pattenden

Congratulations grade 9's! Go Thunder!



We would like to congratulate one of our current grade 10 students that completed their Graduation Requirement of 40 Community Service Hours in their grade 9 year. They have earned VIP status and are now a member of the "40" - Niner Club. They have given back to various community organizations, such as Clubs at Thornlea, Camps, Community Festivals, Community Sports, Religious Centres, and other Not-For-Profit organizations.

Julia Nam

Congratulations! Go Thunder!

Commission a Portrait!

Dear Staff, Parents/ Guardians,

Our Grade 11/ 12 students are willing to draw or paint commissioned portraits (please see samplings of their artwork). Portraits will be commissioned in a variety of sizes with a choice of background.

Just bring your photographs/ reference images, and our Artists in Residence will draw/ paint your picture in any medium of your choice (pencil, charcoal, acrylic, pastels).

Please support our Thornlea Student Equity Team's efforts to raise money to make our school an even more inclusive place.

Monies raised will be used for planning festivals, events and celebrations.

If you have any questions, please email Ms. Bern at: ilana.bern@yrdsb.ca.

Your support would be greatly appreciated. With gratitude,

Ms. Bern's Visual Arts class and Student Equity Team



Asia Haye



Kiki Jin



Lei Lei Zhao



Alex Tao



Grace Zhao



Wilson Chao



Kristy Wen



Zoe Kameka

Co-op News

New Beginnings:

Co-op Students Discover Personal Insights

The second semester co-op students have been at their placements for just over a month, and the excitement and benefits of experiential learning are being realized. Their placements cover every sector of the working world, ranging from the medical field, to law, to pet care, to teaching, to computer hardware engineering.

The following quotations are taken from the current Co-op students' journals:

Topic: Self Awareness

A feeling about me that seemed especially strong this week at the hospital was my confidence. I'd never had a job before, therefore being independent while completing new tasks was certainly new and difficult. Nevertheless, I do think that I was able to adapt and improve for the better. As I said in the past few journals, being shy was always a setback, and it was affecting my experiences at work. However, I do believe that I have become so much more confident and outgoing, and I love the change. Working at the front desk is no longer a challenge for me, and in fact, I enjoy working at the front desk more than working in the back by myself. During this past week, I was also given the opportunity to watch ECT procedures, and it was so eye opening. After the procedures, I had the courage to approach the anesthesiologist and ask him some questions to help me figure out which career path I would like to take in the future. We went over school, the industry, the pros and cons about being an anesthesiologist, and the downsides of being a doctor. It took me a while to approach him, however I was so glad that I did because I learned a lot, and it definitely reignited my interest in anesthesiology. If it had been last year, I would've never been able to approach that doctor because I would have been too shy, however thanks to my personal improvement; I was able to do so. Even small things like smiling at strangers on the subway, or talking to employees have become such an easy, everyday thing for me. I do think that although going to co-op at 7:20am every morning is a struggle, this will benefit me in the long run. I'm already seeing a difference in my personality, and I've always wanted to be outgoing, therefore I'm glad I had this opportunity.

Madelyn Choi – Hospital

Topic: Personal Change

My co-op experience so far has definitely changed me already after only a few weeks. I have learned and realized so many new things that have changed the way I work on tasks now, since I get a lot of tasks to do at my co-op placement. All the new skills I have been taught has changed the way I take on new tasks to do.

Now I know to prioritize tasks once I receive new ones, to realize which need to be done first and which can wait a while to be done. I now ask questions whenever I receive a new task to be sure I know exactly what I am meant to do and to make sure I am on the right track. I used to be shy and nervous to ask questions even if I am confused, but now I realize it is so much more helpful to know 100% what I am doing and ask all the questions I need so that I understand how to complete the task properly. Another thing that has changed because of my co-op experiences is that I now always review my work and spell check before I submit it. I realize that for some of my tasks they are depending on me to create a professional document that shows their workplace and it should not be filled with mistakes. I also feel bad that they have to look over my work to check for errors so I now try to have no more mistakes and gain their trust so they do not need to spend time searching for mistakes in my work. I feel like this co-op experience has changed me already and is teaching me many important and valuable skills that I will need to use in the future. I am sure I am going to learn many more and that this experience is giving me many chances to grow.

Madeleine Mungal – Golf & Fitness Club

Topic: Goal Setting

At my co-op there are many different aspects that are encouraging me to pursue my educational and career goals. At my placement I have the opportunity to interact with different types of people who have had different experiences. I can talk to different nurses about the educational path that they chose and how it benefited them. The interactions that I have had with the nurses at my placement has helped me and encouraged me to consider different paths that I have never considered before. These interactions have also helped me realize that there are school and job opportunities outside of Canada, which is something that I had never really considered before co-op. The nurses that I have talked to are very positive about what they do and the benefits they get from nursing, which has encouraged me to continue to pursue a career in medicine. Another aspect of my co-op that is encouraging me to pursue a career in medicine is the work that I am doing. Going into my co-op I thought that I wouldn't enjoy or be cut out for working in a hospital. That is not the case now because this experience has shown me that I am capable of handling patients and that I love the environment of a hospital. I know now how a hospital works which has encouraged me to want to work in one. The last aspect of co-op that has encouraged me to continue to pursue a career in medicine is the terms and surgeries that I am learning about. At co-op there is a variety of different surgeries that patients undergo, I have been given the opportunity to learn about those procedures and the recovery process afterwards. This exposure has peaked my fascination about surgery and about the medical field. I am now aware of different types of surgery and this fascination with more surgeries has continued to encourage me to pursue a career in medicine. I hope that throughout the rest of my co-op experience I will continue to be encouraged through learning to pursue my dream of working in medicine.

Emma Kursell – Hospital

Salutations from the Guidance Department!

Our team has been busy with providing our students with information about the University and the College Application process, scholarship and community involvement hours and SHSM requirements outstanding for our grade 12's.

The Guidance Team this year consists of Ms. Lovleen Rai (ESL Counselor/Literacy Lead), Ms. Viviane Estafanos (French Immersion Counselor/AP Co-ordinator, F.I. Teacher), Ms. Julie Scott (Student Success), Ms. Maria Merecoulias (Student Success for ESL students), Mr. Nizam Alkins, Head of Guidance (Counselor) and Ms. Gail Burdett (Guidance Secretary).

We also would like to announce the process for making guidance appointments. **First**, please see Mrs. Burdett, our Guidance Secretary. If any student would like to make an appointment with their "area" identified counselor (French Immersion, ESL, Other), they should come to the Guidance Office before school starts (8:30 to 8:45), during their lunch (11:30 to 12:30), or after school (3:00 to 3:30) to make their appointment.

The Ontario University Application Centre (OUAC) deadline has now passed. Currently 189 Thornlea students have applied. We wish them all the best and will continue to answer their questions on the University selection process. The next marks transmission for OUAC will be on **April 26th**.

Guidance will continue to monitor and support the College application process. Currently, 38 Thornlea students have applied. No PinCodes are distributed for College Applications; students will create their own on-line at www.ontariocolleges.ca.

Please note that the "equal consideration" deadline has passed (Feb. 1st), but students can still apply. The next marks transmission for OCAS will be on **April 26th**.

College and University Spring Open Houses are a popular way for prospective students to visit various Post-Secondary Institutions and evaluate them prior to applying and/or choosing. It is never too early to begin the search. The Guidance Department encourages all students, especially in grades 11 and 12 to attend the open house program of any potential future University/College. Please visit the University/College website to confirm Open House schedules during March Break. Spaces can be limited.

For Scholarship information, please make an appointment to see Ms. Rai in the Guidance office. We also have a handout in the Guidance office.

Three great websites to find out more information on scholarships are:

<http://www.studentawards.com/>

www.electronicinfo.ca/scholarships

www.scholarshipscanada.com

We would also like to remind our learning community that there is a new process in place for Community Service Hours. All students must complete 40 community hours to obtain their Ontario Secondary School Diploma. **The Guidance department must approve your community service opportunity before you start your hours. Please see your counselor for approval. Your service must be for a Not-For-Profit organization/event.**

We also would like to announce to all our grade 9 students. Grade 9 students that complete their 40 community service hours in their grade 9 year (by June 29), will receive a special certificate of completion.

For more information on volunteer opportunities, please come down to the Guidance Office and pick up a Community Service Hours form and please take a look at our “**Volunteer Bulletin Board**” for current opportunities to fulfill this Ministry of Education requirement.

Finally, a reminder to all grade 12 students; that they should hand in their community service hours as soon as possible. It is highly recommended that this be completed before the April 26 OUAC/OCAS transmission.

Special Announcement: see below

Attention Grade 12 students, you may request Part-Time Status started Monday April 9th. Please come to the guidance office to pick up a drop request form. This form must be completed and handed in by Monday April 30th 3:00 PM. The Full Disclosure date is Thursday May 3rd, after that date, the mark will be recorded on their official transcript.

Summer School Registration Information

Registration opened on Tuesday April 3rd – register on-line in your career cruising account, get your sheet signed by a parent/guardian and hand it in to your guidance counselor asap.

For summer school details:

Copy and paste this link:

<http://www.yrdsb.ca/Programs/ConEd/Pages/Secondary-School-Summer.aspx>

For summer school e-learning (on line) details: Registration opens Monday April 30th

Copy and paste this link:

<http://www.yrdsb.ca/schools/e-learning/programs/Pages/Summer%20School%20e-Learning.aspx>

Also, if you are a current grade 10, 11 or 12 student and would like to apply for the 1-credit summer school Co-op session, please come to the Guidance Office for an application. Deadline is Monday June 1st. Or go to bit.ly/SummerCoop2018 to register on line.

Attention all ESL students, if you are interested in taking ESLB, ESLC, ESLD, ELSE for CREDIT this summer with the YRDSB. Please register in your career cruising account.

Attention all grade 9 French Immersion students – there will be a summer course in grade 10 academic history for French Immersion students offered – coded CHC2DF. Go on career cruising to register on line – starting April 3rd.

Remember if you have any questions/concerns do not hesitate – just ask a member of our team. J

*Mr. Nizam Alkins, OCT, B.B.A-Schulich
Head of Guidance and Career Education*

Rock-Climbing Team re-cap 2017-2018:

The Rock-Climbing team has finished off their season. After an excellent climbing season which saw Thornlea's Rock-climbing team triple in size, Thornlea's top finishers at the YRAA competition held on April 11-12th were Eva Sosnina (rec), Sonya Bogatchev(sport), and Kinsey Li (elite). Sonya also finished in third place at the True North rock-climbing competition on March 23rd, and Jayda Houston placed in the top 5. Ms. Dawe and Ms. Bendavid are proud of all our climbers, who worked hard and always conducted themselves well, showing respect for the sport and the facilities we visited.

Thank you for a great year!

THE JUDGES CUP



Nicole Liuxin Shi:

Last week, we, the participants for the 2018 Judge's Cup had the honour of representing Thornlea at the Ontario Superior Court of Justice in Newmarket to compete against other schools in the region in a mock trial case. For these past few months our team has assumed numerous roles: judges, lawyers, clerks, witnesses, to name a few. Certain times I felt as if we were actors assuming roles of villains and victims in films, and other times as if we were professional legal counsel with the stake of justice in our hands. There has never been a dull moment during our meetings. With the help of our generous lawyer adviser Domenic, each day we discussed new findings in the case, loopholes in the alibi, cross-examination questions that bordered on leading, and incredulous theories - but with evidence to back it up. From down the hall you could hear us shouting: "It's a yes or no question ma'am!", "Objection!", or "... But! Were they fresh?" Judge's Cup has not only enabled us to learn more about the proceedings of our Canadian legal system, but provided an opportunity for students to collaborate and bond. I'd highly recommend this opportunity to all students! Regardless of whether you are considering a career in law, you should always understand your rights and how the law protects you. Thanks to Ms. Magic and my fellow teammates, this was a wonderful experience! We look forward to next year!

-NS



Valerie Pang

"During this experience, I've had the honour to be appointed as one of the four lawyers in the Judge's Cup competition. To be honest, I was excited, but petrified of not living up to expectations. Thankfully my teammates were incredibly talented in spotting flaws in this case, ranging from the position of the blood to the lack of evidence supporting the sworn statements. Ideas just came flowing out of us endlessly, debated and shaped into the perfect case for both defense and crown. In addition, our mentoring lawyer Domenic assisted us in drafting our opening and closing statements as well as our examination questions. It's a wonder how we can change from pages of cluttered ideas into neat, structured questions. When we were running through mock cases, there are moments when I felt like a true lawyer standing in court presenting my case to the judge and the jury. When the real competition came, I wasn't nervous at all. We sat before the judge, our papers and affidavits in ready to be submitted. I can't even describe the thrill I experienced that day, prompting the witness, using the affidavit to it's greatest extent, and delivering a remarkable closing statement to end it.

I have learned so much both in court and out of the courtroom, all thanks to our teacher Ms. Magic and all of my teammates. I witnessed the Canadian court in session, learned the proper delivery of evidence and statements, and how to phrase my words in a way that is convincing yet still not badgering. There is not a single moment of regret during these 2 months and if I will ever have the chance to join again, I inevitably will!"



Carmen Zeng

"Judges cup was an amazing experience. Our whole team worked really hard to build a crown and defense case, and we even got to work with a lawyer, Domenic! After weeks of preparation, we went to the competition. It took place at the Newmarket courthouse. During the day we heard some amazing speeches from several experienced lawyers, and then the competition started. We went against two schools, arguing the manslaughter case of Jamie Rogers. All of the teams there were pretty amazing, but I'm super proud of our team. We worked extremely hard and I don't doubt that we impressed the judges! It was an incredible day where the whole team learned more about a career in law, we met a lot of new people, and we got to practice our public speaking skills. Judge's cup was truly an experience I've never had before, and I'm glad I joined this year!"



Sindid Alam

"Participating at this year's Judges' Cup was an honourable experience as I had a good opportunity to acquaint myself firsthand with the justice system. It was incredible to see many other students participate and battle out at the courts, showcasing their eager and enthusiasm for the country's law system. Judges' Cup is a provincial competition for students that are interested in or taking law in high school, it is a three day tournament which is deemed as a lavish simulation. The Judges' Cup is our version of the Stanley Cup, but without all physical injuries or brawls. The student lawyers, witnesses, and accused are all role playing. The Justices, provincial prosecutors, court clerks, courtrooms and phlegmatically apathetic constables are all exceptionally bona fide and, for the record, volunteer their time and expertise to all participants. As per my role, I had the opportunity to play a bartender, who was a key witness, to the case we all would be fighting on defending or going against beyond a reasonable doubt to prove the accused is guilty. Being a witness is difficult because they are the only individuals in the competition who had to get in role, from dressing to memorizing their affidavits, but nonetheless it was nothing extremely challenging. Overall, I really enjoyed the experience although we did not win. But there is always a next time.



EQUITY AND INCLUSIVITY ADVISORY COMMITTEE (EIAC) ISLAMOPHOBIA SUB-COMMITTEE

You are invited to attend a community consultation regarding:

Islamophobia at YRDSB schools

We are seeking youth, families and community members to provide input related to islamophobia and experiences of Muslims in York Region public schools. EIAC will be providing recommendations to the board based on these consultations.

There are four community consultations hosted by York Region District School Board's Equity and Inclusivity Advisory Committee. Please join us.

April 20	3:30pm – 5pm	Maple High School, 50 Springside Road, Maple, ON L6A 2W5
April 23	6:30pm – 8pm	Dr John M Denison SS, 135 Bristol Road, Newmarket, ON L3Y 8J7
April 26	6pm – 7:30pm	H G Bernard PS, 245 Bernard Avenue, Richmond Hill, ON L4S 1E1
May 12	12:30pm – 2pm	Middlefield CI, 525 Highglen Avenue, Markham, ON L3S 3L5

[Registration online is preferred however not mandatory.](#)

For more information, accessibility, childminding, transportation or translation requirements, please contact:

Freyja Phillips by email at: freya.phillips@yrdsb.ca

Light refreshments will be provided.



EQUITY AND INCLUSIVITY ADVISORY COMMITTEE (EIAC) ANTISEMITISM SUB-COMMITTEE

You are invited to attend a community consultation regarding:

Antisemitism at YRDSB schools

We are seeking youth, families and community members to provide input related to antisemitism in York Region public schools. EIAC will be providing recommendations to the board based on these consultations.

There are three community consultations hosted by York Region District School Board's Equity and Inclusivity Advisory Committee. Please join us.

April 29	9:45 – 11:45am	Thornhill Woods PS, 341 Thornhill Woods Drive, Thornhill, ON L4J 8V6
May 10	7pm – 9pm	Richmond Green SS, 1 William Bell Parkway, Richmond Hill, ON L4S 2T9
May 16	7pm – 9pm	Dr John M Denison SS, 135 Bristol Road, Newmarket, ON L3Y 8J7

[Registration online is preferred however not mandatory.](#)

For more information, accessibility, childminding, transportation or translation requirements, please contact:

Freyja Phillips by email at: freya.phillips@yrdsb.ca

Light kosher refreshments will be provided.

OUR COACHES

Our tennis coaches are certified by Tennis Canada and the Ontario Tennis Association and are members of the Professional Tennis Association.

Our professional coaching staff are dedicated to providing you with the foundational skills needed to quickly get you playing and enjoying the game of tennis. The benefits of learning proper technique will greatly enhance your skills and put you on a path to enjoy the exciting sport of tennis for a lifetime.



**RICHMOND HILL
LAWN TENNIS CLUB**

TENNIS LESSONS

Registration
Now Open!
RHLTC.ca/Lessons

\$141.60
plus HST

**KIDS & YOUTH
AGES 5-17**

ADULT LESSONS

**SMALL
CLASS SIZES**

**RICHMOND HILL
LAWN TENNIS CLUB**

The Richmond Hill Lawn Tennis Club is a community-based, non-profit organization offering affordable tennis programs to the Richmond Hill community.

Our mission is to make organized tennis available to residents of all ages and skill levels. We are committed to enriching the lives of our community through the game of tennis.

www.RHLTC.ca

161 Newkirk Rd, Richmond Hill
Tel: 905-252-2277
Email: lessons@rhltc.ca



Flaviu Dinca,
President

WELCOME

to the Richmond Hill Lawn Tennis Club. We are extremely proud to offer you the opportunity to learn the game of tennis while you enjoy healthy exercise, social interaction and fun competition. Our programs are designed for all ages and skill levels and we encourage you to bring your whole family out to discover the exciting world of tennis.

**Be active.
Play Tennis.
Have fun.**

JUNIOR PROGRAMS

We are running a Junior House League on Saturday mornings! Participants in our lesson program can join the league at no cost.

Learn to love tennis! We are offering free one-hour lessons on Saturday evenings to introduce kids to the game of tennis. Sign-up required.

Become a member of RHLTC! Kids' memberships are only \$35 this season.

RHLTC.ca/JuniorPrograms

TENNIS LESSONS

First classes: **Week of April 30**
Number of Classes: **8**

For complete lesson schedules and descriptions, visit our website **www.RHLTC.ca**

Assessment Date: April 21 & 28 2:00-4:00 pm



KIDS AGES 5-8

BEGINNER

Wednesday 5 pm
Thursday 6 pm
Saturday 1 pm

INTERMEDIATE

Tuesday 4 pm
Friday 6 pm
Saturday 3 pm

KIDS AGES 8-12

BEGINNER

Tuesday 6 pm
Thursday 5 pm
Saturday 2 pm

INTERMEDIATE

Tuesday 4 pm
Friday 6 pm
Saturday 3 pm

ADVANCED

Saturday 3 pm
Sunday 5 pm

YOUTH AGES 12-16

BEGINNER

Tuesday 5 pm
Friday 6 pm
Sunday 3 pm

INTERMEDIATE

Monday 4 pm
Saturday 4 pm
Sunday 3pm

ADVANCED

Tuesday 4 pm
Sunday 5pm

ADULTS 17+

BEGINNER

Wednesday 4 pm
Thursday 6 pm
Saturday 1 pm

INTERMEDIATE

Monday 5 pm
Tuesday 6 pm
Saturday 1 pm

ADVANCED

Monday 6pm

Book Now!

141.60
plus HST

*Please register by
April 23rd, 2018

Rates apply to all
Kids, Youth, and Adult
lessons

Spaces are limited. Register today!
www.RHLTC.ca/Lessons

We also offer
**Private Lessons and
a Junior Tennis League.**

We believe that learning is enhanced when
limited class sizes are combined with the
opportunity for active matchplay.

**Please visit our website for complete
lesson schedules and descriptions.**

For More Information
Email us at lessons@rhltc.ca
Call us at 905-252-2277

More times online!
RHLTC.ca/Lessons

DO YOU NEED COMMUNITY HOURS?

On Sunday, June 3rd Na'amat Canada Toronto celebrates our signature event, the **23rd Annual Israel Day Festival**, at Wood Valley Park, Lebovic Campus (Bathurst St. north of Rutherford St. Vaughan), where thousands of people of all ages, converge for this multi-cultural one day community event.

We Need You! Your help is appreciated and volunteer hours will be honoured.

Call Doris 416-806-7988 or Email: doriswexler@hotmail.com

After May 21 please contact Lisa Jay at: Israeldayvolunteers@naamat.com

For more information visit our website at: israeldayfestival.com or call us at: **416-636-5425**



DR. BETTE STEPHENSON CENTRE FOR LEARNING INTERNATIONAL LANGUAGES PROGRAM

INTERNATIONAL LANGUAGES PROGRAM- SECONDARY CREDIT PROGRAM 2018-2019

Why Study International Languages at High School?

Language is our connection with our community and the world. Through language we identify the world around us, express our concerns and hopes, and share our experiences and ideas.

So what are you waiting for?! Now is the time to take advantage of this opportunity and register for a YRDSB International Language CREDIT course of your choice! We offer CREDIT courses in 15 languages at 4 high schools.

Learning another language...

- can enhance intellectual functioning
- strengthens first language skills and facilitates learning additional languages
- creates pride in one's own cultural background and better understanding of other cultures
- enhances career options (source: <http://www.ilea.ca> 03/11/15)

COURSE	Level 1 (Grade 9/10)	Level 2 (Grade 11)	Level 3 (Grade 12)	SCHOOL LOCATION			
		Prerequisite: Level 1	Prerequisite: Level 2	MIDDLEFIELD C.I.	RICHMOND HILL H.S.	THORNLEA S.S.	UNIONVILLE H.S.
ARABIC	LYA BD	LYA CU	LYA DU		Saturday		
CANTONESE	LKC BD	LKC CU	LKC DU	Saturday		Saturday	Tuesday
FARSI	LYF BD	LYF CU	LYF DU			Saturday	
GERMAN	LWG BD	LWG CU	LWG DU		Saturday		
GREEK	LBG BD	LBG CU	LBG DU		Saturday		
GUJARATI	LIG BD	LIG CU	LIG DU	Saturday			
JAPANESE	LKJ BD	LKJ CU	LKJ DU			Saturday	Tuesday
KOREAN	LKK BD	LKK CU	LKK DU		Saturday		
MANDARIN SIMPLIFIED	LKB BD	LKB CU	LKB DU	Saturday		Saturday	Tuesday
MANDARIN TRADITIONAL	LKM BD	LKM CU	LKM DU	Saturday		Saturday	
MANDARIN SIMPLIFIED ADVANCED PLACEMENT			LKB DUE	Saturday			
PUNJABI	LIP BD	LIP CU	LIP DU	Saturday			
RUSSIAN	LRR BD	LRR CU	LRR DU		Saturday		
SPANISH	LWS BD	LWS CU	LWS DU		Saturday		
TAMIL	LIT BD	LIT CU	LIT DU	Saturday			
URDU	LIU BD	LIU CU	LIU DU	Saturday			

Register online via *Career Cruising* commencing May 1st, 2018.

- Once you have registered, print a sign-off sheet and get your parents to sign for parental approval
- Students who have pre-registered in class will not need to register again in September
- Attend the first class according to the above schedule and bring your signed Career Cruising Sign-off Sheet
- Course locations will be posted in the foyer of the International Languages school on the first day of class

Summer Learning Youth Innovation By Design



Description

Youth Innovation By Design focuses on ways in which innovators identify problems, see them as opportunities, generate ideas, and organize resources to develop and take successful solutions forward into the world, both for-profit and not-for-profit. Students will be encouraged to use a variety of design thinking techniques, including the Innovation, Creativity, and Entrepreneurship (ICE) Toolkit to develop and grow their ideas. They will consider the ethical and legal implications of decisions, the breadth of roles in innovation culture as well as related financial literacy and sustainability models. In support of both group and individualized projects, students will be introduced to, and taught how to connect with, local and global ecosystems. Student learning throughout the course will be supported by guest speakers and mentors provided through a pilot collaboration with York University's YSpace Markham and Innovation York.

Information and Videos at:
bit.ly/YouthInnovation

Offered with two different
credit options for YRDSB students only:

IDC4U (Gr. 12 University Preparation)

Prerequisite: Any university or university/college preparation course in social sciences and humanities, English, or Canadian and world studies

IDC4O (Gr. 12 Open)

Prerequisite: None



innovation
york

YORK
UNIVERSITY

Dates and Location

YSpace
Markham

This course will be delivered at 169 Enterprise Blvd, Markham (third floor) in York University's YSpace Markham.

Summer school programs will be held from July 4th-27th, 2018 between 8:45 a.m. to 3:33 p.m.



Are you an SHSM student?

Through this summer learning,
you can achieve:

**REACH AHEAD
CERTIFICATION**

BEFORE REGISTERING ON CAREER CRUISING, YOU NEED TO CONFIRM:

- ☐ that you have a transportation plan for getting to YSpace Markham
- ☐ which credit you are applying for: IDC4U or IDC4O
- ☐ that you do not already have a grade 12 IDC/IDP (Interdisciplinary Course) on your transcript
- ☐ that you have not selected to take a grade 12 IDC/IDP (Interdisciplinary Course) for next year

Registration Opens April 3rd on Career Cruising

CALENDAR OF EVENTS

April 23	School Council Meeting 7:15pm
April 20-26	DECA to Atlanta
April 26	Mid-Term Reports Home
May 3	PROM
May 4	PA Day
May 7	AP Chemistry Exams
May 9	AP English Exams
May 10-18	France/Nice Trip
May 14	Physics/Biology Exams
May 15	AP Calculus Exams
May 17	AP History Exams
May 21	Victoria Day (No School Today)
May 22	School Council Meeting 7:15pm
May 29-Jun 1	Alumni Theatre Show
June 2	Thornlea SS 50th Anniversary
June 5	Last day for field trips
June 11-13	Gr. 9 Math EQAO
June 20-26	EXAMS
June 27	Exam Review Day
June 28	Graduation @ Paradise Banquet Hall
June 28-29	PA Day

FINAL REPORT CARDS MAILED HOME MID-JULY