



Thornlea SS

Principal: Joe Foti

June 10, 2016

Vice-Principal: Kim Tavares

Vice-Principal: Barb Caravella

What's Happening @THORNLEA in JUNE?

Exams
June 21-27

Exam Review Day
June 28

Teacher Meetings—All Morning

Period 1 1:05—1:30

Period 2 1:35—2:00

Period 3 2:05—2:30

Period 4 2:35—3:00

Graduation
June 29th

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MESSAGE FROM THE VICE-PRINCIPAL

Dear Families and Community Members:

June, the final month of the school year has arrived! What an incredible year it has been. Exciting events have been occurring at Thornlea. A few weeks ago we had Prom and it was a magical evening for all involved. There was delicious food, music, dancing and laughter. The next milestone for our grade 12s is Graduation, which takes place on June 29th.

Sports teams have been wrapping up their seasons. The Ultimate Frisbee team, our Rugby team, our track and field team and our girls' soccer team have been showcasing what is best about Thornlea, our winning athletics and spirit.

On June 9th and 10th our Annual Alumni One-Act play festival took place. The directing, acting and technical talent of the Thornlea theatre community was once again on display. We hope you were able to come out and see the dramatic prowess of our students.

We encourage all of our students to buckle down over the remaining seven days of classes in order to complete culminating activities for their courses and also to prepare for exams, which are scheduled from June 21-28. At home, it is helpful if over the next few weeks you can keep the distractions to a minimum and ensure that your students have a quiet place to work on their final assignments and studying.

We look forward to a wonderful end to the year and since this is my last e-bulletin note of the year, I wish you all a wonderful and safe summer!

Walk good,

Kimberley Tavares

Attention:
All Graduates
attending the
Graduation
Ceremony

June 29th, 2016
Ceremony 7:00 p.m.



Each Graduate may bring a
MAXIMUM OF 4 GUESTS.

This year our 48th Graduation Ceremony
will take place in the GYMNASIUM
Thornlea Secondary School
8075 Bayview Avenue
Thornhill
905-889-9696

Graduates to arrive at 6:00 pm
 In FULL GOWN and CAP

Light Refreshments to follow after
 the ceremony

Information ASSEMBLY for all GRADUATES ATTENDING is on
 June 15—Period 2—Cafeteria

Message from our Trustee

As the school year comes to a close, I would like to thank you for all that you have done to help make this school year a successful one for our students.

We share a common goal - to give our young people every opportunity to reach their full potential, and we all have a role to play in supporting that goal. However you choose to get involved, your engagement and support make a difference. We know that good schools become better schools when they are connected with families.

Thanks to the ongoing efforts of our students, families, staff members and community partners, we are creating a welcoming, caring and inclusive learning environment that fosters student achievement and well-being.

As we move into summer, I encourage you to seek out opportunities to continue and complement the learning that takes place throughout the school year. That could mean taking a nature walk, visiting a museum or reading a book. Whatever your plans are over the next few months, I hope you have a safe, relaxing and enjoyable summer.



Memo

TO: Students and Families
 FROM: Administration
 DATE: May 2016
 RE: Examination Schedule & Information

The examination period for semester two is fast approaching. The exam schedule is on the back of this page. All exams are written at 10:00 a.m. beginning on Tuesday June 21 until Monday June 27. Please review the examination rules below, and determine the days on which your examinations are scheduled by highlighting your exams on the back of this page and taking note of the room location.

York Region District School Board Examination Rules

Examination Schedule:

All students must write their examinations at the scheduled time. Vacation, employment and/or appointments must not be scheduled during the examination period. Students must be available throughout the exam schedule should any exams need to be rescheduled due to unforeseen events.

It is the responsibility of each student to confirm the scheduled examination time, date, and location.

If a student has a valid medical certificate detailing why he/she was unable to write the final examination on the assigned day, the school's administration will deal with the situation on a case by case basis.

Should any exam day be cancelled, all evaluations scheduled for that day will be re-scheduled during the exam period. In such an event, check the website to learn when postponed exams will be written.

On the day of the examination:

1. Bring any remaining course textbooks to your examination to return to your teacher.
2. Arrive at the assigned examination room by 9:50 a.m.
3. Leave all books, pencil cases, geometry set cases, carrying cases or covers for calculators, i-pods, MP3 Players, cell phones, jackets or bags in your locker or at home as these are not allowed in the evaluation room. The exception is textbooks to be returned to the teacher which should be placed on the floor beside your desk and specific devices that a teacher has instructed you to bring beyond the pen, pencil and eraser normally required.

During the examination:

1. You must not talk or communicate in any way with any student in the evaluation room once the evaluation has begun.
2. You must remain in the evaluation room for one full hour and you may not leave during the last fifteen minutes of the evaluation time.
3. No items may be borrowed/shared during an exam.
4. Any student cheating on an evaluation or trying to pass information to another student will have their test paper immediately confiscated by the teacher and will be referred to administration who will determine the grade received on a case by case basis.

After the examination:

1. Vacate the building as soon as your examination is completed. There is no cafeteria service during this time and teachers are occupied marking.
2. Exam Consultation Day is on June 28, from 1-3:00 pm. Please see below for the schedule.

End of Semester Calendar for June 2016

Monday	Tuesday	Wednesday	Thursday	Friday
20	21	22	23	24
Last Day of Classes	Period 1 Exams	Period 2 Exams	Period 3 Exams	Period 4 Exams
27	28	29	30	July 1
Exam Conflict Day	Exam Review Day	PA Day & Graduation	PA Day	Summer Begins !!

SCHEDULE FOR EXAM REVIEW DAY Tuesday June 28, 2016	
Teacher Meetings	All Morning
Period 1	1:05 – 1:50
Period 2	1:55 – 2:00
Period 3	2:05 – 2:20
Period 4	2:25 – 3:00

GOOD LUCK !!

EXAM SCHEDULE

EXAM SCHEDULE - JUNE 2016 All Exams Begin at 10:00 a.m. E-learning Exam - June 20 at 1:00 p.m.

Tuesday, June 21 - PERIOD 1			Wednesday, June 22 - PERIOD 2			Thursday, June 23 - PERIOD 3			Friday, June 24 - PERIOD 4			Monday, June 27
Teacher	Course Code	Room	Teacher	Course Code	Room	Teacher	Course Code	Room	Teacher	Course Code	Room	
ACKERMAN	SPH4U1-02 *	118	AWAD	CGC1DF-03	226	ACKERMAN	SNC1D3-02	134	AWAD	CGC1DF-02	225	Alternate Exam Day & Exam Conflict Day
CHAN	SNC2D1-04	112	GRICHANIK	SCH4U4UE-01 *	125	BARKER	SNC2D1-03	125	BARKER	SCH4U1-03 *	125	
DE LUCA	FIF1DF-03 *	220	CUSHING	MPM1P1-01	224	CUSHING	MPM1D1-04	224	BENDAVID	FIF4UF-01 *	228	
ESTAFANOS	HSP3UF-01 *	143	EVERARD	ENG3U1-03	226	ESTAFANOS	FIF2DF-02 *	143	CHAN	AM2Q3M/4M1-01	248	
EVERARD	ENG4U1-04 *	226	FISH	BOH4M1-01	109	FISH	BAF3M1-02	109	CUSHING	MPM2D3-02	224	
GRANT/TEWS	MPM2D1-03	136	GRANT/TEWS	MPM1D3-03	136	FRALEIGH	SNC1D1-02	123	DE LUCA	CHC2DF-02	220	
IFEJKA	BBB4M1-02	106	HUTCHISON	FNG3UE-01	232	HUTCHISON	ENG3U1-04	232	EVERARD	ENG4U1-03 *	226	
MCCUTCHEON	MCR3U1-06 *	132	IFEJKA	BM13C1-02	108	IZUMI	CHC2D1-02	222	GRANT/TEWS	MCV4U1-03 *	136	
MORROW	FSE1D1-02	144	IZUMI	CHC2D1-03	222	MAGIC	CLN4U1-01	238	HAIRE	CGC1D1-03	132	
PAYDAR	MCR3U1-03 *	127	MAHALINGAM	MPM2D1-05	131	MAHALINGAM	MCF3M1-01	131	MAGIC	CLU3M1-02	238	
PILARAM	FSP3U4U4E-01 *	146	MCCUTCHEON	MCV4U1-01 *	132	MCCUTCHEON	MCV4U1-02 *	132	MAHALINGAM	MDM4U1-02 *	131	
ROSS	IDP4U1-01 *	117	ROSS	SBI3U1-02 *	117	MOGHAIZEL	SNC2D1-05	112	PAYDAR	SPH3UE-01 *	118	
SEGUIN	CGG3OA-01	216	SCOTT	MPM1D1-03	135	PAYDAR	SPH3U1-02 *	118	SCOTT	KPM1D3-02	135	
STONE	ADA1D2C-02	219	VASIC	SNC1D1-01	134	PILARAM	FIF3UF-02 *	146	SMITH	MCR3U1-04 *	138	
VASIC	SNC1D3-03	134	WANG	MPM2D1-04	139	ROSS	SBI4U1-02 *	117	WANG	SCH3U1-02 *	139	
						SEGUIN	CGC1P1-01	216				
						STONE	ADA1D1/2CL-02	219				
						VASIC	HFA4C1/4U1-01	150				
						WANG	SNC2D3-02	139				

Bolded exams with asterisks (*) are 2 hours long. All other exams are 1.5 hours long.

Highlight your exam(s) and take note of the room location.

Arrive at 9:50 for each exam day.

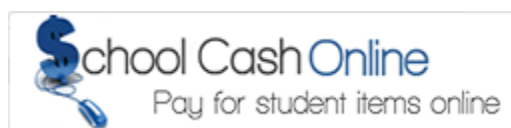
Be sure to bring any textbooks to the exam.



**Thornlea Secondary School
Is now ONLINE!!!
Avoid Line-ups by paying for all items listed
below ONLINE**

Student Activity Fee (All Grades)	\$50.00
Gr. 9 Field Trip (FIT Day September 15 th)	\$25.00
Graduation Fee	\$40.00
Phys. Ed. Uniform (2 T-shirts/1 pair shorts)	\$37.00
Phys. Ed. Individual T-Shirts or Shorts	\$15.00
Yearbook	\$45.00

FEES may be PAID online on the THORNLEA WEBSITE
<http://thornlea.ss.yrdsb.ca>



Cash and Cheques Accepted
 Cheques payable to: Thornlea S.S.

Available for Pick-up September 1st :
Student Timetable
School Start up Package



Thornlea Secondary School is accepting online payments through School Cash ONLINE!

School Cash Online provides the following benefits:

- A convenient fee payment option that saves time
- Reduces paper
- No more need to send cash or cheques to school
- A quick way to register. It takes less than 5 minutes to register.

Parents that opt to participate will receive notification via email of student fees owed (both required and optional), and can make secure online payments by credit card or Interac and receive a receipt.

To view a presentation about the program, go to <http://www.kevsoftware.com/movies/ParentRegEnglish/>.

Follow the easy steps on the next page to register and get started!

PLEASE NOTE: Your purchases will appear on your statement
as "School Cash Online – YRDSB"



Step 1: Register

- Click on the School Cash Online button on our school's website at <http://thornlea.ss.yrdsb.ca/>
- select the "Get Started Today" button.

Complete each of the three Registration Steps

***For Security Reasons your password, requires 8 characters, one uppercase letter, one lowercase letter and a number.**



Step 2: Confirmation Email

A registration confirmation email will be automatically forwarded to you. Click on the link provided inside the email to confirm your email and School Cash Online account. The confirmation link will open the School Cash Online site prompting you to sign into your account. Use your email address and password just created with your account.



Step 3: Find Student

NOTE: A STUDENT NUMBER IS REQUIRED

This step will connect your children to your account.

- Enter the School Board Name
- Enter the School Name
- Enter Your Child's Student # and Last Name
- Select **Continue**
- On the next page confirm that you are related to the child, check in the **Agree** box and select **Continue**
- Your child has been added to your account

Step 4: View Items or Add Another Student

If you have more children, select "Add Another Student" option and repeat the steps above. 5 children can be added to one parent account.

If you do not wish to add additional children, select "View Items For Students" option. A listing of available items for purchase will be displayed.

NEED HELP?

If you require assistance, select the **GET HELP** option in the top right hand corner of the screen or contact School Cash Online – Parent Help Desk at 1-866-961-1803 or parenthelp@schoolcashionline.com.

Co-op News

Co-op Students Discovering Employability Skills and Career Directions

This semester's co-op students have been at their placements for four months and already the excitement and benefits of experiential learning have been realized. Their placements cover every sector of the working world ranging from **Law, Medical, Veterinarians, Media and Marketing, Accounting, Computer Programming, Physiotherapy, Teaching, Daycares and the Trades.**

The following journals are taken from the current Co-op students:

Lifelong Learning

I believe that is very necessary for people to learn their entire lives. One of the quotes that I live by is: "The day you stop learning is the day you start dying." Learning does not mean sitting in a classroom and studying history, or learning math; learning is done even when we are not aware. I think that co-op is a great example of this. When I decided to take co-op, I knew that it was not going to be easy. It was going to be a **learning** experience. I am the type of person that wants to learn every day, because I feel that the more knowledge I have, the more prepared I will be for my future. My placement in particular is a great example of why we can never stop learning. Every single day, I see people walking through the doors of this law firm, tragically struck, trying to work out their problems. These people are learning that not everything goes the way we want it to. Life has its own plan, and we are just along for the ride.



I am learning every single day here as well. I am learning about law, what a career in the field may entail, but I am also learning what I am capable of. I used to be nervous whenever I was given a big task, but now I am excited to come in and try something new. It is how I **learn**.

Overall, I think learning is the most important thing in the world. When you stop learning, you close yourself off from the thousands of opportunities that are in front of you.

Madison Mackinnon – Lawyers Assistant

Change in Life's Direction

Through co-op, I learned that I could start exploring my career while in high school. I never realized that I could start my software career right now; I always thought that it would start in university co-op, because what software company would hire a sixteen year old, right? Well, turns out I was wrong. With the opportunity of a summer job on the table, I could accelerate my career; actually get work experience before I even get to university.

High school Co-op will give me a good chance to get into the best companies for university co-op. Places like google or amazon will only take the best of the best, and having prior experience in software development is almost always required. I always saw myself starting from the bottom in university co-op, working at the small software firms, trying to get some experience for the good jobs. With experience beforehand, I can start with the middle/high tier jobs instead of starting at the bottom.



The summer job that I can get from my current co-op placement would be completely life changing, almost as life changing as the co-op position itself. All of this is thanks to the software I produced during my coop placement. I created software that will work with smart wristbands to save people's lives. I helped create a system that will monitor medical patients with these smart wristbands and revolutionize the medical monitoring industry. Ever heard of those life monitors, the ones you wear around your neck with the emergency button? These will be version 2.0.

Logan Rodie – Computer Programming

Personal Thoughts

I am really glad that I took coop this semester; I feel that I have learnt so much from this unique experience. Not only have I had the chance to get a hands-on experience on what could one day be my future career, I also learnt so many transferable skills which I am certain I will apply in many other aspects of my life. I feel like it would be very beneficial if I had the chance to compare and contrast the routine in a small companion animal clinic and a co-op placement at another type of vet.



However, I have decided that I will definitely take my passion for learning into my own hands and over the summer search for new hands-on experiences related to

animal care like the one I have gotten through co-op. Hopefully, As a result, I will know for sure if this career path is the one I would like to pursue by the time I have to start sending in university applications next year.

Courtney Chapleau – Vet Assistant

“Tips on Succeeding at a Co-op Placement”

Bringing your best self to work is not something that you strive to do for a specific period of time; it is an ongoing process that you engage in for the rest of your life. That’s the only way you will achieve the full benefits of being an optimistic and positive person. It’s a good feeling to know that people can depend on you for extra help, advice, leadership opportunities and give you appreciation. In order to strive at being your best (a helpful tip that I’ve learned from Co-op), you need to learn the simple steps.

First, you need to know yourself. The more you know about yourself, and what you want from life, the easier it is to develop strategies to get there. If you are doing work that matters and are working toward the things that you want in life, chances are, you will be more fulfilled and have a more positive outlook on life.



Second, it’s often said that you are the total sum of the five people who are closest to you. Who do you spend most of your time with? Do they influence you positively or negatively? While at work, always find a way to work and collaborate with positive people (their optimistic outlook on work and life will rub off on you).

Third, develop a hobby. What kinds of things do you like doing outside of work? Whatever it is, do more of it, and go as far as scheduling time to participate in this activity.

Fourth, feed your curiosity by becoming a lifelong learner. It’s important to understand what your interests/challenges are and learning how to deal with them positively.

Being a co-op student at an elementary school, I’ve learned that being positive can contribute to the learning environment. Students feel welcome and open when it comes to having another teacher in the room. They frequently ask questions when in trouble, and always ask for assistance when they need to. I am happy that I am a positive person and that I can provide good energy to the school, students, staff members and teachers.

Nicole Bern – Teacher Assistant

Personal Thoughts

I am still enjoying my co-op placement at the accounting office and have learned a lot. I have learned how to enter bank statements onto the computer, code the bank statements (figuring

out which account the money goes into), how to do closing entries, to complete financial statements, and how to close and open files and what needs to go into the files at the beginning and the end of the year.

I'm one of the luckier kids; I know what I want to do after graduating from high school and where I want to go to university and what program to pursue. It's hard for some students to figure out their life in four years through high school. This past semester during co-op I have been working on my own and learning more on how to work independently to figure things out. Accounting is a profession that I want to pursue in the future and this placement has taught me all the things, if not most that go into accounting.

Josh Donsky – Accounting Office

Personal Thoughts

While doing my co-op this week I was sent to help a supervisor in another department of the hospital. Marianne my supervisor told me that this other supervisor has a lot of work so whenever we can help out we will. While helping her, I got a bit of a look into her line of work and found that I was interested in what she does.

She is a child life specialist; her job is to help children in the hospital cope with the health problems presented to the family. I've found that this job requires the same skills as nursing, such as empathy, people skills and communication skills, so I think it would make a good job choice for me.

Though I think this job would be a good fit for me I also think the same about nursing, so I plan to do the classes required to get a degree in both fields so that I will always have the second choice in case I decide not to go into nursing or if I change my mind and decide to become a child life specialist.

Daraja Williams – Hospital

Personal Thoughts

Moving around in different positions in my hospital placement has given me a very diverse perspective on what different kinds of jobs you could have in this field. When I'm working at the speech and language program, I can see a career that is based very much on listening to other people



and taking that information to help them. Working in the hospital has shown me how performing tests and scans etc. to get information can be just as beneficial.

Knowing the difference between different careers can help you further understand what it is you really want to do in life. This week my supervisor moved me to a different clinic because they were short a few volunteers/workers so they needed my help. Being put into a totally new surrounding was kind of scary but exciting at the same time. I was put into the fracture clinic and was responsible for prepping patient rooms and calling patients in from the waiting room. This was a whole new responsibility for me and I really enjoyed it. Being put into all these new positions really benefits me and I love that I'm able to expand my skills and branch out into different jobs.

Kristine Petkova – Hospital

Change in Life's Direction

Working at this co-op position as a computer technologist has shown me new opportunities that are available to me. I have come to understand the career path I want to pursue before university commitments are due. I am learning a lot of what it is like to work hard towards a real career goal that will affect me and those around me. I can apply this information to my real life goal of starting my own company one day.

I have started working towards my goals because co-op has inspired me to work towards what I want to do. I have taken the initiative to start learning and exploring the career I want to enter.

Kyle Wallace – Computer Technology



National Student Commonwealth Forum

Ezra Amon goes to Ottawa!

What is the NSCF?

It is an event held annually in May for one week in Ottawa bringing together roughly 100 top high school students from across Canada. Students participate in leadership and team building activities. The highlight activity has teams of students representing Commonwealth countries in a mock Commonwealth Heads of Government Meeting, where they develop resolutions for the Commonwealth on this year's chosen theme of Immigration, Migration and Refugee Issues.



Top Thornlea Student Attends

Many modern issues such as legal injection sites and international military intervention were debated this year. Ezra Amon, Grade 10 Thornlea Secondary School Student, effectively represented the country of Cyprus. During the final dinner Ezra sat next to high commissioners from around the world and enjoyed speaking with them. Ezra met The Speaker of The House of Commons at a BBQ held in a parliament court yard with an array of MPs and government officials.



Congratulations to Ezra Amon.

Any students interested in next year's NCSF should visit their website: <http://www.nscf-fnec.ca/>



The **Thornlea Thunder Junior Boys Rugby 15's team** had a remarkable 2016 season. With a team that had just learned to play rugby this school year (only a handful of veterans were left from last season and the rest brand new to the sport), the team made their mark in YRAA's Tier 2. The team only lost one game, finishing in 3rd place in regular season. Although playoffs did not go as well as the team would have liked, Coaches Bendavid and Nicholls were very proud to see the amount of progress the team made this year. This is a team with a ton of heart and a very bright future in the years to come. **GO THUNDER!**





We would like to congratulate 10 more current grade nine students that have already completed their Graduation Requirement of 40 Community Service Hours. That brings our new total to 33 Grade 9's that have earned VIP status and our now a member of the **"40"-Niner Club**.

They have given back to various community organizations, such as Clubs at Thornlea, Camps, Community Festivals, Community Sports, Religious Centres, and other Not-For-Profit organizations.

Ms. Caravella
 Ashley Hitchmough
 Fatemah Datoo
 Rejhan Doobay
 Elena Gamm
 Benjamin Libbus
 Austin Jack
 Adrian Lim
 Irene Foris
 Dylan Sinclair
 Alec Edward

Thornstock 2016!!

This year, TSAC brought Thornstock back but with a twist! Unlike the usual annual carnival tradition, this year's **Thornstock 4 SOS**

(Support Outreach Sponsorship) was aimed towards fundraising for Syrian Refugee families. We successfully raised over \$5,000 for the event with money still coming in! Though the day was a little more grey and rainy than expected, students and staff still had a blast eating Golden Star Burgers and Beavertails and competing on fun inflatables. We'd like to thank the Thornstock Committee for all their hard work, TLSS for being the backbone of every event, Mr. Stone, the administration, Ms. Boguski, Ms. Muench, Ms. Glass, Ms. Ng, and Ms. Styles and to all who participated in raising money for this important cause. Hope you had a fun day and we'll see you next year!"



Asian/ South Asian Heritage Celebration - May 31st

On Tuesday, May 31-st we held our annual Asian/ South Asian Heritage Celebration to honour the diversity and uniqueness of the Thornlea Community. It was a great opportunity for students to learn from different cultures and appreciate the diversity present in our school. Our students put on wonderful cultural displays to tell about the music, arts, language, cuisine, holidays, celebrations, food and interesting facts.

A big thank you to all the students that made this year's Asian/ South Asian Heritage Celebration a big success! Special thanks to **Mr. Mahalingam, Ms. Bern, Ms. Seguin and Ms. Shariff** for planning and organizing this event! We hope you enjoyed it as much as we enjoyed putting it on!

Please visit our School Website Equity Page for more information and photos: <http://www.yrdsb.ca/schools/thornlea.ss/info/Pages/Literacy-Resources.aspx>



Visual Arts Department News...

On Friday, May 27-th we went on a Fine Arts Trip to Art Gallery of Ontario.

Mr. Ackerman also took his students on a Photography Field Trip to the Downtown neighborhood.

Our Grade 9-12 students had a great opportunity to visit various galleries and exhibitions such as:

"Into the Woods" Landscapes painting, Song Dong's Communal Courtyard, "The Kids' Gallery", Native Art - Manasie Akpaliapik, Norval Morrisseau and Christi Belcourt , "Invisible Bodies" Baroque and Modern European Sculpture, "Look Again" - Colour Xerography Meets Technology and more. We all had a great day filled with truly unique learning experiences!



CIVICS AND CAREERS



On Monday, May 9th, during 4th period in Mr. Izumi's grade 10 careers class, Tom Tsigoulis the head caretaker at Thornlea Secondary made an important appearance in their class. Tom agreed on talking to Mr. Izumi's class about his job, how he got to where he is, the difficult and fun aspects of his job and what inspires him everyday while being on the job here at Thornlea Secondary. Tom did a great job at describing how his job benefits the kids at school, and the behind the scenes jobs all caretakers work on that are unseen but significant. He spoke of the many things the caretakers do everyday that we don't know about to maintain a better and more comfortable learning environment for the kids and staff at Thornlea. For example, he spoke of about how as the weather changes, the caretakers work on the cooling and heating systems or how they check for hazards, to keep the school and the learning environment safe for everyone.

Furthermore, he talked about where he started, what he attended school for and how truly important it is to love what you do. He explained thoroughly about the steps that have to be taken to lead to success, and the significance of careers class and the ways it will help us in the future. We asked him about the best part of his job, " the best part of my jobs is talking to you kids and interacting with you guys throughout the day, it really makes us caretakers feel like we're really a part of the team! ", he said. We also asked him about the dangers he faces everyday being on his job and he spoke of the yearly safety test they take and even told us about a personal experience.

Tom truly inspired the kids as he continued to speak of how he got the job, the precautions that had to be taken for him to get to where he's at now and what he truly loves about his job.

The kids were excited about his appearance, and are eager to hear other employees in and outside of Thornlea coming in to talk to Mr. Izumi's grade 10 class in the following week.

PEER BUDDIES PROM



The Peer Buddies Prom is an annual event for all our graduating students in Community Classes across York Region and their friends. Our Autism and ABI students along with their Peer Buddies went to celebrate this year at Le Parc Banquet Hall on Wed. May 18th. We had an awesome time, dancing, eating and hanging out with our peers all day long!!!!

Hello all from the Guidance Department!

A reminder that the Guidance Team this year consists of Mr. Paul Stephenson (Counselor/Student Success), Ms. Andrea Tse (Counselor & Head of ESL), Ms. Joan Walker (Counselor & SHSM Coordinator), Mr. Nizam Alkins, Head of Guidance (Counselor) and Ms. Gail Burdett (Guidance Secretary).

The Ontario University Application Centre (OUAC) deadline has now passed. Currently over 130 Thornlea students have applied. We wish them all the best and will continue to answer their questions on the University selection process. The marks transmission for OUAC was completed on April 28th.

Guidance will continue to monitor and support the College application process. Currently, over 40 Thornlea students have applied. No PinCodes are distributed for College Applications; students will create their own on-line at www.ontariocolleges.ca.

Please note that the "equal consideration" deadline has passed (Feb. 1st), but students can still apply. The marks transmission for OCAS was completed on April 28th.

As for Scholarship information, please make an appointment to see Ms. Stephenson in the Guidance office.

Two great websites to find out more information on scholarships are:

<http://www.studentawards.com/>

<http://www.electronicinfo.ca/en/page.php?id=21>

Heading to college or university this fall? The **Ontario Government** could give you a **tuition grant**. Find out if you are eligible to apply at www.Ontario.ca/30off.

University Applicants - We highly recommend you accept your offer **before** the deadline of **June 1st**.

You should be contacted by **May 27th** if you have been accepted into your program. The next OUAC transmission will be on **July 6th**.

The next OCAS transmission will be on **July 8th**.

Graduating students who plan to attend college or university in September should **continue to check their OCAS and OUAC accounts and their email** on a regular basis. College bound students should have received a response from the colleges that they applied to and can expect to receive communication about payment of fees, with June 15th being the earliest that colleges can require payment of tuition fees. University bound students should expect a response from the universities that they have applied to by May 27th.

University bound students should verify the deadline for payment to secure a space in residence (usually June 1st).

A reminder that **all offers are CONDITIONAL upon the receipt of final grades** in July – students should continue to work hard to ensure the required final average.

Important Notice for all grade 12's that have applied through OUAC for university!

Your mid-term grades from semester two have been processed by OUAC and sent to the Universities to which you have applied. Please log on to your online application in order to review your academic information. This verification is especially important if OUAC does not have a valid email address on file, or you are not able to receive emails from OUAC/your Universities because of a junk-mail setting with you inbox. If you see an error in your OUAC file, it is very important that you contact your Guidance Counsellor as soon as possible to have it corrected.

Important Notice for all grade 12's that have applied through OCAS for college!

Your mid-term grades from semester two have been processed by OCAS and sent to the Colleges to which you have applied. Please log on to your online application in order to review your academic information. This verification is especially important if OCAS does not have a valid email address on file, or you are not able to receive emails from OCAS/your Colleges because of a junk-mail setting with you inbox. If you see an error in your OCAS file, it is very important that you contact your Guidance Counselor as soon as possible to have it corrected.

College and University Open Houses are a popular way for prospective students to visit various Post-Secondary Institutions and evaluate them prior to applying and/or choosing. It is never too early to begin the search. The Guidance Department encourages all students, especially in grades 11 and 12 to attend the open house program of any potential future University/College. Please visit the University/College website to confirm Open House schedules. Spaces can be limited

Commencement for the Class of 2016

Thornlea's *Class of 2016* is getting ready to graduate. Please attend our 48th graduation ceremony on **June 29th, 2016** to celebrate your graduate's achievement!

We also would like to remind students of the process for making guidance appointments. If any student would like to make an appointment with their "Alpha/Program" identified counselor, they should come to the Guidance Office before school starts (8:30 to 8:55), during their lunch, or after school (3:00 to 3:30).

We would also like to remind students that there is a new process in place for Community Service Hours (CSH). All students must complete 40 community hours to obtain their Ontario Secondary School Diploma. The Guidance department must approve your community service opportunity before you start your hours. Please see your counselor for a CSH sheet and pre-approval. **Finally, a reminder to all grade 12 students; that they should hand in their community service hours as soon as possible. It is highly recommended that this be completed before June 1st, this is the deadline to accept your University Offer.**

For more information on volunteer opportunities, please come down to the Guidance Office and pick up a Community Service Hours form and please take a look at our "**Volunteer Bulletin Board**" for current opportunities to fulfill this Ministry of Education requirement.

Summer School Registration Information

The York Region District School Board will once again be offering acceleration and credit reinforcement courses during the summer. The 2016 summer school sites are as follows:

Keswick H.S.
Langstaff S.S.
Markham D.H.S.
Middlefield C.I.
Richmond Green S.S.
Sir William Mulock S.S.
Stephen Lewis S.S.
Pierre Elliott Trudeau

Acceleration Courses (for those who wish to take a new course or upgrade a previous mark) will run from July 4 to July 29, 2016.

Credit Recovery Reinforcement Courses (for those who have not been successful in gaining the credit AND have received the recommendation of the home school administration) will run for two sessions. Session 1 will run from July 4 to July 15, 2016. Session 2 will run from July 18 to July 29, 2016. All classes start at 9:00 a.m. and finish at 3:19 p.m.

YRDSB students must register online using Career Cruising (same as regular course selection) by going to their own course planner and clicking on the ***Con Ed*** tab. Please see your Guidance Counsellor if you require some assistance. Registration opened on **Monday April 4, 2016**

Attention all ESL students, if you are interested in taking ESLB, ESLC, ESLD, ELSE for CREDIT this summer with the YRDSB. Please come to the guidance office for details.

Registration for International Languages is now available via your Career Cruising Account for September 2016



Competing in an OFSAA Championship is the highest level that a High School athlete can achieve in Ontario. This year Thornlea was represented by two grade nine student athletes, Mitchell Patriarche and Dylan Sinclair. These young men proudly wore the Thornlea colours in a tough high jump competition against the top 24 competitors from across the province. Placing in the top 10 is an incredible accomplishment for any athlete and these two went above and beyond that.

OFSAA Track and Field



Mitchell, placed 6th with a jump of 1.75 m which was incredible. Dylan also had an excellent competition, jumping 1.80 m for the second time this season. This jump put Dylan tied for third place, and giving him a Bronze medal. Congratulations to both of these competitors for their dedication and endurance in representing Thornlea.



778 Banshee Squadron, Royal Canadian Air Cadets, is an exciting youth organization that provides young people with the necessary skills to prepare them for the transition to adulthood. On Sunday, June 5th, 2016, they hosted their 47th Annual Ceremonial Review parade at Bond Lake Arena in Richmond Hill. The Annual Ceremonial Review is a parade that allows the cadets to show family, friends, and the Richmond Hill community what they have learned during the past training year. It also signifies the end of the training year before the summer break.

Three of our students participated in this great event as members of the Brass and Reed Band with Jessica leading the group. They performed a number of songs, some with wonderful choreography.



CALENDAR OF EVENTS

June 7-10	Drama Show
June 8	Athletic Banquet
June 14-15	EQAO Math Gr. 9 Sem 2
June 21-27	EXAMS
	EXAM Schedule in Bulletin
June 28	EXAM Review Day
	Schedule to follow end of May
June 29	Graduation @Thornlea GYM
June 30	PA Day

NEXT YEAR

SEPTEMBER 1 REGISTRATION DAY

CASH ON LINE NOW AVAILABLE TO

PAY FEES ONLINE

SEPTEMBER 6 FIRST DAY SCHOOL **GR. 9 ONLY**

SEPTEMBER 7 FIRST DAY SCHOOL **ALL GRADES**

SEPTEMBER 14 PHOTO DAY

SEPTEMBER 15 FIT DAY **GR. 9 ONLY**

SEPTEMBER 19 SCHOOL COUNCIL MEETING