

Thornlea

Principal: Joe Foti

November 16, 2018

Vice-Principal: Anthony Hu

Vice-Principal: Sofia Papadatos

YOU ARE INVITED...

Night of the Arts
at THORNLEA SS

**CELEBRATING DIVERSITY
THROUGH THE ARTS**

Tuesday, November 27th at 6:00 pm

FEATURING:

- **Spectacular Vocal Team "Les Voix"**
- **Art Exhibition and Holiday Sale**

Artwork and Jewelry (hand made by students)

Tickets \$5.00, free for students under 12.

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MESSAGE FROM THE PRINCIPAL

It has been a very busy and productive week at Thornlea. Tuesday night was our grade eight Parent Night. We welcomed over 250 families to our school. I would like to thank our staff and the army of students who were there to talk about our school and answer questions. The feedback was very positive from our visitors. On Wednesday our grade nine students were involved in take your kid to work day. Here at Thornlea we welcomed about 350 potential grade nine students and they got the chance to experience high school for the day. Our student council did a great job in welcoming them to Thornlea and a shout out to our Boys basketball team for staging an exhibition game at lunch for our visitors.

On Wednesday Night our Sr. Boys Volleyball team won the YRAA championship after a straight set victory in the finals. Our team will travel to Kingston for the provincial championship next weekend. Congratulations to our players and coaches for qualifying for OFSAA in the fifty-year history of our school it is only the third time we have qualified for the provincial championship.

On Tuesday November 20th our report cards will be distributed in home rooms. If your child's report card does not make it home, please give us a call. The full disclosure date in semester one is November 28th. If your child needs to drop a class they need to do so before this date. If you have any questions about university or college applications, please contact our guidance office.

Finally, Thursday November 22nd is our annual Homecoming basketball game and dance. We are expecting a packed gym and about 350 students at the dance. It should be a lot of fun; the game will also be broadcast on our You Tube channel.

Warmest Regards,

Joe Foti

Student Anticipated Absence

If students are going to be away for an extended period of time, they must complete an anticipated absence form well in advance of the absence.

Forms are available in the main office.

Thank you



Dear Parents/Guardians:

If your contact information has changed,
please don't forget to let us know



Email any changes to:

thornlea.ss@yrdsb.ca

Thank you!

FLU SEASON IS HERE

Get the flu shot as early as possible



The first and best step to preventing the flu (or influenza), is to **get the flu shot every year**. The flu spreads quickly and easily from an infected person to others and anyone can get it. Getting the flu shot can protect you, your family and those around you.

Students may be at higher risk of getting the flu as they come together in close public spaces including the classroom, gymnasium, cafeteria and library.

The flu shot is especially important for students who have a chronic condition (e.g. asthma, diabetes) or those who live with or have close contact with a pregnant woman, kids less than five years old, or a resident of a nursing home or other chronic care facility since these groups are at higher risk of getting very sick or being hospitalized because of the flu.

Flu shots are free and are readily available at:

- Health care provider's offices for people six months of age and older
- Participating pharmacies, for people five years of age and older

In addition to getting the flu shot annually, here are some other health tips that can help prevent the spread of the flu:

- Wash your hands well and often with either soap and water or alcohol based hand rub
- Cover your mouth and nose when you cough or sneeze (if you do not have a tissue, cough into your upper sleeve)
- Avoid touching your eyes, nose and mouth
- Stay home when you're sick
- Clean and disinfect surfaces and shared items

It's important to get the flu shot as early as possible as it can take nearly **two weeks** for the influenza vaccine to take full effect.

To learn more about flu and flu vaccine, visit york.ca/flu.

PUBLIC HEALTH
1-877-464-9675
TTY 1-866-512-6228
york.ca/flu



As of October 17, 2018, it will be legal for individuals **19 and older** to buy, use, possess and grow recreational cannabis. It remains illegal for anyone under the age of 19. This is the same as the minimum age for the sale of tobacco and alcohol in Ontario.

Regardless of age, cannabis is not allowed on school property or at school-related events at any time.

It is illegal for **anyone** regardless of age to smoke or vape any substance, including cannabis:

- at school, on school grounds, and all public areas within 20m of these grounds
- on children's playgrounds and public areas within 20m of playgrounds
- in child care centres, or where an early years program is provided
- in places where home child care is provided – even if children aren't present

There will be consequences for students if they are believed to be in possession or under the influence of alcohol, illegal drugs or cannabis. Suspension will be considered. There are exceptions if the medicinal use of cannabis is outlined in the student's Health Care Plan.

If a student gives alcohol or cannabis to anyone under the age of 19, the school will contact police, suspend the student and consider expulsion.

In YRDSB, we want families and students to be informed about the facts of cannabis legalization. To support this learning, you may find the following resources helpful . You can also request a hard copy through the school office.

[Cannabis: What Parents/Guardians and Caregivers Need to Know](#)

[Cannabis Talk Kit: Know How to Talk With Your Teen](#)

We will continue to provide students with information and support to make positive and healthy decisions.

If you have any questions, please do not hesitate to contact the school's administration.



Student Transportation Services of York Region
 320 Bloomington Road West
 Aurora, Ontario L4G 0M1
 905-713-2535
 FAX: 905-713-2533
 Web site: www.schoolbuscity.com

To: School Principals, Vice Principals
From: Joe Guchardi, Manager, STSYR
RE: School Bus Cancellation Notice

On occasion service cancellation due to inclement weather conditions may be required.

To ensure all education partners (staff, parents and students) understand how they can be informed of any service cancellation, please take the appropriate steps to distribute the attached **School Bus Cancellation Notice**.

Suggestions for sharing the information include but are not limited to:

- Sending copies home with students;
- Sending copies home in Report Card envelopes;
- Including notice in school newsletters and/or websites.

A decision to cancel school bus transportation will be **region-wide** meaning all buses, vans and taxis will not operate.

Parents, students and school staff are asked to access local radio and television stations after 6:00 a.m. to receive bus cancellation information. A bus cancellation message will also be available at www.schoolbuscity.com and 1-877-330-3001 or by following the YRDSB on Twitter.

Please note that **school bus charters will not operate when regular home to school service is cancelled.**

Student Transportation Services thanks you for your efforts to distribute this information.



Student Transportation Services of York Region
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 Aurora, Ontario L4G 0M1
 905-713-2535
 FAX: 905-713-2533
 Web site: www.schoolbuscity.com

School Bus Cancellation Notice

To ensure the safety of students, school bus service may be cancelled due to inclement weather, extreme temperatures and/or poor road conditions. In these cases, parents and students should develop alternate care/transportation arrangements.

Cancellation decisions will only be made after thorough consultation with the Safety Officers of school bus companies servicing York Region and are based on several factors including precipitation, air temperature, road conditions and weather forecast.

Please note the following;

- A decision to cancel school bus service will be region-wide meaning all school buses, vans and taxis will not operate. Both the YRDSB and YCDSB operate many regional educational programs. Students attending these programs are transported over large attendance areas encompassing several municipal boundaries which prevents the ability to cancel bus service using a municipality or zone methodology.
- When bus service is cancelled all school tests and/or examinations will be cancelled and rescheduled.
- Student trips involving the use of school buses will also be cancelled.
- Unless otherwise stated, schools will remain open and parents can make arrangements to transport their children to and from school even if school bus service is cancelled. **If buses are cancelled in the morning, they will not operate in the afternoon. Therefore students transported to school by parents will require the same transportation home.**

A bus cancellation message will be available at www.schoolbuscity.com, by calling 1-877-330-3001, or by following @YRDSB and @YCDSB on Twitter.

Parents, students and school staff may also access the following radio and television stations after 6:00 a.m. to receive bus cancellation information:

RADIO

590 AM	640 AM	680 AM	860 AM	1010 AM	1050 AM
1540 AM	1580 AM	88.5 FM	89.9 FM	92.5 FM	93.1 FM
94.9 FM	95.9 FM	97.3 FM	98.1 FM	99.1 FM	99.9 FM
101.1 FM	102.1 FM	104.5 FM	100.7 FM	105.9	107.1 FM

TELEVISION

CITY TV CTV Barrie CTV Toronto CP24 GLOBAL NEWS



LITERACY CORNER

Education Quality and
Accountability Office



Hello Parents and Guardians,

I wanted to update you about the progress in the school's preparation for the Ontario Secondary School Literacy Test (OSSLT).

OSSLT Lessons for Grade 10 Students Only:

- ⇒ During period 4, Grade 10 students will be learning how to write a series of paragraphs expressing an opinion. Their teacher will pick one of the following dates for them to participate in the lesson: **November 19-22, November 26-29**

'Whole School Initiatives' (WSIs):

- ⇒ All Grade 9 & 10 students (including Grade 11 & 12 students without the requirement) will write a WSI, which will provide students with an opportunity to practice tasks from past OSSLTs.
- ⇒ The third WSI session is:
Period 4 on **December 6** = focus is on Writing a Series of Paragraphs

After School Literacy Program:

- ⇒ We are planning to offer the After School Literacy Program in 2nd semester for Grade 10 – 12 students who are preparing to write the OSSLT.

OPTION #1 (3:15-4:45pm)	
Mondays	Wednesdays
Feb 4	Feb 6
Feb 11	Feb 13
Family Day	Feb 20
Feb 25	Feb 27
Mar 4	Mar 6
Mar 18	

OPTION #2 (3:15-4:45pm)	
Tuesdays	Thursdays
Feb 5	Feb 7
Feb 12	Feb 14
Feb 19	Feb 21
Feb 26	Feb 28
Mar 5	Mar 7

- ⇒ Submit the completed form to me in the Guidance office OR email the completed form to me at lovleen.raiy@yrdsb.ca (form is available in the Main Office/Guidance Office OR download & print copy in E-bulletin)

Once the form is submitted, your son/daughter is automatically registered.

Should you have any questions and/or concerns, please contact me either by phone or email

Lovleen Rai
905-889-9696 Ext/254
Lovleen.raiy@yrdsb.ca

NO OTHER INFORMATION FROM COMPLETING COURSE REGISTRATION IS REQUIRED



AFTER SCHOOL CREDIT RECOVERY PROGRAM LITERACY/NUMERACY STUDENT REGISTRATION FORM

PLEASE PRINT ALL INFORMATION

STUDENT ID NUMBER: _____

STUDENT NAME: _____
Surname First Name

GENDER: M F DATE OF BIRTH: _____
YEAR MONTH DAY

ADDRESS: _____
Number Street Name Town/City POSTAL CODE

HOME TELEPHONE: _____ PARENT CELL: _____

PRESENT GRADE: _____ SCHOOL: _____

RESIDENCY STATUS: CANADIAN CITIZEN PERMANENT RESIDENT
 VISA STUDENT - Elementary Visa Students pay \$68.55 - cheque attached
 - Secondary Visa Students pay \$102.50 - cheque attached
 ABORIGINAL HERITAGE: FIRST NATION INUIT METIS

Please use one set of Registration forms per Class. Please enter the dates "To" and "From" (between October 1 and May 31 in the current school year), during which the course will be held. Please check off the days on which the course will be held.

FROM: February 14 TO: March 31 M T W Th F
this morning through evening

NOTE TO STUDENT AND PARENT/GUARDIAN: Punctuality and regular attendance are vital to the process of learning and the completion of this Program. *Please ensure student's presence is 100% - 40 minutes*

STUDENT AGREEMENT—My signature indicates my commitment to the Program.

 STUDENT SIGNATURE TEACHER'S SIGNATURE DATE

PARENT/GUARDIAN APPROVAL

This student has my approval to enroll in the course listed:

 PARENT/GUARDIAN SIGNATURE PRINT NAME DATE

PRINCIPAL'S APPROVAL (original signature required please).

[Signature] [Signature]
 PRINCIPAL SIGNATURE DATE

ATTENTION, PARENTS AND STUDENTS!

ACAM Application (the Academy of Creativity and Multimedia Program) is now open online.

Please visit our School Website Page to apply:

<http://www.yrdsb.ca/schools/thornlea.ss/DeptPrograms/specprog/Pages/ACAM.aspx>

The screenshot displays a web browser window showing the Thornlea Secondary School website. The browser's address bar shows the URL: <http://www.yrdsb.ca/schools/thornlea.ss/DeptPrograms/specprog/Pages/ACAM.aspx>. The website header includes the Thornlea Secondary School logo and navigation menus for 'Thomas S.S.', 'School Information', 'News & Events', 'Departments & Programs', 'Students', 'Parents', 'Guidance', 'Library', and 'School Council'. A search bar is also present.

The main content area features a prominent announcement: **APPLY FOR ACAM PROGRAM TODAY!** followed by **ACAM ONLINE APPLICATION** and a **[CLICK HERE](#)** link. Below this, there is a section titled **WHAT IS ACAM?** with the following text:

The Academy of Creativity and Multimedia is a specialized program only offered at Thornlea Secondary School. The program provides opportunities for students to develop strong skills in Art and Technology with the purpose of discovering all that can be created and invented when we combine the two!

ACAM is designed to be flexible so students can also take French Immersion and Advanced Placement courses

To the right of the text is a graphic with the acronym **ACAM** and a hand holding a glowing blue cube, surrounded by various digital icons like a smartphone, a laptop, and a tablet.

The browser's taskbar at the bottom shows the system tray with the date and time: 11:07 AM, 11/15/2018. The taskbar also includes icons for various applications and a search bar.



WHAT IS ACAM?

The Academy of Creativity and Multimedia is a specialized program only offered at Thornlea Secondary School. The program provides opportunities for students to develop strong skills in Art and Technology with the purpose of discovering all that can be created and invented when we combine the two!

ACAM is designed to be flexible so students can also take French Immersion and Advanced Placement courses if they choose. Experience with Art and Technology is useful but not required. The program is for students who have a distinct openness and interest to being creative with Art and technology.

Important: ACAM Arts courses are also offered in French (French Immersion Program).

 A large, vibrant graphic with a blue and green color scheme. It features a hand holding a glowing blue globe with a network of white lines and icons (like a smartphone, a globe, and a person) overlaid on it. The background is dark with bokeh light effects. The word 'ACAM' is written in large, white, bold letters in the top right corner. At the bottom, there is a dark box containing contact information for the school and a list of teachers.

ACAM

The Academy of Creativity and Multimedia

Main Office: 905-889-9696
 THORNLEA SECONDARY SCHOOL

ACAM TEACHERS:

Mme Ilana Bern:
 ilana.bern@yrdsb.ca

Ms. Joan Walker:
 joan.walker@yrdsb.ca

Ms. Ashley Gilkes:
 ashley.gilkes@yrdsb.ca

Mr. Rob Belchevski:
 robert.belchevski@yrdsb.ca

Mr. J. P. Braband:
 jean.braband@yrdsb.ca

SOFTWARE STUDENTS WILL LEARN TO EXPLORE THEIR CREATIVE EXPRESSION:

Photoshop CS6 - Image Manipulation/
Photo Editing/ Graphic Design

Flash CS6 - 2D Animation/ Shape and
Motion Tweens

Adobe Illustrator - Graphic Design
and Photo Enhancement

**Google Sketch Up and Google
Terrain** - Designing Animation Layouts/
3D Model Construction

Blender - 3-D Animation/ Model
Construction and Character Rigging

Dreamweaver - Professional Website
Design

Reaper - Digital Audio Workstation/
Sound Editing/ Multi Track Design

Artistically - Students will acquire
strong drawing skills in perspective
drawing and figure drawing. They will gain
knowledge of colour theory and have the
opportunity to work with 2D and 3D
designs.

*Any career that requires
strong leadership skills,
collaboration, problem
solving, adaptability, or
new ideas relates to
ACAM!*

APPLICATION INFORMATION

To be considered for **early admission** into the program, please submit your completed application no later than the **last Monday in November** by 4 pm to Thornlea's main office.

Students will be notified of their early acceptance in December before the Winter Holidays. All other applicants will be put on a waiting list and notified by late January if there are spaces available in the program.

We do accept applications on an ongoing basis after January but space is very limited. It is best to apply early. Once accepted into the program register to guarantee your spot!

There is no cost to apply.

The Application form is on the Thornlea School Website under "**Specialized Programs**" and "**ACAM**". If you are a York Region Student, you can apply online or with a printed copy. All other applicants can print a copy of the application and submit to Thornlea Secondary School (main office). You can also pick up applications in our school Guidance office.

COURSES

THERE ARE A VARIETY OF COURSES FOR STUDENTS TO CHOOSE DEPENDING ON THEIR INTERESTS AND FUTURE PLANS:

GRADE 9 REQUIRED COURSES

Communication Technology: TGJ105 Art for ACAM: AWS105 in English or AWSOF in French (French Immersion Program).

GRADE 10 (CHOOSE AT LEAST ONE)

Visual Arts, Photography, Technological Design, Communication Technology, Drama, Hairstyling and Aesthetics

GRADE 11 (CHOOSE AT LEAST ONE)

Visual Arts, Visual Design, Media Arts, Photography, Technological Design, Communication Technology, Drama, Theatre Technology, Hairstyling and Aesthetics, Arts and Culture SHSM Co-op

GRADE 12 (CHOOSE AT LEAST ONE)

Visual Arts, Visual Design, Media Arts, Visual Arts Advanced Placement (AP), Photography, Technological Design, Communication Technology, Drama, Hairstyling and Aesthetics, Writer's Craft, SHSM Co-op

SPECIAL PROJECT

To graduate with an ACAM certificate, students must complete a final **Special Project** by May of their Graduating year to be showcased at the end of the year show. Some examples include: a short film, comic book, Art show, fashion design, illustrated book, and design work for a business. Students can work independently or with a peer.

VISUAL ARTS DEPARTMENT NEWS...



On Tuesday, October 30th we went on a Fine Arts Trip to **Royal Ontario Museum**. Our Grade 9-12 students had a great opportunity to visit various galleries and exhibitions such as: Eaton Gallery of Rome, Patricia Harris Gallery of Textiles and Costumes, Gallery of Egypt, Gallery of the Middle East, Gallery of Byzantium (when Istanbul was Constantinople), Galleries of the Medieval Era and Renaissance, Gallery of Rocks and Minerals, James and Louise Temerty Galleries of the Age of Dinosaurs and more.

We all had a great day filled with truly unique learning experiences!

Mme Bern, Ms. Gilkes, Ms. Shariff, Ms. Gigliozzi, Ms. Casullo, Ms. Manners, Ms. Piazza and Mr. Ackerman

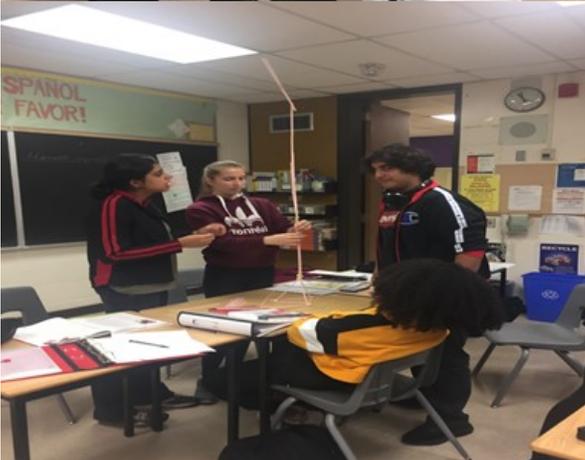
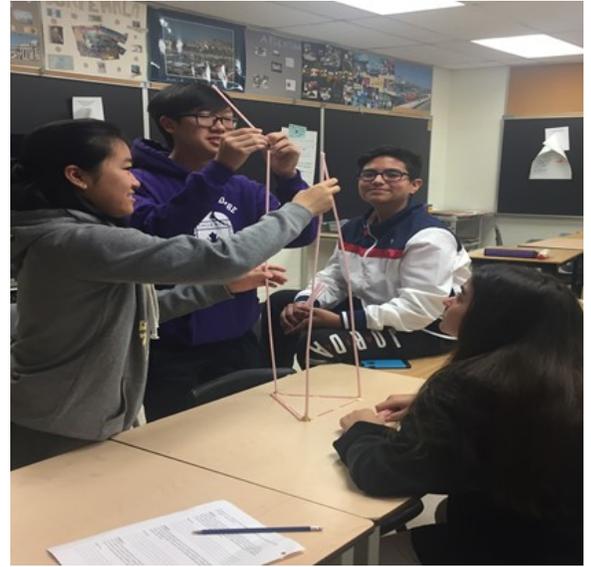
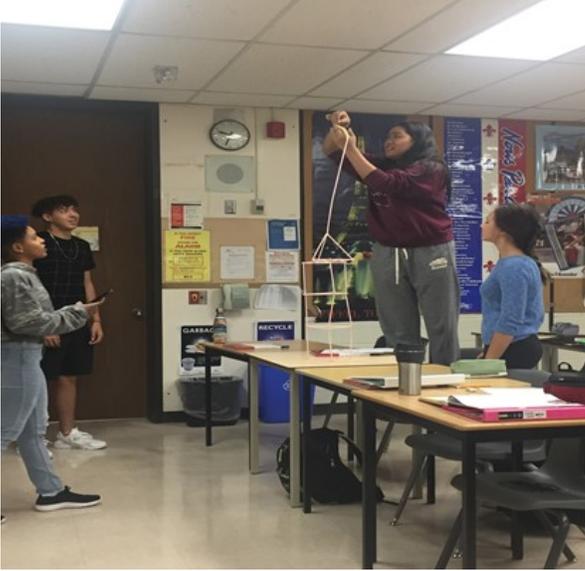


Highlights from the History Department

Mme. De luca's grade 10 french immersion students simulating a world war I activity in the drama room. Students built their trenches using all available materials to them, and then engaged in a heated game of "capture the flag", making sure not to be hit by a "paper bullet".



Grade 10 french immersion students building straw towers for their civics course. Students had the task of building the highest free-standing tower using only the materials given to them (30 straws and some pieces of tape). In this activity, students learned the value of teamwork, collaboration and communication, an introduction to their unit on being a responsible citizen.



Highlights from the History Department

This year's **Remembrance Day assembly** brought together staff, students and members of the Thornlea community as we commemorated our fallen Canadian soldiers who fought for our country and sacrificed their lives for the freedom that we have today. We also acknowledged the Canadian soldiers that continue to serve our country with honor and respect.

Thornlea was proud to welcome guest speaker, Lieutenant Colonel Sandi Banerjee, Commanding Officer of The Queen's Own Rifles of Canada, who spoke to students about the importance of remembrance day. LtCol Banerjee shared his experiences in the Army reserve as well as his participation in the Thornlea 100th Vimy Ridge trip.

Our assembly included two beautiful vocal performances by Mary Ann Sing and Anna Le Hoang, an interactive poem by Mr. Wang's Grade 10 history class and an artistic dramatisation by Ms. De Luca's French Immersion History students. Mr. Chan's music students set the tone with their musical talents, while the Student Equity Team and Art council, led by Ms. Bern, decorated our gym with freshly painted poppies.

The History Department would like to thank all the students and teacher participants, including the volunteers who sold poppies, our cadets, Mr. Ackerman's photography club for helping to capture the event, and lastly, the Thornlea Lights, Set and Sound crew for helping to put the assembly together.

It was an assembly to remember, but more importantly, the presentation symbolizes a message of peace that one should never forget: Lest we forget. *Ne l'oublions jamais*".

Diana De Luca

Acting Head
Thornlea History Department



Thornlea Remembrance Day Assembly 2018







Congratulations to the boys volleyball team who won the York Region AA Championship last night at Richmond Hill HS. The team, undefeated since October 20th brings home the title after dominating Jean Vanier CHS in three straight sets. The boys are now among the three Thornlea teams to qualify for the Provincial Volleyball Championship in the 50 year history of our school. Coaches Mr. Hutchison and Jacqueline Quirke would like to thank all the players for their hard work, commitment and dedication to the team over the season. Good luck at OFSAA boys!

David Kang #5

Dylan Sinclair # 7 Captain

Gradan Clemens # 14 Captain

Mitchell Patriarche #16

Robert Rugina # 10

Rejhan Doobay # 13

Zachary Hughes # 0

Derek Duong # 2

Vilnis Baze # 17

Ardheis Wickramasinghe # 3

Scott Wilson # 4

Elliott Chung # 6

Thornlea Thunder Girls Rugby 7's



Thornlea ran two girls rugby teams this fall season - junior and senior.

The junior team was largely made-up of grade 9 rookies to the game, but luckily we had a handful of grade 10 leaders to show them the way - and that they did! Although the girls only won a couple of games, they showed exceptional improvement throughout the season demonstrating that the future is bright for rugby at Thornlea! Great job Juniors!

The senior girls team, made up of mostly veteran players, competed in a higher division this season, which tested them in the first two tournaments (winning enough games to stay put but did not advance). In the third tournament of the season, this team put it all together and played some exceptional sevens rugby, moving them up to the Tier one division for their final day of play - it was a heart-warming experience for their coaches to watch and they should be very proud. Great season seniors!

Looking forward to seeing our rugby family again for the spring season when this excellent bunch of athletes will come together to compete in the 15's season- until then - happy off-season training girls!

Co-op News

The Journey Begins: Co-op Students Discover Employability Skills and Career Directions

The first semester co-op students have been at their placements just over five weeks, and already the excitement and benefits of experiential learning are being realized. Their placements cover every sector of the working world, ranging from the medical field, to design, to cabinet making, to teaching, to auto and auto body repair, to computer hardware engineering.

The following quotations are taken from the current Co-op students' journals:

Personal Change:

Through my first month of Cooperative Education, I have learned a lot about businesses, and gained a better understanding of how offices work in the real world. Above all of this, through my first month of Cooperative Education I have learned a lot more about how important personal traits such as responsibility and initiative affect you in the workplace. After learning about these personal traits, I noticed a lot of beneficial changes in my lifestyle.

First of all, I noticed that I am a lot more responsible. For example, last semester I would sleep in late, and wouldn't worry about being late for first period at all. I didn't think that it would be a big deal if I missed the first 15 minutes of first period. This semester I have been waking up at 6:45 a.m. everyday no matter the circumstances because at my workspace, the morning instructions are the most important time of the day. Also, if you are late you would have to deal with your supervisor.

Secondly, I noticed an improvement in my Initiative. Working in an office, you should be able to do things without being asked too. My supervisor is always so busy, so I learned how to make the best use of my time without being given instructions. I also noticed that if you don't have the ability to work independently, you wouldn't last long in a workspace. In an office, no one wants to supervise you and hold your hand throughout the day to help you accomplish your tasks.

Lastly, I noticed an overall improvement in my attitude when going work. Before, I would easily get frustrated with daily clerical work, scanning, copying and other "boring" activities. After one month of co-op, I think I've learned how to maintain a better attitude when you have to do boring tasks. I found that smiling and laughing through everything is very beneficial to your overall mood and attitude.

Hussain Cutlerywala – Money Brokerage

It has almost been over a month since I have been going to my Co-op placement and I feel like I have changed and learned a lot. Honestly, I didn't think my Co-op placement would affect me even though Mr. Babalis, told me it would. Working with kids for about 3 hours a day has taught me a lot about patience.

I also disliked little kids before I started my placement because as an employee at Toys R Us I see children always making a mess of the store and having to clean up after them. But in class the kids clean up after themselves. The only time we clean up after them, is during lunch. I've learned that kids aren't that bad and I kind of like kids now. I also never took in how much of an influence teachers are till now. Teachers teach life skills that everyone uses in everyday life. For example, how to deal with conflict between you and someone else. Another thing that has changed about me is my language and manners. Around kids, I feel like you just naturally start using more basic words instead of difficult ones, and I've started saying "no thank you" a lot. Overall, I feel like I have changed quite a bit and I've been able to see the change in me.

Asmaa Shahzad – Elementary School

Change in Life's Direction:

It has been over 4 weeks since I have started working at the the Digestive Health Clinic. Throughout this time, I have gone through many stages where I have been very inspired and had great days, but there have also been days where I just felt like quitting it all together due to the lack of motivation I had. Altogether, there has been a mix of good and bad days at my placement.

Ever since I started my placement at the Clinic, I always knew I wanted to be a doctor. The reason why I am so passionate about it is the fact that my parents never forced me to be one. They always told me to do something that made me happy. I was told to imagine a job where you don't get paid but regardless whether I get paid or not, I would still get up in the morning and do it for free. That's how I was taught to find my career path. Although many people in my family are all sprouted in different sectors in the medical field, I believe the reason I was so passionate about becoming a doctor is because my whole life I have been surrounded by them. All I ever heard at dinners or family gatherings was how my parents or my aunts were going about their days at work, whether it be solving problems or discussing what patient surprised them in a specific manner that week. I was born into a family of doctors.

Fast forward to now, where I have decided to pursue a career in the medical field, I have come to the conclusion that I want to be some type of internal surgeon. For the first 3 weeks at my placement, all I was doing was faxing dictations. As someone who always has a constant urge to constantly be learning new things, the whole process was killing me. Some days I got through it with a breeze and others it was very difficult. Slowly, I have gotten used to the long work hours, and I am adapting to the very demanding lifestyle that comes with being involved in the field.

When I finally understood that being a internal surgeon was for me, it was because of an incident where it had been 2 weeks of faxing dictations nonstop, and I was taken into the operating room to take pictures for my poster assignment. Inside the mini hospital at the facility, I saw all the doctors and surgeons working, and at that moment I was hit with a zap of inspiration coming to the conclusion that I knew I wanted to do this for my whole life. This allows me to realize that sitting behind a desk working a 9 to 5 job isn't for me. Being a doctor isn't for everyone, but I believe the job truly is for me.

To conclude, while working at the Digestive Health Clinic, a specific incident has helped me in figuring out the career path I would like to take down the road into university.

Daniel Modabber – Health Clinic

Salutations from the Guidance Department!

The Guidance Team this year consists of:

Mrs. Gail Burdett (Guidance Secretary) Ext. 207
 Ms. Lovleen Rai (French Immersion Counselor/Scholarship Lead/Literacy Lead) Ext 254
 Ms. Viviane Estafanos (Student Success/Credit Recovery/AP Exam Lead/F.I. Teacher) Ext 251
 Ms. Andrea Tse (ESL Counselor/Head of ESL Teacher) Ext 178
 Ms. Julie Scott (Student Success) Voicemail 476
 Ms. Maria Merecoulias (Student Support for ESL students) Voicemail 689
 Mr. Nizam Alkins, Head of Guidance (Counselor) Ext 330

We also would like to announce the process for making guidance appointments. **First**, please see Mrs. Burdett, our Guidance Secretary. If any student would like to make an appointment with their “area” identified counselor (French Immersion, ESL, Other), they should come to the Guidance Office before school starts (8:30 to 8:45), during their lunch (11:30 to 12:30), or after school (3:00 to 3:30) to make their appointment.

Keep in mind that many Post-Secondary Institutions (Universities and Colleges) will be coming to Thornlea to speak to our senior students in the first semester.

Next week will be Redeemer, Niagara College and the week after, Ottawa, York University.

As for Scholarship information for grade 12 graduating students, please make an appointment to see Ms. Rai in the Guidance office.

Two great websites to find out more information on scholarships are:

<http://www.studentawards.com/>

<http://www.electronicinfo.ca/scholarships>

Community Service Hours

We would also like to remind our learning community that there is a process in place for Community Service Hours. All students must complete 40 community hours to obtain their Ontario Secondary School Diploma. The Guidance department must approve your community service opportunity before you start your hours. Please see your counselor for pre-approval. It should be at a Not-For-Profit organization.

We also would like to announce the approved initiative to all our **grade 9** students. Grade 9 students that complete their 40 community service hours in their grade 9 year will receive a special certificate of completion. This is for grade 9's only. The 40 hours must be submitted into our Guidance Office by **Friday June 21st to Qualify**.

For more information on volunteer opportunities, please come down to the Guidance Office and pick up a Community Service Hours form and please take a look at our “Volunteer Bulletin Board” for opportunities to fulfill this Ministry of Education graduation requirement.

The Ontario University Application Centre (OUAC) Pin Codes arrived!! 237 potential graduating students have already picked up their envelope with their Pin Code and are on their way to applying to University. As of Nov. 14th, 50 Thornlea SS students have applied to University and several already have an early conditional offer!

If a student has not picked up their code, they should come to the Guidance office immediately.

University Applications:

You can select as many University programs as you would like (\$50.00 each), but, you can only choose a **maximum of 3 programs** per University. For example:

Only 3 choices can be used for all University of Toronto campuses, for example (St. George, Scarborough, Mississauga) can have one program each or all 3 at Scarborough or any combination adding up to 3.

Waterloo University, you could only select a maximum of 3 programs. If you wanted to add a 4th you cannot.

If you need clarification on this process or have questions, please do not hesitate to ask a counselor.

Guidance has already provided Ontario College Application workshops. 7 students have applied to date. We expect more before the deadline. No PinCodes are distributed for College Applications; students will create their own with their Ontario Education Number (OEN) at www.ontariocolleges.ca- Students can apply today! Please speak to Ms. Rai if you have further questions.

The Deadline for your University Application is January 16, 2019 (recommend to pay on-line with a credit card well before that date.)

The next OUAC University grades transmission is scheduled for early February, 2019.

The “Equal Consideration” Deadline for your College Application is February 1st, 2019 (recommend to pay on-line with a credit card)

The next OCAS College grades transmission is scheduled for Nov. 22nd, 2018.

Part-Time Status

Attention to all **grade 12** students, who wish to apply for part-time status, may pick up an application form from their Guidance Counselor starting on Monday November 19th. Your Counselor will then make a follow-up appointment with an Administrator, after your application has been submitted. The completed form must be submitted by Monday November 26th by 2:00 PM, so that it will not appear on your Transcript.

Full Disclosure deadline

Reminder full disclosure date is Wednesday Nov. 28th. If you wish to drop a course and not have it appear on your transcript see Guidance asap.

If students are planning on making a request for a timetable change for 2nd semester, they should make an appointment with their counselor today or ASAP.

Night School Course registration starts in January.

www.yrdsb.ca/Programs/ConEd/Pages/Night-School-Credit-Courses.aspx

Night School E-Learning Course registration starts Jan. (Only if you have 3 or less courses on their Timtable)

www.yrdsb.ca/schools/e-learning/programs/Pages/Winter-Catalog.aspx

Mr. Nizam Alkins, Head of Guidance and Career Education

Calendar of Events

November 20	Mid-term report cards go home
November 22	Homecoming Dance
November 23	PA Day
November 27	Night of the arts
November 28	Full Disclosure Date
December 5	Music Concert
December 5	Wellness Wednesday
December 10-14	Drama Club Show
December 10-21	GRAD Photos—more info to come
December 24- January 4	Christmas Break
January 7	Back to school
January 14-16	EQAO Math
January 17	Last day for assessments
January 21	School Council Meeting 7:15pm
January 24-30	EXAMS
January 31	EXAM Review Day
February 1	PA Day
February 4	First Day Semester 2
February 8	DECA Provincial Competition
February 14	PHOTO Day