

## THORNLEA SECONDARY SCHOOL

# School Start-Up Package FORMS

Return these completed forms to your child's homeroom teacher or school office by September 21, 2018





### **Forms Checklist**

In this package you will find the following forms to review and sign.

Return the completed forms to your child's homeroom teacher by September 21, 2018.			
	red Forms forms must be completed.		
	School Start-Up Permissions Form		
	Policy Agreement		
	Caring & Safe Schools Agreement		
	Information Technology Acceptable Use Agreement		
	Student Information Consent Form		
These p	onal Forms programs or opportunities are optional. These forms must be completed <b>only</b> if you or your child participate.		
	Media Consent Form		
	Faith Request for Curriculum Accommodations Form		
	School Council Nomination Form		
	Student Accident Insurance Enrolment Form (distributed separately by homeroom teacher)		
П	Volunteers in Our Schools		



Student name	
Homeroom teacher	
Grade	

#### SCHOOL START-UP PERMISSIONS FORM - SECONDARY

Parents/guardians of students under 18 or students over 18, read and <u>initial each item</u> and <u>sign the bottom of the form</u> to acknowledge that you understand and will follow the school and Board policies.

and Board policies.	
	Initial
Allergies/Medical Conditions: We understand that there are students and staff within our school community who have lifethreatening allergies, and agree to practice allergy safe measures.  Inform the school office if your child has a serious or life-threatening allergy or medical condition.	
Code of Student Conduct: We understand that students are expected to follow the School Code of Student Conduct in the School Start-Up Package, on school property and during Board or school-sponsored events and activities.	
Lockers:  We understand that students who are provided with lockers must abide by the guidelines for locker usage. Lockers are Board property and may be opened at any time as required.	
School Policies: We have reviewed the school policies in the School Start-Up Package and agree to adhere to them:  Dress Code, Safe Arrival and Departure	
Tobacco/Alcohol/Drug-Free Environment: We understand the use of tobacco, and/or student possession of alcohol/illicit drugs are prohibited on school property and that this also applies during Board or school-sponsored events and activities.	
Use of Non-Board Electronic Devices: We understand the school policy on portable electronic devices outlined in the School Start-Up Package and in the Guide to the School Year and agree to adhere to the policy.	

#### Absenteeism

The safety of our students is important to us. Let us know if you are planning an absence for your child during the year (family obligations/vacation/faith day, etc.) by indicating the date and reason below.

Date	Reason
Parent/Guardian name (print):	 
Parent/Guardian signature:	
Student Signature (if over 18):	
Date:	

Personal information collected pursuant to the Education Act as amended will be used to provide access to student records as described. Please contact the Information Access and Privacy Office if more information is needed (905-727-0022 ext. 2015).

File: LEG-Consents

March 2017

Retain: 12 months from date signed in the school office.



Student name	
Homeroom teacher	
Grade	
	POLICY AGREEMENT FORM – SECONDARY
Parents/guardians follow these Board	<u>and</u> students must sign to acknowledge that both understand and will policies.
Check this box if guardian signatu	student is 18 years of age or older. Students over 18 do not need parent/ ure.
Full policy is avail	Schools Policy In the Guide to the School Year under Caring and Safe Schools In the Board website: In the Board website: In the Board website: In the Board website: It is a specific to the Board website in the Board web
Also available on	gy Agreement de to the School Year under Technology Use the Board website: b.ca/Programs/SafeSchools/Documents/InformationTechnology-AUAgreement.pdf
(Transportation) Full policy is avail	rtation Policy er information is found in the Guide to the School Year under Busing able on the Board website: b.ca/AboutUs/Policy/Pages/default.aspx
	Information section le to the School Year under Student Personal Information. If you have concerns your child's personal information, please contact your school.
Student Signature:	
Parent/Guardian name	(print):
Parent/Guardian signa	ture:
Date:	

Personal information is collected under the authority of the Education Act as amended, and will be used to manage the disclosure of individual personal information. Contact the school principal for more information.

File: LEG-Consents

Valid for 12 months after date of last use/application



#### **CARING & SAFE SCHOOLS AGREEMENT**

Student(PRINT): Last Name:	First Name:
Homeroom Teacher:	
Grade	
Please check this b	oox if student is 18 years of age or older.
<ul><li>read, understood and abid</li><li>The Caring and Safe S</li></ul>	ents/guardians must sign this form to acknowledge in writing that they have e by: chools Policy (found in the Guide to the School Year and on the YRDSB website on.ca/page.cfm?id=TP0000002&sn=T).
Primary Students	
	It and will abide by: chools Policy (found in the Guide to the School Year and on the YRDSB website on.ca/page.cfm?id=TP0000002&sn=T).
Date:	
The state of the s	
Student Signature:	
Parent/Guardian Signature:	
Date:	

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File: LEG-Consents

Valid for 12 months after date of last use/application



## INFORMATION TECHNOLOGY ACCEPTABLE USE AGREEMENT

Student(PRINT): Last Name:	First Name:		
Homeroom Teacher:			
Grade			
Please check the	is box if student is 18 years of age or older.		
All students and their pread, understood and al	parents/guardians must sign this form to acknowledge in writing that they have bide by:		
	chnology Acceptable Use Agreement (found in the Guide to the School Year and on http://www.yrdsb.edu.on.ca/pdfs/a/depts/curriculum/informationTechnology-		
Primary Students			
<ul> <li>We have read, talked ab</li> <li>The information Technique of the YRDSB website his AUAgreement.pdf).</li> </ul>	out and will abide by: chnology Acceptable Use Agreement (found in the Guide to the School Year and on ttp://www.yrdsb.edu.on.ca/pdfs/a/depts/curriculum/informationTechnology-		
Parent/Guardian Signature:	<u> </u>		
Date:			
Junior/Intermediate/Se	nior Students		
	nd and will abide by: hnology Acceptable Use Agreement (found in the Guide to the School Year and on tp://www.yrdsb.edu.on.ca/pdfs/a/depts/curriculum/InformationTechnology-		
Student Signature:	•		
Parent/Guardian Signature:			
Date:			

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File: LEG-Consents

Valid for 12 months after date of last use/application



Parent/Guardian Name (print):

Parent/Guardian Signature:

Student name	
Teacher	
Grade	

#### STUDENT INFORMATION CONSENT FORM

Schools routinely collect, use and disclose student personal information in keeping with the Education Act and other laws. All activities, programs and technologies that collect, use or disclose student personal information are assessed to ensure student privacy is protected.

Please indicate your consent by checking the appropriate box:	consent	I do not consent
Share your child's name, grade, achievements and photographs of the student in the school yearbook. Individual grades or marks will not be posted.		
Share your child's achievements and photographs in our school newsletter, website and through official YRDSB and school social media accounts. Your child's first name and grade may be referred to. Individual grades or marks will not be posted.		·
Have commercial photographers take class and individual photographs.		
Use student information to administer events such as commencement, assemblies and science fairs.		
Have your child recorded or photographed by a YRDSB staff member, volunteer or student teacher for the purpose of a learning program or teaching materials. These photos and videos may be used within the school or board.		
Have your child participate in video conferencing for the purpose of learning.		
Have your child photographed or recorded by media for stories throughout the school year. Where your child may be individually interviewed by members of the media, specific permission will be sought.		
Have my child photographed or recorded by media and/or individually interviewed related to their participation in extracurricular activities.		
This consent is valid for one school year. Consent may be revoked at any time by contacting to contact the school if you have any questions.	he school of	ffice. Please
I, being the parent/legal guardian of the student named above, an adult student or an adult punderstand the information provided on this form. I consent to the use and subsequent use coutlined above.		

Date:

Personal information is collected under the authority of the Education Act and will be used to manage the disclosure of student information. Contact the school principal for more information.

FILE: LEG -Consents or OSR or HUM-Employee File. Valid for 12 months from date of last use/application

#### **Media Consent Form**



School Year 2018/2019

Dear Parents/Guardians:

Student photographs, video-taped images and activities, voice recordings, artwork, writing or other school work may be recorded, displayed or used in board and school specific internet web pages for documentation and presentation purposes of the York Region District School Board.

I/We the undersigned, consent to the use of the above noted records and

images by the York Region District School	Board for the individual named below:
***************	***************
Please print:	
Student Last Name	First Name
Student Number	Grade:
Homeroom Teacher Name	
Name of Parent/Guardian/Adult Student: _	
Signature of Consent of above noted Pare	ent/Guardian/Adult Student
Signature:	Date:

As of January 1, 1991, the York Region District School Board became subject to the Municipal Freedom of Information and Protection of Privacy Act (FOIPOP). The purpose of this consent form is to protect the privacy of individuals and to ensure that personal information is shared properly.

Please return completed and signed form via: Student's homeroom teacher *or*Email <a href="mailto:thornlea.ss@yrdsb.ca">thornlea.ss@yrdsb.ca</a> or
Fax 905-889-2991



Student (PRINT):		
Family Contact Phone No.:		-
Teacher (PRINT):	Grade:	

#### FAITH REQUEST FOR CURRICULUM ACCOMMODATIONS FORM

Students and families may request accommodation(s) for religious beliefs and faith-based practices using this form.

The York Region District School board is committed to ensuring an equitable and inclusive learning environment that promotes student achievement and well-being. The board supports parents with faith requests for accommodations. This process begins with a dialogue with the teacher and a school administrator which may or may not lead to accommodations, including exemption from components of the curriculum. Accommodations will be considered on a case-by-case basis.

Please use the space below to explain the nature of your request.

Please state the aspects of the curriculum for which you are requesting accommodations for your child and the rationale for the request.

Curriculum expectations may be found at the Ministry Website:
<a href="http://www.edu.gov.on.ca/eng/curriculum/elementary">http://www.edu.gov.on.ca/eng/curriculum/elementary</a>
Guidelines for Program Accommodations for Faith purposes:
<a href="http://www.yrdsb.ca/Programs/equity/Documents/ReligiousAccomodation.pdf">http://www.yrdsb.ca/Programs/equity/Documents/ReligiousAccomodation.pdf</a>

Aspects of Curriculum:		
		*
9 2		
Rationale for the Request:		
nationale for the nequesti		
ir.		
Your child's teacher and low	r school administrator may invite	you to discuss and gather more information
about your request.	Selfoor duministrator may mivite	you to alseass and gather more information
1		
Parent/Guardian Name		
(PRINT)		
Parent/Guardian		Data
Signature		Date
Student Signature (if applicable)		Date
(ii applicable)		



Student (PRINT)	
Teacher (PRINT)	
Grade	

#### SCHOOL COUNCIL CANDIDATE NOMINATION FORM

Please complete Part A or Part B

#### Part A: I am declaring my candidacy:

☐ I wish to de	clare my candidacy for an elected ouncil:	position as a parent/guardia	n represen	tative on
I am the parent/g	guardian of (print name of stu		who is	currently
		ident)		
registered in Grade	·			
I am an employee o	York Region District School Board.		Yes	No
Name				
Address:				
Home Phone:	Business Phone			
Email:				
parent/guar	minate dian representative on the school co	ouncil.		
	is the parent/guardian of			
		(print name of student)		
who is currently regi	stered in Grade			
The person I have no	ominated is an employee of York Reg	gion District School Board.	Yes	No
Name				
Address:				
Home Phone:	В	usiness Phone		
Email:				
Nominator's Signature:		Date		

Please include a brief (4-5 sentences) biography of the candidate on the back of this form.

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#### **VOLUNTEERS IN OUR SCHOOLS**

All volunteers are required to comply with the York Region District School Board Policy and Procedure #280 Volunteers in Our Schools. You are required to:

- Submit a Police Vulnerable Sector Check (PVSC) completed within the last six months (requirement for new volunteers) OR sign the Annual Offence Declaration (returning volunteers), and
- · Sign a Confidentiality Agreement.

These documents will be retained at the school.

Please review the volunteer opportunities outlined below and select those areas in which you would like to become involved. We will contact you.
Transportation:  Upon submission of a Trip Driver Authorization Form (NP679-02), assist with the transportation of students to and from school events.
Student Lunches:
Assist with the distribution of student lunches to students.
Fundraising: Assist School Council Fundraising Representative with fundraising projects during the school year.
Volunteer Reading Program:
Work with students mostly in the primary grades to help them with their reading.
School Library:
Working under the direction of our librarian, assist in the library in a clerical capacity.
Classroom Support:
Various work under the direction of a teacher.
Other:
Student Name (if applicable)
Teacher Name (if applicable)
Volunteer Name (PRINT)
Phone Number (Day Time)
Email

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