FUTURE JOB PROSPECTS: TRANSITION FROM HIGH SCHOOL TO POST SECONDARY

RICHARD DOMINIC WIGGERS

Pierre Elliott Trudeau High School – Thursday, April 6, 2017

I have a diverse personal background which informs my views

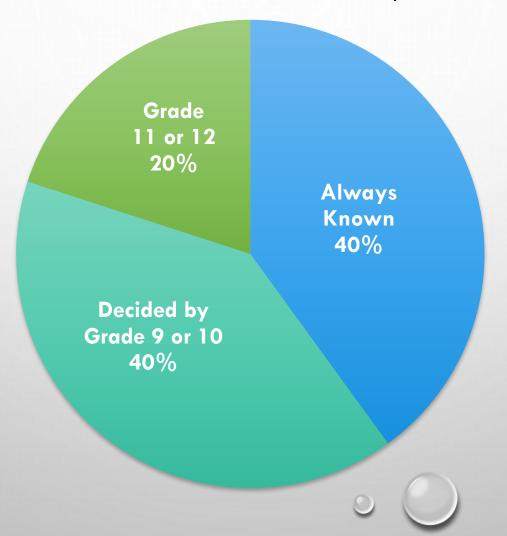




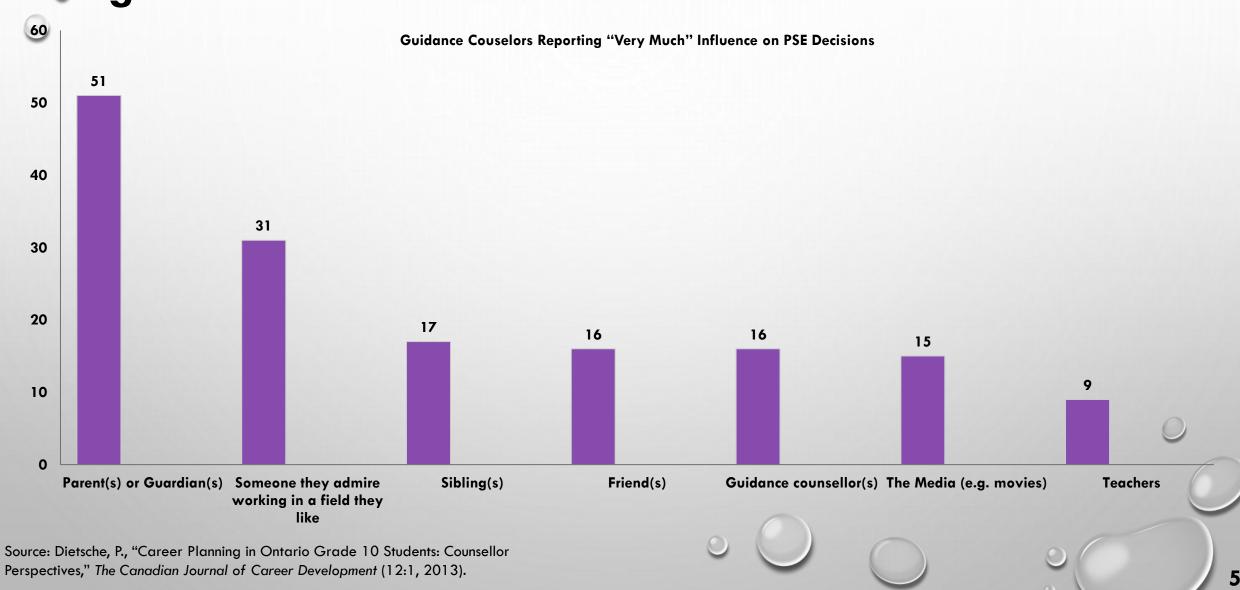
CHOOSING POST HIGH SCHOOL PATHWAYS

Many decisions about postsecondary education are made before high school

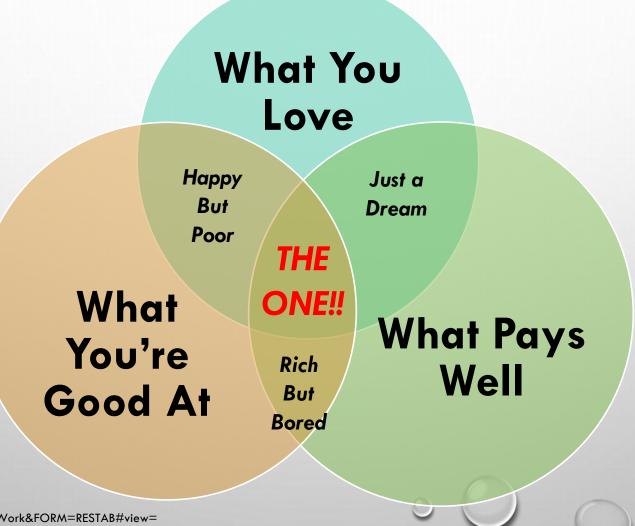
% of Students who Determined PSE Pathway



Despite their best efforts, guidance counsellors are not the main influencers

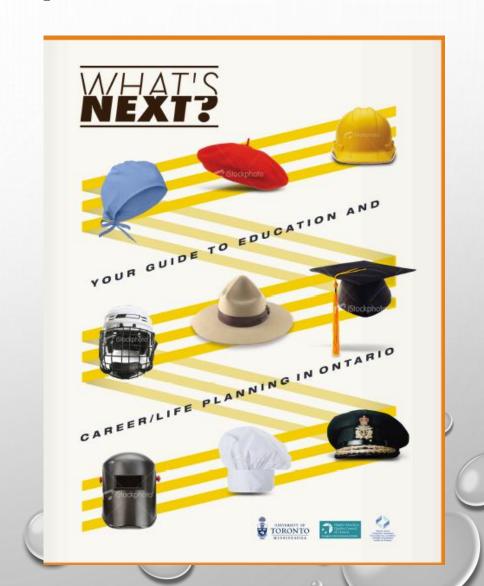


Young people need to explore what their passions and priorities are



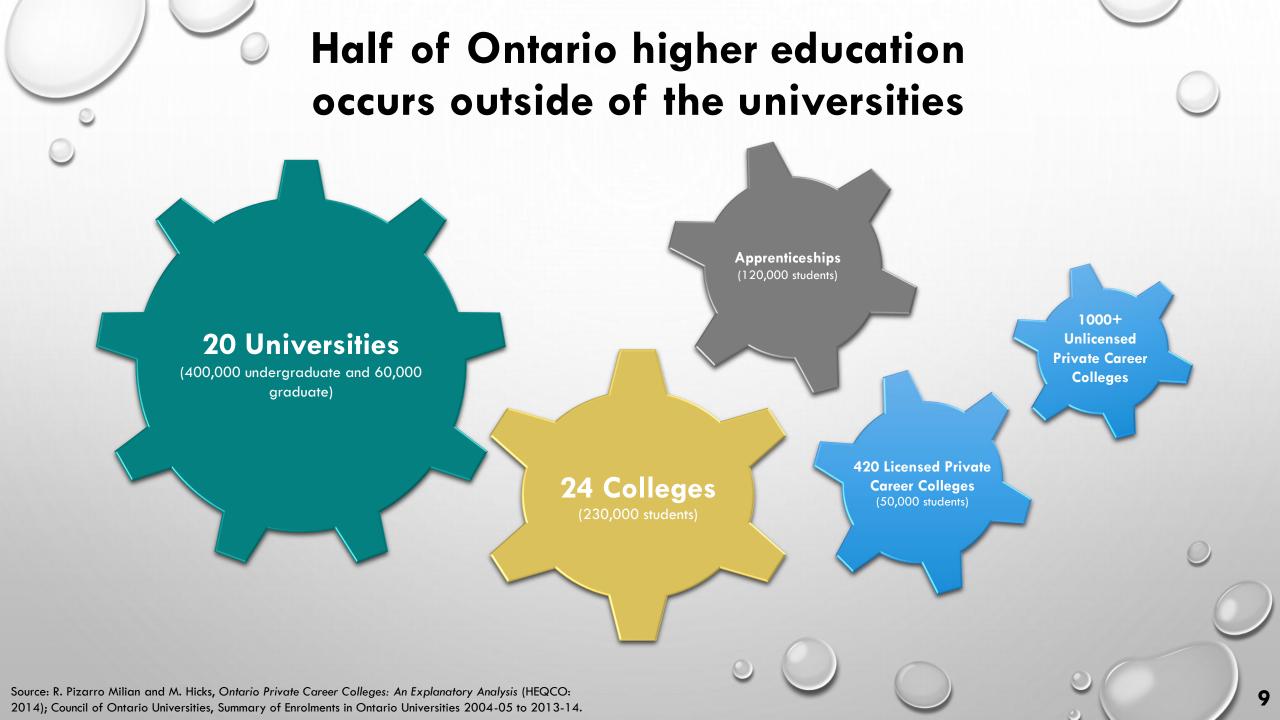
HEQCO and OSCA developed a guide for high school students & parents

- Original version developed by UTM
- Encourages high school students to consider
 all postsecondary options, including college,
 trades, the "gap year", etc.
- Engage parents in <u>discussions</u> with their son/daughter about their future aspirations

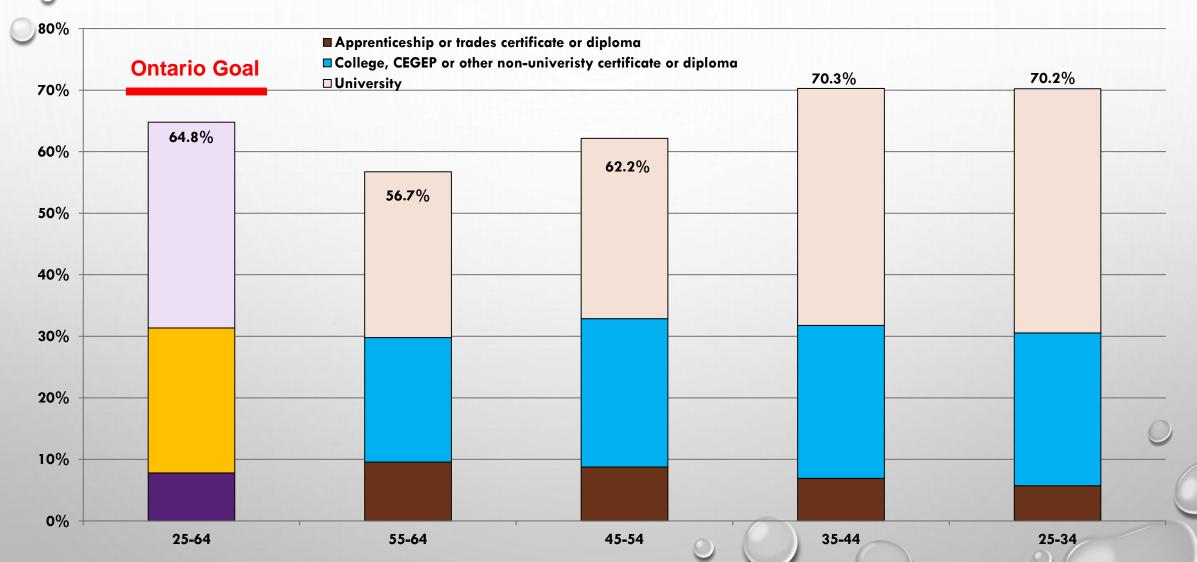




POSTSECONDARY OPTIONS



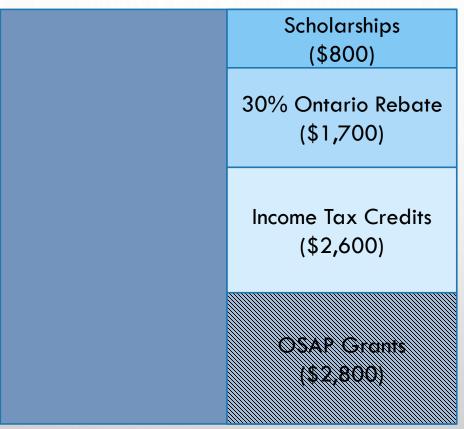
Ontario is already achieving the goal of "mass higher education"



10



(typical one year cost for undergraduate study)



Average Undergraduate University Tuition/Fees

Four provinces also introduced additional tuition tax credits totalling up to \$25,000 for postsecondary graduates living in province.



In decisions to apply for postsecondary programs of study:

- Level of parental PSE was a more important factor than family income
- For some communities immigrant background was most important

Multiple studies of college/university dropouts:

- The biggest reason was "didn't like it/not for me"
- The second most common reason was to "change schools or programs"

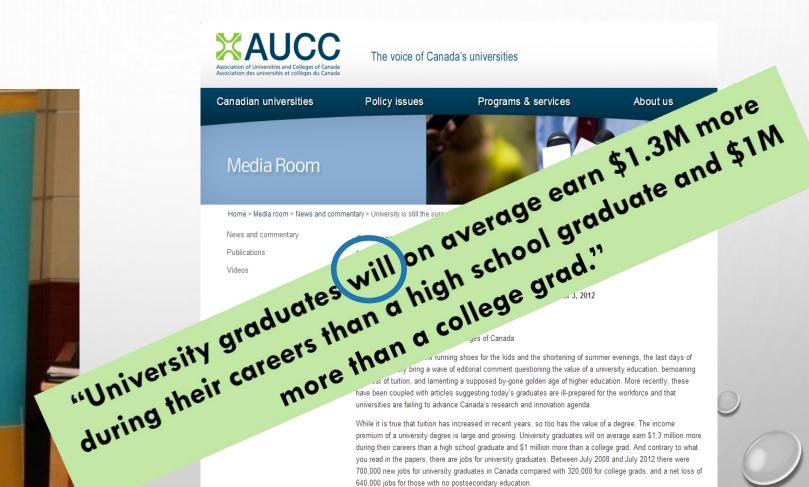


JOBS AND CAREERS

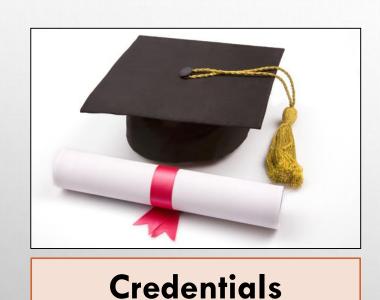


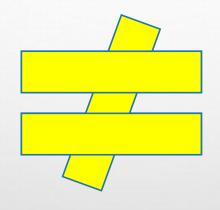
Postsecondary institutions may be over-marketing their credentials

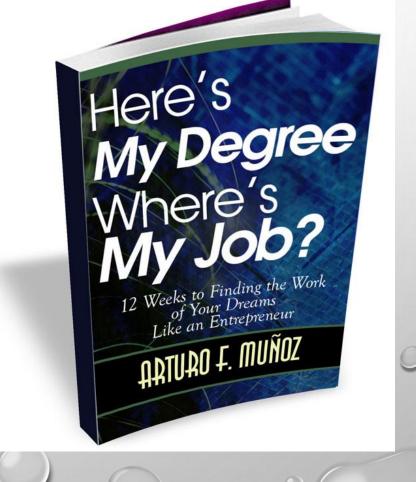




Some seem to view PSE credentials as job vouchers







Many high school and university graduates lack basic literacy skills

Ontario high schools:

- The graduation rate has increased from 68% to 85.5% in less than a decade
- Approximately half of incoming college students can't pass a basic entrance literacy test

Statistics Canada (September 14, 2016):

 Of the university graduates working in a job that only required high school, half had low literacy skills and/or trouble working with numbers

A good example of the lack of skills can be seen in job applications

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ot For

PARED

Denise Lewis

1123 Colorado St. Santa Fe Springs, CA 900670 (714) 777-2323 aromo@fullerton.edu

January 4, 2008

Brenda Couch, Recruiter VANS 6550 Katella Avenue Cypress, CA 90630

Dear Ms. Couch:

I am responding to the Public Relations internship position that was recently posted on California State University, Fullerton's Titan Connection jobs database. Currently, I am a senior majoring in Sociology and Public Relations with an anticipated graduation date of May 2008.

All of my life I have had a passion for the fashion industry and have always looked for ways to submerse myself in similar environments that mirror an industry that is versatile and fast-paced. A public relations internship position with VANS, will help emphasize the skills learned and acquired through my academics and in my previous public relations internship position with Sonzo Communications. My experience with a small public relations agency taught me the basics of public relations, such as writing press releases and media alerts, but most importantly it strengthened my interest in working for a larger, more versatile company such as VANS.

In addition to my internship experience in public relations, my experience of over five years as a server has prepared me to work in a high-volume and fast-paced environment. Working as a server has equipped me with exceptional customer service skills and the ability to be flexible and adaptable. Flexibility, adaptability, and strong follow through are key strengths that will enable me to be successful as a public relations intern with VANS.

My previous experience in public relations along with my key strengths are well aligned with your public relations internship position. My schedule is flexible and I welcome an interview to further discuss how my skills and abilities closely match your internship position.

Thank you for your time and consideration.

Sincerely,

(Signature)

Denise Lewis

Summer Hagy

226 Park Avenue South • St. Cloud, MN 56301 320-223-7528 • summer.hagy@rasmussen.edu

Summary of Qualifications

- Strong customer service skills in a retail setting
- Congenial and enthusiastic contributor and supporter of team goals
- Knowledge of office practices and procedures
- Strong attention to detail, great math skills and enjoys working with numbers
- Excellent analytical, organizational and communication skills
- Proven ability to prioritize and handle multiple tasks in a challenging environment

Education and Training

Rasmussen College, St. Cloud, MN AAS Degree- Office Management

AAS Degree- Office Management September 2009 GPA 3.8/4.0

Morningnight Community College

Bookkeeping Certificate May 2008

Skills Summary

Dο

- Windows Vista, Windows XP, Mac
- Access, PowerPoint, Word, Quickbooks, FAS, Hyperion, Quicken, OptimalResume
- Basic computer hardware assembly and component/device replacement
- · Learns new software applications quickly
- Conversant in Spanish and understands Portuguese
- Types 45 WPM and excellent 10 key calculator skills
- Commercial drivers license

Employment Experience

Office Depot- St. Cloud, MN Service Representative

December 2009 - Present

- · Assisted customers with product selection and payment; became a key resource for screening new hires
- Provided translation assistance for Spanish-speaking customers, leading to an increase of business of over \$2K per month

St. Cloud Times- St. Cloud, MN

Summer 2007

Newspaper Delivery Person

- Assembled and delivered newspapers to a community of 430 people. Never missed a delivery day
- . Increased subscriptions by 30 as a result of a direct mailing
- Proactively checked accounts payable and performed collections

Hillside Summer Camp Hillside, MN

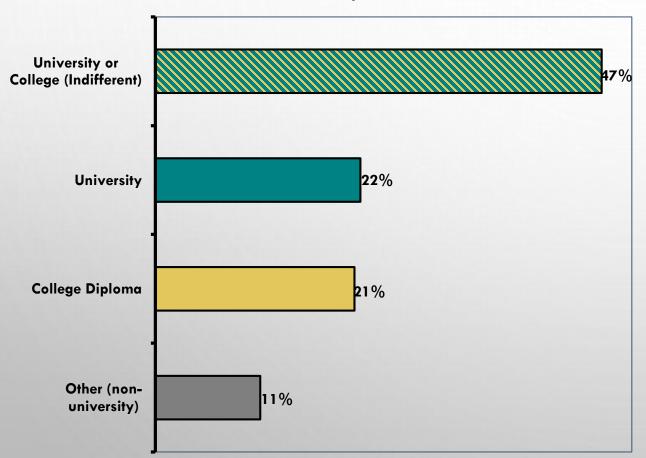
Summer 2006

Camp Counselor

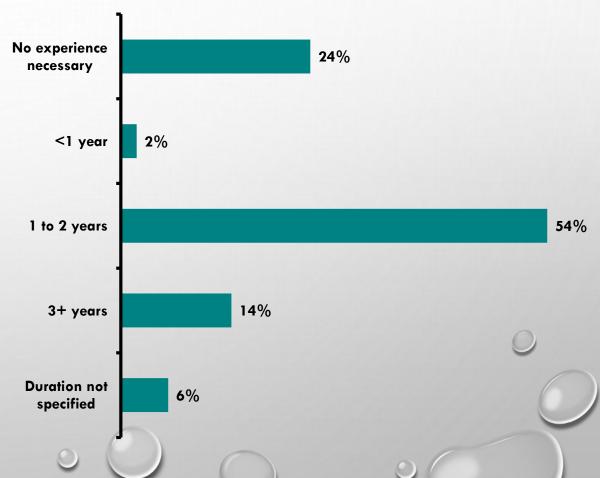
- Conducted classes in swimming, track and basketball. Developed leadership and team building skills and was given Favorite Counselor Award
- Composed weekly newspaper on camp events and recognitions, gaining better exposure for the camp

Employers want not just PSE credentials, but also work experience





Job postings by minimum years of work experience



Source: Borwein, S. (2014). Bridging the Divide, Part I: What Canadian Job Ads Said. Toronto: HEQCO: Borwein, S. (2014). The Great Skills Divide: A Review of the Literature. Toronto: HEQCO.

Being "successful" in life is about more than just good grades in school, or credentials

HEQCO study on "high achievers":

 Often involved in student council, athletics, school clubs, working part-time, volunteering, writing for school newspaper or yearbook, acting as tutors, etc.

UBC applicants have to make a video "Personal Profile":

• "gives you the opportunity to tell UBC about the things that are important to you, your significant **achievements**, what you've learned from your experiences, and the challenges that you've overcome."

There are many "expert" opinions when it comes to labour market trends and needs

manage "Here's the bottom line: everyone who is dealing with manage "Here's the bottom line: a little bit of humility and admit this debate should have a little bit of humility and admit that none of us know exactly what is going on in the Jason Kenney, Federal Employment Minister, March 27, 2014, House of Commons

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Nontrain

positive at , nonesty, work ethic, attention to detail, grit, determination



HOW BAD IS THE JOB SITUATION?

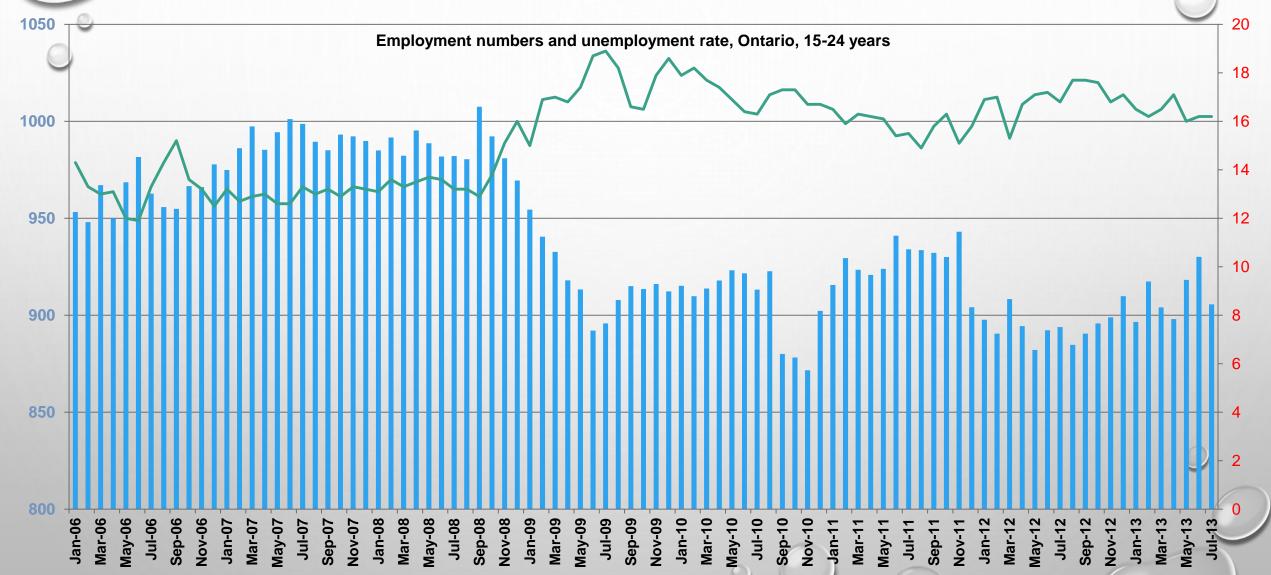
The media seeks a bleak future for PSE graduates

GENERATION JOBLESS

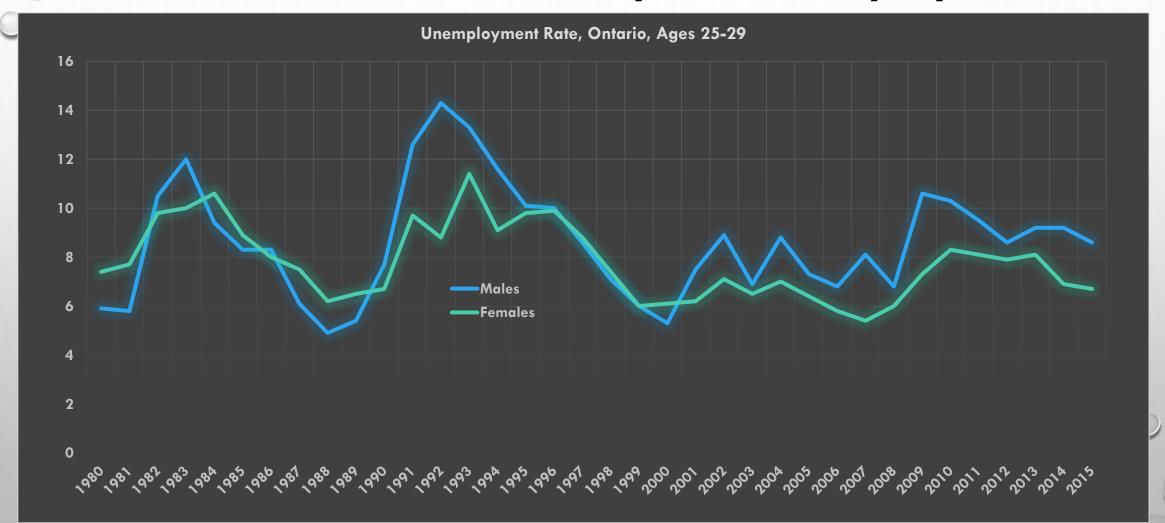








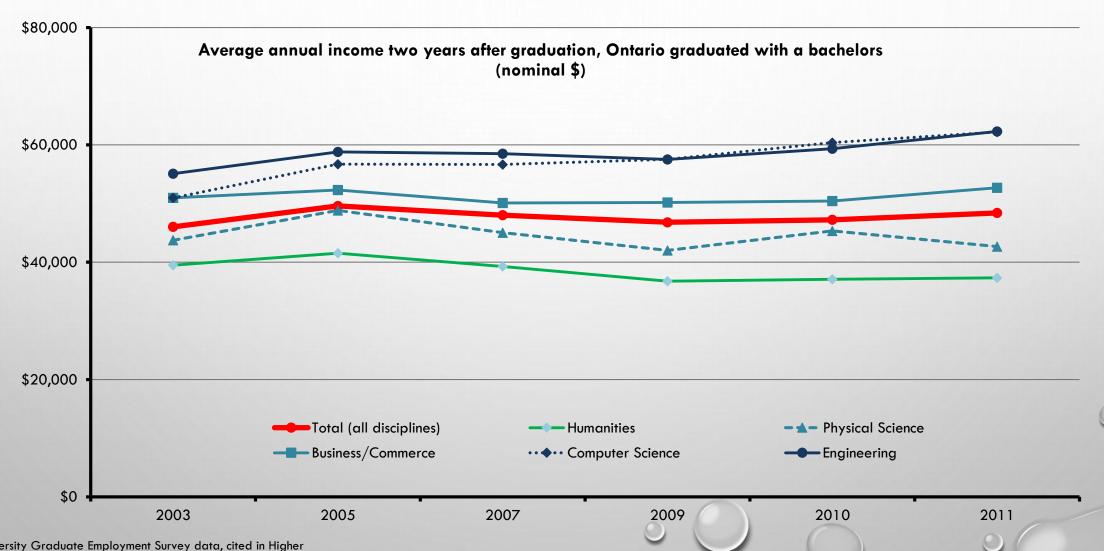
The most recent recession was not the worst in terms of youth unemployment



How "screwed" is this generation in comparison to the past?

Unemployment rate Average in our grads The fact is, the last 40 time in the last 40 any	1976	1990	as they	have ar
Unemployment rate	re doing	g as well	d celebr	٥٠
Average in our grads of	years.	2014) 2014) 2014)	\$39,667	\$54,133
The fact in the las Al	\$57,132	\$46,306	\$52,058	\$58,172
ated to field of study	80%	71%	n/a	82%

Labour market returns vary by discipline, and all were impacted by the recession



University graduates in most disciplines do well, especially over time



The labour market is also changing for the regulated professions

Nursing	Education	Medicine	Law	Architecture	Engineering
2.5%/year	Decline	3.6%/year	4.4%/year	2.2%/year	6.2%/year
growth		growth	growth	growth	growth
88%	76%	56%	55%	48%	18%
female	female	female	female	female	female
92%+	88-90%	63-67%	96%+	18-20%	18-38%
prof. licenced	prof. licenced	prof. licenced	prof. licenced	prof. licenced	prof. licenced
96% working in related job	75% working in related job	99% working in related job	84% working in related job	76% working in related job	67% working in related job
Future demand is expected to continue to grow.	Job market expected to improve significantly, with possible future shortages	Many newly certified physicians are encountering difficulties finding positions.	Future cohorts will face greater competition and falling earnings	Many will need to pursue employment outside of Ontario or in other work	A valued qualification the can open doors to many different careers

HEQCO was a great case study in what you can do with various credentials



